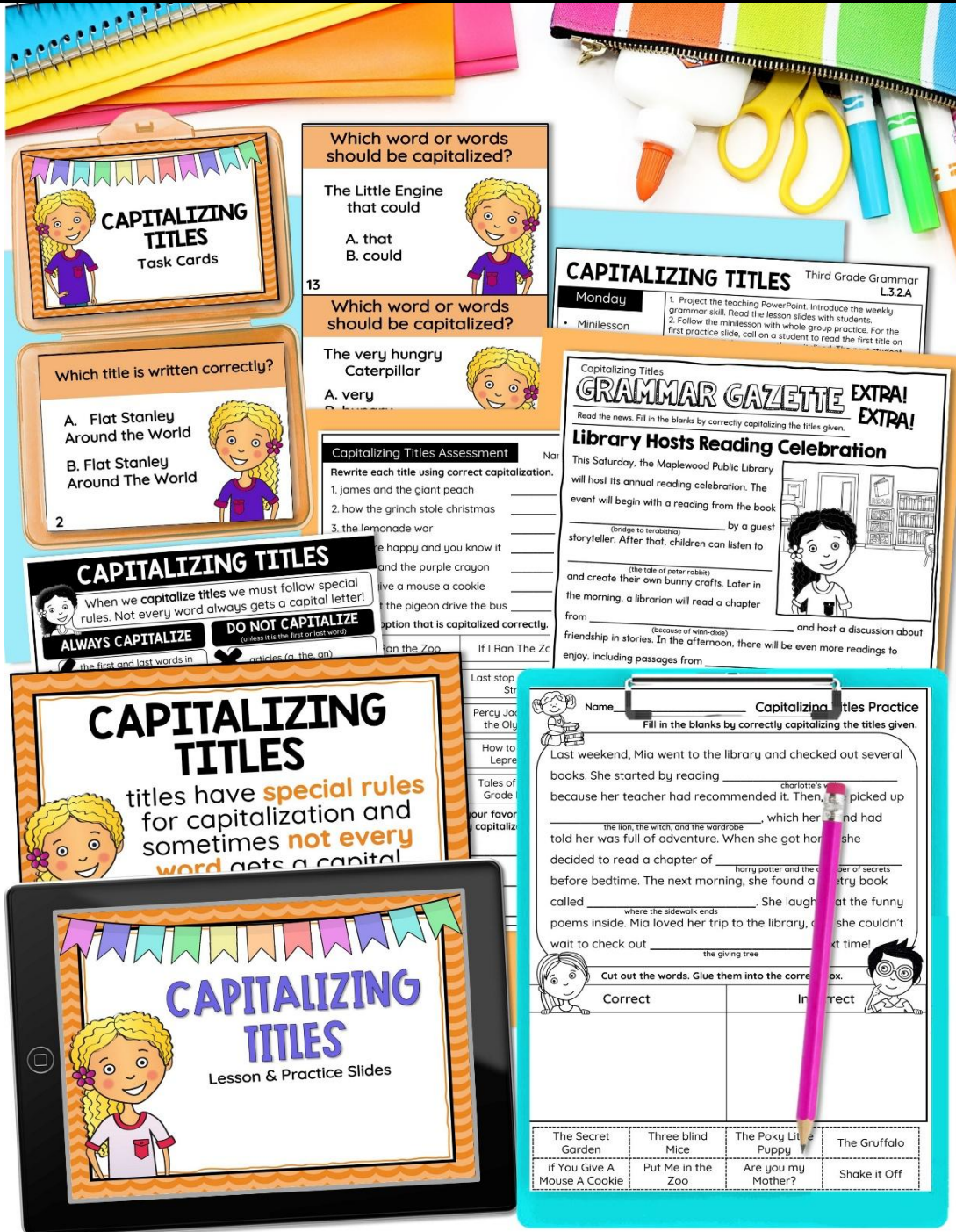


# Teaching grammar just got easier!



Get a full week of grammar lessons planned for you!

