

# Included in the unit:

An entire week of grammar including:

- 15-Minute daily routine
- Lesson plan
- Teaching PowerPoint
- Practice worksheet
- Reading passage
- Writing activity
- Center activity
- Assessment
- Skill poster



# Daily Grammar Practice

Each unit follows a simple & effective weekly routine

## Daily Routine

**Monday** Minilesson & practice

**Tuesday** Partner & independent practice

**Wednesday** Center activity

**Thursday** Reading passage & writing activity

**Friday** Assessment

## VERBS

Second Grade Grammar  
L.2.1

### Monday

- Minilesson

\*Each day's lesson & activity is designed to take 15 minutes.

1. Project the teaching PowerPoint. Introduce the weekly grammar skill. Read the lesson slides with students.
2. Follow the minilesson with whole group practice. For the first practice slide, up to 32 students can play. Call on a student to read the first word on the list and tell if it is a verb or not. The next student slides a check or X to the word.
3. Students work with a partner for the second practice slide. Students use a journal, scrap paper, or whiteboards for the writing portion of the slide.

### Tuesday

- Practice worksheet

1. Review the minilesson slides if needed. Project the Talk About It slide for students to review further.
2. Students complete the practice worksheet.

### Wednesday

- Task Cards Grammar Game

Students continue practice using task cards. Use the cards as a literacy center or place them around the room for students to "room the room" to complete with a partner. Another option is to spread the cards onto desks. Students complete the card and pass it on to the next student. Students can complete the cards in any order.

## VERB



a word that shows **action**; the **predicate** in a sentence

The bus waited for us.

With lessons plan & teacher directions



# Day 1 Introduce the Skill

## Minilesson & activity slides on PowerPoint

### PARTNER PRACTICE

I eat toast for

Extra!  
Extra!

### GRAMMAR GAZETTE

### TALK ABOUT IT

Read the news story  
or write your own.  
Circle the verbs in

Review:

Tell your partner what a

### IS IT A VERB?

### PRACTICE

hair  
throw

stir  
fluffy  
cow  
shiny



Verbs are **action words**.

Can you use a **verb** to  
an **action** in this pic

Verbs are **action words**.



→ A volcano **erupts**.

Verbs are **action v**

### What is a **verb**?

Verbs are words that show an action.  
Almost every sentence needs a verb.

For example,

Tim will **dig** in the  
sandbox and **slide**  
down the slide.

Dig and slide are verbs.



Two girls  
a book

One hippo **swims**.  
The other **walks**.



# Day 2 Partner & Independent Practice

## TALK ABOUT IT

Review:  
Tell your partner what a **verb** is.

Can you use three

## PARTNER PRACTICE

I eat toast for breakfast every day.  
The crow flew away quickly.  
Lisa's mom drives a truck.

Tell your partner the verbs in each sentence. Write them on your paper.

## Partner practice slides

Name \_\_\_\_\_ Verbs Practice

Circle the verbs in each sentence.  
Write them on the lines.

Today was a snow day! My brother and I went outside and built a snowman. We rolled up balls of snow. Then we stacked the balls up. Finally, we put a top hat on his head and gave him button eyes and a carrot nose!

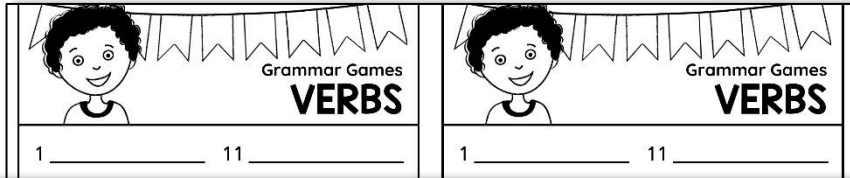
Cut out the words. Glue them into the correct box.

