

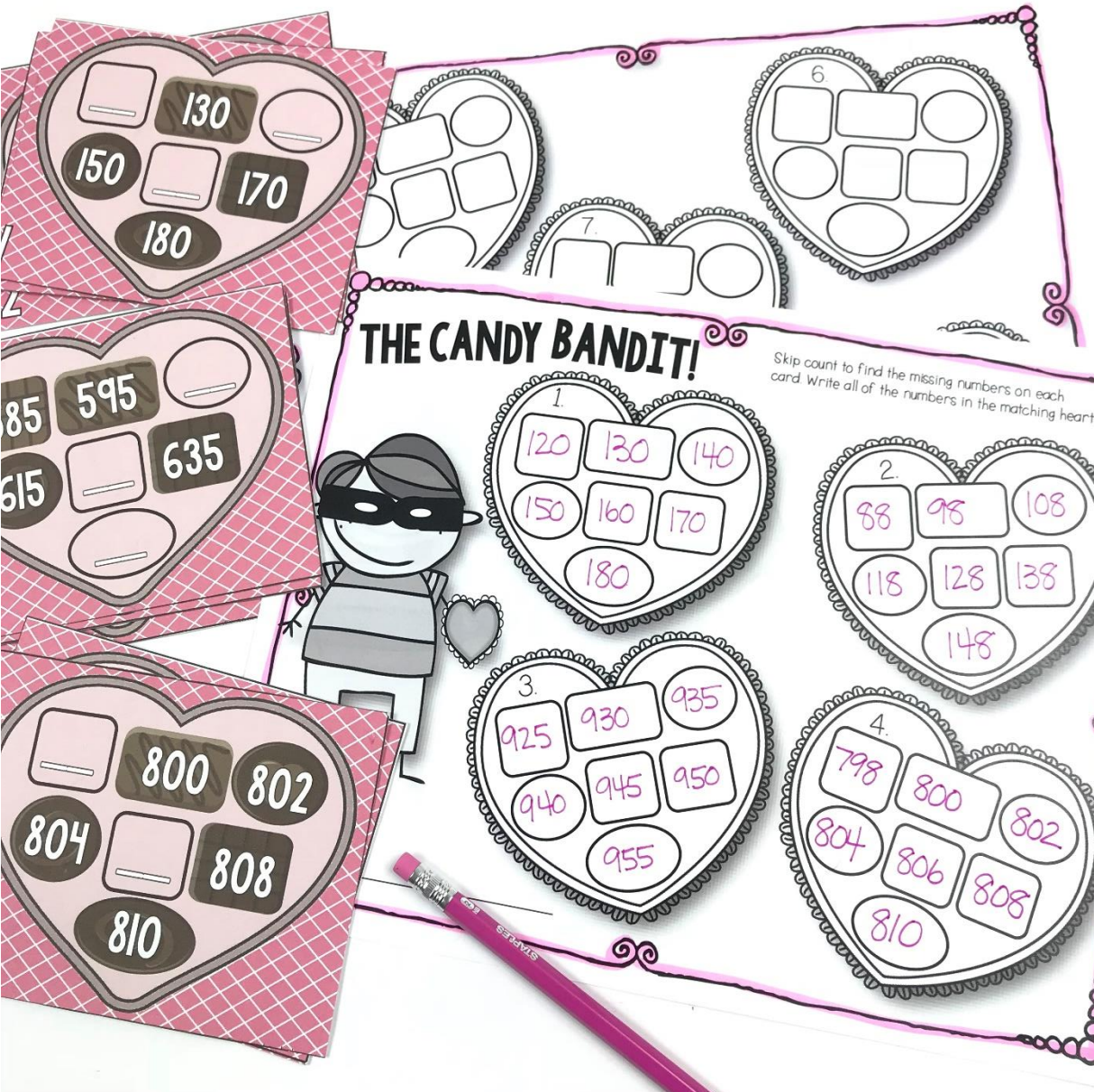
THE CANDY BANDIT!

**FEBRUARY
MATH CENTERS
FOR GRADES 2-3**



Linda Kamp

8 VALENTINE THEMED MATH CENTERS



Skip Counting Within 1000

Multiple Skills Practice

Addition & Subtraction

Solving for unknowns in a number bond

Place Value

Adding and subtracting 10's and 100's
Expanded form

Skip Counting Within 1000

Identifying number patterns

Measurement

Comparing lengths in centimeters
Solving measurement word problems

Telling Time

Time to the hour/half hour
Time to the nearest 5 minutes

Data and Graphing

Generating data with 5 categories
Organizing data into a bar graph, pictograph, and line plot

USE THEM AS MATH STATIONS

Pure Chocolate PLACE VALUE Name _____

Spin the spinner to create a number. Write your number in the first box and complete each task.

