

PHONICS DECODABLE PASSAGES

A Sick Friend

Katie had a sleepless night. Her friend Tess was sick that afternoon. Her illness happens for a girl while she is sick.

Suffixes -able, -ness, -less

Highlight the suffixes in the story. Write them in ABC order.

My Family


My family has five people. My mom is a builder. She built our house. She built my dad person I know practices a lot.

Suffixes -er, -est

Highlight the suffixes in the story. Write them in ABC order.

Pregame Snacks

Dad and Matt were excited. They were making pregame snacks for the big game. Dad had to preheat the oven for the wings. They had crackers and precut cheese. The meatballs were precooked so they just had to heat them up. Smoke started coming from the oven. The smoke alarm went off. Dad had to disarm it. Matt was glad dad could disable the alarm. He disliked how loud it was. Dad had to discard the wings.



Prefixes pre-, dis-

Highlight the prefixes in the story. Write them in ABC order.

1. <u>disable</u>	5. <u>precooked</u>
2. <u>disarm</u>	6. <u>precut</u>
3. <u>discard</u>	7. <u>pregame</u>
4. <u>disliked</u>	8. <u>preheat</u>


ROLL & READ

Roll a die then read the sentence two times. Color the die.

- We always take a pretest in math.
- Don't disturb the chef while she prepares the meal.
- You can prevent an accident by being careful.
- We saw a preview of the new movie.
- You will need to disable the sound to fix it.
- They disagreed about which game to play.

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Read the passage three times. Color an oven mitt each time.

- Why were Matt and dad excited?
Matt and Dad were excited about the game.
- What snacks did they get for the game?
They got wings, crackers, and meatballs.
- How did Matt feel about the smoke alarm?
Matt disliked the loud noise it made.

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Dan's Cat

Dan has a cat named Mimi. Mimi is a black and white cat. Mimi likes to sit on the sofa. Mimi likes to play with a ball of yarn. Mimi likes to sleep on the sofa.

Bud Has Fun

Bud has a dog named Spot. Spot is a brown dog. Spot likes to run in the yard. Spot likes to play with a ball. Spot likes to sleep on the grass.

Ken Wet Checks

Ken has a car named Rusty. Rusty is a red car. Rusty likes to go to the store. Rusty likes to play in the garage. Rusty likes to sleep in the driveway.

Mom's Rule

Mom has a rule for the family. Mom's rule is to be kind. Mom's rule is to share. Mom's rule is to be helpful. Mom's rule is to be polite.

ROLL & READ

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73
DECODABLE
PASSAGES

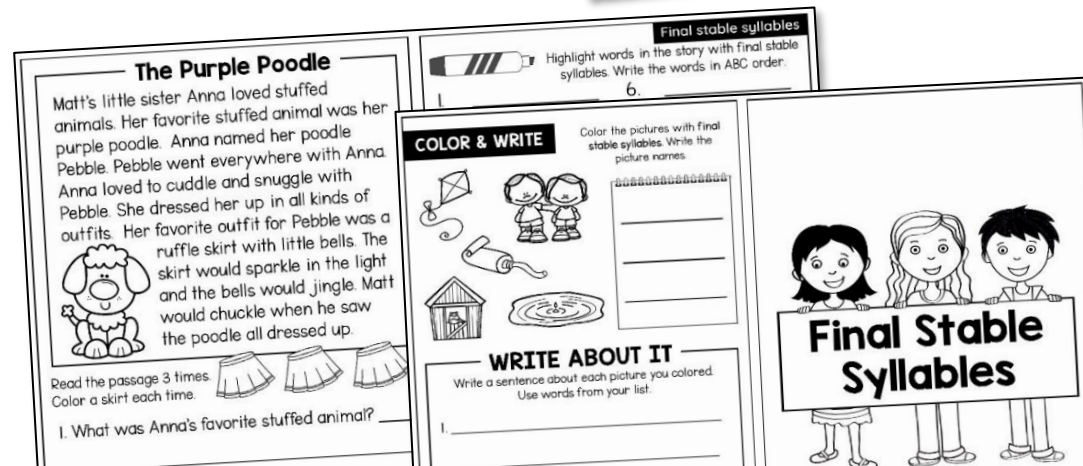
This resource includes:

73 Decodable phonics passages with simple comprehension questions

100 Phonics patterns in single pages or booklets

Students practice:

