# Science of Reading Aligned WORD LADDERS CVC SHORT VOWELS



**55 Phonics Activities** 

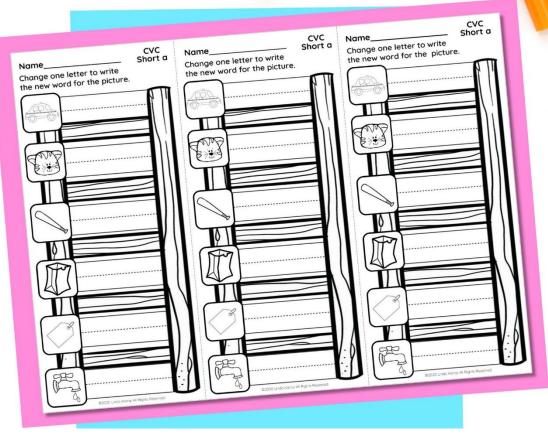
Linda Kamp AROUND THE KAMPFIRE

## Build phonemic awareness with:

**15** Printable word ladders with picture prompts for each short vowel + mixed review

**40** Projectable word ladders with guiding picture prompts

With differentiation options for students to start with one picture then generate their own words.



\*Printing 3 per page saves you paper!

# **ALSO INCLUDES:**

#### Guided teacher scripts & answer keys for each word ladder activity

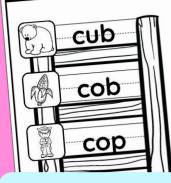
#### CVC Short o

box

#### **Teacher Directions**

Read the following directions aloud to student them in completing their word ladders.

#### **CVC Mixed Practice**



#### **Answer Key**



#### **Teacher Directions** Read the following directions aloud to students to guide

them in completing their word ladders.

1. Say the picture name at the top of the ladder. Write

- the word. Let's spell the word together (CUB).
- 2. Change one letter to match the picture in the next line. What letter did you change? (U to O) What is the

new word? Spell it. (COB). Change one letter in cob to match the picture on the

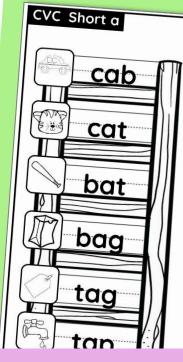
next line. What letter did you change? (B to P) What is 3. the new word? Spell it. (COP)

4. Change one letter in cop to match the picture on the next line. What letter did you change? (O to A) What is

the new word? Spell it. (CAP)

Change one letter in cap to match the picture on the next line. What letter did you change? (C to T) What is the new word? Spell it. (TAP)

Change one letter in tap to match the picture on the next line. What letter did you change? (A to I) What is the new word? Spell it. (TIP)



**CVC Short i** 

#### **Teacher Directions**

Read the following directions aloud to students to guide them in completing their word ladders.

1. Say the picture name at the top of the ladder. Write the word together (ZIP).

#### **Teacher Directions**

Read the following directions aloud to students to guide them in completing their word ladders.

1. Say the picture name at the top of the ladder. Write the word. Let's spell the word together. (CAB)

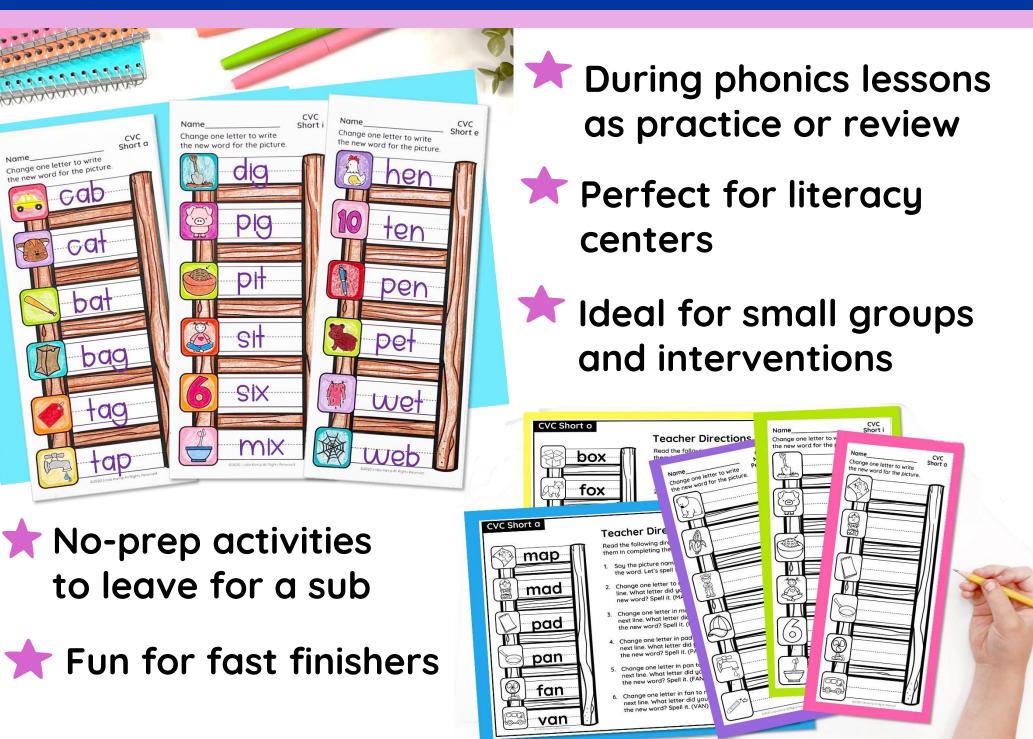
2. Change one letter to match the picture in the next line. What letter did you change? (B to T) What is the new word? Spell it (CAT).