Number	100 More	100 Less	10 More	10 Less	Even or Odd?	Expanded Form

Hundreds

Tens

Ones

Place Value

work space

- Which candy did you spin the most? _____
- Which candy did you spin the least? _____
- What is the difference between the least _____

Use the spinner to generate your data.

Tally Chart

pictograph

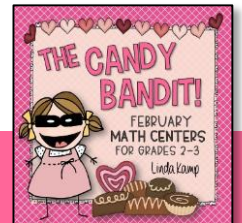
DIPPIN' INTO DATA

Bar Graph

14				
12				
10				
8				
6				
4				
2				
0				

Line Plot

Data & Graphing



AS TASK CARDS FOR EARLY FINISHERS

COMPARING CANDY

Name _____

b. How much shorter are these than these ?

a.	b.	c.	d.	e.
f.	g.	h.	<p>a. How much longer are these than these ?</p> <p>e. How much shorter are these than these ?</p> <p>d. What is the total length of this and these ?</p>	

BE MINE

Illustrations include: a cupcake, a heart-shaped cookie, a candy bar, a heart-shaped candy, a slice of watermelon, and a heart-shaped candy.

Comparing Lengths

CANDY GRAMS!

Name _____

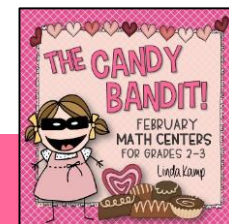
Solve the problems on the game cards
Write your answer in the matching space

Envelopes labeled a, b, c, d, e, g, h, i

Envelopes with numbers: 400, 250, 600, 700, 250, 290

Illustrations include: a mailbox, a girl, and a pink pencil.

Adding Tens & Hundreds to form number bonds



FOR INTERVENTION GROUPS

Name _____

Milk Chocolate MEASUREMENT

Solve the problem on each card. Write your answer in the matching box.

c	d
g	h

MEASUREMENT Menu

Measure each item to the nearest centimeter.

- Cupcake _____
- Chocolate bar _____
- Envelope _____
- Heart-shaped candy _____
- Lollipop _____
- Heart-shaped cookie _____
- Chocolate bar _____

Measurement
inches/centimeters

Each chocolate is 2 inches long. How long are the 3 chocolates altogether?

Sandra lined up 4 pieces of chocolate to make a shape. Each was 1 inch by 1 inch. How tall is the shape?

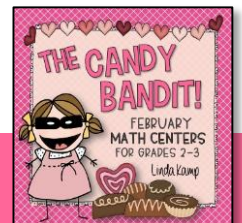
The flowers in the school garden were 7 inches tall. Now they are 22 inches tall. How much do the flowers grow?

Kara is 4 feet tall. Karim needs a board 35 inches long for his treehouse. The board he has is 81 inches long. How much does he need to cut off?

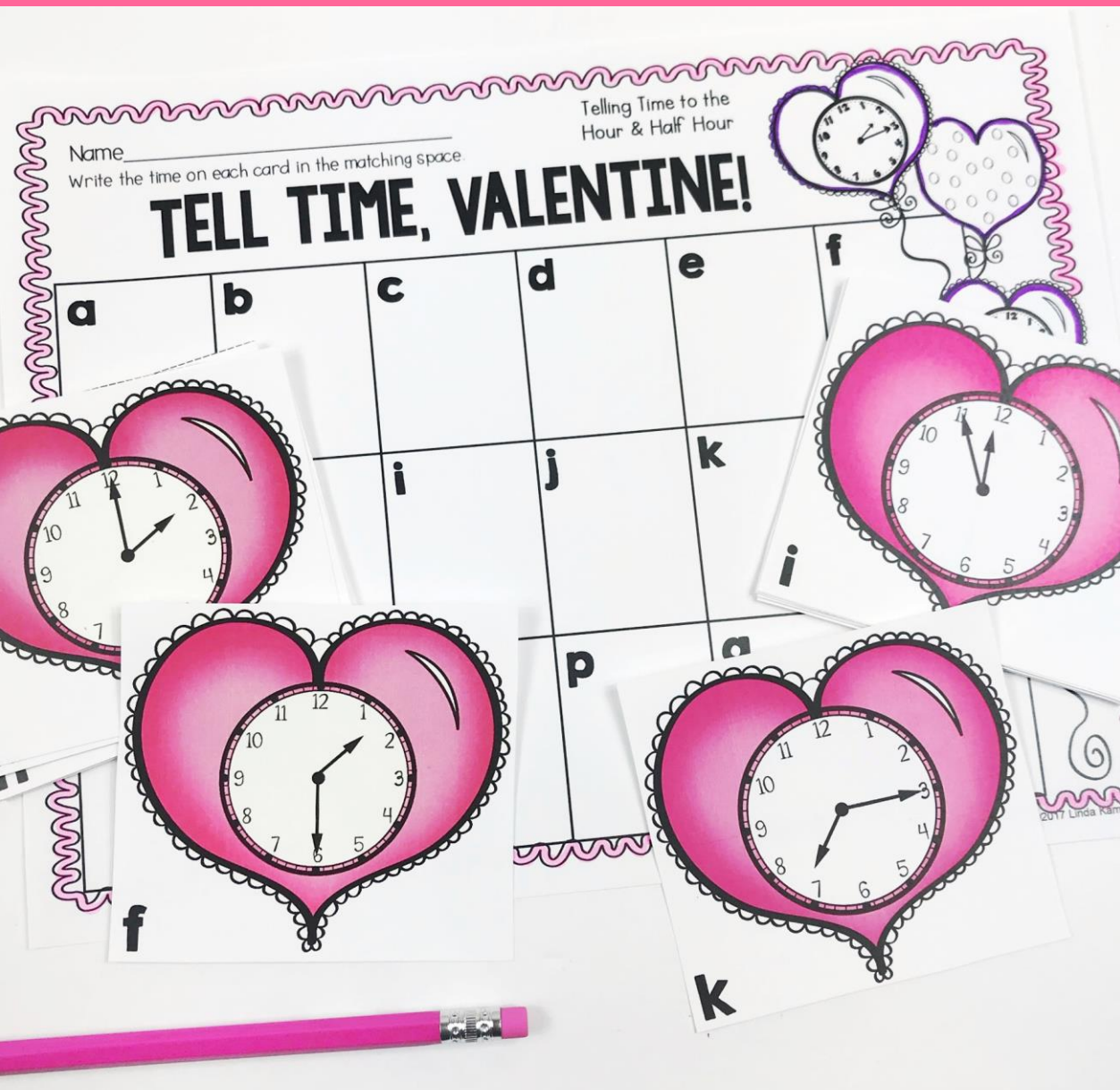
Each chocolate is 6 cm. by 3 cm. How long is the shape below?

