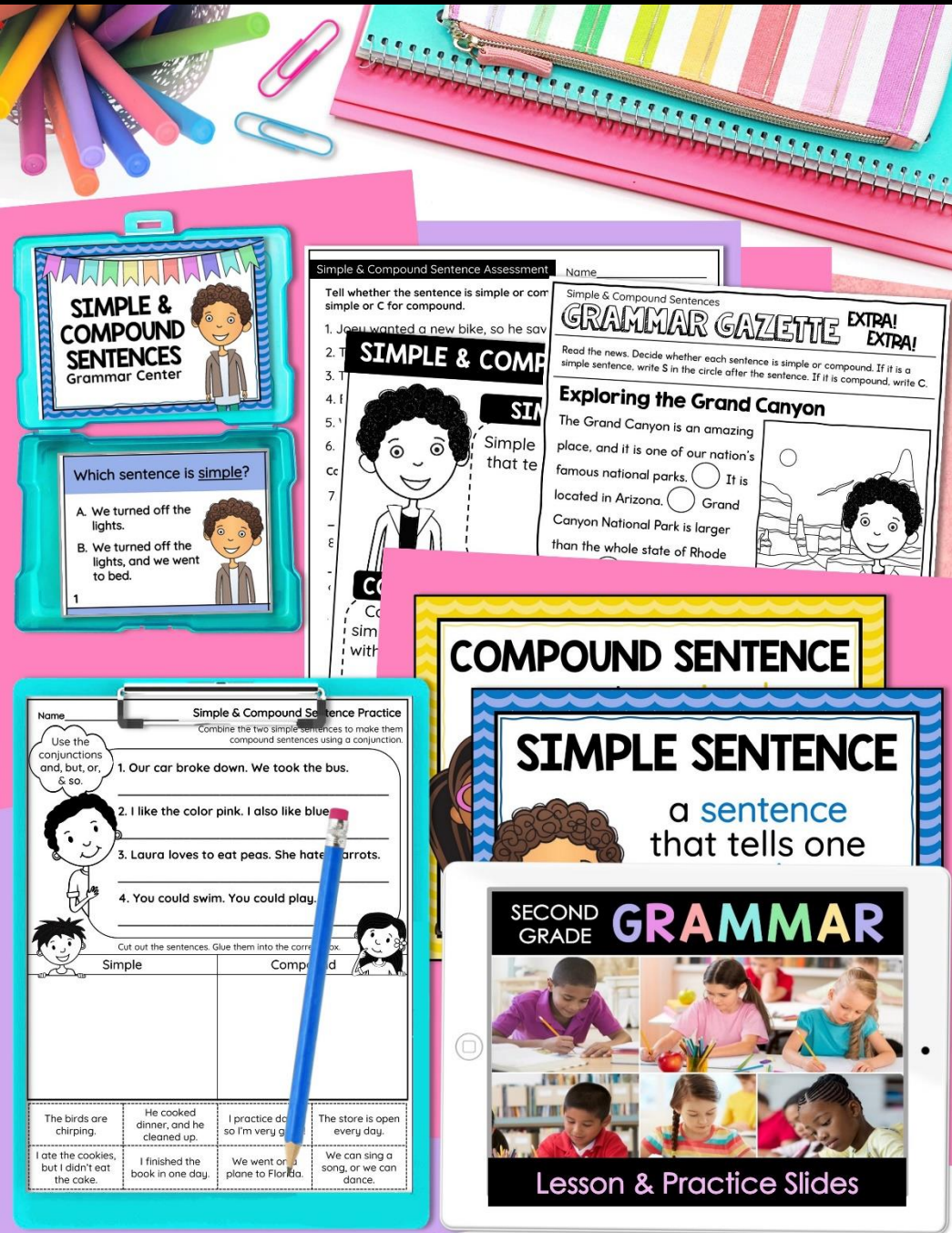


# Included in the unit:

An entire week of grammar including:

- 15-Minute daily routine
- Lesson plan
- Teaching PowerPoint
- Practice worksheet
- Reading passage
- Writing activity
- Center task cards
- Assessment
- Skill poster



# Daily Grammar Practice

Each unit follows a simple & effective weekly routine

## SIMPLE & COMPOUND SENTENCES

Second Grade Grammar  
L.2.1.F

Monday

- Minilesson

\*Each day's lesson & activity is designed to take 15 minutes.

1. Project the teaching PowerPoint. Introduce the weekly grammar skill. Read the lesson slides with students.
2. Follow the minilesson with whole group practice. For the first practice slide, students will practice determining whether sentences are simple or compound. There is one other practice activity in which students practice making two simple sentences into compound sentences. This can be used to replace the first practice or in addition to the first practice. One of the practice activities can also be used on another day to help students review the skill.
3. Students work with a partner for the partner practice slide. Students use a journal, scrap paper, or whiteboards for the writing portion of the slide.

