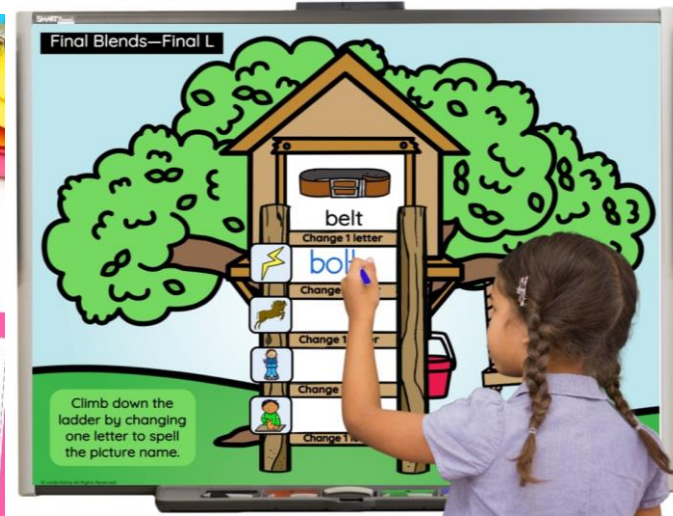


Science of Reading Aligned

WORD LADDERS

FINAL BLENDS



46 Phonics Activities

Linda Kamp

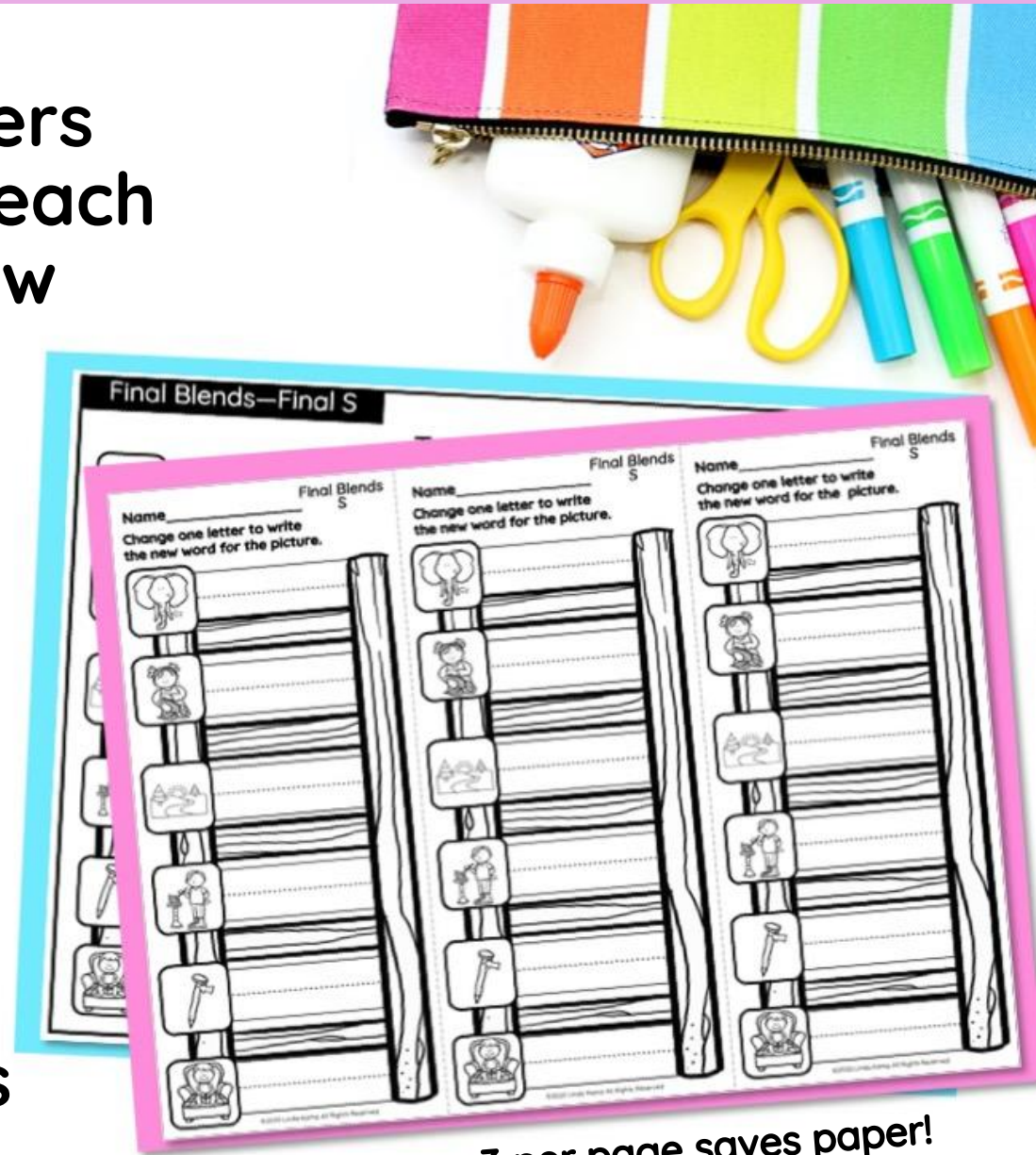


This resource includes:

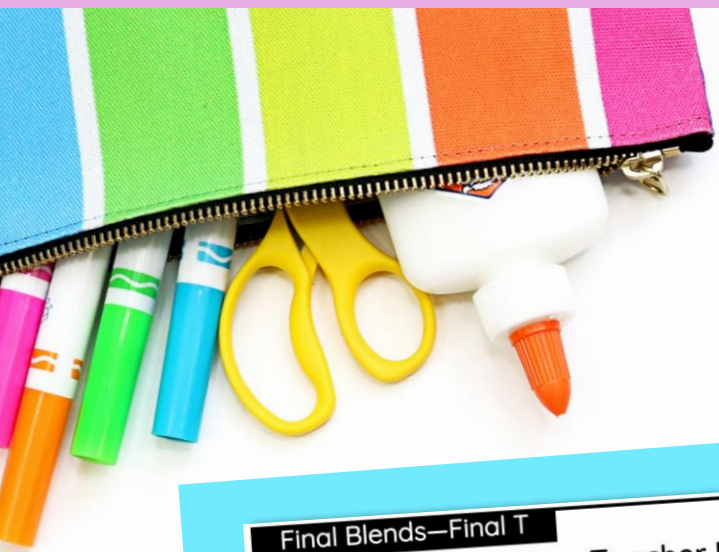
14 Printable word ladders with picture prompts for each short vowel + mixed review

14 Projectable word ladders with guiding picture prompts

18 Projectable word ladders with starting prompt then students generate their own words