## UNIT INCLUDES:

- 15-Minute daily routine
- Lesson plan
- Teaching PowerPoint
- Practice worksheet
- Reading passage
- Writing activity
- Center task cards
- Assessment
- Skill poster

# Easily fit in daily grammar practice

Lessons & activities follow a consistent weekly routine

## CAPITALIZING TITLES

Third Grade Grammar  
L.3.2.A

### Monday

- Minilesson

\*Each day's lesson & activity is designed to take 15 minutes.

1. Project the teaching PowerPoint. Introduce the weekly grammar skill. Read the lesson slides with students.
2. Follow the minilesson with whole group practice. For the first practice slide, call on a student to read the first title on the list and tell if it is correctly capitalized. The next student slides a check or X to the title. Work with students to identify the reason why the incorrect titles are incorrect and how they could be fixed. There is one other practice slide to help students practice with capitalizing titles. This can be used to replace the first practice or in addition to the first practice. One of the practice activities can also be used on another day to help students review the skill.
3. Students work with a partner for the partner practice slide. Students use a journal, scrap paper, or whiteboards for the writing portion of the slide.

### Tuesday

- Practice worksheet

1. Review the minilesson slides if needed. Project the Talk About It slide for students to review further.
2. Students complete the practice worksheet.

### Wednesday

- Task Card Center

Students continue practice using task cards. Use the cards as a literacy center or place them around the room for students to "room the room" to complete with a partner. Another option is to spread the cards onto desks. Students complete the card and pass it on to the next student. Students can complete the cards in any order.

### Thursday

- Writing Grammar Gazette

Students apply the weekly grammar skill to their writing.

1. Choose the option you wish students to use. Easily differentiate for students who need more guidance with the word bank version.
2. Students write a short, 3-4 sentence news story about the picture that includes words in the weekly grammar skill. Students circle the target words in their writing or trade papers with a partner to find and circle them.

### Friday

- Assessment
- Grammar Glossary

1. Students glue the Grammar Glossary pages into their notebooks for future reference. If you wish to extend the glossary and add a list generating activity, it can be done during your literacy center time or when time allows.
2. Students finish the week by taking the assessment.

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Third Grade Grammar

**Daily Routine**

- Monday** Minilesson | Group practice
- Tuesday** Partner practice & worksheet
- Wednesday** Center activity
- Thursday** Reading passage & writing activity

**CAPITALIZING TITLES**

titles have **special rules** for capitalization and sometimes **not every word** gets a capital letter

The Cat in the Hat  
Diary of a Wimpy Kid

Includes ready-to-use lesson plans

# Day 1 Introduce the Skill

## Lesson & activity slides on PowerPoint

How do we capitalize titles?

**DO NOT CAPITALIZE**  
✗ coordinating conjunctions

**Frog and Toad Are Friends**

Only capitalize a coordinating conjunction word in the title!

How do we capitalize titles?

Is this title written correctly?

How do we capitalize titles?

**DO NOT CAPITALIZE**  
✗ articles (a, the, an)

IS IT CORRECT?

PRACTICE

the Snowy Day	<input checked="" type="checkbox"/>	yes
The Farmer in the Dell	<input checked="" type="checkbox"/>	yes
Beauty and the Beast	<input checked="" type="checkbox"/>	no

Rules for Capitalizing Titles

**ALWAYS CAPITALIZE**

**DO NOT CAPITALIZE**

✓ the first and last words in a title

✗ articles (a, the, an)

How do we capitalize titles?

Titles have special rules for capitalization. Not every word gets a capital letter.

For example,

**The Bat in the Hat**

Some words in the title get a capital letter. Others do not.

Titles of books, articles, songs, movies, and stories must be capitalized. But not every word in a title gets a capital letter!

Let's learn the rules for capitalizing titles!



