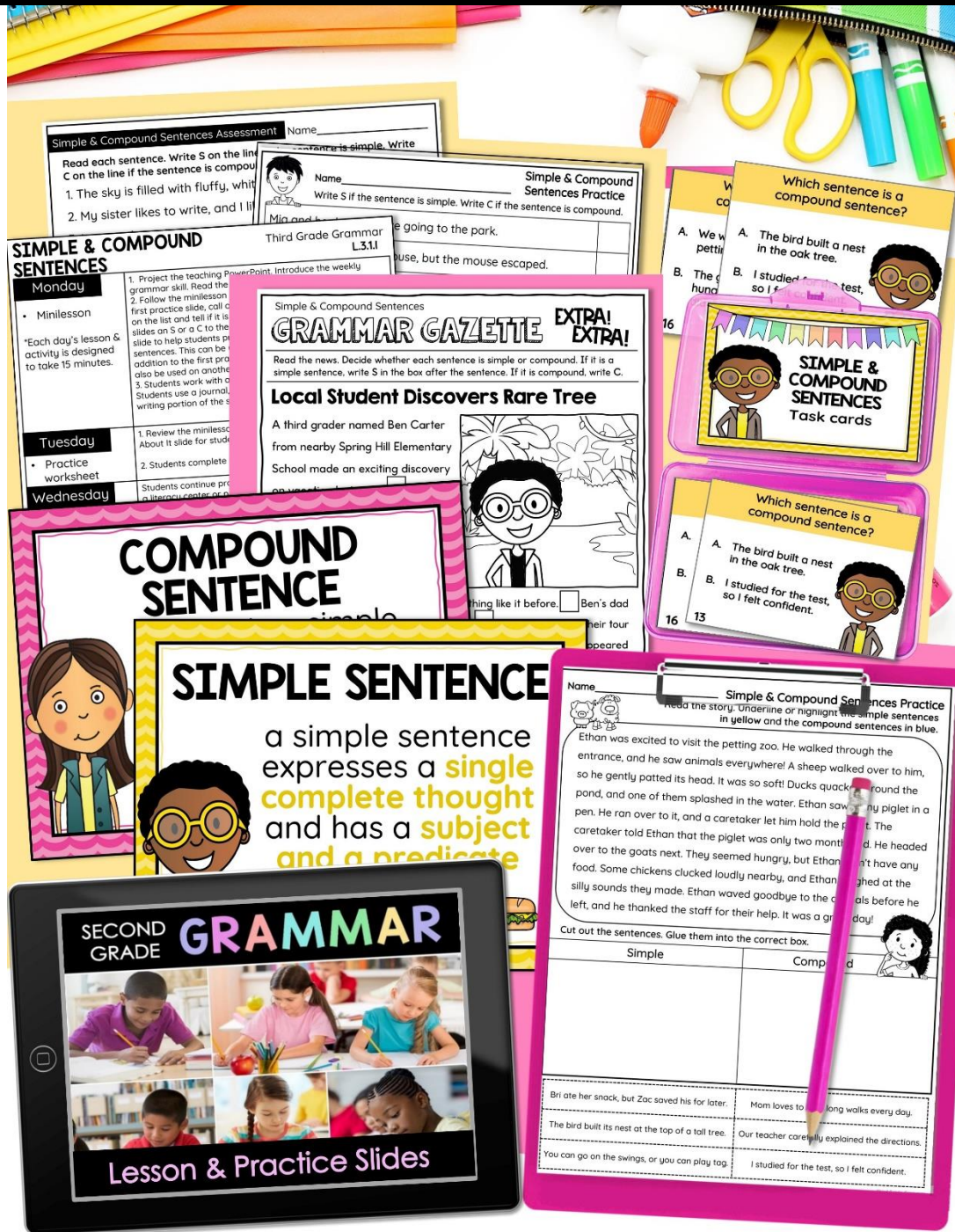


Get time-saving lessons done for you!



No more scrambling
for activities &
assessments!

