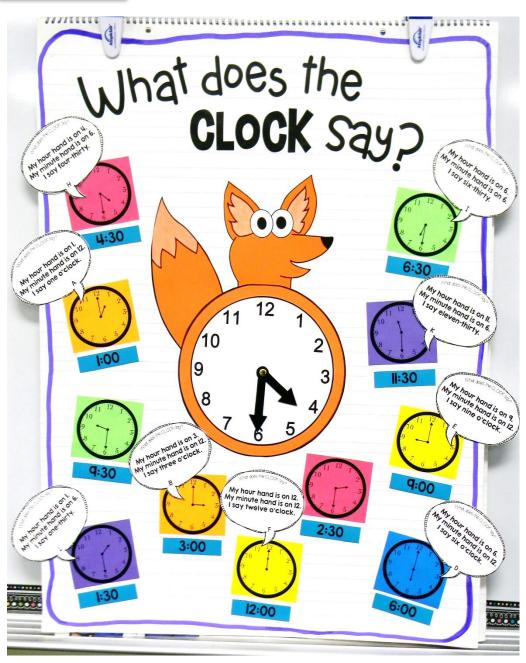


INTERACTIVE CHART



DOUBLES AS A GAMEBOARD

for included class, partner, and small group activities.

Use it as a modeling tool.

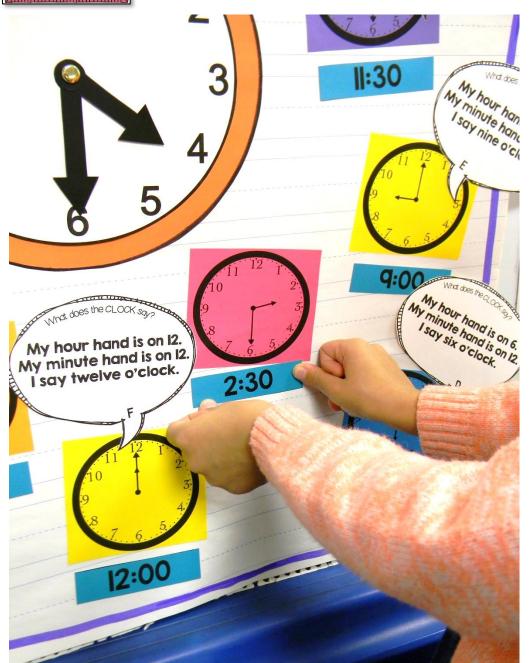
3 SKILL LEVELS

Chart parts included for:

- hour/half hour
- to the quarter hour
- to the nearest 5 minutes

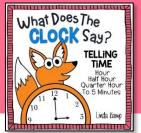


INTERACTIVE CHART

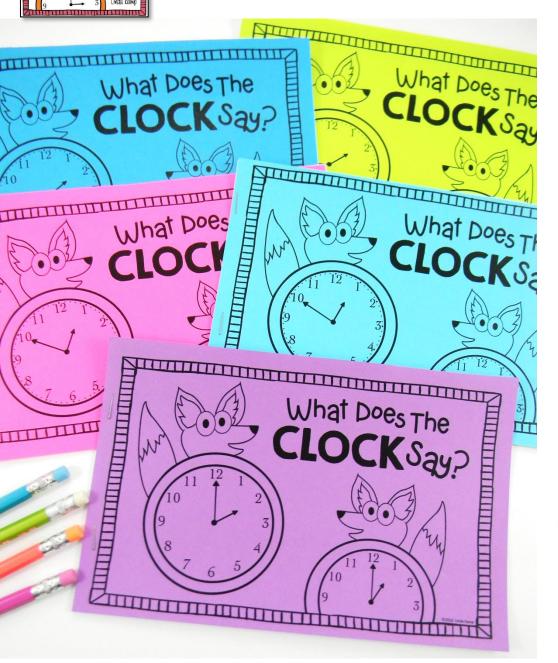


Students read, write, and match word form, analog, and digital time in either hour/half hour, quarter hour, or to the nearest 5 minutes.