There are 3 cupcakes that are each 3 inches wide. Will the cupcakes fit in the box that is 8 in. wide?

Measurement
word problems



FOR A VALENTINE MATH PARTY



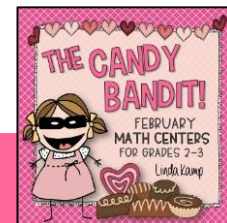
Each center includes:

- Task cards
- Student recording page
- Directions card
- Answer key

Enable students to work independently and self-check their answers

2 Sets of Game Cards

Time to the hour/half hour
Time to the nearest 5 minutes



Chocolate PLACE VALUE

1. Lay the chocolate place value cards face up on the table in front of you.

2. Spin the spinner to build a 2, 3, or 4 digit number.

3. Write the number in the chart on your paper.

4. Complete each task and write the new number in the correct space on your paper.

5. Write the number in expanded form.

CANDY GRAMS!
Adding & Subtracting 10's and 100's

1. Spread the game cards out on the table in front of you.

2. Choose a card. Count on or back by tens and hundreds to find the missing part. You can use the empty number line to help you.

3. Write the missing part in the correct valentine on your paper.

THE CANDY BANDIT!
Skip counting by 2's, 5's, and 10's

1. Lay the game cards out face up in front of you.

2. Skip count to find the missing numbers that the bandit stole.

3. Write all of the numbers in the skip count pattern in the correct heart on your paper.

4. Color the heart red if you skip counted by 2's. Color the heart pink if you skip counted by 5's. Color the heart purple if you skip counted by 10's.

DIPPIN' INTO DATA

1. Using a paperclip and a pencil, spin the spinner 20 times to generate your data.

2. Make a tally mark for each spin in the correct space on the tally chart.

3. Show your data in different ways by filling in the bar graph, pictograph and line plot.

4. Answer the questions about your data.

THE CANDY BANDIT!
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TELL TIME, VALENTINE!
Telling Time to 5 Minutes

1. Lay the game cards out face up in front of you.

2. Read the clock on each card.

3. Write the time in the matching space on your paper.

MEASUREMENT MENU
Compare & Contrast

COMPARING CANDY
Comparing Lengths in Centimeters

1. Use a centimeter ruler to measure all the objects on the game cards.

2. Write the measurements on your menu.

3. Answer the questions on each question card and write your answers in the correct space on your paper.

4. Show your work by writing the math problem you used to find your answer.

MEASUREMENT MENU
Milk Chocolate

Each chocolate is 6 cm by 3 cm. How long is the shape below?

Each chocolate is 2 inches long. How long are the 3 chocolates?

Each chocolate is 6 cm by 3 cm. How long is the shape below?

Mama needs 18 inches of string to make bracelets for her friends.

Sandra lined up...

How tall is...

TELL TIME, VALENTINE!
Telling Time to the Hour and Half Hour

1. Lay the game cards out face up in front of you.

2. Read the clock on each card.

3. Write the time in the matching space on your paper.