

Consistent ROUTINE

Standards alignment

Common Core State Standards

First Grade
RF.1.2 Demonstrate understanding of phonemes.
RF.1.2.A Distinguish long from short vowels.
RF.1.2.B Orally produce single-syllable words, including consonant blends.
RF.1.2.C Isolate and pronounce initial consonants in spoken single-syllable words.
RF.1.2.D Segment spoken single-syllable words into individual phonemes.

Daily Routine & Lesson Plans		
Day	Lesson Slides	Tasks / Practice / Centers
1-2	Introduce the Rule Read and Match Students: <ul style="list-style-type: none">learn & apply the rulebuild wordsblend soundsread words	1. Introduce the sounds of Y phonics rules. Read the slides with students pausing to have students say the picture names and listen for the sound Y makes in each. 2. Call on students to read the word lists on the poster slides or chant them as a whole group. 3. Work through the <i>Read and Match</i> slides. Have students read the words then slide pictures to match the words. Centers: Word builder cards / mats
2	Build and Read Students: <ul style="list-style-type: none">build words	1. Ask students to take out paper or whiteboards. Project the <i>Build and Read</i> slides. Say the picture names as a class. Call on students to slide letters to spell the words. The rest of the class writes the words on their boards.

Daily Routine

Monday Introduce the Rule | Read and Match

Tuesday Build and Read

Wednesday Find and Write

Thursday Read and Cover

Friday Say and Spell | Assessment

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Unit includes:


- daily phonics routine
- mini-lesson on PowerPoint with practice slides
- reading passages
- spelling & writing activities
- phonics center activities
- word building sets
- materials for small groups
- phonics worksheets
- assessment

Mini-lesson SLIDES



Daily teaching slides & interactive practice activities

Introduce the Rule

Sounds of Y




Depending on where it is in a word, Y can make the long e sound or the long i sound.



Which sound do you hear?

Introduce the Rule


Sounds of Y



When EY is at the **end** of a word, it too makes the **long e** sound.

Introduce the Rule


Sounds of Y





When Y is at the **end** of a word that has one syllable, it makes the **long i** sound.

Introduce the Rule

Sounds of Y




When Y is at the **end** of a word that has two or more syllables, it makes the **long e** sound.




dy puppy

Introduce the Rule

Sounds of Y




When Y is at the **beginning** of a word that has one syllable, it makes the **long i** sound.




fly

Introduce the Rule

Sounds of Y



When Y is at the **beginning** of a word that has two or more syllables, it makes the **long e** sound.



yellow

Introduce the Rule

Sounds of Y



Which sound do you hear in these words?



on both PowerPoint & Google Slides™

Model & practice **GAMES**









Whole group practice slides that students can use again independently

Read and Cover

My **hockey jersey** was still wet.
I love **honey** on cooked **turkey**.
They used a **pulley** and a **key**.
We bought **parsley** with my **money**.
Lori's puppy was in the **valley**.

Drag shapes to cover words with ey as long e

Say and Sort Slide the pictures under the sound Y makes.

Long e	Long i
	
	
	
	

Read and Cover

The sunny sky will dry my shirt.

Build and Read Slide letters to spell the words.

 **bunny** **abc**
 **dirty** **fgh**

Find and Write

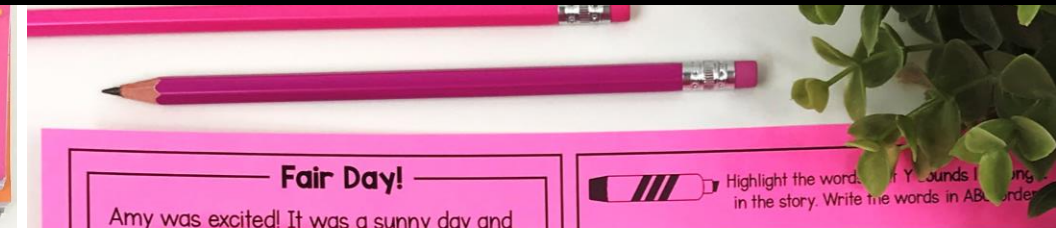
Reuse the activities as phonics centers

Engaging CENTERS



20 Activities to practice reading, writing & spelling phonics patterns

Reading PASSAGES



Mya Loves July

"I love July!" said Mya. "It's my birthday! Every year my mom tries to be sly as she hides my presents. I try hard not to pry the door open and peek as she hides them. I do not know why I like to spy on her as she hides my gifts. One time I had to fly down the hall so she didn't see me trying to peek. It is so hard to wait for my birthday."

