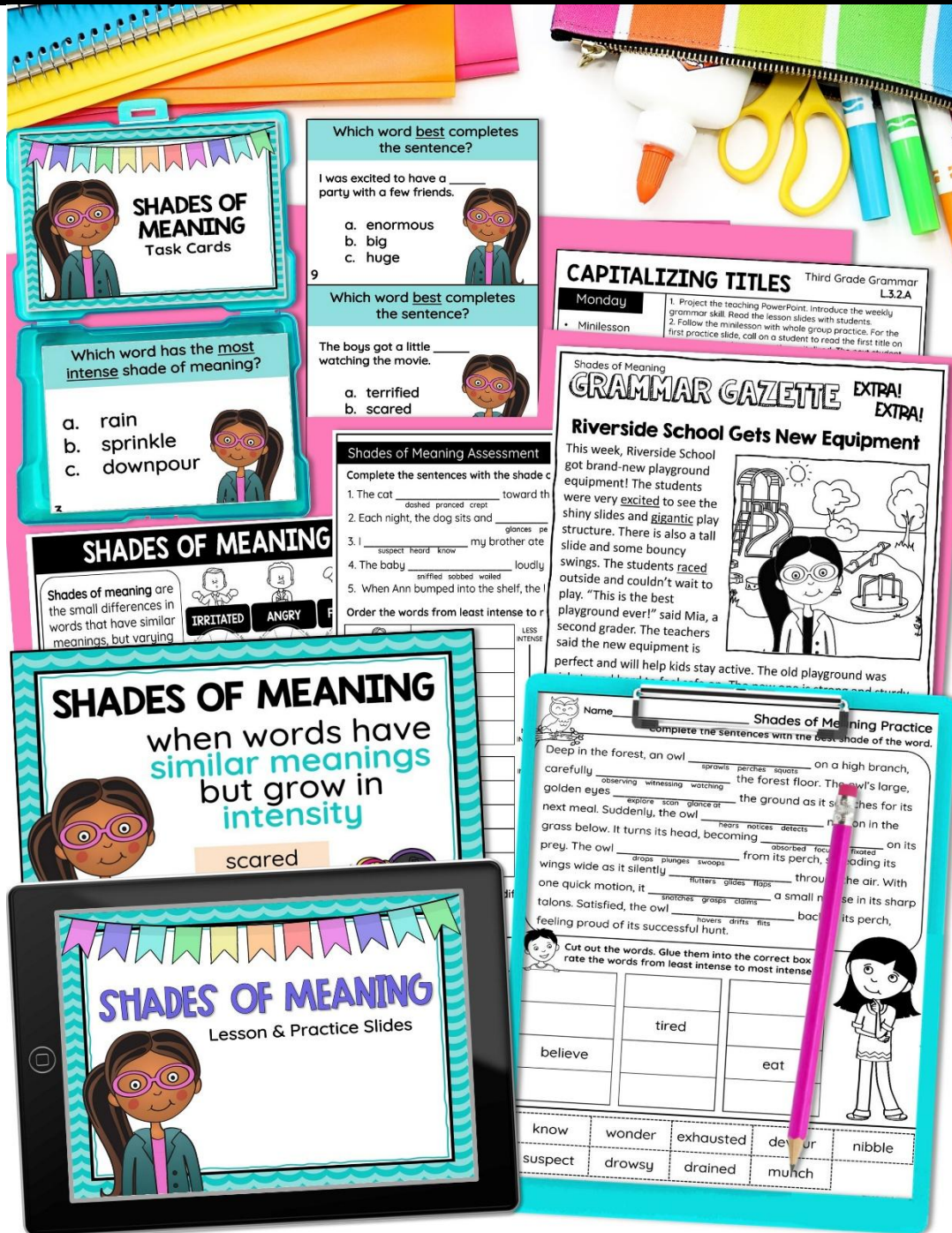


Teaching grammar just got easier!