- Fluency
- Decoding
- Encoding
- Sentence & word writing
- ABC order

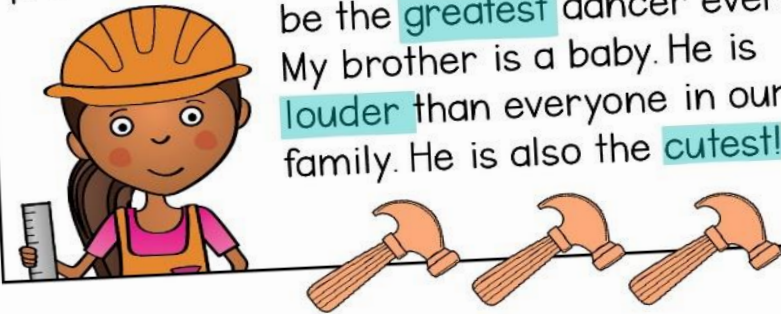


Parts of each passage mat

Decodable stories

My Family

My family has five people. My mom is a **builder**. She builds things **bigger** than our house. She built the **tallest** building in our town. My dad is a **teacher**. He is the **smartest** person I know. My sister is a dancer. She practices a lot to get **stronger**. She wants to be the **greatest** dancer ever. My brother is a baby. He is **louder** than everyone in our family. He is also the **cutest!**



Read the passage three times. Color a hammer each time.

1. What does mom build? Mom builds things bigger than their house.

2. What is dad's job? Dad is a teacher.

3. Why does sister practice?
Sister practices a lot to get stronger.

Comprehension
questions

Suffixes -er, -est



Highlight the suffixes in the story. Write them in ABC order.

1. bigger
2. builder
3. cutest
4. dancer
5. greatest
6. louder
9. tallest
10. teacher

Write target words
in ABC order

ROLL & READ

Roll a die then read the sentence two times. Color the die.

- Chip won the greatest award at the fair.
- Dolly was larger than any pig that won.
- Dolly was the biggest pig, but she was not the cleanest!
- She grew faster than any pig Chip had seen.
- We thought she was the smartest pig too.
- Dolly was also the fastest runner.

Fluency
practice

Passages included for every phonics pattern

CVC Short Vowels	a, e, i, o, u	8
CVCC Word Families	ack, amp, and, ang, ong, ent, ell, elp, est, ish, ing, ink, ock, ost, ong, uck, ung, ump, ush,	7
CVCe Long Vowels	a, i, o, u	6
Vowel Pairs	ai, ay, ea, ee, ey, ie, igh, oa, oe, ue, ui, ew,	3
Beginning Digraphs	ch, sh, th, kn, ph, wh, wr	4
Ending Digraphs	ch, ck, sh, th	3
Diphthongs	au, aw, ew, oo, oi, oi, ou, ow	5
Beginning Blends	bl, cl, fl, gl, pl, sl, br, cr, dr, fr, gr, pr, tr, sc, sk, sl, sm, sn, sp, st, sw	6
Ending Blends	lb, ld, lf, lk, lm, lp, lt, sk, sp, st, rm, rd, rf, rk, rl, rn, rp, rt, mp, nd, ng, nk,	7
R-controlled Vowels	ar, er, ir, or, ur	5
Sounds of C & G	hard C, soft C, hard G, soft G	2
Vowel Sounds of Y	y as long e, y as long i	3
Double Consonants	(Floss words) dd, ff, ss, ll, mixed double consonants	3
Compound Words	sunflower, popcorn, cowboy, cupcakes, fireman, goldfish, airplane, sunshine, bedroom, basketball, playground, butterfly, classroom, outside, cowgirl, rainbow, birthday, Sunday	3
Prefixes & Suffixes	-ly, -ful, -er, -est, -able, -ness, -less / pre-, dis-, un-, re-	5
Syllables	Open, Closed, Final Stable	3
Silent Letters	b, c, d, g, h, k, l, p, t	3

Number of passages for each skill

ALSO INCLUDES:

Skills checklist and self-checking answer keys for students to use independently

Banjo the Dragon

Harper loved to write funny stories. She liked to write about animals doing silly things. Her newest story was about a magic yellow dragon named Banjo. Banjo loved picnics. Each time he went on a picnic he went down by the river. He would pack his picnic

Closed syllables

Highlight words in the story with 2 closed syllables. Write the words in _____

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

The Plumber

In February we had to call a plumber. There was a bad scent coming from our sink. When the plumber got to our house he opened up the cupboard below the sink to take a look. He took out a crescent wrench and had to climb under the sink to



work on the pipe. He was using a lot of muscle to loosen the pipe when the wrench slipped and hit his thumb. "Ouch!" he cried.