| Verb | Not a Verb |
|------|------------|
|      |            |

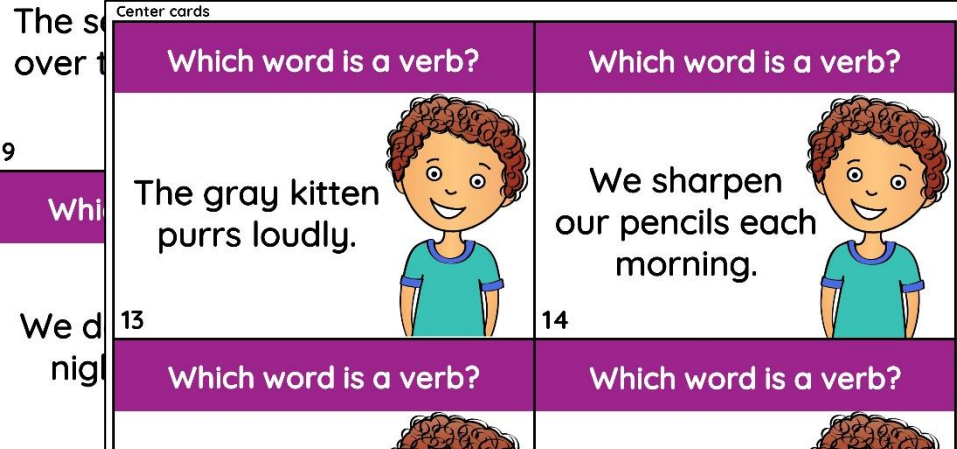
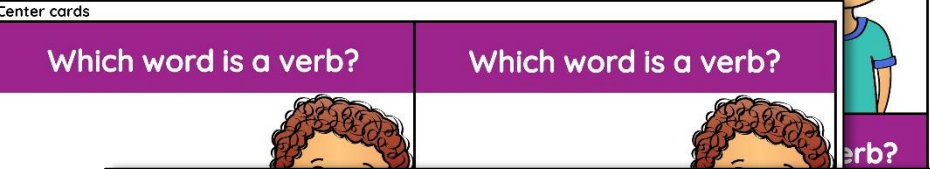
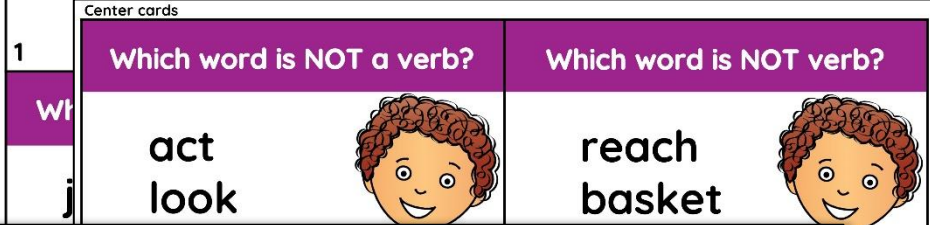
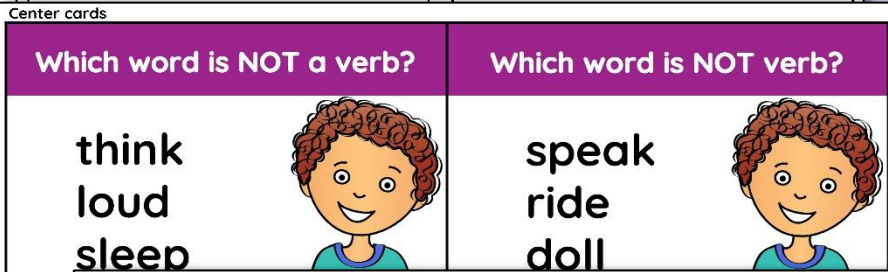
hop      push      excited      friend



# Day 3 Center activity



Task card game for students to practice independently at a grammar center



Or use them whole group

- for a Gallery walk or a Roam the Room
- to play Scoot
- to project them on your whiteboard to play



# Day 4 Apply the skill in writing

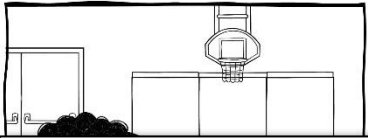
Easily differentiate with three formats to choose from

## GRAMMAR GAZETTE EXTRA! EXTRA!

### Bellview Tigers Win Basketball State Championship

The Bellview School basketball team is celebrating after yesterday's victory.

The team played against the North Valley



## GRAMMAR GAZETTE EXTRA! EXTRA!

Title



## GRAMMAR GAZETTE EXTRA! EXTRA!

Title

Written by \_\_\_\_\_



news story. Circle the verbs in each sentence. Help you or think of your own words.

Bellview Tigers championship

score fans cheer

# Day 5 Assessment

## Verbs Assessment

Name \_\_\_\_\_

Circle the verbs in each sentence.

1. Shana walks for two miles each afternoon.
2. The baby cries, then his mom feeds him.
3. I raked leaves in my front yard.
4. We can study before we play outside.
5. Matt shared his pizza with Alex.
6. My mom told me to wash the dishes.

Write two sentences telling about a day at the beach. Circle the verbs in your sentences.

---

---

---

Write a verb in the blank to complete each sentence.

1. Anna \_\_\_\_\_ a song for her mom.
2. We like to \_\_\_\_\_ on the weekends.


Students take an easy-to-grade assessment

With simple questions to determine if students can:

- identify the skill
- generate examples
- apply the skill in writing

# Why Daily Grammar Practice?

SECOND GRADE **GRAMMAR**



Linda Kamp

- Minilesson
- PowerPoint
- Task Cards
- Passage
- Writing
- Worksheet
- Assessment

**Verbs**

- Easy to implement 15-minute daily routine
- Ready-to-use lessons and activities
- The no-fluff tasks fit easily into your schedule
- Students practice and apply the skill in a variety of ways
- Partner talk engages all students
- Simple, easy to grade activities
- No prep required-Make copies and that's it!