**GET A FULL WEEK OF
GRAMMAR PLANNED
FOR YOU!**

UNIT INCLUDES:

- 15-Minute daily routine
- Lesson plan
- Teaching PowerPoint
- Practice worksheet
- Reading passage
- Writing activity
- Center task cards
- Assessment
- Skill poster

Easily fit in daily grammar practice

Lessons & activities follow a consistent weekly routine

SHADES OF MEANING

Third Grade Grammar
L.3.5.C

Monday

- Minilesson

*Each day's lesson & activity is designed to take 15 minutes.

1. Project the teaching PowerPoint. Introduce the weekly grammar skill. Read the lesson slides with students.
2. Follow the minilesson with whole group practice. For the practice slides, guide students to determine the differences between the words given and rank them accordingly. Call on students to drag the words to the boxes that make the most sense based on the shades of meaning. There are several practice slides to use as additional practice on another day to reinforce and review the skill.
3. Students work with a partner for the partner practice slide. Students use a journal, scrap paper, or whiteboards for the writing portion of the slide.

Tuesday

- Practice worksheet

1. Review the minilesson slides if needed. Project the Talk About It slide for students to review further.
2. Students complete the practice worksheet.

Wednesday

- Task Card Center

Students continue practice using task cards. Use the cards as a literacy center or place them around the room for students to "room the room" to complete with a partner. Another option is to spread the cards onto desks. Students complete the card and pass it on to the next student. Students can complete the cards in any order.

Thursday

- Writing Grammar Gazette

Students apply the weekly grammar skill to their writing.

1. Choose the option you wish students to use. Easily differentiate for students who need more guidance with the word bank version.
2. Students write a short, 3-4 sentence news story about the picture that includes words in the weekly grammar skill. Students circle the target words in their writing or trade papers with a partner to find and circle them.

Friday

- Assessment
- Grammar Glossary

1. Students glue the Grammar Glossary pages into their notebooks for future reference. If you wish to extend the glossary and add a list generating activity, it can be done during your literacy center time or when time allows.
2. Students finish the week by taking the assessment.

© Linda Kamp. All rights reserved.

Third Grade Grammar

Daily Routine

Monday Minilesson | Group practice

Tuesday Partner practice & worksheet

Wednesday Center activity

Thursday Reading passage & writing activity

SHADES OF MEANING

when words have
similar meanings
but grow in
intensity



scared
frightened
terrified



Includes ready-to-use lesson plans

Day 1 Introduce the Skill

Minilesson & activity slides on PowerPoint

What are shades of meaning?

How would you rate these words?

slumber

nap

hibernate

doze

sleep

Intensity meter showing increasing intensity from slumber to sleep.

What are shades of meaning?

Can you think of a more intense shade of the word smart that might fit better in this sentence?

Tim's smart idea helped save the

What are shades of meaning?

Can you think of a less intense shade of the word rain that might fit better in this sentence?

What are shades of meaning?

Each of these words have similar meanings, but some are more intense, or stronger, than others.

Less Intense

unexpected

surprising

shocking

What are shades of meaning?

All of these words have a similar meaning to the word run. But there are small differences that make them each more or less intense in speed and sense of urgency.

JOG to run at a light pace

SCURRY moving quickly with short, light steps

DASH a sudden, quick, short distance run

What are shades of meaning?

When words have similar meanings, but different intensities, we say they have different shades of meaning.

irritated angry furious

What are shades of meaning?

WORDS CAN HAVE SHADES, TOO!

The small differences, or shades, in words with similar meanings can give readers very different feelings or pictures in their minds.

Good readers notice these changes and use them to better understand texts. Good writers use different shades of words to write more precisely and in a more interesting way.

What are shades of meaning?

The colors are all blue, but they are different shades of blue.

★ Teaching slides to introduce the skill

★ Interactive slides with moveable pieces to model & practice whole group

★ Partner slides to review & practice together

Day 2 Partner & Independent Practice

PARTNER PRACTICE

Max threw the ball across the field.

The puppy eats its dinner quickly.

I w

TALK ABOUT IT

Review:

Tell your partner what shades of meaning are.



Can you give one more intense and one less intense shade of the word huge?