UNIT INCLUDES:

- 15-Minute daily routine
- Lesson plan
- Teaching PowerPoint
- Practice worksheets
- Reading passage
- Writing activity
- Task cards
- Assessment
- Skill poster

Easily fit in daily grammar practice

SIMPLE & COMPOUND SENTENCES

Third Grade Grammar
L.3.1.I

Monday	
<ul style="list-style-type: none">• Minilesson <p>*Each day's lesson & activity is designed to take 15 minutes.</p>	<ol style="list-style-type: none">1. Project the teaching PowerPoint. Introduce the weekly grammar skill. Read the lesson slides with students.2. Follow the minilesson with whole group practice. For the first practice slide, call on a student to read the first sentence on the list and tell if it is simple or compound. The next student slides an S or a C to the sentence. There is one other practice slide to help students practice with simple and compound sentences. This can be used to replace the first practice or in addition to the first practice. One of the practice activities can also be used on another day to help students review the skill.3. Students work with a partner for the partner practice slide. Students use a journal, scrap paper, or whiteboards for the writing portion of the slide.
Tuesday	
<ul style="list-style-type: none">• Practice worksheet	<ol style="list-style-type: none">1. Review the minilesson slides if needed. Project the Talk About It slide for students to review further.2. Students complete the practice worksheet.
Wednesday	
<ul style="list-style-type: none">• Task Card Center	Students continue practice using task cards. Use the cards as a literacy center or place them around the room for students to "room the room" to complete with a partner. Another option is to spread the cards onto desks. Students complete the card and pass it on to the next student. Students can complete the cards in any order.
Thursday	
<ul style="list-style-type: none">• Writing Grammar Gazette	Students apply the weekly grammar skill to their writing. <ol style="list-style-type: none">1. Choose the option you wish students to use. Easily differentiate for students who need more guidance with the word bank version.2. Students write a short, 3-4 sentence news story about the picture that includes words in the weekly grammar skill. Students circle the target words in their writing or trade papers with a partner to find and circle them.
Friday	
<ul style="list-style-type: none">• Assessment• Grammar Glossary	<ol style="list-style-type: none">1. Students glue the Grammar Glossary pages into their notebooks for future reference. If you wish to extend the glossary and add a list generating activity, it can be done during your literacy center time or when time allows.2. Students finish the week by taking the assessment.

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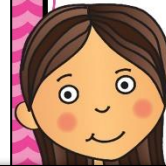
Third Grade Grammar

- Designed for teachers short on time
- Lessons & activities follow a consistent routine



COMPOUND SENTENCE

joins two simple sentences together using a **coordinating conjunction** to connect them



SIMPLE SENTENCE

a simple sentence expresses a **single complete thought** and has a **subject** and a **predicate**



There is only one cheese sandwich left.



Includes ready-to-use lesson plans & posters

Day 1 Introduce the Skill

Minilesson & practice slides on PowerPoint

- ★ Teaching slides to introduce the skill
- ★ Interactive slides with moveable pieces to model & practice whole group
- ★ Partner slides to review & practice together

Extra! Extra! **GRAMMAR GAZETTE**

Read the news story and write your own. Identify the simple and compound sentences.

Local Student Discovers Rare Tree

A third grader named Sam Carter from nearby Spring Hill Elementary School made an exciting discovery on vacation last week. He was hiking with his family in a tropical rainforest, and he spotted a tree with unusual flowers. The petals were bright orange and shaped like stars, but the family had never seen anything like it before. Sam's dad took a picture of the tree and its flowers. They rushed to their hotel guide when they returned from their hike. The guide said it appeared to be a new species, so he planned to report it to experts. Sam felt

TALK ABOUT IT

Review: Tell your partner what simple and compound sentences are.

Can you write an example of a simple sentence and a compound sentence?

SIMPLE OR COMPOUND? PRACTICE

The snow fell softly on the ground.	
Bella plays a short song on the piano.	
We can make tacos, or we can get pizza!	
Vinny fell down, but he didn't get hurt.	

Simple & Compound Sentences

Tia likes tennis, but Jack prefers soccer.

What is a compound sentence?

I want a bike, so I'm saving money.

SIMPLE SENTENCE **CONJUNCTION** **SIMPLE SENTENCE**

This is a compound sentence. It joins two simple sentences together.

Simple & Compound Sentences

REMEMBER Coordinating conjunctions are connecting words.

FOR AND NOR

You can remember

What is a simple sentence?

The students talk and eat lunch.

SUBJECT **PREDICATE**

This is a simple sentence. Although it contains the conjunction, it is not connecting two complete thoughts.

What is a simple sentence?

A simple sentence expresses one complete thought. It has one subject and one predicate.

For example, **Grandma knits by the fire each night.**

Day 2 Partner & Independent Practice

PARTNER PRACTICE

Sara and Jo ate brownies for dessert.
The phone rang, but no one answered.

TALK ABOUT IT

Review:
Tell your partner what simple and compound sentences are.

Can you write an example of a simple sentence and a compound sentence?

Whole group & partner practice slides

Name _____ **Simple & Compound Sentences Practice**
Write S if the sentence is simple. Write C if the sentence is compound.