Tuesday

- Practice worksheet

1. Review the minilesson slides if needed. Project the Talk About It slide for students to review further.
2. Students complete the practice worksheet.

Wednesday

- Task Card Center

Students continue practice using task cards. Use the cards as a literacy center or place them around the room for students to "roam the room" to complete with a

Thursday

- Writing

## COMPOUND SENTENCE

two simple

## SIMPLE SENTENCE

a sentence that tells one complete thought



I like grapes.



## Daily Routine

Monday Minilesson & practice

Tuesday Partner & independent practice

Wednesday Center activity

Thursday Reading passage & writing activity

Friday Assessment

With lesson plans, poster & teacher directions

# Day 1 Introduce the Skill

## Minilesson & activity slides on PowerPoint

- Teaching slides to introduce the skill
- Interactive slides with moveable pieces to model & practice whole group
- Partner slides to review & practice together

### Simple & Compound Sentences

#### Extra! Extra! GRAMMAR GAZETTE

Read the news story or write your own. Use or identify

Read the news story or write your own. Use or identify

Exploring the Grand Canyon  
The Grand Canyon is an amazing place, and it is one of our most famous national parks. It is located in Arizona.



#### PARTNER PRACTICE

#### MAKE IT COMPOUND! PRACTICE

Top is down the street.

1. I found a stray cat. I fed it.
2. Mandy took a long nap. She was still tired.

#### SIMPLE OR COMPOUND? PRACTICE

It's cold outside, so we put on our mittens.

or she can ride

sandwich for his

Slide S for simple, C for compound

S  
C

#### What are conjunctions?

One way to remember conjunctions is to use the acronym FANBOYS.

F A N B O Y S

#### What are conjunctions?

Conjunctions are words that connect or join words, phrases, and sentences.



For example,

It's raining today, so we will stay home.

#### What is a compound sentence?

A compound sentence is two simple sentences joined together with a conjunction.

#### What is a simple sentence?

A simple sentence is a sentence that tells one complete thought.



For example,



I like grapes.

This sentence tells one complete thought.

# Day 2 Partner & Independent Practice



## TALK ABOUT IT

**Review** Tell your partner what simple and compound



## PARTNER PRACTICE

The bus stop is down the street.

The door was locked, but I didn't have the key.

I ate seafood for dinner.



Tell your partner whether each sentence is simple or compound. Write how you know on your paper.

## Partner practice slides

Name \_\_\_\_\_ **Simple & Compound Sentence Practice**

Combine the two simple sentences to make them compound sentences using a conjunction.

Use the conjunctions and, but, or, & so.

1. Our car broke down. We took the bus.

2. I like the color pink. I also like blue.

3. Laura loves to eat peas. She hates carrots.

4. You could swim. You could play.

Cut out the sentences. Glue them into the correct box.

Simple

Compound

The birds are chirping.

He cooked dinner, and he cleaned up.

I practice daily, so I'm very good!

The store is open every day.

I ate the cookies,

I finished the

We went on a

We can sing a



# Worksheet for independent practice

# Day 3 Center activity

Task card game for students to practice independently at a grammar center

Or use them whole group

- for a Gallery walk or a Roam the Room
- to play Scoot
- to project them on your whiteboard to play

**Grammar Center**  
**SIMPLE & COMPOUND SENTENCES**

1 \_\_\_\_\_ 11 \_\_\_\_\_  
2 \_\_\_\_\_ 12 \_\_\_\_\_  
3 \_\_\_\_\_ 13 \_\_\_\_\_

**Which sentence is simple?**

A. We turned off the lights.  
B. We turned off the lights and the man looked at it.

**Which sentence is simple?**

A. The bird flew by, and the man looked at it.

**Which sentence is compound?**

A. The snake slid in the grass, so the man stepped on it.  
B. I like chocolate.

**Combine the two simple sentences to make them a compound sentence.**

She tried to open the door. It was locked.  
I caught the ball. I threw it back to Dad.

**Tell if the sentence is simple or compound.**

You could have an ice cream cone, or you could have a lollipop.  
The path was very dark, yet I was still able to find my way home.

# Day 4 Apply the skill in writing

Easily differentiate with three formats to choose from

1. Students write a newspaper story using words in the target skill.

2. Students who need more guidance use the word bank version.


3. Students read the article and circle words in the target grammar skill.

Simple & Compound Sentences  
**GRAMMAR GAZETTE** EXTRA!  
EXTRA!