★ ★ ★

Read the passage three times. Color a star each time.

1. When is Mya birthday? _____
2. What does mom do with Mya's gifts? _____
3. What does Mya do when mom is hiding her gifts? _____

Highlight the words that Y sounds like long I in the story. Write the words in ABC order.

let's learn PHONICS

Sounds of Y
Y as LONG I

By _____

Fair Day!

Amy was excited! It was a sunny day and the d... was g... Patty could... fair. ride. some... Patty loved...

Read the...

1. Who...
2. Why...
3. What...

Mya Loves July

"I love July!" said Mya. "It's my birthday! Every year my mom tries to be sly as she hid... pry the... them. her as... had to... me try... for my..."

Read the...

1. When...
2. What...
3. What gifts?...

The Mystery Teacher

It was the first day of school and Lizzy was very happy. There was a new gym teacher this year. No one knew who the teacher was. It was a big mystery. When Lizzy got to school, they had music first thing. They got to use the rhythm sticks. At recess it was windy and rainy, so her class had to go to the gym. The new gym teacher was Amy's teacher from last year. Mystery solved!

★ ★ ★

Read the passage three times. Color a star each time.

1. Why was Lizzy happy? _____
2. What was the mystery at school? _____
3. What did Lizzy play in music? _____

Highlight the words that Y sounds like long I in the story. Write the words in ABC order.

1. _____
2. _____
3. _____
4. _____

ROLL

Roll a die then read the sentence.

- Our donkey will walk.
- I enjoyed the h...
- We saw a turke...
- The bees are ve... honey.
- I spent all my m...
- We used a pulle...

Engaging stories & comprehension questions

Fluency PRACTICE



Roll & Read activity sheets featuring a die grid and reading instructions. The sheets are pink and yellow, with illustrations of children and a die. The instructions are: "Roll a die. Read the sentence three times. Circle the words with y that sound like long e. Color the die."

Die Face	Sentence
1	I am lucky to have a butterfly birthday party.
2	The puppy got sprayed by water from the hydrant.
3	Did you see the penny on her balcony?
4	Windy weather will make surfers happy.

Roll and Read



Fluency lists activity sheets featuring word lists and reading instructions. The sheets are pink and yellow, with illustrations of children. The instructions are: "Read the word list. Check a box each time you read." and "Read the word list. Check a box each time you read."

Word List
twenty balcony spy silly hockey analyze python donkey buy notify candy penny hyena valley
happy puppy carry cry candy guy sorry July fly silly lullaby penny spy spotty
baby twenty carry sunny family honey sorry chimney finally balcony jelly windy party lucky

Fluency lists

Small Group RESOURCES



Printable WORKSHEETS

6 No-prep pages with answer keys ideal for:

- extra practice
- morning work
- homework
- interventions
- assessment

Name _____ Y as long e

Write the picture names.

Use the v

1. A _
2. The
3. My
4. Da

Write the r

Write the missing letters.

fr _____ mon _____ dirt _____

Sounds of Y Assessment

Name _____

Circle the words with Y. Sort and write the words by their sound.

1. Tim finally got a new jersey.
2. I don't like this type of jelly.
3. The python had a fly on its back.
4. Can you carry the cake to the party?
5. My aunt will try to visit us in July.

Long e

Long i

Activity **BOOKLETS**



3 Ready to use booklets with six activities inside. Ideal for homework, centers & interventions

Inside the booklets:

- phonics based reading passage
- comprehension questions
- pattern identification
- reading decodable text
- ABC order

