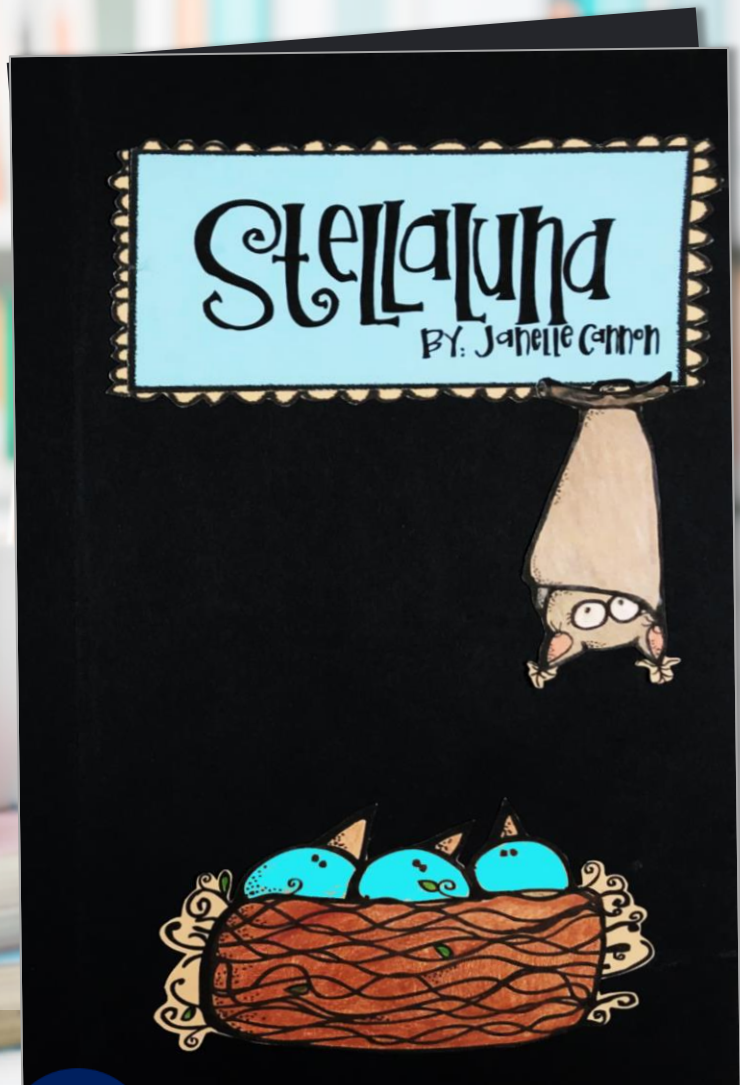
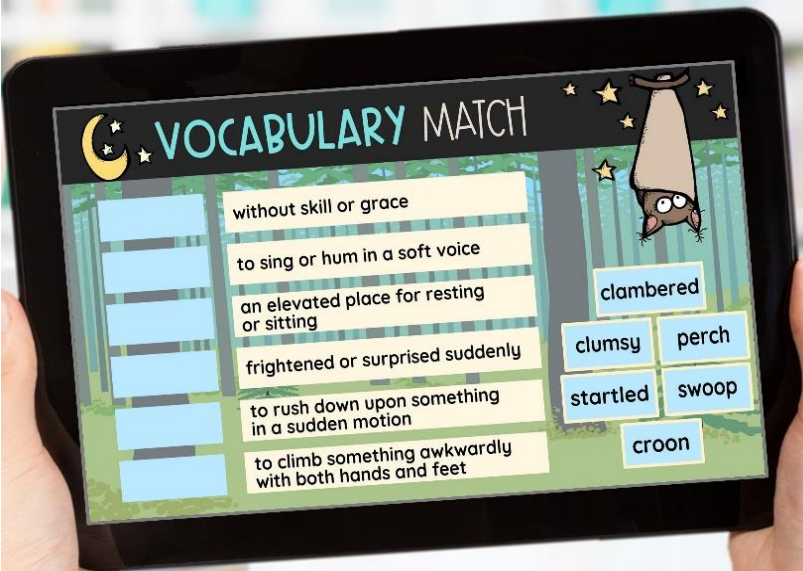




PRINT & DIGITAL STELLALUNA



Linda Kamp





TEACHER'S NOTE



Stellaluna is a teacher's dream for diving deep into a character. It lends itself perfectly to comparing differing points of view, teaching your students to analyze character traits, exploring how a character can change during a story, and especially for determining how a character responds to major events and challenges.

Stellaluna is ideal for identifying and reading dialogue aloud from a character's point of view and describing the overall structure of a story; how the beginning introduces it and the ending concludes the action.

It is one of my favorite books to use in my mission to turn my readers into comprehenders!

