#### Included in the unit:





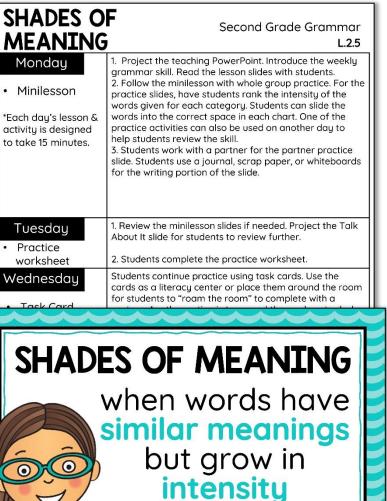
# A full week of grammar including:

- 15-Minute daily routine
- Lesson plan
- Teaching PowerPoint
- Practice worksheet
- Reading passage
- Writing activity
- Center task cards
- Assessment
- Skill poster

### Daily Grammar Practice

## Each unit follows a simple & effective weekly routine





scared

frightened

terrified

With lesson plan, posters & teacher directions

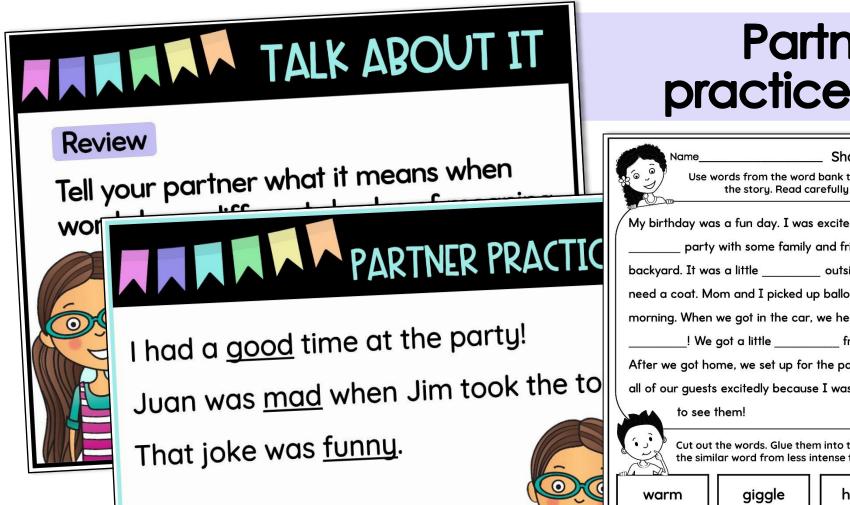
## Day 1 Introduce the Skill



- Minilesson & activity slides on PowerPoint
  - Teaching slides to introduce the skill
  - Interactive slides with moveable pieces to model & practice whole group
  - Partner slides to review & practice together



## Day 2 Partner & Independent Practice



Tell your partner a stronger shade of the underlined word in each sentence. Write them on your paper.