Partner Talk practice slides



Name _____ Suffixes Practice

Complete the story by adding the suffix that makes the most sense for each meaning in parentheses.

Mrs. Carter was known as the _____ neighbor on the street.
(most nice)
She always greeted people _____ and did favors for others.
(in a warm way)
Everyone also knew that she was the best _____ in town! One
(person who bakes)
day, she was making cookies for a family across the street to help
_____ their day. When the cookies were finished, she tasted
(to make bright)
one. It was _____! She placed the cookies in a _____
(full of delight) (able to dispose)
container and headed across the street to deliver them. "These cookies
are _____! You are so _____, Mrs. Carter," the
(without flaws) (full of thought)
neighbor said. Mrs. Carter walked away with a smile, happy to know that
her _____ was noticed and appreciated.
(state of being kind)



Cut and glue the meanings next to the correct word.

WORD	MEANING	WORD	MEANING
gently		priceless	
doable		loosen	
builder		tiniest	
neatness		wonderful	

full of wonder

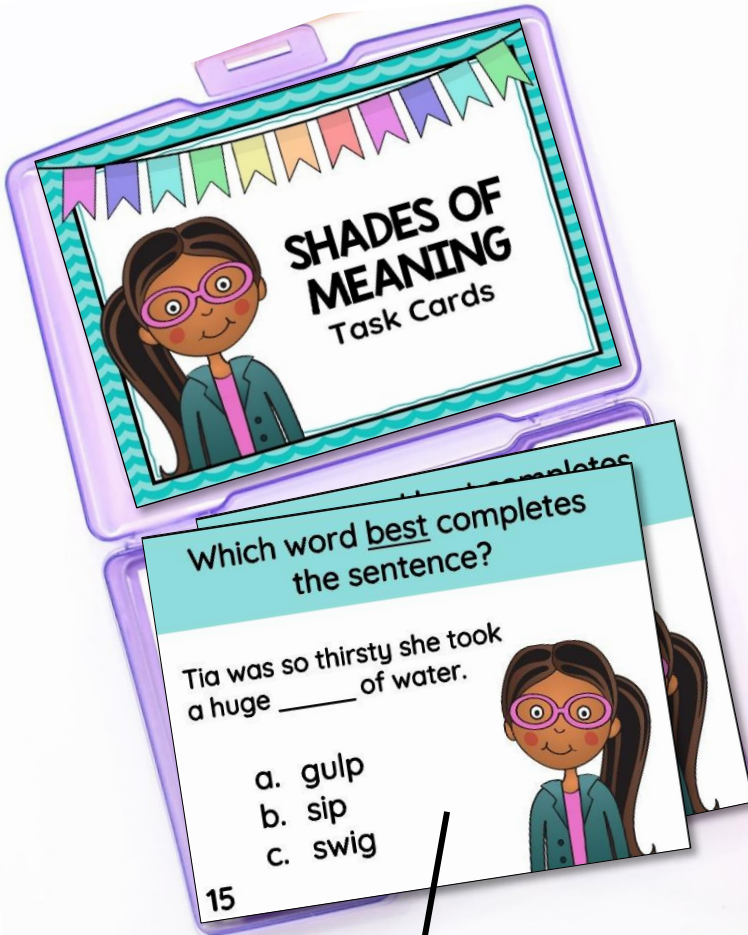
to make loose

state of being
neat

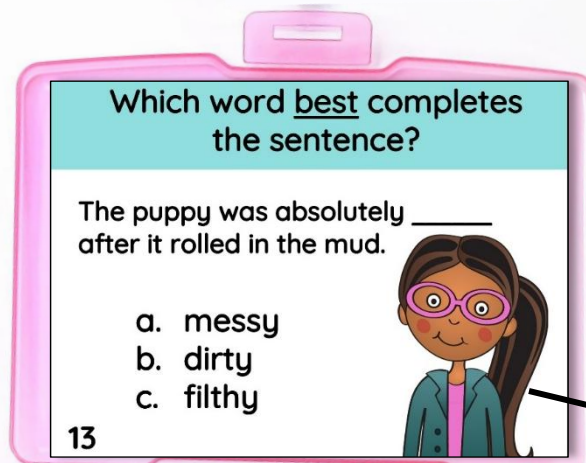
person who
builds

Worksheets for independent practice

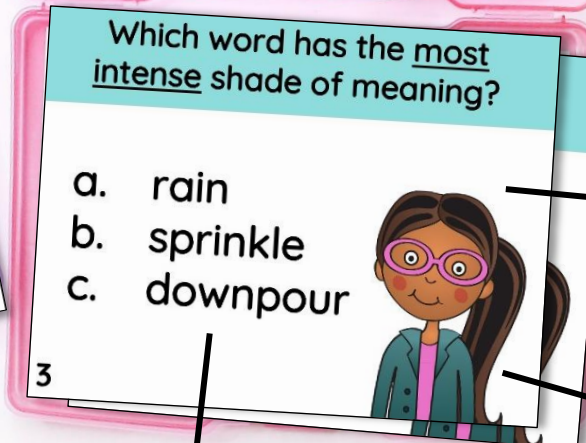
Day 3 Center activity



as independent practice



for early finishers



for test prep

as a gallery walk

as a grammar center

CHOOSE HOW YOU USE THEM!

16 Task cards & recording sheet

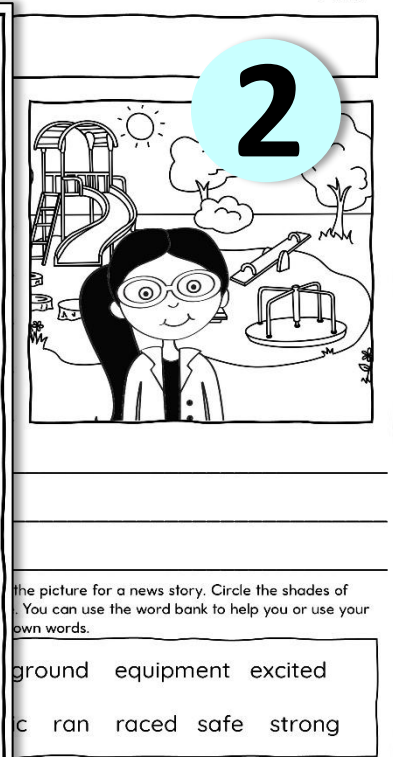
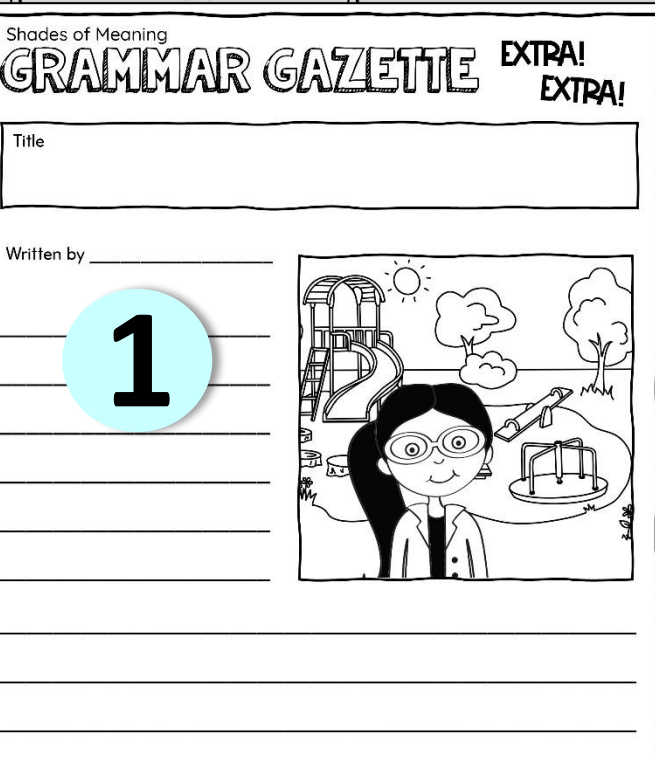
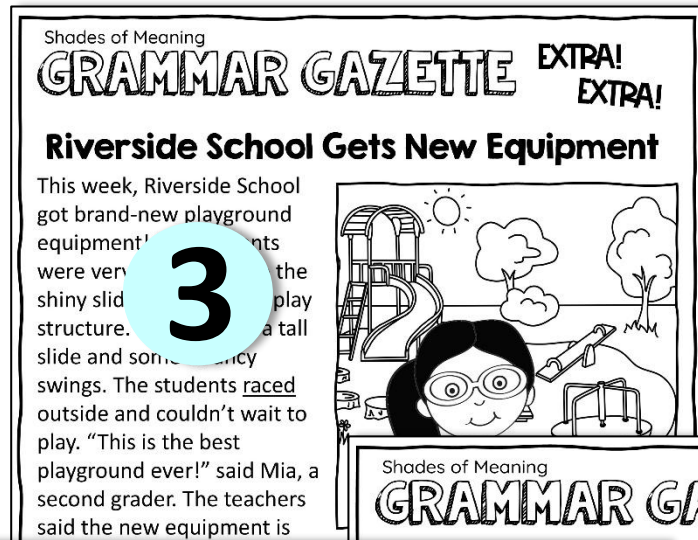
Day 4 Apply the skill in writing