- ★ Teaching slides to introduce the skill
- ★ Interactive slides with moveable pieces to model & practice whole group
- ★ Partner slides to review & practice together

# Day 2 Partner & Independent Practice

## PARTNER PRACTICE

twinkle, twinkle, little star  
 harry potter and the sorcerer's stone  
 the

## TALK ABOUT IT

**Review:**  
 Tell your partner what words should not be capitalized in a title.

Can you correctly capitalize this title?  
 the secret garden

## Partner practice slides



Name \_\_\_\_\_ Capitalizing Titles Practice

Fill in the blanks by correctly capitalizing the titles given.

Last weekend, Mia went to the library and checked out several books. She started by reading \_\_\_\_\_ charlotte's web because her teacher had recommended it. Then, she picked up \_\_\_\_\_, which her friend had told her was full of adventure. When she got home, she decided to read a chapter of \_\_\_\_\_ harry potter and the chamber of secrets before bedtime. The next morning, she found a poetry book called \_\_\_\_\_ where the sidewalk ends. She laughed at the funny poems inside. Mia loved her trip to the library, and she couldn't wait to check out \_\_\_\_\_ the giving tree next time!

Cut out the words. Glue them into the correct box.

Correct

Incorrect



The Secret Garden	Three blind Mice	The Poky Little Puppy	The Gruffalo
if You Give A Mouse A Cookie	Put Me in the Zoo	Are you my Mother?	Shake it Off



Worksheet for independent practice

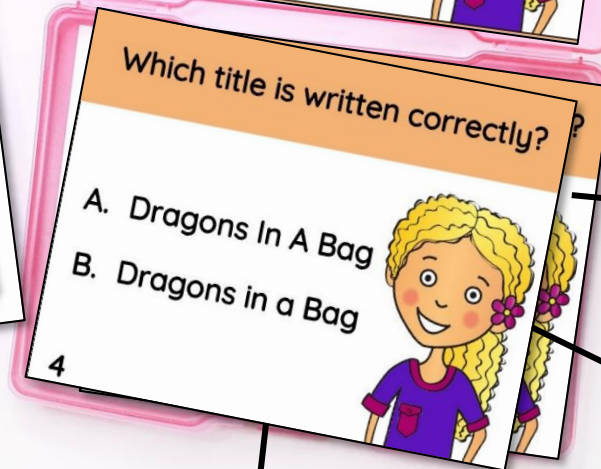
# Day 3 Center activity



as independent practice



for early finishers



for test prep

as a gallery walk

as a grammar center

## CHOOSE HOW YOU USE THEM!

# 16 Task cards & recording sheet

# Day 4 Apply the skill in writing

Easily differentiate with three formats to choose from

1. Students write a newspaper story using words in the target skill.

2. Students who need more guidance use the word bank version.


3. Students read the article and circle words in the target grammar skill.

Capitalizing Titles  
**GRAMMAR GAZETTE** EXTRA!  
EXTRA!  
Read the news. Fill in the blanks by correctly capitalizing the titles given.

**Library Hosts Reading Celebration**

This Saturday, the Maplewood Public Library will host its annual reading celebration. The event will be held from 10:00 a.m. to 2:00 p.m. from the book \_\_\_\_\_ by a guest storyteller. A \_\_\_\_\_ (the tale of peter rabbit) and create their own bunny crafts. Later in the morning, a librarian will read a chapter from \_\_\_\_\_ (because of winn-dixie) friendship in stories. In the afternoon, students will enjoy listening to \_\_\_\_\_ including passages from \_\_\_\_\_

3



Capitalizing Titles  
**GRAMMAR GAZETTE** EXTRA!  
EXTRA!  
Title \_\_\_\_\_


Capitalizing Titles  
**GRAMMAR GAZETTE** EXTRA!  
EXTRA!  
Title \_\_\_\_\_

Written by \_\_\_\_\_

1



2



Use the picture for a news story. Use at least 4 titles in word bank to help you or use your own words.

reading children event  
stem sing-along librarians

# Day 5 Assessment

**Capitalizing Titles Assessment** Name \_\_\_\_\_

Rewrite each title using correct capitalization.