No prep centers

Full page POSTERS

middle y
as long i

recycle



cycle style
rhyme python

EY as
long e

turkey



key honey jersey
monkey valley pulley

Y as
long i

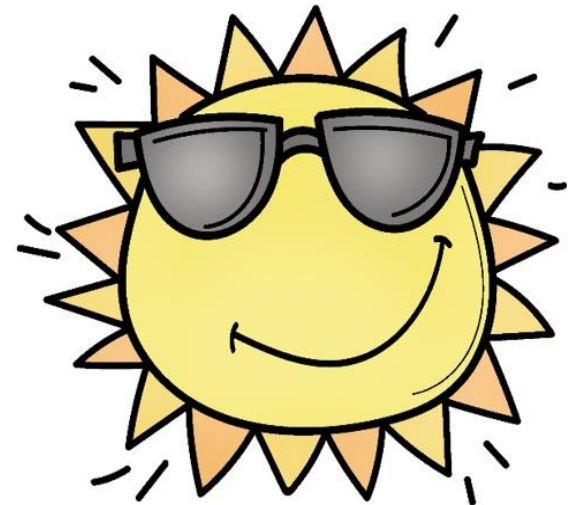
fry



why buy shy
fryer qualify t

Y as
long e

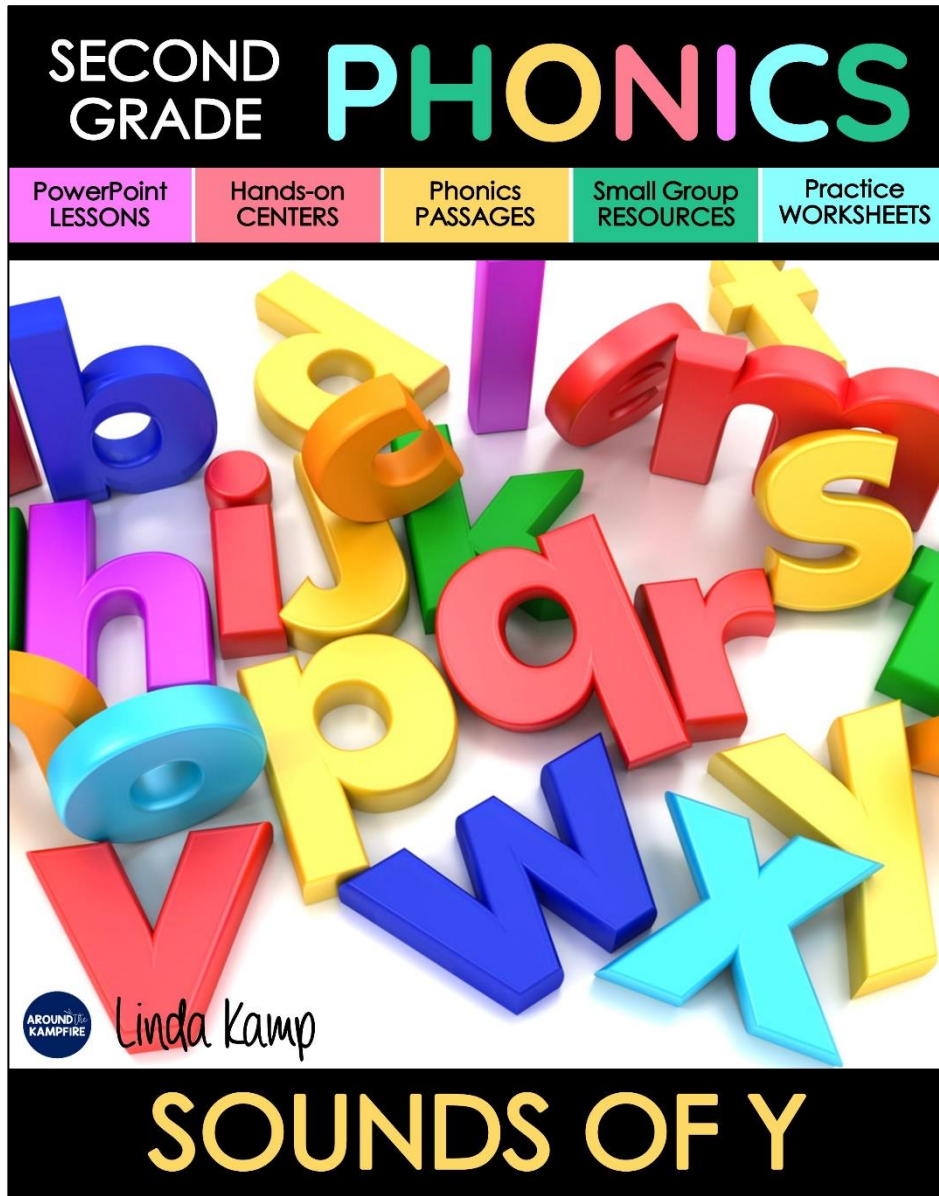
sunny



carry family jelly
penny balcony finally

Printable Posters

TEACH PRACTICE ASSESS



Everything

you need to help
your students
master foundational
phonics skills!

Also available:

- Short vowels
- Long vowels
- Word families
- Initial & final blends
- Consonant digraphs

More units coming soon!