Happy teaching,

Linda

UNIT INCLUDES:

5 ENGAGING COMPREHENSION LESSONS



- Analyzing a character's response
- Determining how a character changes
- Comparing points of view
- Writing a summary
- Asking questions

Common Core alignment for Grades 1-3

POWER POINT & GOOGLE SLIDES

UNIT INCLUDES:

5 LANGUAGE ARTS LESSONS



- Vocabulary
- Reading passage
- Sequencing Events
- Fact & Opinion
- Sounds of C
- Nouns & Pronouns

Common Core alignment for Grades 1-3

POWER POINT & GOOGLE SLIDES

EACH LESSON INCLUDES:

- Detailed, scripted lesson plan
- Comprehension lesson
- Vocabulary
- Turn & talk questions
- Literacy centers
- Written response mini books that are added to the culminating booklet
- Whole group chart activity

SAMPLE LESSON

STELLALUNA Teacher Guide

Day 3 Lesson 3: Comparing Points of View

Learning Target:
RL.6 I can identify and compare differences in the points of view of characters.

LESSON:
1. Set the purpose for the lesson by introducing the book. Begin by asking students: How many of you like to eat spinach? Choose a student who likes spinach to describe why. Choose another student who does not like spinach to describe why they do not like it. Each of you has a very different point of view about the same thing. From _____'s point of view, spinach is delicious. On the other hand, from _____'s point of view, spinach is gross. Think about the characters in *Stellaluna*. Characters they may have different points of view about eating bugs, sleeping, and flying at night.
2. Introduce the class anchor chart. Today we're going to compare the points of view of these characters but let's take what a point of view is.
3. Project Lesson 3: Comparing Points of View in *Stellaluna*. Read through the slides with students pausing to discuss the definition of a point of view.
-Explain to students that authors often tell stories from a character's point of view rather than their own and that the characters have very strong opinions and very different points of view on the same topics.
-Pause to discuss the questions.
4. Pair students for the Talk About It activity. Ask students to partner and identify how each character feels about eating, sleeping, and flying.
5. Call the class together to have partners share the points of view they have identified. Compare the differing points of view.

COMPARING POINTS OF VIEW

 Stellaluna	Eating Bugs	Sleeping	Flying at Night
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LESSON 3 TALK ABOUT IT

Talk with your partner about how each character feels about sleeping, eating, and flying.

What is a **POINT OF VIEW**?

Why does each character have a different point of view? A point of view is an opinion, feeling, or...

LESSON 3 WRITE ABOUT IT

Compare the characters' points of view by writing them in

Stellaluna			
Baby birds			

Comparing POINTS OF VIEW

Characters can have strong feelings and very different points of view about the same thing.





Everything the birds do is strange to me.

COMPARING POINTS OF VIEW

Name: _____

Describe each character's point of view about the topics.

	Eating bugs	Sleeping	Flying at night
 Stellaluna			
 Pip Flitter Flap			

COMPARING POINTS OF VIEW




EATING BUGS

FLYING AT NIGHT

SLEEPING



Comparing POINTS OF VIEW



Stellaluna's behavior changes during the night. Does her point of view about sleeping and flying change? Do the baby birds have a different point of view?

LESSON 3

Comparing Points of View



TEACHER GUIDE

Includes:

- Detailed lesson plans
- Teaching PowerPoint
- Teacher's notes
- Management tips
- Support materials
- Student printables
- Assessments

DETAILED LESSON PLANS

The collage features several overlapping documents and activity sheets:

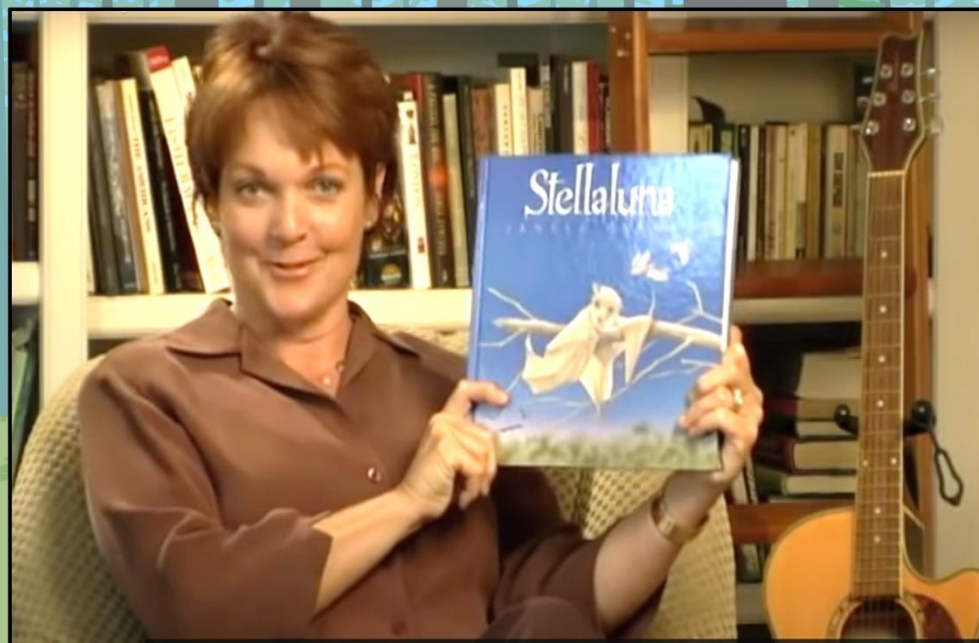
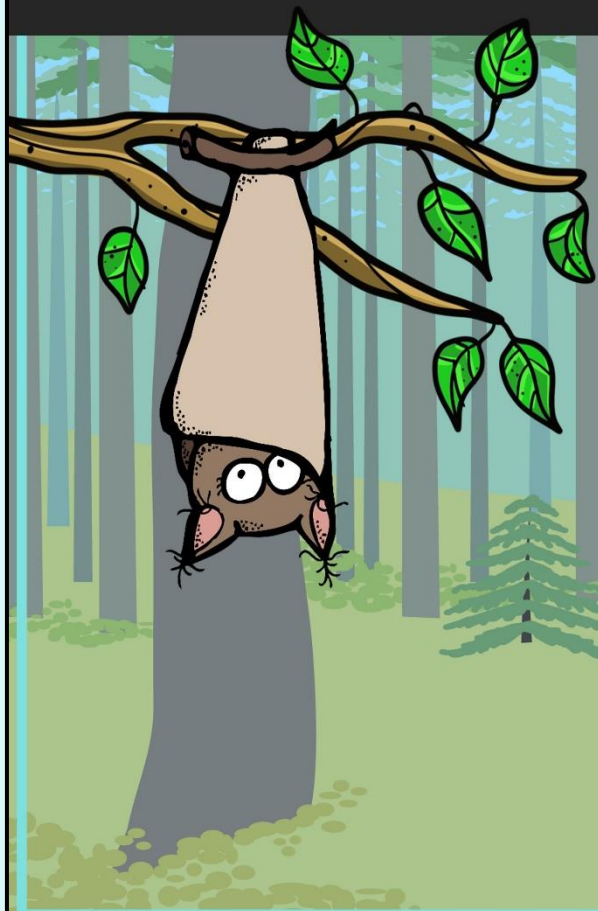
- STELLALUNA Teacher Guide Pacing Guide:** A table with two columns: 'Day 1' (Introduce Read Aloud & Vocabulary Lesson 1: How Does Stellaluna Respond?) and 'Day 2' (Lesson 2: How Does Stellaluna Change?).
- STELLALUNA Teacher Guide Common Core Standards Alignment:** A document titled 'A Character's Point of View' with a table for '10-Day Pacing Lesson 5: Asking Questions (Longer lesson)'. It lists standards like RL.1 and RL.2.
- ASSEMBLING THE MINI BOOKS:** A document titled 'MAKING THE STELLALUNA BOOKLETS' with a list of 'MATERIALS PER STUDENT' including booklet cover labels, change templates, response templates, and author templates.
- VOCABULARY Teacher's Notes:** A document showing a student's work with vocabulary cards for words like 'dismembered', 'perch', and 'chattered'.
- FLUENCY STICKS Teacher's Notes:** A document showing a student's work with 'fluency sticks' for the word 'dismembered'.
- BOOK TALK Teacher's Notes:** A document showing a student's work with a 'book talk' wheel for 'Stellaluna'.
- 2 SOUNDS OF C Teacher's Notes:** A document showing a student's work with 'Hard G' and 'Soft G' cards.
- MAKE A DISPLAY:** A document showing a student's work with a 'Shades of Fall' display board featuring various fall-themed items.
- STELLALUNA Teacher Guide Lesson 3: Comparing Points of View:** A document with 'Learning Targets' and 'MATERIALS' for comparing points of view.
- STELLALUNA Teacher Guide Lesson 4: Summarizing the Story:** A document with 'Learning Targets' and 'MATERIALS' for summarizing the story.
- STELLALUNA Teacher Guide Lesson 5: Asking Questions:** A document with 'Learning Targets' and 'MATERIALS' for asking questions.
- STELLALUNA Teacher Guide Lesson 2: How Does Stellaluna Change?:** A document with 'Learning Targets' and 'MATERIALS' for discussing character change.
- STELLALUNA Teacher Guide Lesson 1: How Does Stellaluna Respond?:** A document with 'Learning Targets' and 'MATERIALS' for introducing the story.
- SEQUENCE THE STORY Teacher's Notes:** A document showing a student's work with a 'Stellaluna Story Sequence' chart.

WATCH
THE
VIDEO!