Mia and _____
The fox _____
My fam _____
The ba _____
My ball _____
It was a _____

Name _____ **Simple & Compound Sentences Practice**
Read the story. Underline or highlight the simple sentences in yellow and the compound sentences in blue.

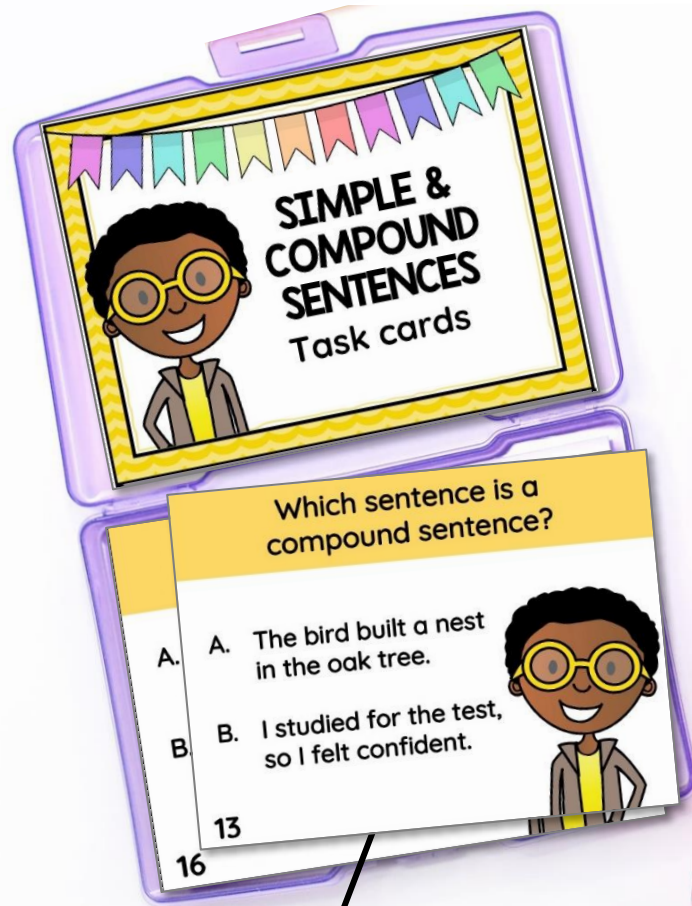
Ethan was excited to visit the petting zoo. He walked through the entrance, and he saw animals everywhere! A sheep walked over to him, so he gently patted its head. It was so soft! Ducks quacked around the pond, and one of them splashed in the water. Ethan saw a tiny piglet in a pen. He ran over to it, and a caretaker let him hold the piglet. The caretaker told Ethan that the piglet was only two months old. He headed over to the goats next. They seemed hungry, but Ethan didn't have any food. Some chickens clucked loudly nearby, and Ethan laughed at the silly sounds they made. Ethan waved goodbye to the animals before he left, and he thanked the staff for their help. It was a great day!

Cut out the sentences. Glue them into the correct box.

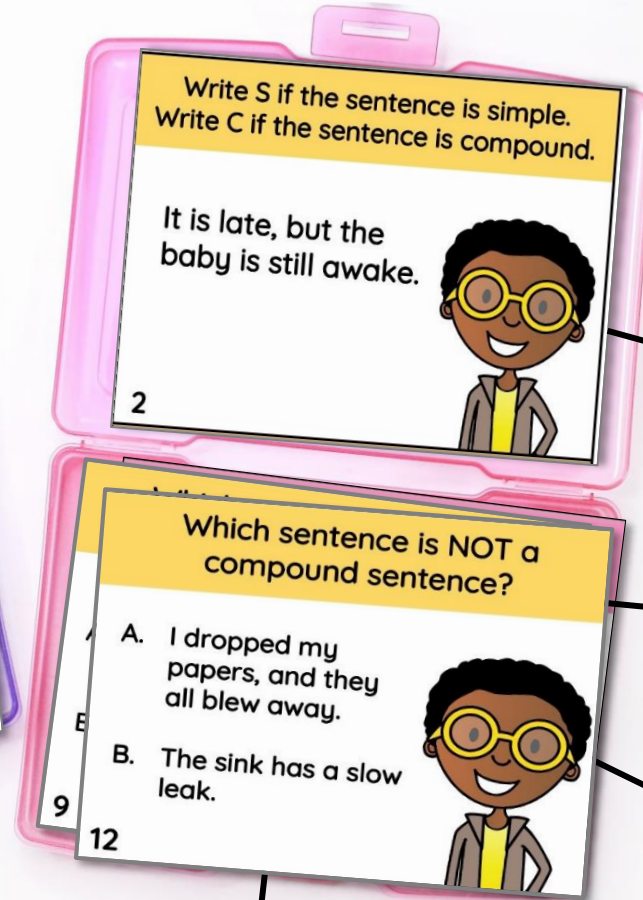
Simple	Compound

Bri ate her snack, but Zac saved his for later. Mom loves to take long walks every day.