*Printing 3 per page saves paper!



ALSO INCLUDES:

Guided teacher scripts & answer keys for each word ladder activity

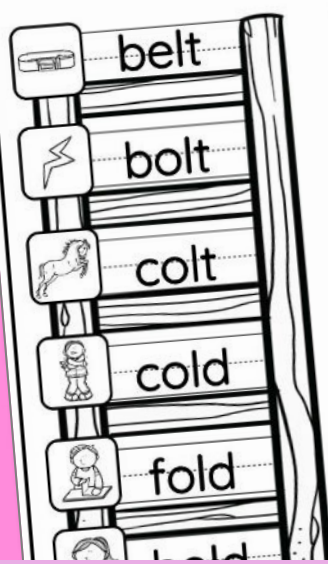
Final Blends—Final T



Teacher Directions

Read the following directions aloud to students in completing their word ladders.

Final Blends—Final L



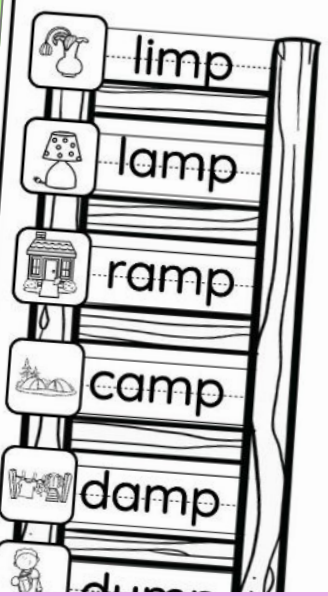
Teacher Directions

Read the following directions aloud to students to guide them in completing their word ladders.