Read the passage 3 times. Color a wrench each time.

1. What was wrong with the sink? _____
2. What did the plumber use to work on the sink? _____
3. What happened to the plumber when he was _____

Silent letters b, c, p

Highlight words in the story with silent letters b, c, and p. Write them in ABC order.

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

ROLL & READ

Roll a die then read the sentence two times. Color the die.

- The police dog caught the scent of the bomb.
- Jan climbed the hill and saw the scenic view.
- We used food crumbs for a science experiment.
- After the workout, my muscles felt numb!
- Can you get the scissors from the cupboard?
- I used a comb to brush the lamb's fur.

The Zoo

The zoo was going to open soon. We locked the hotel door and headed out. My sister wanted to see the zebras, Mom and dad wanted to see the lions and the tigers.

Open syllables

Highlight words in the story with open syllables. Write them in ABC order.

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

The Purple Poodle

Matt's little sister Anna loved stuffed animals. Her favorite stuffed animal was her purple poodle. Anna named her poodle Pebble. Pebble went everywhere with Anna. Anna loved to cuddle and snuggle with Pebble. She dressed her up in all kinds of outfits. Her favorite outfit for Pebble was a ruffle skirt with little bells. The skirt would sparkle in the light and the bells would jingle. Matt would chuckle when he saw the poodle all dressed up.



Read the passage 3 times. Color a skirt each time.



1. What was Anna's favorite stuffed animal? _____
2. What did Anna like to do with Pebble? _____

Final stable syllables

Highlight words in the story with final stable syllables. Write the words in ABC order.

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

ROLL & READ

Roll a die then read the sentence two times. Color the die.

- The little turtle nibbles on a bundle of leaves.
- The leg of the table wiggled and wobbled.
- Jane giggled when she popped the bubble.
- "Be gentle with the beetle!" Dad said.

6 Phonics activities in one resource!



Dan's Cat

Dan and Tim were friends. They liked to play together. One day Dan told Tim to come and see his new **cat**. Tim grabbed his **cap** and **ran** to Dan's house. When he got there, he saw Dan's new cat. Dan said, "My cat is taking a **nap**." Tim **sat** down beside Dan. The cat

Bud Has Fun

Bud was a **pup** who loved to **run** and have fun. He would play all day outside in the

Sid the Pig

Sid the **pig** loved his pen. It was a big pen. Sid liked to sip his water and **dig** holes to stay cool. Every day the farmer would bring Sid **six** apples. Sid zipped around his pen. He was happy to see the farmer bring his apples. One day, the farmer **hid** one of Sid's apples in a **bin**. Sid looked and looked. Then he found "You **win**, Sid!" said the farmer. "I can't fool you

Ten Wet Chicks

Ted was a boy who had a pet hen. His hen was red and lived in the barn with its ten chicks. One day when Ted had fed his hen he turned and saw the ten chicks playing in their water. They were ten wet chicks. Just then Ted's friend Jen came by. "Jen, will you help me dry off the chicks before they get sick?" "Thanks Jen", said Ted.

Read the passage three times. Color an apple each time.

- Where did Sid live?
Sid lived in a pen.
- What did the farmer bring Sid?
The farmer brought apples to Sid.
- How did Sid feel when he saw the farmer?
Sid was happy when he saw the farmer.

Read the passage three times. Color an egg each time.

- How many chicks did the hen have?
The hen had ten chicks.
- Who helped Ted dry the chicks?
Jen helped Ted dry the chicks.
- What did Ted say to Jen?
Ted said thank you to Jen.

Short u

Highlight the words with the short u sound. Write the words in ABC order.

1. Bud	6. run
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Short e

Highlight the words with the short e sound. Write the words in ABC order.

1. fed	6. red
2. hen	7. Ted
3. Jen	8. ten
4. pet	9. wet
5. when	10. get

ROLL & READ

Roll a die then read the sentence. Color the die.

1 die	Meg's pets are red hens.
2 die	I will get wet if I step in the water.
3 die	Did you help the kids get on the bench?
4 die	We saw ten eggs in the duck's nest.
5 die	I hit my leg when I fell off the bed.
6 die	Our dog is a pug named Peg.