1. james and the giant peach \_\_\_\_\_
2. how the grinch stole christmas \_\_\_\_\_
3. the lemonade war \_\_\_\_\_
4. if you're happy and you know it \_\_\_\_\_
5. harold and the purple crayon \_\_\_\_\_
6. if you give a mouse a cookie \_\_\_\_\_
7. don't let the pigeon drive the bus \_\_\_\_\_

Circle the option that is capitalized correctly.

8.	If I Ran the Zoo	If I Ran The Zoo	if I ran the Zoo
9.	Last Stop on Market Street	Last stop on Market Street	Last Stop On Market Street
10.	Percy Jackson And The Olympians	Percy Jackson And the Olympians	Percy Jackson and the Olympians
11.	How to catch a Leprechaun	How to Catch a Leprechaun	How To Catch A Leprechaun
12.	Tales Of A Fourth Grade Nothing	Tales of a Fourth Grade Nothing	Tales of a fourth grade Nothing

Write two sentences about your favorite book and your least favorite book. Make sure to correctly capitalize the book titles!

\_\_\_\_\_

\_\_\_\_\_

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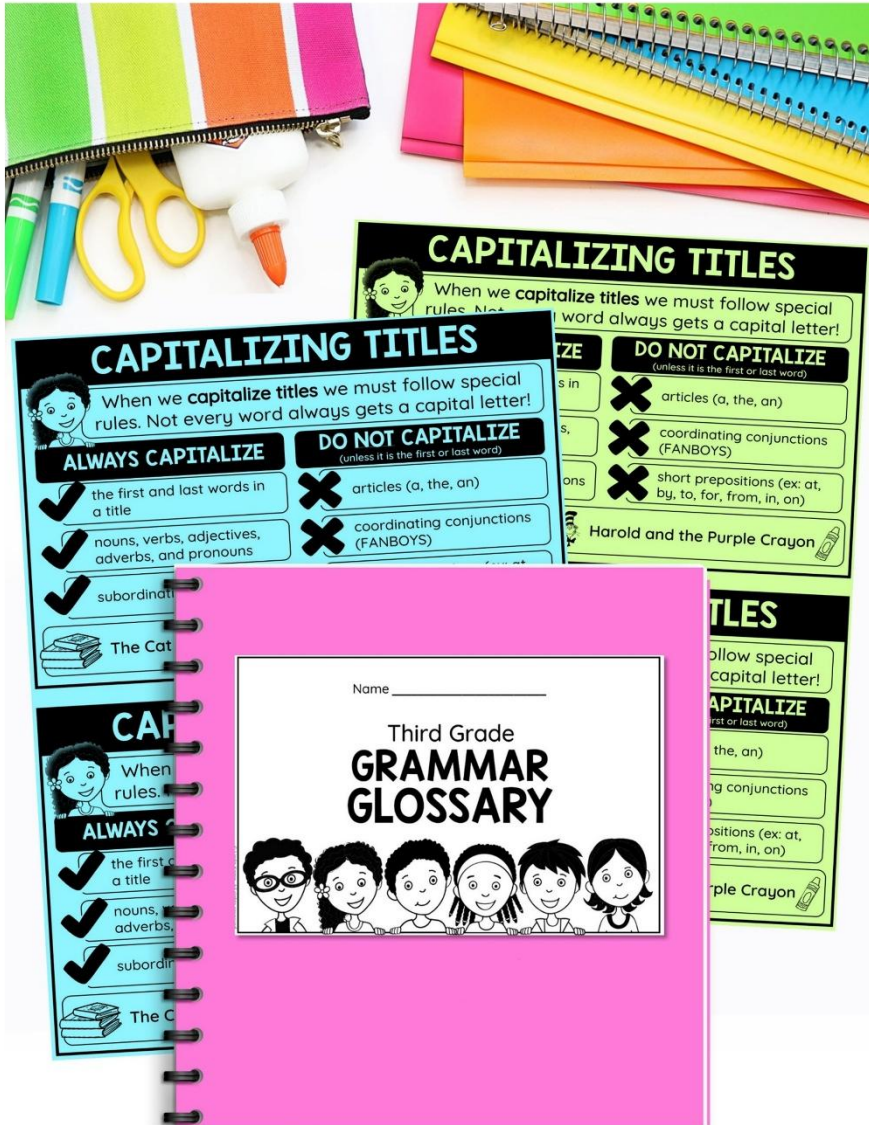
Students take an easy-to-grade assessment