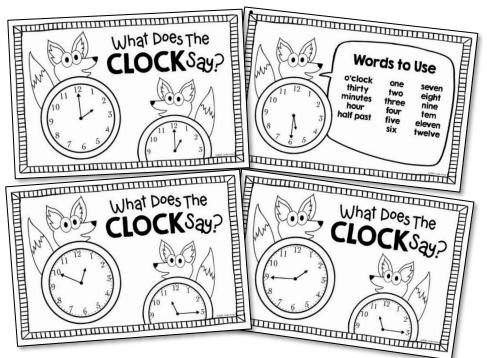


PRACTICE BOOKLETS



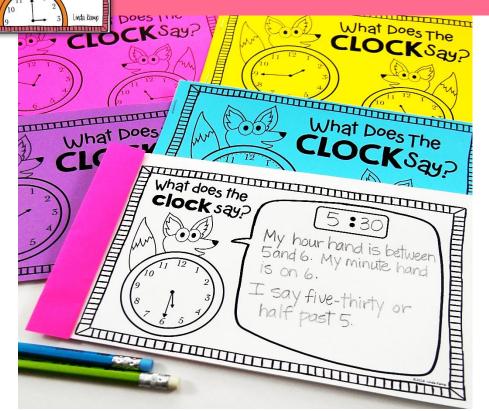
ADD A WRITING ELEMENT

Students apply math vocabulary as they read, and write time in digital, analog, and word form.





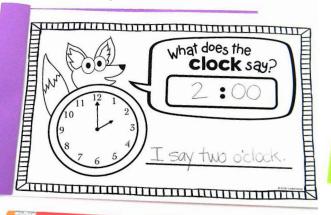
EASILY DIFFERENTIATE



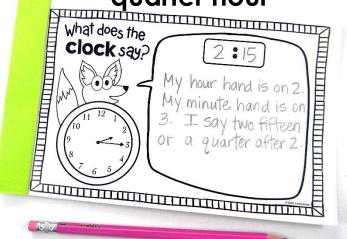
3 BOOKLET VERSIONS

Choose the concept, length, and complexity of the writing task to suit your students