Mom's Rule

June was working on a **huge** group project for school. Her group was making a farm and June was in charge of making the **mule**. June needed different shapes of boxes. She chose a **cube** and a **tube** to start with. June had to use **glue** for her project. Mom's **rule** was glue could only be used at the table. June worked at the table and made a **cute** mule for her group project.

Read the passage 3 times. Color a mule each time.

- What was June's group making for their project?
June's group was making a farm.
- What was June making?
June was making a mule.
- Where did Mom say glue could be used?
Mom said glue could only be used at the table.

Long u

Highlight the words with the long U sound in the story. Write the words in ABC order.

1. cube	5. June
2. cute	6. mule
3. glue	7. rule
4. huge	8. tube

ROLL & READ

Roll a die then read the sentence. Color the die.

1 die	We saw a cute baby mule at the ranch.
2 die	What shape is a cube and a tube?
3 die	I will use his glue to fix my tube.
4 die	My dog Duke likes to eat prunes.
5 die	Can you play a nice tune on your flute?
6 die	What are the rules for riding bikes at the dunes?


Why use decodable passages?

BENEFITS:

✓ Students get targeted practice in decoding specific phonics patterns in context

✓ Supports phonemic awareness, fluency, and comprehension in one simple format

✓ Quick comprehension practice in each passage



Chet the Chimp

Chet was a chimp who lived at the zoo. Everyday Chet would wait for the zookeeper to bring him three chunks of cheese. Before Chet got his cheese, the zookeeper would say, "Show me your thank you". Chet would shake the zookeeper's hand and give a thumbs up. The zookeeper would cheer, "Nice job!"

Read the passage 3 times. Color a cheese each time.

1. What kind of animal is Chet?
Chet is a chimp.
2. What did the zookeeper bring Chet?
The zookeeper brought Chet three chunks of cheese.
3. How many chunks of cheese did Chet get?
Chet got three chunks of cheese.

Burnt Toast

Kim was hungry. She found the bread and wanted to make some toast. She knew she had to ask mom first. Mom said, "If you want to make toast, there is a risk that the toast may burn. We need a new toaster." Kim said, "It's ok. I like my crust crisp." After she put her bread in, Kim saw a wisp of smoke come out of the toaster. The toast was burned. It was the worst toast ever.

Read the passage 3 times. Color a bread each time.

1. What did Kim want to make?
Kim wanted to make toast.

ROLL & READ

Highlight the words with ch, th, and sh in the story. Write the words in ABC order.

1. Chet
2. chimp
3. cheese
4. chunk
5. chomp
6. cheer
7. shake
8. show
9. thank
10. thumbs

ROLL & READ

Highlight the words ending with sk, sp, and st in the story. Write the words in ABC order.

1. ask
2. crisp
3. crust
4. first
5. risk
6. toast
7. wisp
8. worst

ROLL & READ

Roll a die then read the sentence two times. Color the die.

- 1. The task was a hard test.
- 2. Did you see the nest of wasps?
- 3. The...

When to use decodable passages



- ★ During phonics lessons as practice or review
- ★ Perfect for literacy centers
- ★ Ideal for small groups and interventions
- ★ Easily leave them for a sub
- ★ Fun for fast finishers and partner reading

[CLICK HERE](#) to see these units & more!

WORD MAPPING FINAL BLENDS

Science of Reading Aligned *Linda Kamp*

SECOND GRADE PHONICS

Teaching POWERPOINT | Easy-Prep CENTERS | Decodable PASSAGES | Practice WORKSHEETS | Posters & ASSESSMENTS

FINAL BLENDS

WORD MAPPING DIPHTHONGS

Science of Reading Aligned *Linda Kamp*

SECOND GRADE PHONICS

Teaching POWERPOINT | Easy-Prep CENTERS | Decodable PASSAGES | Practice WORKSHEETS | Posters & ASSESSMENTS

INITIAL BLENDS

Science of Reading Aligned WORD LADDERS DIGRAPHS

Printables + PowerPoint
Linda Kamp

SECOND GRADE PHONICS

Teaching POWERPOINT | Easy-Prep CENTERS | Decodable PASSAGES | Practice WORKSHEETS | Posters & ASSESSMENTS

VOWEL PAIRS