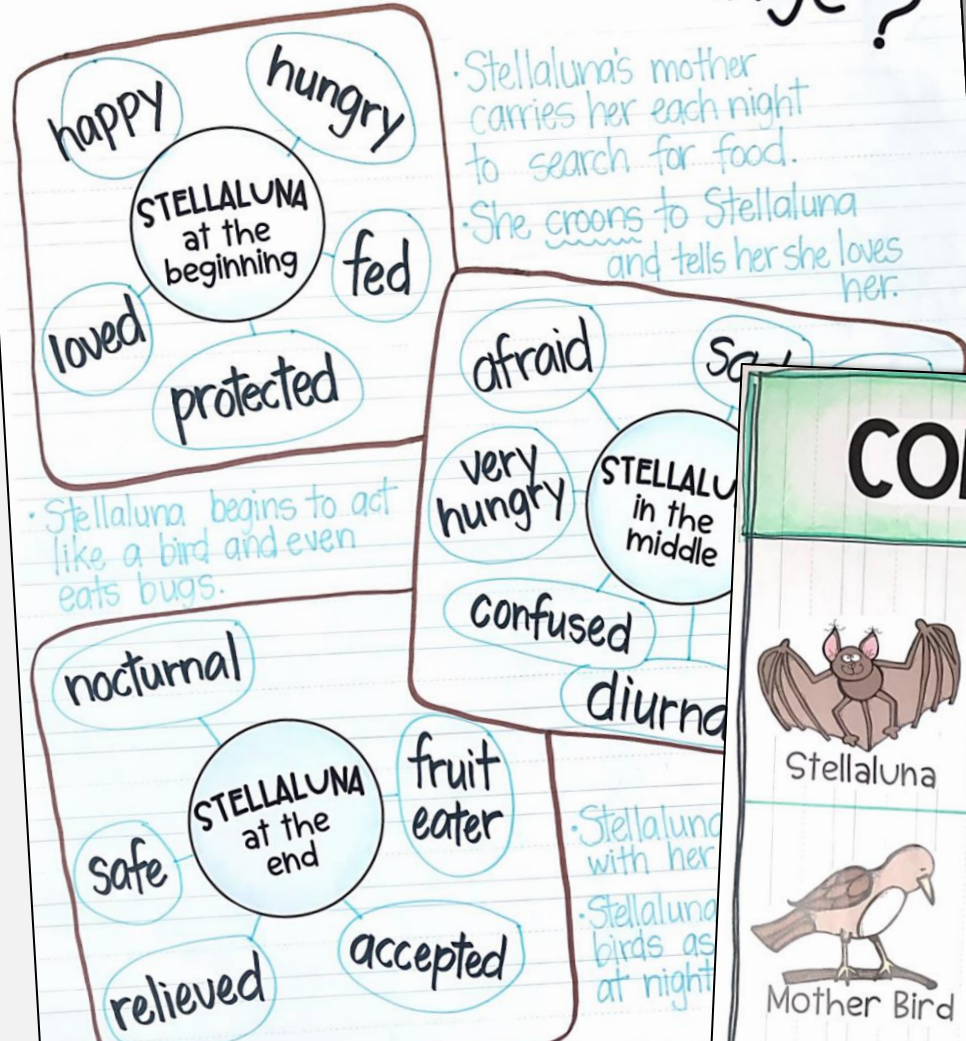
DON'T HAVE THE BOOK?

Listen to it on Storyline Online!

WATCH STELLALUNA



How does STELLALUNA change?



ASKING QUESTIONS

Stellaluna

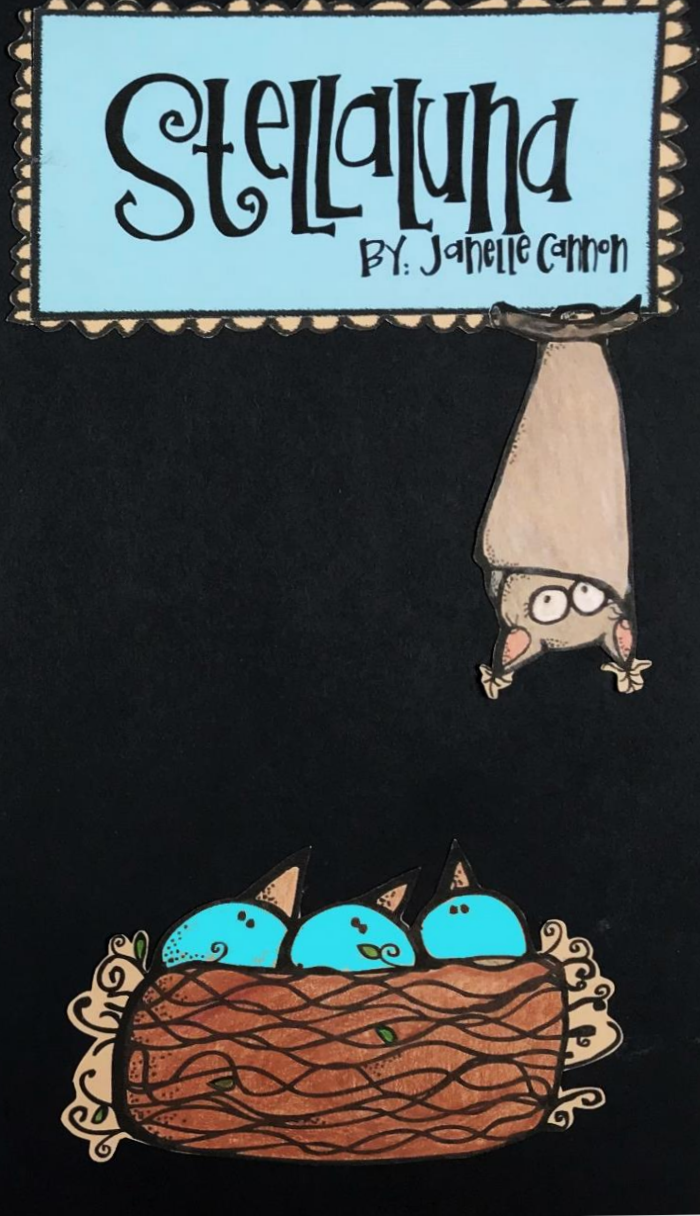
- What kind of bat is Stellaluna?
- How do bats carry their babies?
- Would a real bat eat bugs?
- Why wasn't Stellaluna afraid of the birds?
- Why doesn't Stellaluna fly a way and look for her mother?
- How does Stellaluna's mother recognize her?
- Why is she named Stellaluna?
- Would real bats eat bugs?