Easily differentiate with three formats to choose from

1. Students write a newspaper story using words in the target skill.

2. Students who need more guidance use the word bank version.

3. Students read the article and circle words in the target grammar skill.



Day 5 Assessment

Students take an
easy-to-grade
assessment

With simple questions
to determine if
students can:



- ★ identify the skill
- ★ generate examples
- ★ apply the skill in writing



Shades of Meaning Assessment Name _____

Complete the sentences with the shade of the word that fits best.

- The cat _____ toward the bird, trying not to make a sound.
dashed pranced crept
- Each night, the dog sits and _____ out the door for hours.
glances peeks stares
- I _____ my brother ate my cookie, but he won't admit it.
suspect heard know
- The baby _____ loudly when his mother left the room.
sniffled sobbed wailed
- When Ann bumped into the shelf, the books _____ off it.
plummeted tumbled collapsed

Order the words from least intense to most intense.

LESS INTENSE		MORE INTENSE
		
guzzle		moist
chug		damp
sip		drenched
drink		soggy
gulp		soaked

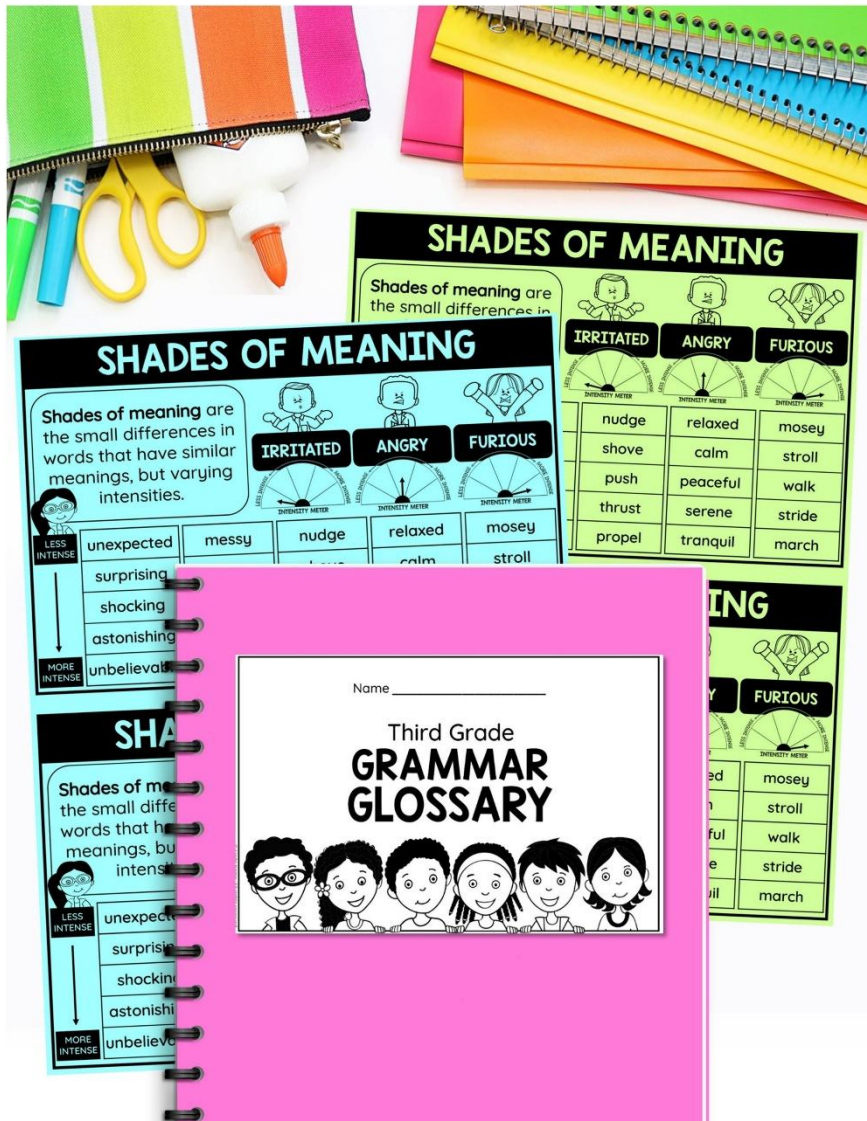
LESS INTENSE		MORE INTENSE
		
nervous		cherish
frantic		worship
uneasy		like
worried		adore
panicked		admire

Write two sentences using two different shades of the word angry.
Circle the words you use.

© Linda Kamp. All rights reserved. Third Grade Grammar

Day 5 Grammar glossary notebook

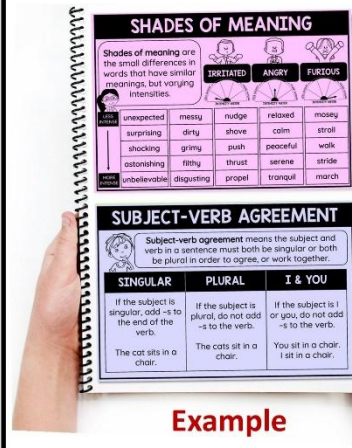
GRAMMAR GLOSSARY



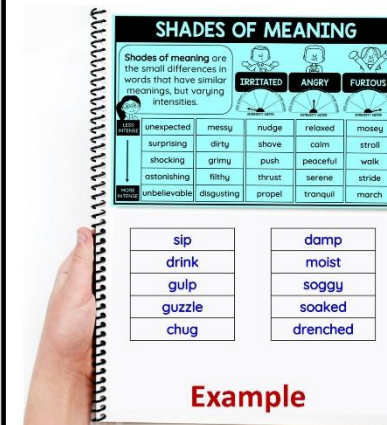
Grammar Glossary

CHOOSE HOW YOU USE IT

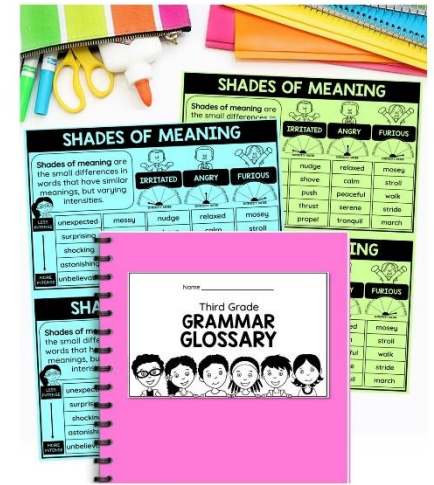
Copy one cover label and one glossary page per student on colored or white paper.



Example



Example



AS A REFERENCE NOTEBOOK

Collect all the grammar units! Students create a grammar glossary to use as a reference by gluing the pages into a notebook. Glue the label to the notebook's cover.

