
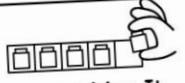




WORD MAPPING




LONG VOWEL PAIRS

Long A Vowel Pairs
ai, ay

Name _____

 Say It	 Tap It + Map It	 Write It
	s ay	






Name _____

 Say It	 Tap It + Map It
	f u e l

Long I Vowel Pairs
ai, ay

Name _____

Map the Word!







Say It	Tap & Map	Build It	Write It
	○ ○		
	○ ○ ○ ○		
	○ ○ ○		
	○ ○		
	○ ○ ○		

l t r d f t

Long E Vowel Pairs
ea, ee, ey

Name _____







Say the picture name. Tap the letters that make the sounds you hear. Cut out the letters and glue them into the boxes to spell the word.

		f	t
		k	b
		d	w
		l	s
		l	n
		l	e
		ee	e
		ea	e

Long O Vowel Pairs
oa, oe

Name _____

Map the Word!

Say It	Tap & Map	Graph It	Write It
	● ● ●	c oa t	coat
	○ ○ ○		
	○ ○ ○		
	○ ○ ○		
	○ ○ ○		
	○ ○ ○		

60
Activity
Pages

This resource includes:

Long A Vowel Pairs
ai, ay

Name _____

Map the Word!

Say It	Tap & Map	Build It	Write It
	● ● ●	r a i n	rain
	○ ○ ○		
	○ ○ ○		
	○ ○ ○		
	○ ○ ○		

r n w t p l t r
j l ai ai ai ay ay

Long A Vowel Pairs
ai, ay

Name _____

Map the Word!

Say It	Tap & Map	Graph It	Write It
	● ● ●	b a i t	bait
	○ ○		
	○ ○ ○ ○		
	○ ○ ○		
	○ ○		
	○ ○ ○ ○		

Long A Vowel Pairs
ai, ay

Name _____

Say the picture name. Tap the letters that make the sounds you hear. Cut out the letters and glue them into the boxes to spell the word.

		h m
h ay		l t
		r r
		n b
		t l
		ay ay
		ay ai
		ai ai

Long A Vowel Pairs
ai, ay

Name _____

Say It	Tap It + Map It	Write It
	p a i n t ● ● ● ● ●	paint
	j ai l ○ ○ ○	
	b ay ○ ○	
	t r ai n ○ ○ ○ ○	
	p l ay ○ ○ ○	

60 Word mapping activity pages

5 Different formats

10 Pages for each vowel give students multiple ways to practice each sound

10 Mixed vowel pages for review

Word mapping process

Say It

Students identify the picture & say the word.








Map It

Students map the word by using their finger to tap each sound.

Long E Vowel Pairs
ea, ee, ey

Name _____

Map the Word!

Say It	Tap & Map	Graph It	Write It
	○ ○ ○		
	○ ○ ○		
	○ ○ ○		
	○ ○		
	○ ○		
	○ ○ ○		
	○ ○ ○ ○ ○		

Graph It

Students write the letters, stamp them, or use letter tiles to represent the sounds and spell the word. Some pages have cut & glue letters.

Write It

Students then write the word.

Make it more hands-on

Say It

Students identify the picture & say the word.





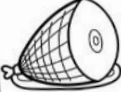




Map It

Students use their finger to tap each sound they hear in the word. They can also clap, color a circle, or put a disc or cube for each sound.

Long E Vowel Pairs
ea, ee, ey

Name _____

Map the Word!

Say It	Tap & Map	Build It	Write It
		b ea n	bean
		d ee r	deer
			
3			
			

b n d r m t th r
t ur k ea ea ee ee ey

Build It

Students cut and glue the letters that make the sounds they hear.















Write It


Students then write the word.

5 Options for differentiated practice

Name _____ **Vowel Pairs Mixed Review**
ie, igh, oa, oe, ue, ui

Map the Word!











Say It	Tap & Map	Graph It	Write It
		g oa t	goat
			
			
			
			
			
			




Students say, map, graph, write. They can tap, chop, color or place a disc, cube, or eraser in the circle for each sound to make it more hands-on.

Name _____ **Long A Vowel Pairs**
ai, ay

Map the Word!

Say It	Tap & Map	Build It	Write It
		r ain	rain
			
			
			
			

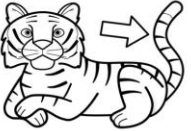






r n w t p l t r
j l a i ay ay

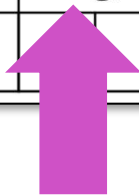


Optional cut and paste letters provide word building and fine motor skills practice.

Name _____ **Vowel Pairs Mixed Review (A & E)**














Say the picture name. Tap the letters that make the sounds you hear. Cut out the letters and glue them into the boxes to graph the word.

		t	l
		l	f
		h	k
		n	l
		d	r
		ai	ea
		ay	ey
		ai	ee











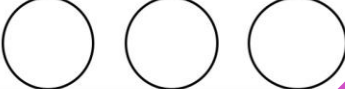


A less busy format used in a center for students to say the picture, tap the letters on the side to map them, then cut and paste to spell the word.

Includes 2 simpler, less busy formats

Name _____		Long E Vowel Pairs ea, ee, ey
 Say It	 Tap It + Map It	 Write It
 wr ea th		<u>wreath</u>
 t ee th		_____
 h o ck ey		_____
 l ea d		_____
 ch ee p		_____

Graphemes are provided for younger students just learning letter sounds or students who need a visual reference to help them write letters correctly.

Name _____		Long A Vowel Pairs (ai, ay)
 Say It	 Tap It + Map It	 Write It
 s ai l		<u>sail</u>
 M ay		_____
 b r ai		_____
 p ai n		_____

Again, graphemes are provided for younger students. This format has bigger spaces for covering the circles with cubes, discs, or use bingo blotters, to map the word. The writing lines are also bigger.

Also included:

Teacher Notes





What is Word Mapping?

Word mapping, also known as phoneme-grapheme mapping, is an instructional activity where students link the 'sound' part of a word to the 'letter' part of a word. Word mapping activities are a physical way to represent the relationship between sounds and letters.
































Tapping with a finger and 'mapping' each sound allows students to physically represent the sounds they represent and helps with orthographic mapping.

Orthographic mapping is "a mental process that allows students to store words for immediate, effortless use to take an unfamiliar printed word and make it recognizable." (Kilpatrick 2001)

Word Mapping

-  1. Say the name of the word aloud and ascertain the number of syllables.
-  2. Orally break down the word into phonemes by tapping manipulatives.
-  3. Write the word on a line.
-  4. Read the word.

Picture Key

Long A—AI									
brain	chain	jail	mail	nail	paint	rain	snail	tail	train
									
rainbow	sail	quail	braid	pain	bait	wait	hail	waist	
									
Long A—AY									
hay	pay	ray	tray	play	crayon	say	May	lay	day
									
bay	clay								
									

Long A Vowel Pairs

ai, ay

Picture Key

brain	chain	jail
		
mail	nail	paint
		
rain	snail	tail
		
train	rainbow	sail
		

Teacher Notes

- Teacher directions
- Word mapping procedures
- Picture keys

← Picture keys aid the teacher in determining unknown pictures.

← Use the student cards for each vowel in a center or with small groups.