COMPARING POINTS OF VIEW

	Eating Bugs	Sleeping	Flying at Night
 Stellaluna			
 Mother Bird			

STELLALUNA BOOKLET

Students respond to each lesson in a culminating booklet.



STUDENTS WRITE ABOUT READING

EASILY DIFFERENTIATE

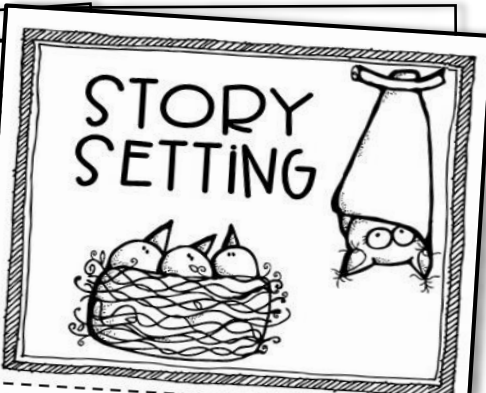
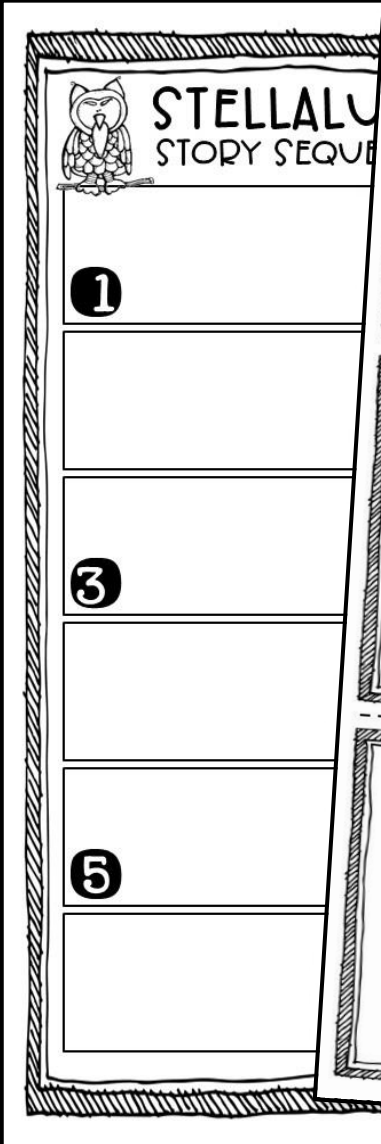
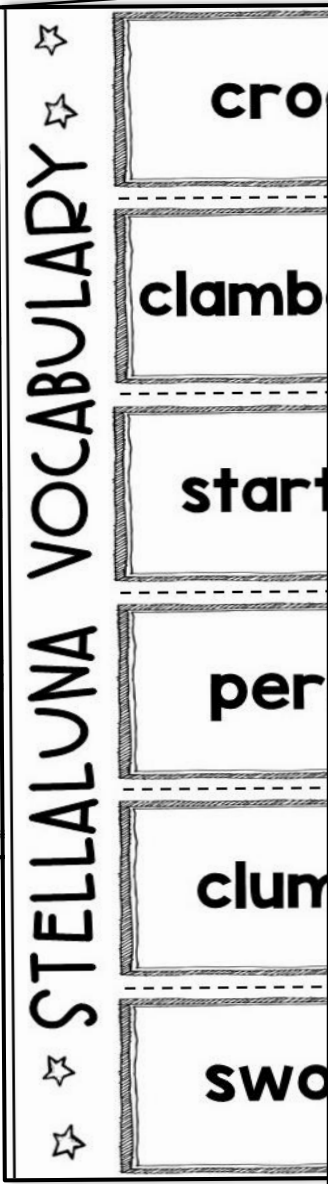
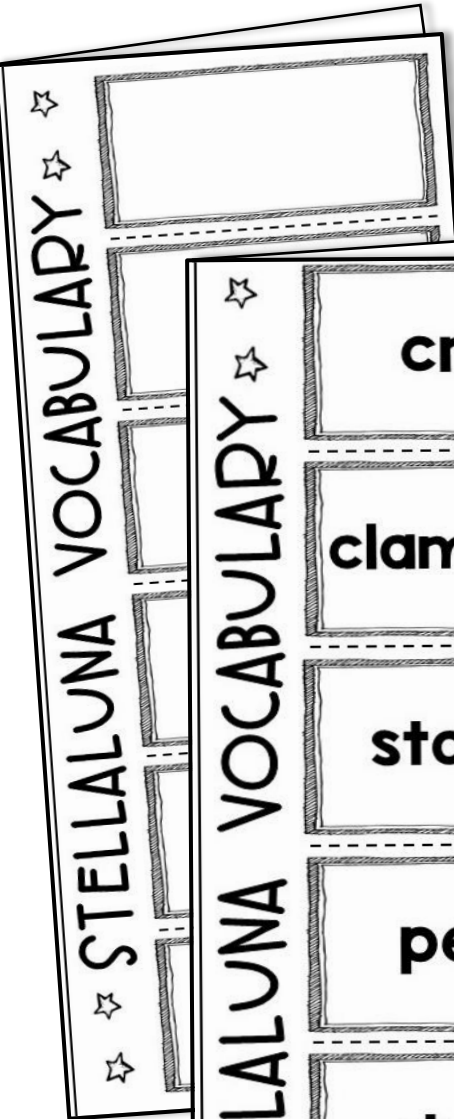
with **ADDITIONAL OPTIONS**