AS ADDED PRACTICE

Have students generate lists of examples for added practice. Easily differentiate by asking students to generate longer words or choose words from their lists to write sentences.

What teachers are saying...



“This is a fabulous resource. and my students love the presentation slides!” -Rachelle W.



“Great quality and super useful! I appreciate the effort that went into creating this. It is definitely worth it!” -Paris T.

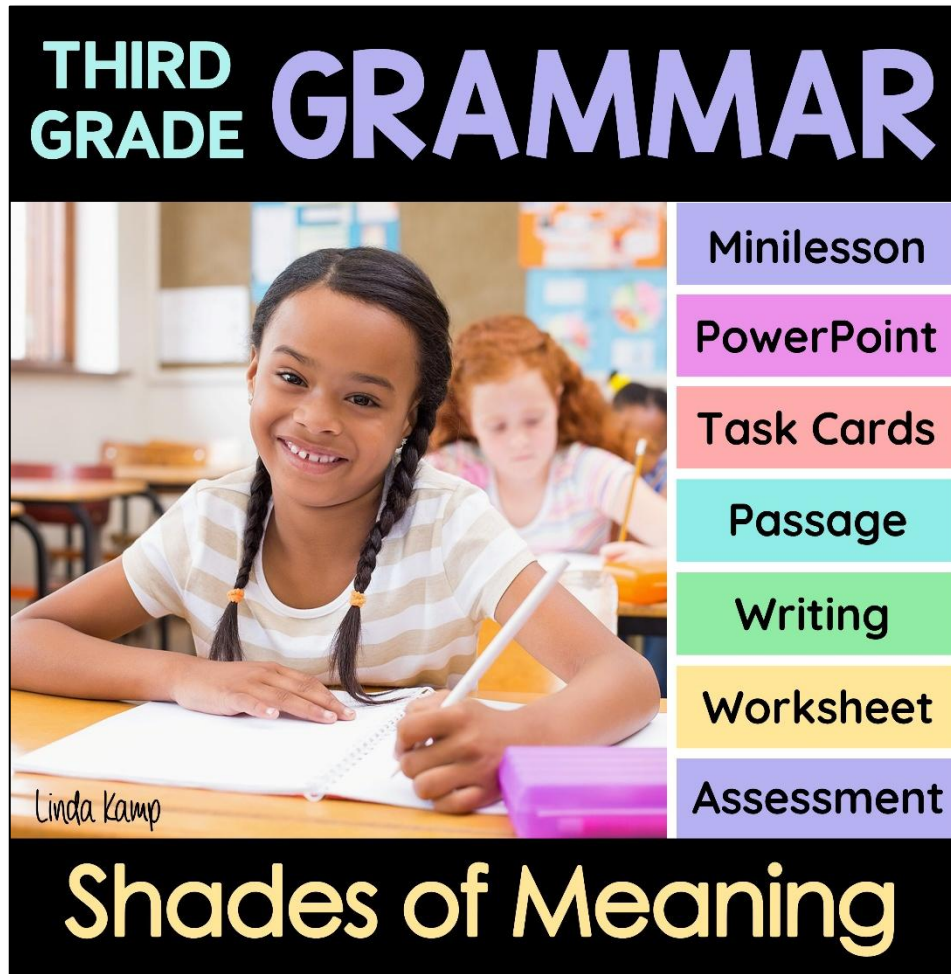


“A well-thought-out resource that my students really enjoyed. It was effective and easy to implement. It saved me a ton of planning time. Highly recommend!” -Shea S.



“My students love these unit. They are easy to use and low prep. I like how it provides differentiation and make my lessons much more engaging! with the curriculum. Great resource!” -Jordan R.

Why do teachers love these units?



> [Click here](#) <
to see more
3rd Grade units!

- ★ Easy to implement 15-minute daily routine
- ★ Ready-to-use lessons and activities
- ★ The no-fluff tasks fit easily into your schedule
- ★ Students practice and apply the skill in a variety of ways
- ★ Partner talk engages all students
- ★ Easy to grade activities
- ★ No prep required-Just make copies-Perfect for a sub!