Read the news. Decide whether each sentence is simple or compound. If it is a simple sentence, write S in the circle after the sentence. If it is compound, write C.

**Exploring the Grand Canyon**

The Grand Canyon is an amazing place, one of our nation's famous landmarks. It is located in the state of Arizona. The Grand Canyon National Park is larger than the whole state of Rhode Island.




Simple & Compound Sentences  
**GRAMMAR GAZETTE** EXTRA!  
EXTRA!

Simple & Compound Sentences  
**GRAMMAR GAZETTE** EXTRA!  
EXTRA!

Title \_\_\_\_\_

Written by \_\_\_\_\_



Picture for a news story. Use at least 2 simple sentences. You can use the word bank to help you or use your own words.

Arizona huge  
Colorado River raft

# Day 5 Assessment

## Simple & Compound Sentence Assessment

Name \_\_\_\_\_

Tell whether the sentence is simple or compound. Write S for simple or C for compound.

1. Joey wanted a new bike, so he saved up his money. \_\_\_\_\_
2. Ten ducklings crossed the road very slowly. \_\_\_\_\_
3. Tina finished the race in first place! \_\_\_\_\_
4. Ben loves camping, but he hasn't had time for a trip. \_\_\_\_\_
5. We went out to dinner, and we went to a movie. \_\_\_\_\_
6. I baked all of the cookies and brownies. \_\_\_\_\_

Combine the sentences to write a compound sentence on the line.

7. We wanted to go swimming. We went fishing instead.  
\_\_\_\_\_

8. My mother makes me breakfast. She also packs my lunch.  
\_\_\_\_\_

9. I really missed my cat. I went to find her.  
\_\_\_\_\_

10. We could play tennis. We could play soccer.  
\_\_\_\_\_

Write a simple sentence about your favorite food below.  
\_\_\_\_\_

Students take an easy-to-grade assessment

With simple questions to determine if students can:

- identify the skill
- generate examples
- apply the skill in writing

# Why Daily Grammar Practice?

## SECOND GRADE **GRAMMAR**



Minilesson

PowerPoint

Task Cards

Passage

Writing

Worksheet

Assessment

### Simple & Compound Sentences

- Easy to implement 15-minute daily routine
- Ready-to-use lessons and activities
- The no-fluff tasks fit easily into your schedule
- Students practice and apply the skill in a variety of ways
- Partner talk engages all students
- Simple, easy to grade activities
- No prep required-Make copies and that's it!



# Additional Second Grade Grammar Units

AROUND  
The  
KAMPFIRE

[Click here](#) for all individual units & bundles

## SECOND GRADE GRAMMAR

<b>SECOND GRADE GRAMMAR</b> Minilessons PowerPoint Task Cards Passage Writing Worksheet Assessment Linda Kamp	<b>SECOND GRADE GRAMMAR</b> Minilessons PowerPoint Task Cards Passage Writing Worksheet Assessment Linda Kamp	<b>SECOND GRADE GRAMMAR</b> Minilessons PowerPoint Task Cards Passage Writing Worksheet Assessment Linda Kamp
Nouns	Verbs	Adjectives
<b>SECOND GRADE GRAMMAR</b> Minilessons PowerPoint Task Cards Passage Writing Worksheet Assessment Linda Kamp	<b>SECOND GRADE GRAMMAR</b> Minilessons PowerPoint Task Cards Passage Writing Worksheet Assessment Linda Kamp	<b>SECOND GRADE GRAMMAR</b> Minilessons PowerPoint Task Cards Passage Writing Worksheet Assessment Linda Kamp
Plural Nouns	Irregular Plural Nouns	Common & Proper Nouns

**Bundle 1** Linda Kamp

## SECOND GRADE GRAMMAR

<b>SECOND GRADE GRAMMAR</b> Minilessons PowerPoint Task Cards Passage Writing Worksheet Assessment Linda Kamp	<b>SECOND GRADE GRAMMAR</b> Minilessons PowerPoint Task Cards Passage Writing Worksheet Assessment Linda Kamp	<b>SECOND GRADE GRAMMAR</b> Minilessons PowerPoint Task Cards Passage Writing Worksheet Assessment Linda Kamp
Collective Nouns	Possessive Nouns	Pronouns
<b>SECOND GRADE GRAMMAR</b> Minilessons PowerPoint Task Cards Passage Writing Worksheet Assessment Linda Kamp	<b>SECOND GRADE GRAMMAR</b> Minilessons PowerPoint Task Cards Passage Writing Worksheet Assessment Linda Kamp	<b>SECOND GRADE GRAMMAR</b> Minilessons PowerPoint Task Cards Passage Writing Worksheet Assessment Linda Kamp
Sentence Types	Capitalization	Homophones