These options enable you to:

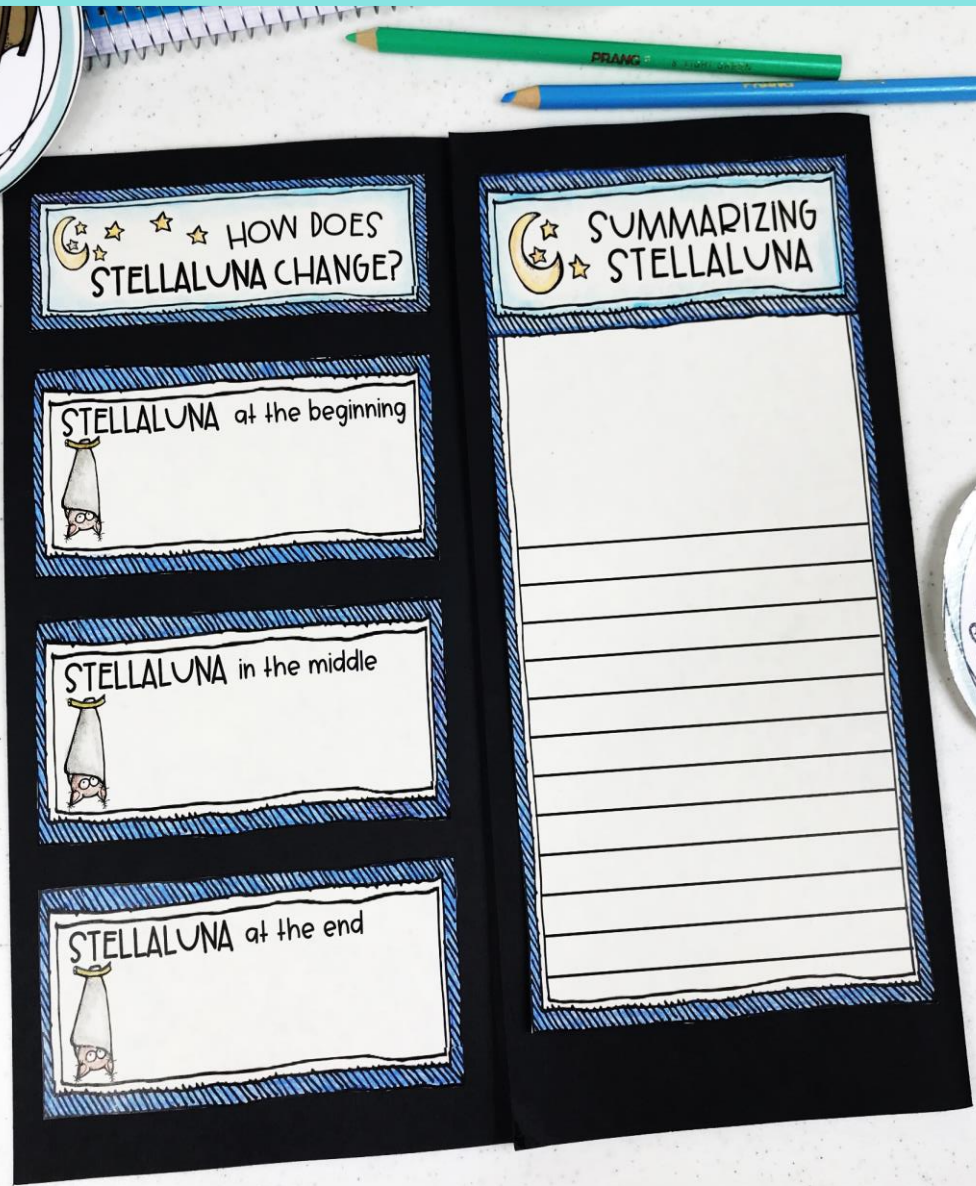
Modify the amount of writing

Target your specific grade level literature standards

Provide extension activities



Example:



Students describe the character and provide evidence to support their description



OR

Students write adjectives to describe the character

CUSTOMIZE YOUR BOOKLETS

FLYING AT NIGHT

ASK THE AUTHOR

ASK THE AUTHOR

ASK THE AUTHOR



ASK THE AUTHOR

COMPARING POINTS OF VIEW



EATING BUGS

FLYING AT NIGHT

SLEEPING

DES
NGE?



ALUNA
middle



STORY EVENT

How does Stellaluna respond?

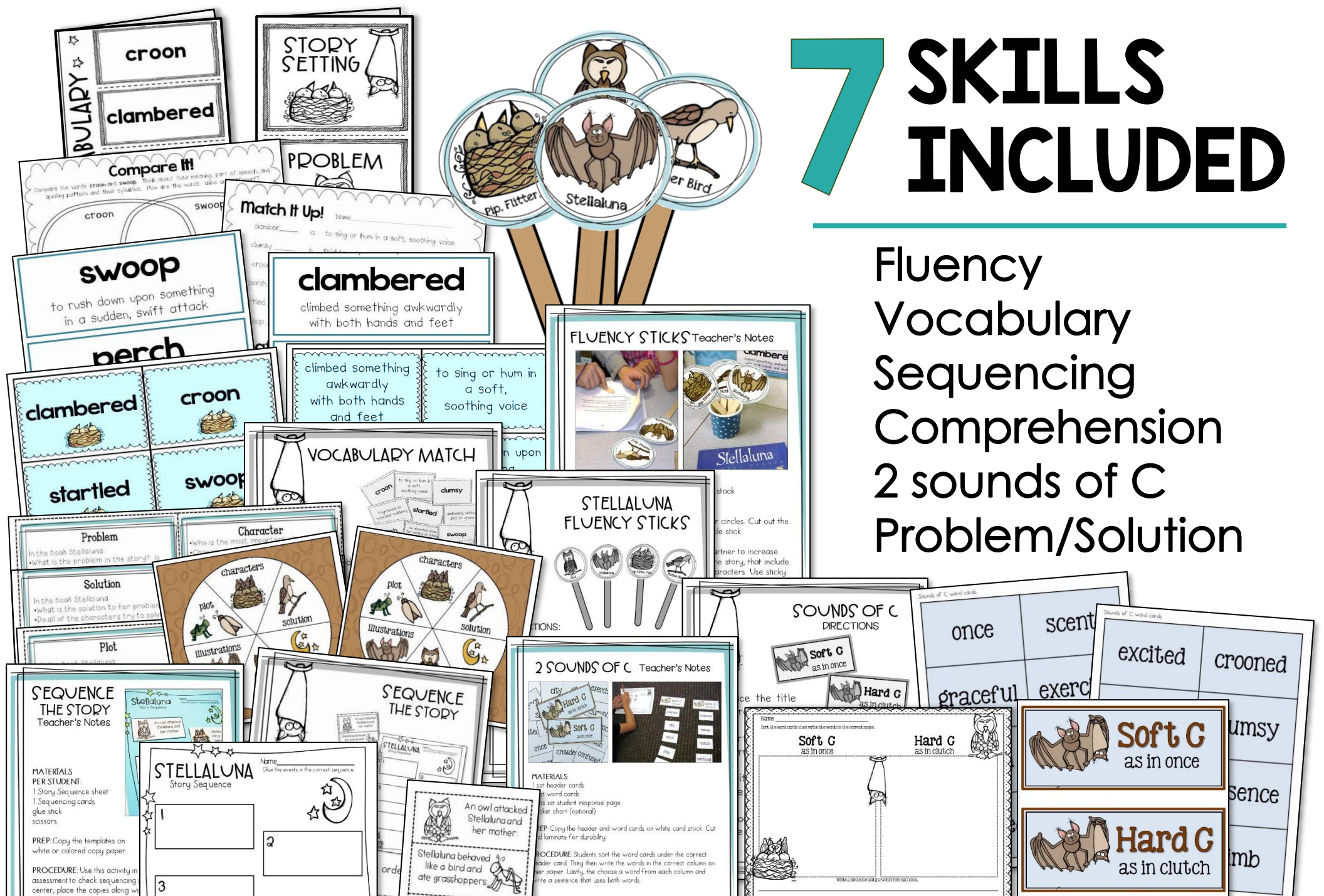
STORY EVENT



LITERACY CENTERS

7 SKILLS INCLUDED

- Fluency
- Vocabulary
- Sequencing
- Comprehension
- 2 sounds of C
- Problem/Solution