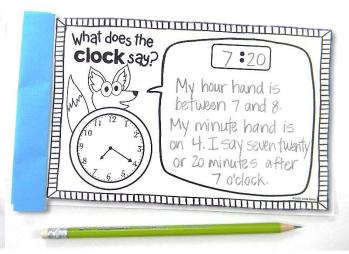
hour/half hour



quarter hour

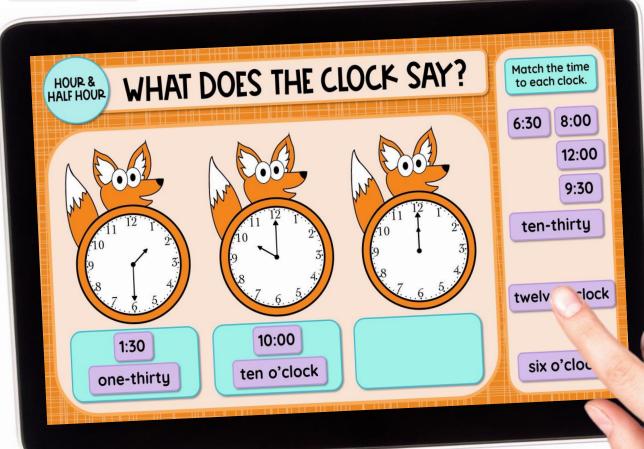


nearest 5 minutes





BONUS DIGITAL GAMES



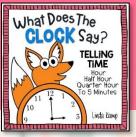
9 DIGITAL GAMES

3 Hour & Half Hour

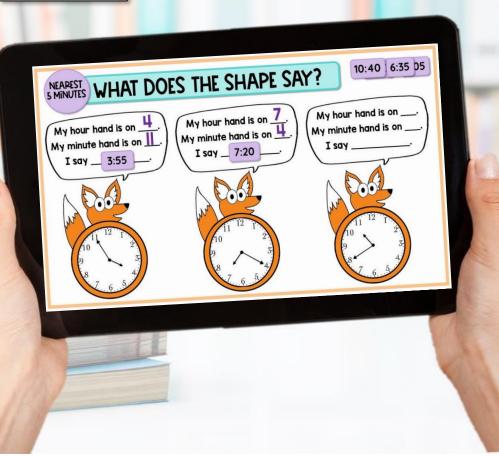
3 Quarter Hour

3 Nearest 5 Minutes

Interactive games with moveable pieces on Google Slides

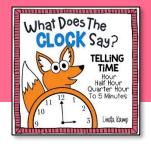


BONUS DIGITAL GAMES

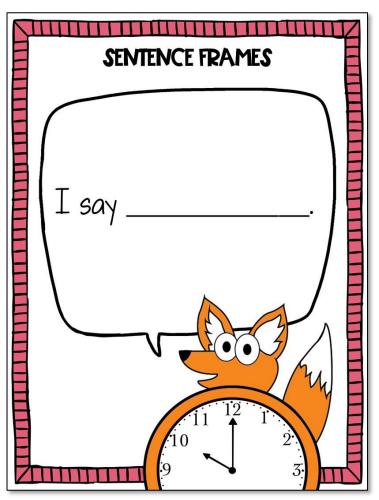




9 Interactive games for3 different concepts



PROJECTABLE SENTENCE FRAMES



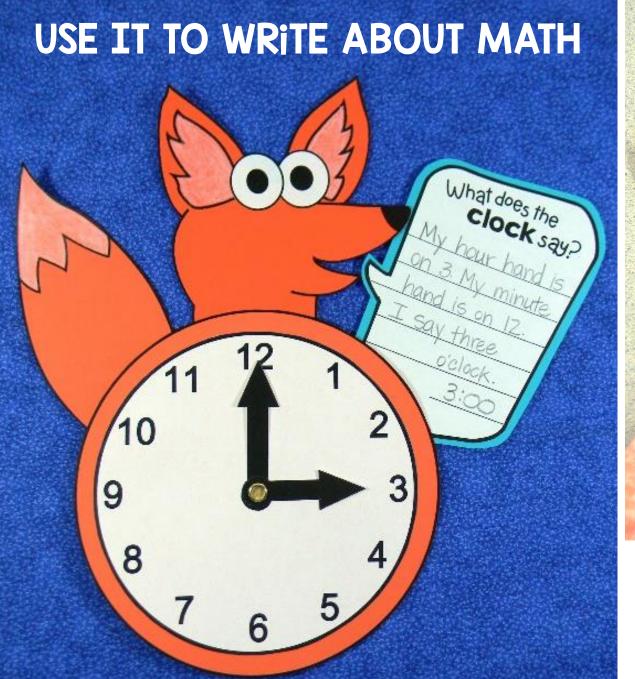
ASSIST STUDENTS AS THEY WRITE



PLUS-Use the charts to support speaking and

listening standards for second language learners.

FOX CLOCK WRITING CRAFT





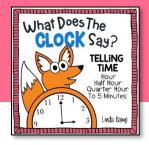
OR USE IT AS A PRACTICE CLOCK!

FOX CLOCK WRITING CRAFT





Choose the concept, length, and complexity of the writing to align with your standards and students' abilities.



ADDITIONAL TIME ACTIVITIES

Ideal for math centers & intervention groups





Matching word form to analog clocks

Matching digital time to analog clocks

Ideal practice as PARTNER & SMALL GROUP GAMES



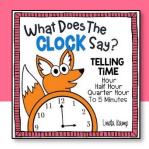


ROAM THE ROOM GAME



MAKE THE FOX WATCH CRAFT & PLAY THE GAME

Students make watches then roam the room to read and write the time on their classmate's watches!



BULLETIN BOARD TITLES

*Title lettering included