With simple questions to determine if students can:

- ★ identify the skill
- ★ generate examples
- ★ apply the skill in writing

# Day 5 Grammar glossary notebook

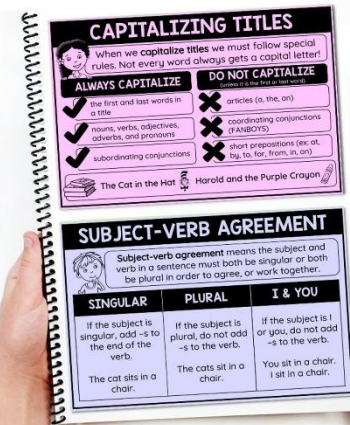
## GRAMMAR GLOSSARY



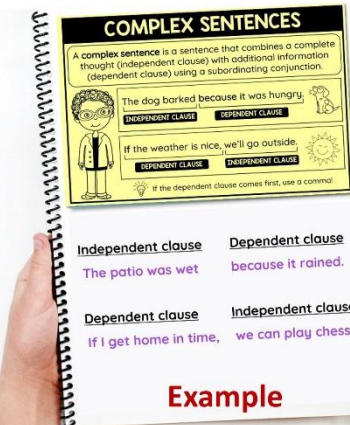
## Grammar Glossary

### CHOOSE HOW YOU USE IT

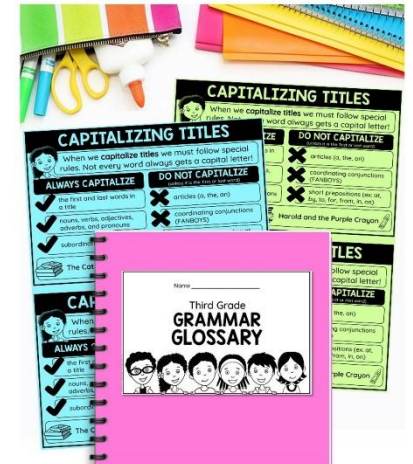
Copy one cover label and one glossary page per student on colored or white paper.



Example



Example



### AS A REFERENCE NOTEBOOK

Collect all the grammar units!  
Students create a grammar glossary to use as a reference by gluing the pages into a notebook. Glue the label to the notebook's cover.


### AS ADDED PRACTICE

Have students generate lists of examples for added practice. Easily differentiate by asking students to generate longer words or choose words from their lists to write sentences.



# Why Daily Grammar Practice?

**THIRD GRADE GRAMMAR**



Minilesson  
PowerPoint  
Task Cards  
Passage  
Writing  
Worksheet  
Assessment

Linda Kamp

**Capitalizing Titles**

> [Click here](#) <  
to see more  
3<sup>rd</sup> Grade units!

- ★ Easy to implement 15-minute daily routine
- ★ Ready-to-use lessons and activities
- ★ The no-fluff tasks fit easily into your schedule
- ★ Students practice and apply the skill in a variety of ways
- ★ Partner talk engages all students
- ★ Easy to grade activities
- ★ No prep required-Just make copies-Perfect for a sub!