Day 3 Center activity



as independent practice



as a grammar center

CHOOSE HOW YOU USE THEM!

for early finishers

for test prep

as a gallery walk

16 Task cards & recording sheet

Day 4 Apply the skill in writing

Easily differentiate with three formats to choose from

1. Students write a newspaper story using words in the target skill.

2. Students who need more guidance use the word bank version.

3. Students read the article and circle words in the target grammar skill.


Simple & Compound Sentences

GRAMMAR GAZETTE EXTRA! EXTRA!

Read the news. Decide whether each sentence is simple or compound. If it is a simple sentence, write S in the box after the sentence. If it is compound, write C.

Local Student Discovers Rare Tree


A third grade student named Ben Carter from New York Elementary School made a discovery on vacation. He was hiking with his family in a tropical rainforest, and he spotted a tree with unusual flowers. The petals were bright orange and shaped like stars, but the family had never seen it. They took a picture of the tree and its fruit.



Simple & Compound Sentences

GRAMMAR GAZETTE EXTRA! EXTRA!

Title _____



the picture for a news story. Underline simple words in blue. You can use the word bank to help you write your own words.

hike vacation kid tree
explore nature excited

Simple & Compound Sentences

GRAMMAR GAZETTE EXTRA! EXTRA!

Title _____

Written by _____



Day 5 Assessment

Simple & Compound Sentences Assessment Name _____

Read each sentence. Write S on the line if the sentence is simple. Write C on the line if the sentence is compound.

1. The sky is filled with fluffy, white clouds today. _____
2. My sister likes to write, and I like to draw. _____
3. It started to rain, so we ran inside the house. _____
4. Dad bought vanilla ice cream and some cookies. _____
5. Milo threw a stick, but his dog didn't fetch it. _____
6. Daisy and Dom build a giant sandcastle together. _____
7. We ate dinner early because we were hungry. _____
8. I can ride my bike to the park, or I can walk. _____
9. Sienna felt exhausted, yet she couldn't sleep. _____

Combine each pair of simple sentences to form one compound sentence using a coordinating conjunction (for, and, nor, but, or, yet, so).

10. The dog barked loudly. The squirrel ran up a tree.

11. I wanted to play outside. It was too cold.

Write one simple sentence and one compound sentence about your favorite and least favorite subjects in school.

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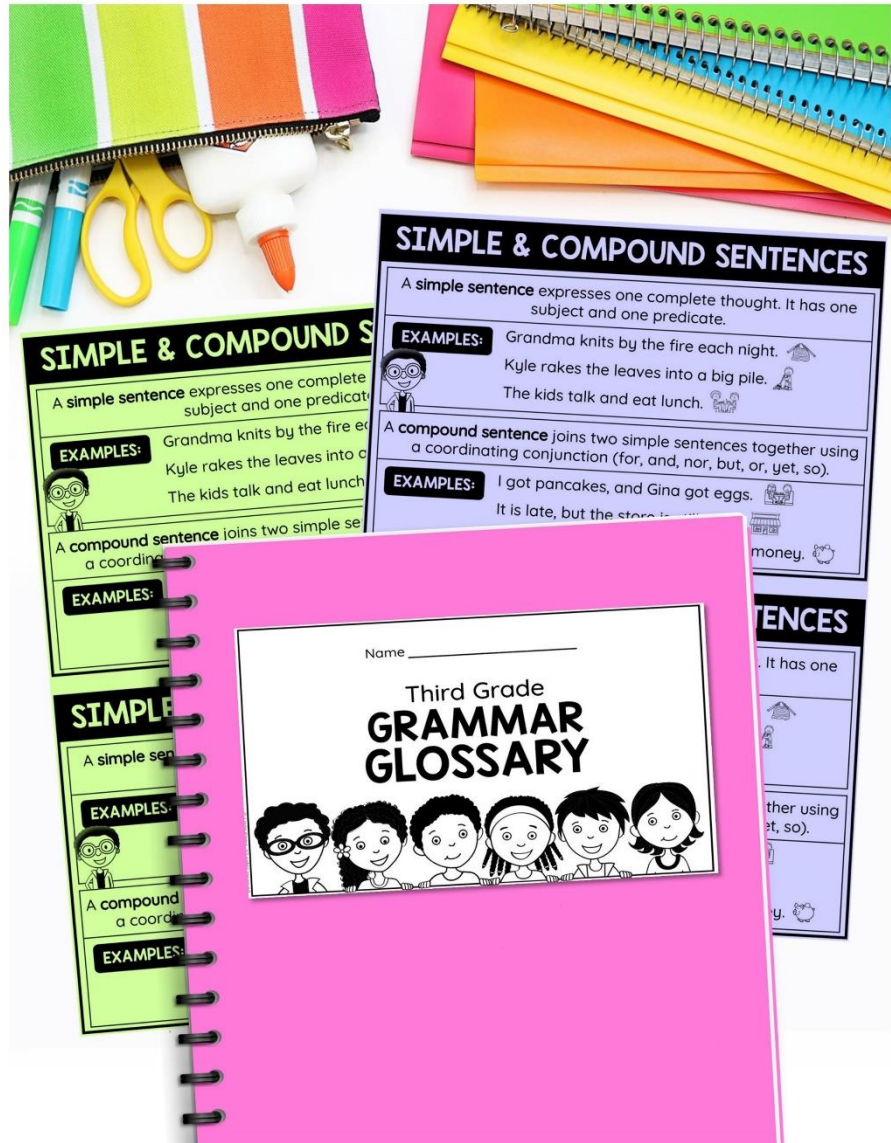
Students take an easy-to-grade assessment