**Bundle 2** Linda Kamp

## SECOND GRADE GRAMMAR

<b>SECOND GRADE GRAMMAR</b> Minilessons PowerPoint Task Cards Passage Writing Worksheet Assessment Linda Kamp	<b>SECOND GRADE GRAMMAR</b> Minilessons PowerPoint Task Cards Passage Writing Worksheet Assessment Linda Kamp	<b>SECOND GRADE GRAMMAR</b> Minilessons PowerPoint Task Cards Passage Writing Worksheet Assessment Linda Kamp
Contractions	Compound Words	Using Commas
<b>SECOND GRADE GRAMMAR</b> Minilessons PowerPoint Task Cards Passage Writing Worksheet Assessment Linda Kamp	<b>SECOND GRADE GRAMMAR</b> Minilessons PowerPoint Task Cards Passage Writing Worksheet Assessment Linda Kamp	<b>SECOND GRADE GRAMMAR</b> Minilessons PowerPoint Task Cards Passage Writing Worksheet Assessment Linda Kamp
Prefixes	Suffixes	Abbreviations

**Bundle 3** Linda Kamp

## SECOND GRADE GRAMMAR

<b>SECOND GRADE GRAMMAR</b> Minilessons PowerPoint Task Cards Passage Writing Worksheet Assessment Linda Kamp	<b>SECOND GRADE GRAMMAR</b> Minilessons PowerPoint Task Cards Passage Writing Worksheet Assessment Linda Kamp	<b>SECOND GRADE GRAMMAR</b> Minilessons PowerPoint Task Cards Passage Writing Worksheet Assessment Linda Kamp
Verb Tenses	Irregular Past Tense Verbs	Using Quotation Marks
<b>SECOND GRADE GRAMMAR</b> Minilessons PowerPoint Task Cards Passage Writing Worksheet Assessment Linda Kamp	<b>SECOND GRADE GRAMMAR</b> Minilessons PowerPoint Task Cards Passage Writing Worksheet Assessment Linda Kamp	<b>SECOND GRADE GRAMMAR</b> Minilessons PowerPoint Task Cards Passage Writing Worksheet Assessment Linda Kamp
Punctuation	Shades of Meaning	Multiple Meaning Words

**Bundle 4** Linda Kamp

## SECOND GRADE GRAMMAR

<b>SECOND GRADE GRAMMAR</b> Minilessons PowerPoint Task Cards Passage Writing Worksheet Assessment Linda Kamp	<b>SECOND GRADE GRAMMAR</b> Minilessons PowerPoint Task Cards Passage Writing Worksheet Assessment Linda Kamp	<b>SECOND GRADE GRAMMAR</b> Minilessons PowerPoint Task Cards Passage Writing Worksheet Assessment Linda Kamp
Context Clues	Alphabetical Order	Dictionary Skills
<b>SECOND GRADE GRAMMAR</b> Minilessons PowerPoint Task Cards Passage Writing Worksheet Assessment Linda Kamp	<b>SECOND GRADE GRAMMAR</b> Minilessons PowerPoint Task Cards Passage Writing Worksheet Assessment Linda Kamp	<b>SECOND GRADE GRAMMAR</b> Minilessons PowerPoint Task Cards Passage Writing Worksheet Assessment Linda Kamp
Synonyms	Literal & Nonliteral Language	Formal & Informal Language

**Bundle 5** Linda Kamp

## SECOND GRADE GRAMMAR

<b>SECOND GRADE GRAMMAR</b> Minilessons PowerPoint Task Cards Passage Writing Worksheet Assessment Linda Kamp	<b>SECOND GRADE GRAMMAR</b> Minilessons PowerPoint Task Cards Passage Writing Worksheet Assessment Linda Kamp	<b>SECOND GRADE GRAMMAR</b> Minilessons PowerPoint Task Cards Passage Writing Worksheet Assessment Linda Kamp
Simple & Compound Sentences	Adverbs	Prepositions
<b>SECOND GRADE GRAMMAR</b> Minilessons PowerPoint Task Cards Passage Writing Worksheet Assessment Linda Kamp	<b>SECOND GRADE GRAMMAR</b> Minilessons PowerPoint Task Cards Passage Writing Worksheet Assessment Linda Kamp	<b>SECOND GRADE GRAMMAR</b> Minilessons PowerPoint Task Cards Passage Writing Worksheet Assessment Linda Kamp
Subject & Predicate	Comparative Adjectives	Subject-Verb Agreement

**Bundle 6** Linda Kamp