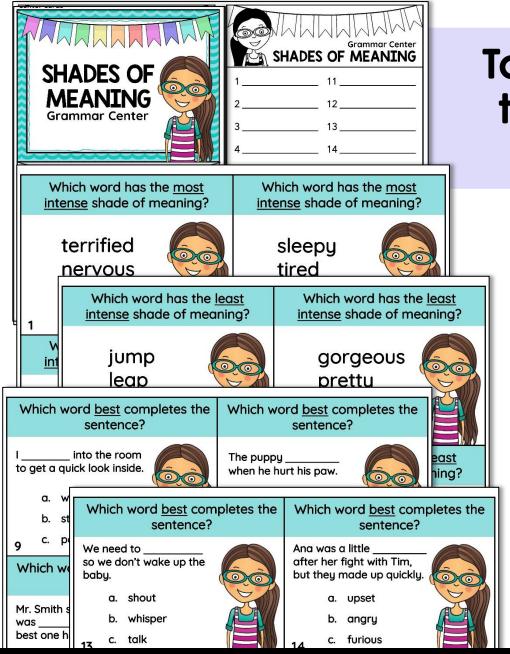
#### **Partner** practice slides

Name	Shades of Meaning Practice		
Use words from the word bank to fill in the blanks and complete the story. Read carefully so you know what shade to use!			
My birthday was a fun day. I was excited to have a chilly			
		and friends in the	
backyard. It was	s a little	_ outside, but I di	dn't    pop    explode
need a coat. Mom and I picked up balloons in the			
morning. When we got in the car, we heard one			glad thrilled
! We got a little from the noise.			se. scared
After we got home, we set up for the party. I greeted petrified			
all of our guests excitedly because I was so big			
to see them!			
Cut out the words. Glue them into the boxes below the similar word from less intense to more intense.			
warm	giggle	hungry	upset
[	T ,	T T	<u> </u>
laugh	hot	angry	famished
4.			2 15



Worksheet for independent practice

## Day 3 Center activity



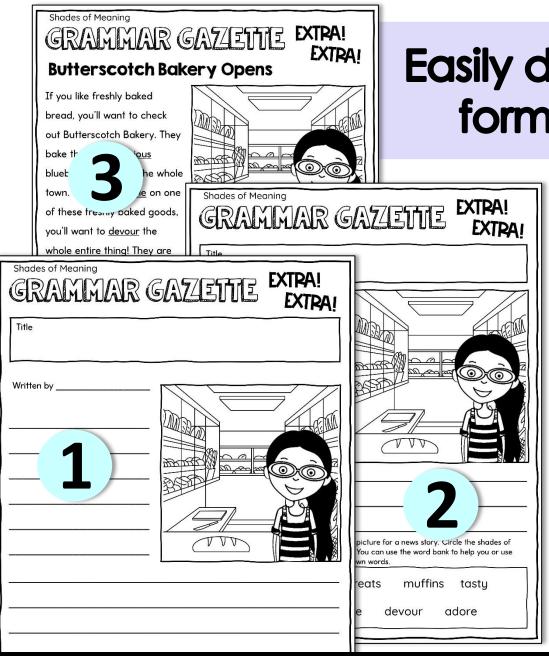
Task card game for students to practice independently at a grammar center

#### Or use them whole group

- for a Gallery walk or a Roam the Room
- to play Scoot
- to project them on your whiteboard to play



## Day 4 Apply the skill in writing



- Easily differentiate with three formats to choose from
  - 1. Students write a newspaper story using words in the target skill.
  - 2. Students who need more guidance use the word bank version.
  - 3. Students read the article and circle words in the target grammar skill.



## Day 5 Assessment

Shades of Meaning	Assessment Name		
Circle the word that fits	s best in the blank to complete each sentence.		
1. I wasn't very thirst	y, so I only took a of my drink.		
a. gulp	b. sip c. swig		
2. The baby screamed because he was of the dog.			
a. terrified	b. scared c. spooked		
<ol><li>My teeth started chattering outside in the weather.</li></ol>			
a. chilly	b. cool c. freezing		
But each set of words in order from weakest to strongest.			
4. jump, hop, leap	5. burning, hot, warm 6. run, sprint, jog		
to bade of the word hungry. Circle the			

Write a sentence using a different shade of the word  $\underline{\text{hungry}}$ . Circle the word you use in your sentence.

# Students take an easy-to-grade assessment

With simple questions to determine if students can:

- identify the skill
- generate examples
- apply the skill in writing



## Why Daily Grammar Practice?

## SECOND GRAMMAR



**Minilesson** 

**PowerPoint** 

**Task Cards** 

**Passage** 

Writing

Worksheet

**Assessment** 

Shades of Meaning

- Easy to implement 15-minute daily routine
- Ready-to-use lessons and activities
- The no-fluff tasks fit easily into your schedule
- Students practice and apply the skill in a variety of ways
- Partner talk engages all students
- Simple, easy to grade activities
- No prep required-Make copies and that's it!



#### <u>Click here</u> to see all the units

Each unit is available separately or in money-saving bundles.



#### YEARLONG MEGA BUNDLE



**Lesson Plans** 

**PowerPoints** 

**Task Cards** 

**Passages** 

Writing

Worksheets

**Assessments** 

A Full Year of Grammar & Language



Bundle 6

Linda Kamp RECEPTION

Bundle 5