1. Say the picture name at the top of the ladder. Write the word. Let's spell the word together. (BELT)
2. Change one letter to match the picture in the next line. What letter did you change? (E to O) What is the new word? Spell it. (BOLT).
3. Change one letter in bolt to match the picture on the next line. What letter did you change? (B to C) What is the new word? Spell it. (COLT)
4. Change one letter in colt to match the picture on the next line. What letter did you change? (T to D) What is the new word? Spell it. (COLD)
5. Change one letter in cold to match the picture on the next line. What letter did you change? (C to F) What is the new word? Spell it (FOLD)
6. Change one letter in fold to match the picture on the next line. What letter did you change? (F to H) What is the new word? Spell it (HOLD)

Final Blends—Final N

Final Blends—Final M



Teacher Directions

Read the following directions aloud to students to guide them in completing their word ladders.

Teacher Directions

Read the following directions aloud to students to guide them in completing their word ladders.

1. Say the picture name at the top of the ladder. Write the word. Let's spell the word together (LIMP).
2. Change one letter to match the picture in the next line. What letter did you change? (I to A) What is the new word? Spell it. (LAMP).
3. Change one letter in lamp to match the picture on the next line. What letter did you change? (L to R) What is the new word? Spell it. (RAMP)
4. Change one letter in ramp to match the picture on the next line. What letter did you change? (R to C) What is the new word? Spell it. (CAMP)
5. Change one letter in camp to match the picture on the next line. What letter did you change? (C to D) What is the new word? Spell it. (DAMP)
6. Change one letter in damp to match the picture on the next line. What letter did you change? (D to M) What is the new word? Spell it. (DAMP)

Why use Word Ladders?

BENEFITS:



A fun and easy way to practice phoneme substitution and build phonemic awareness



Supports decoding and encoding skills for reading and spelling practice



Words move in a progression that requires higher-level thinking



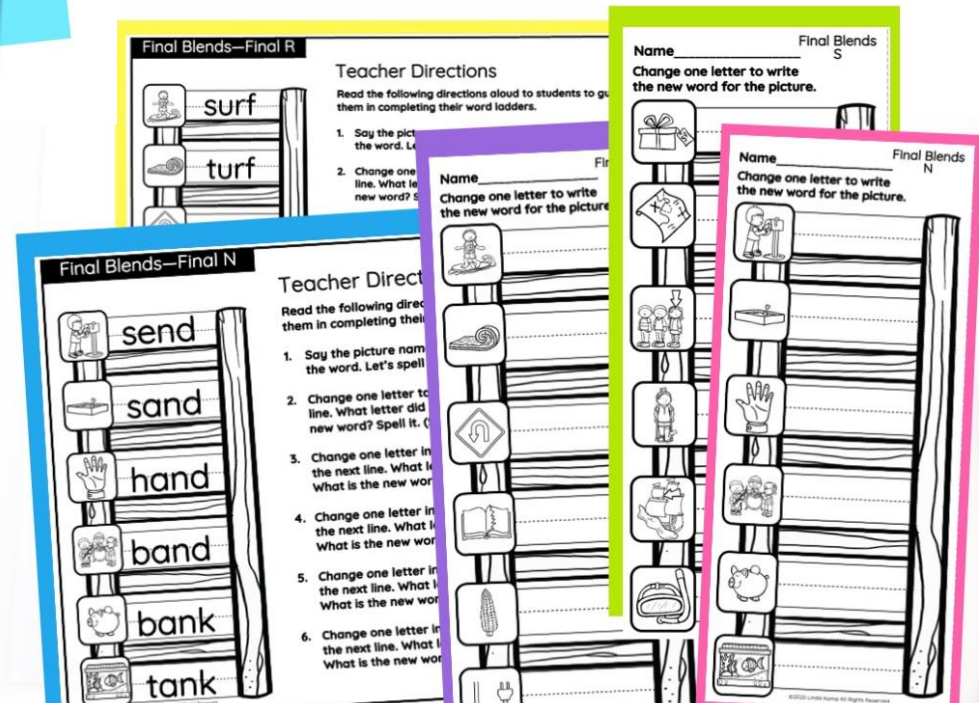
When to use Word Ladders

- ★ During phonics lessons as practice or review
- ★ Perfect for literacy centers
- ★ Ideal for small groups and interventions