With simple questions to determine if students can:

- ★ identify the skill
- ★ generate examples
- ★ apply the skill in writing

Day 5 Grammar glossary notebook

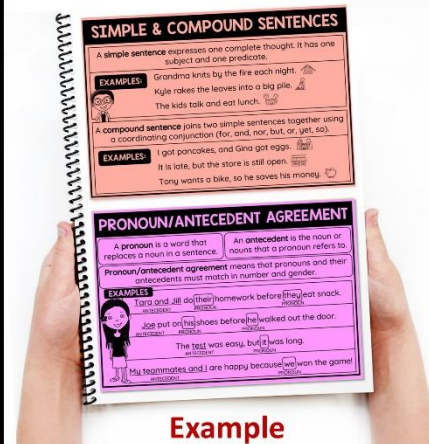
GRAMMAR GLOSSARY



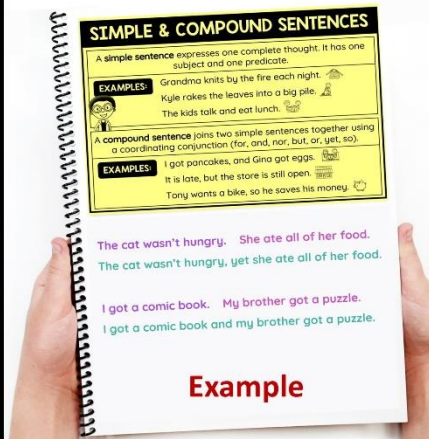
Grammar Glossary

CHOOSE HOW YOU USE IT

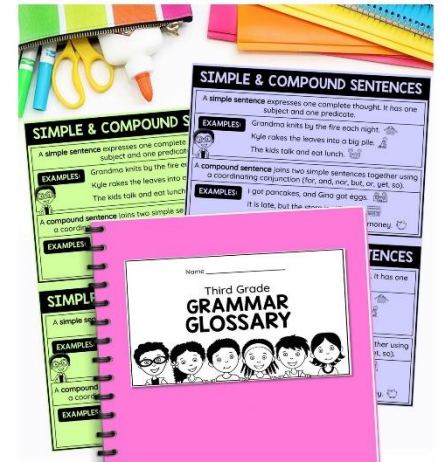
Copy one cover label and one glossary page per student on colored or white paper.



Example



Example



AS A REFERENCE NOTEBOOK


Collect all the grammar units! Students create a grammar glossary to use as a reference by gluing the pages into a notebook. Glue the label to the notebook's cover.

AS ADDED PRACTICE

Have students generate lists of examples for added practice. Easily differentiate by asking students to generate longer words or choose words from their lists to write sentences.

Why Daily Grammar Practice?

THIRD GRADE GRAMMAR



Minilesson
PowerPoint
Task Cards
Passage
Writing
Worksheet
Assessment

Linda Kamp

Simple/Compound Sentences

> [Click here](#) <
to see all
3rd Grade units!

- ★ Easy to implement 15-minute daily routine
- ★ Ready-to-use lessons and activities
- ★ The no-fluff tasks fit easily into your schedule
- ★ Students practice and apply the skill in a variety of ways
- ★ Partner talk engages all students
- ★ Easy to grade activities
- ★ No prep required-Just make copies-Perfect for a sub!