LITERACY CENTERS

Blackline versions included

DISPLAY THE LEARNING

Bulletin board title lettering included



Shades of Fall

Stellaluna
Stellaluna
Stellaluna
Stellaluna
Stellaluna
Stellaluna
Stellaluna
Stellaluna
Stellaluna
Stellaluna
Stellaluna
Stellaluna
Stellaluna

Acorn word cards:

- small, little, tiny
- perform, achieve, perfect, accomplish
- cold, freezing, iced, fast, locate, find, direct, yell, shriek, call, holler
- laugh, giggle, chuckle, cough
- speed, mega speed, extremely quiet
- warm, hot, burning, blazing
- cozy, comfy, comfortable, snug
- foss, pick, thimble, king
- flip, fly, hover, soar
- light, small, tiny, whisper
- about, yell, holler, shout
- toys, pitch, throw, swing
- long, bounce, blind, bounce
- soft, tickle, snore

Stellaluna
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*Acorn templates NOT included.

DIGITAL READING OPTIONS

Language Arts
mini lessons
with digital
practice
activities

STORY VOCABULARY

Authors choose words carefully to convey a message. They use words to set the mood and to help readers understand what is happening in the story.

SEQUENCING STORY EVENTS

Sequencing a story helps us to better understand what we read.

STORY VOCABULARY

Authors choose specific words to set the mood and to help readers understand what is happening in the story.

STELLALUNA SEQUENCING

We then tell or write those events in the order they happen using words like:

SOUNDS OF C

The letter C makes two sounds:

C sounds like /s/ when followed by e, i, or y

Otherwise, C sounds like /c/ /k/ /g/

NOUNS & PRONOUNS

Example:

Pip, Flitter, and Flap eat

Example:

Stellaluna lost her mother.

FACT & OPINION

★ **Facts** are statements that can be proven true.

Examples:
Bats are nocturnal.
Bats hang upside down.

★ **Opinions** are statements that tell a personal preference or belief.

Examples:
Owls are mean.
Stellaluna is the best book I ever read.

NOUNS & PRONOUNS

Pronouns are words that can take the place of nouns.

We use pronouns to avoid repeating the same nouns over and over. Pronouns make our sentences clearer.

Example:

Pip, Flitter, and Flap eat bugs. They love the way bugs taste!



DIGITAL COMPREHENSION



STELLALUNA

How did Stellaluna lose her mother?
type here

Who took care of Stellaluna?
type here

What did Stellaluna learn from the birds?
type here

WATCH THE VIDEO



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STELLALUNA

What type of bat is Stellaluna?

- A. fruit bat
- B. megabat
- C. vampire bat

What caused Stellaluna to lose her mother?

- A. an owl attacked them
- B. Stellaluna ran away
- C. Stellaluna didn't listen to her mother

Who took care of Stellaluna?

- A. an owl
- B. Mama Bird
- C. some other bats

How does Stellaluna feel about eating bugs?

- A. she loves eating bugs
- B. she does not like bugs
- C. she won't try them

Why does Mama Bird get upset with Stellaluna?

- A. she eats fruit
- B. she flies at night
- C. she taught the birds to hang upside down

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DIGITAL SKILL GAMES

Google Slides & Power Point version included

STELLALUNA VOCABULARY

without skill or grace

to sing or hum in a soft voice

an elevated place for resting or sitting

frightened or surprised suddenly

to rush down upon something in a sudden motion


to climb something awkwardly with both hands and feet

clambered

clumsy perch

startled swoop

croon



STELLALUNA SEQUENCING

-  An owl attacked Stellaluna and her mother.
-  Stellaluna fell into a nest of baby birds.
- 
- 
-  One night, Stellaluna flew far away and met other bats.
-  Mama bird told Stellaluna to obey the rules of the nest.
-  Stellaluna acted like a bird and ate bugs.

Drag the events into story order.

FACTS OPINIONS

Bats are mammals.

Bats hang upside down to sleep.

Bugs are very good to eat.

Flying at night is dangerous.

Owls are mean.

Stellaluna got lost from her mother.

Bats are nocturnal.



SOFT C HARD C

city silence

clumsy croon

crisp public clamber

cent pencil once



Stellaluna liked to hear her mother _____. When Stellaluna and her mother go out, an owl will _____ down on them. The owl _____ Stellaluna. Stellaluna landed in a bird nest. Birds like to sit high on a _____. Stellaluna tries to _____ into the nest. She is very _____ when she climbs.

croon swoop

startled perch

clamber clumsy



REPLACING NOUNS WITH PRONOUNS

Mother bird scolded Pip, Flitter, and Flip when she saw _____ hanging upside down.

The baby birds wanted to be like Stellaluna. "Will you teach _____ to fly at night?" they asked.

An owl swooped down upon Stellaluna and her mother. _____ attacked them as they looked for food.

Stellaluna's mother sang to her. _____ crooned in a soft, low voice.

Mother bat loved her tiny baby and named _____ Stellaluna.

Stellaluna and her mother are fruit bats. _____ eat many kinds of soft fruit.

them

it

she

us

her

they