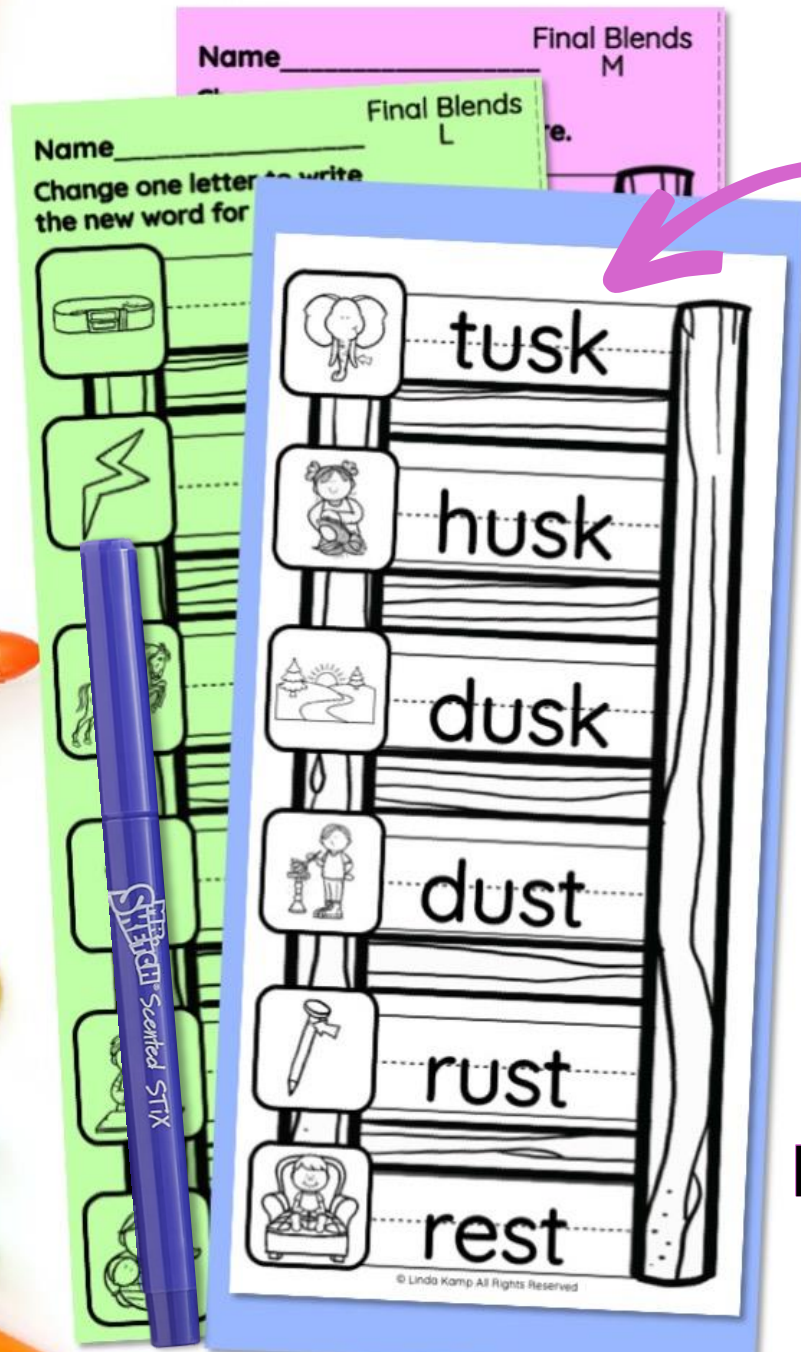


★ Easily leave them for a sub

★ Fun for fast finishers



Easy prep phonics centers!