3. CL

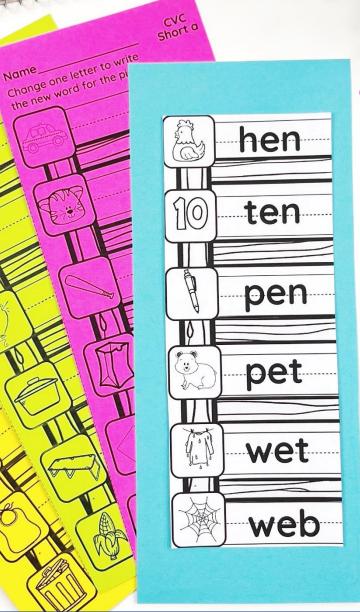
#### Step-by-step teacher script for a guided activity 6. Ci.

next line. What letter did you change? (G to P) What is ag to match the picture on the

## When to use Word Ladders



# Easy prep phonics centers!



## MAKE SELF-CHECKING - PHONICS CENTERS!

Print ladders on colored paper.

Glue the answer key to the back and laminate.

# Place the ladders on a ring and into your center!

**PRO TIP:** Use fine line Mr. Sketch markers to write. They're water-based & wipe off with a damp paper towel!

## Why use Word Ladders?

# **BENEFITS:**

A fun and easy way to practice phoneme substitution and build phonemic awareness



Supports decoding and encoding skills for reading and spelling practice



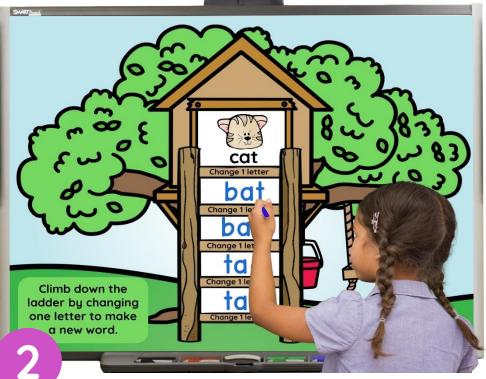
Words move in a progression that requires higher-level thinking



## Easily differentiate practice activities

### **40** Projectable word ladders on PowerPoint + Google Slides in **2 levels**



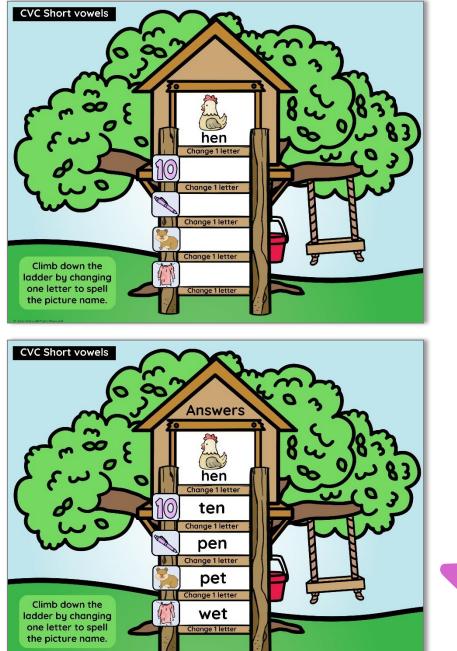


Or use the 1-picture prompt version for students to generate their own words!

Easily differentiate with a 5-picture prompt version

Students climb up or down the ladder to the treehouse!

## How to use projectable Word Ladders



#### Project them on your whiteboard for students to write on!



Ideal for whole class practice during phonics lessons & partner play during centers



Model phoneme substitution

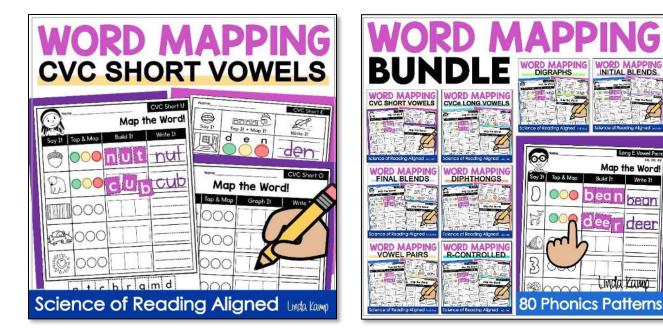


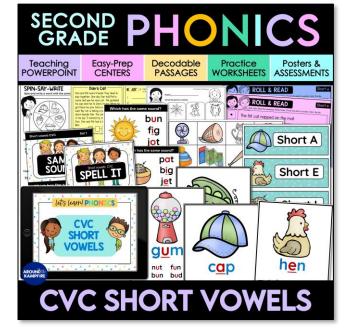
Demonstrate for students how to use the printable word ladders

> Self-checking answer slides give students instant feedback

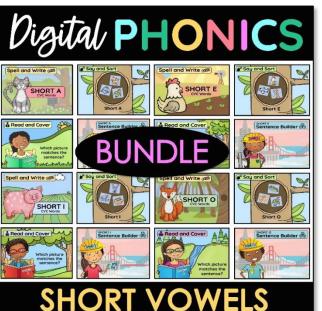
## You may like these phonics units too!

### **<u>CLICK HERE</u>** to see these and many more!





SECOND GRADE	PHO	NICS
SHORT VOWELS	SECOND PHONICS	SECOND PHONICS
LONG VOWELS	CONSONANT DIGRAPHS	CVC SHORT VOWELS
WORD FAMILIES	SECOND PHONICS	
CONSONANT DIGRAPHS	CVCC WORD FAMILIES	
	NIT 1 BU	INDLE



INITIAL BLENDS

Map the Word!

bean bean

Linda Kamp

Build It