

WORD MAPPING

DIPHTHONGS

Diphthongs • EW

Name _____

Say It	Tap It + Map It	Write It

Diphthongs • OU

Name _____

Map the Word!

Say It	Tap & Map	Graph It	Write It

Diphthongs • EW

Name _____

Say It	Tap It + Map It

Diphthongs • OO like book

Name _____

Say the picture name. Tap the letters that make the sounds you hear. Cut out the letters and glue them into the boxes to spell the word.

		f	t
		h	k
		c	k
		w	l
		h	c
		g	c
		oo	o
		oo	a

Diphthongs

Name _____

Map the Word!

Say It	Tap & Map	Build It	Write It

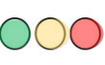
ch ce n se t l c

90
Activity Pages

This resource includes:

Name _____ Diphthongs • AW

Map the Word!

Say It	Tap & Map	Build It	Write It
		baw l	bawl
	○○		
	○○		
	○○		
	○○		

b | l | r | th | j | l
aw aw aw aw aw aw

Name _____ Diphthongs • AW

Map the Word!

Say It	Tap & Map	Graph It	Write It
		r aw	raw
	○○○		
	○○○		
	○○○		
	○○		
	○○○		
	○○		

90 Word mapping activity pages for:

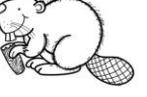
- au aw ew oi
- oo (short, as in book)
- oo (long, as in moon)
- oy ou ow (short, as in cow)

5 Different formats

10 Maps for each diphthong give students multiple ways to practice

Name _____ Diphthongs • AW

Say the picture name. Tap the letters that make the sounds you hear. Cut out the letters and glue them into the boxes to spell the word.

		j	y
		n	d
		r	p
		gn	s
		l	aw
		aw	aw
		aw	aw
		aw	

Name _____ Diphthongs • AW

Say It	Tap It + Map It	Write It
		
	h aw k	hawk
	s aw	
	p aw n	
	th aw	
	s t r aw	

Word mapping process

Say It

Students identify the picture & say the word.

Map It

Students map the word by using their finger to tap each sound.

Diphthongs • OW

Name _____

Map the Word!

Say It	Tap & Map	Graph It	Write It
	○ ○ ○		
	○ ○		
	○ ○ ○ ○		
	○ ○ ○ ○		
	○ ○		
	○ ○ ○		
	○ ○ ○ ○		

Graph It

Students write the letters, stamp them, or use letter tiles to represent the sounds and spell the word. Some pages have cut & glue letters.

Write It

Students then write the word.

Make it more hands-on

Say It

Students identify the picture & say the word.

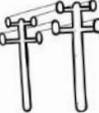
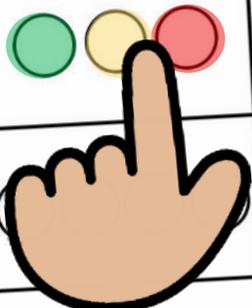
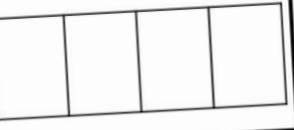
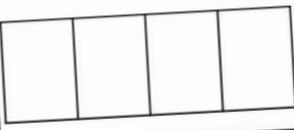
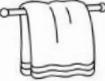
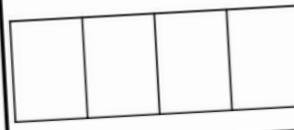
Map It

Students use their finger to tap each sound they hear in the word. They can also clap, color a circle, or put a disc or cube for each sound.

Diphthongs • OW

Name _____

Map the Word!

Say It	Tap & Map	Build It	Write It
			
			
			
			
			

d n p e r c r n g r
l t e l ow ow ow ow ow

Build It

Students cut and glue the letters that make the sounds they hear.

Write It

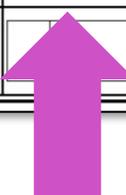
Students then write the word.

5 Options for differentiated practice

Name _____ Diphthongs • OO like moon

Map the Word!

Say It	Tap & Map	Graph It	Write It
		h oo p	hoop
	○○○		
	○○○		
	○○○		
	○○○		
	○○○		
	○○○		



Students say, map, graph, write. They can tap, chop, color or place a disc, cube, or eraser in the circle for each sound to make it more hands-on.

Name _____ Diphthongs • OW

Map the Word!

Say It	Tap & Map	Build It	Write It
		down	down
	○○○		
	○○○○		
	○○○○		
	○○○○		

d n p e r c r n g r
l t e v o w o w o w o w



Optional cut and paste letters provide word building and fine motor skills practice.

Name _____ Diphthongs
OO like book

Say the picture name. Tap the letters that make the sounds you hear. Cut out the letters and glue them into the boxes to spell the word.

		w	f
		t	k
		b	k
		w	d
		l	k
		h	f
		oo	oo
		oo	oo
		oo	oo



A less busy format used in a center for students to say the picture, tap the letters on the side to map them, then cut and paste to spell the word.

Includes 2 simpler, less busy formats

Name _____		Diphthongs • EW
 Say It	 Tap It + Map It	 Write It
	c r ew   	<u>crew</u>
	b r ew   	
	f ew  	
	th r ew   	
	s ew er   	

Graphemes are provided for younger students just learning letter sounds or students who need a visual reference to help them write letters correctly.

Name _____		Diphthongs • AW
 Say It	 Tap It + Map It	 Write It
	f aw n   	<u>fawn</u>
	c l aw   	
	sh aw l   	
	b aw l   	

Again, graphemes are provided for younger students. This format has bigger spaces for covering the circles with cubes, discs, or use bingo blotters, to map the word. The writing lines are also bigger.

Also included:

Teacher Notes

What is Word Mapping?

Word mapping, also known as phoneme-grapheme mapping, is an instructional activity where students link the 'sound' part of a word to the 'letter' part of a word. Word mapping activities are a physical way to represent the relationship between sounds and letters.

Tapping with a finger and 'mapping' each sound allows students to physically represent the sounds they represent and helps with orthographic mapping.

Orthographic mapping is "a mental process that allows students to store words for immediate, effortless use to take an unfamiliar printed word and make it recognizable." (Kilpatrick 2002)

Word Mapping

1. Say the name of the word aloud and ascertain the number of phonemes.
2. Orally break down the word into phonemes by tapping on manipulatives.
3. Write the word on a card.
4. Use the card for word mapping activities.

Picture Key

AU									
autumn	caught	haunt	launch	laundry	pause	sauce	haul	vault	applause
auto	author	faucet	audio	August	audition	caution	gauze	taught	naughty
saucer	sauna	daughter	sausage						

AW									
draw	hawk	pawn	saw	shawl	straw	yawn	lawn	paw	claw
crawl	dawn	law	prawn	jaw	bowl	raw	fawn	thaw	gnaw

Diphthongs • OW

clown	crown	owl
shower	towel	bow
brow	cow	gown
howl	plow	tower

Teacher Notes

- Teacher directions
- Word mapping procedures
- Picture keys

← Picture keys aid the teacher in determining unknown pictures.

← Use the student cards for each vowel in a center or with small groups.