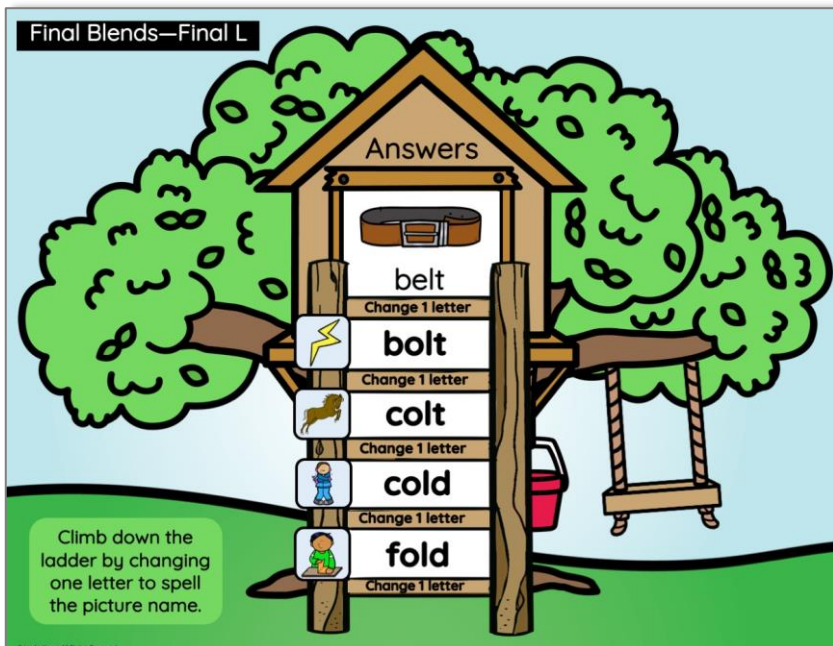
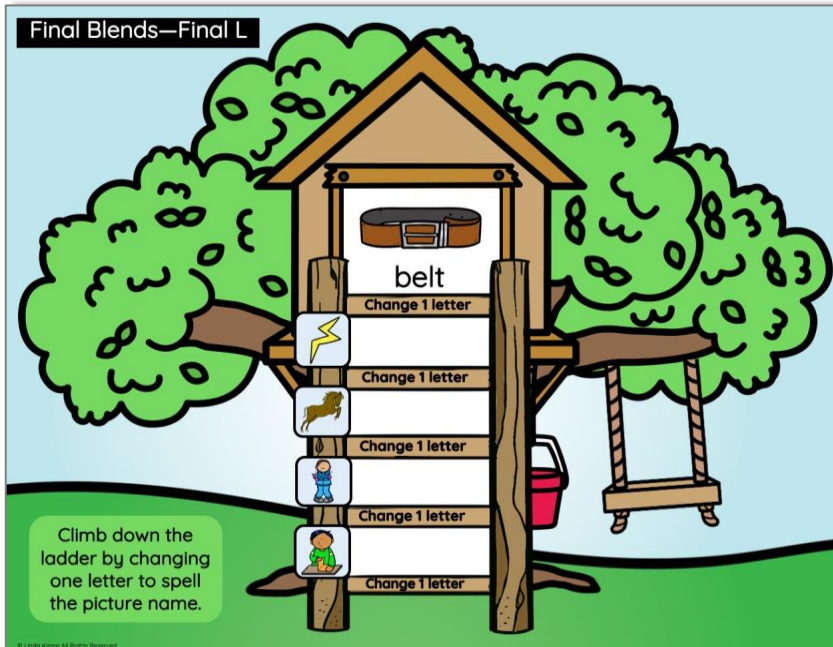


MAKE SELF-CHECKING PHONICS CENTERS!

- ➔ Print ladders on colored paper.
- ➔ Glue the answer key to the back and laminate
- ➔ Place the ladders on a ring and into your center!

PRO TIP: Use fine line Mr. Sketch markers to write. They're water-based & wipe off with a damp paper towel!

How to use projectable Word Ladders



Project them on your whiteboard for students to write on!

★ Ideal for whole class practice during phonics lessons & partner play during centers!

★ Model phoneme substitution

★ Demonstrate for students how to use the printable word ladders

Self-checking answer slides give students instant feedback

