

# Included in the unit:

SECOND  
GRADE

## GRAMMAR



Minilesson

PowerPoint

Task Cards

Passage

Writing

Worksheet

Assessment

## Sentence Types

An entire week of grammar including:

- 15-Minute daily routine
- Lesson plan
- Teaching PowerPoint
- Practice worksheet
- Reading passage
- Writing activity
- Center activity
- Assessment
- Skill poster

# Daily Grammar Practice

Each unit follows a simple & effective weekly routine

## Daily Routine

**Monday** Minilesson | Group practice

**Tuesday** Partner practice & worksheet

**Wednesday** Center activity

**Thursday** Reading passage & writing activity

**Friday** Assessment

## SENTENCE TYPES

Second Grade Grammar

L.2.1

**Monday**

• Minilesson

\*Each day's lesson & activity is designed to take 15 minutes.

1. Project the teaching PowerPoint. Introduce the weekly grammar skill. Read the lesson slides with students.
2. Follow the minilesson with whole group practice. For the first practice slide, have a student read the sentence, then have another student slide over the correct punctuation mark. There is one other practice slide to help students practice identifying different sentence types. This can be used to replace the first practice or in addition to the first practice. One of the practice activities can also be used on another day to help students review the skill.
3. Students work with a partner for the partner practice slide. Students use a journal, scrap paper, or whiteboards for the writing portion of the slide.

**Tuesday**

• Practice worksheet

1. Review the minilesson slides if needed. Project the Talk About It slide for students to review further.

2. Students complete the practice worksheet.

## QUESTION

a  
as  
an  
q



cards. Use them around the room complete with a the cards onto desks.

## COMMAND

a sentence that tells someone to do something and ends in a period

## EXCLAMATION

a strong with **excite** ends **exclam**



What

## STATEMENT

a sentence that **states** or tells something and ends with a **period**



I am wearing a blue shirt.

With lessons plan & teacher directions

# Day 1 Introduce the Skill

## Minilesson & activity slides on PowerPoint

- Teaching slides to introduce the skill
- Interactive slides with moveable pieces to model & practice whole group
- Partner slides to review & practice together

### WHAT TYPE OF SENTENCE? PRACTICE

Please get the  
Have you read  
What's your fa  
I can't wait to e

### What is a **command**?

**Commands** tell someone to do  
son

### PARTNER PRACTICE

### TYPES OF SENTENCES

#### STATEMENT

tells information

#### COM

tell someone to

### What is an **exclamation**?

**Exclamations** are strong  
nts with emotion or  
nt that end with an

### What is a **question**?

**Questions** are senten  
ask something and e  
question mark

### What is a **sentence**?

There are 4 different  
types of sentences:

● **Statements** ●

**Questions** ?

### What is a **statement**?

**Statements** are senten  
state, or tell you somet  
end with a period.

Mark and Rob went to the st  
I have three dogs.  
Her mom drives a red truck.

### What is a **sentence**?

A sentence is a group of words  
that tells a complete thought.

For example,

**Matthew ate a  
sandwich for lunch.**



# Day 2 Partner & Independent Practice

## Partner practice slides



### TALK ABOUT IT

**Review:**

Tell your partner what the four

se



### PARTNER PRACTICE

This is the best book I've ever read.

Jan likes cheese on her nachos.

What time is the game?

Come over here, please!



Tell your partner the sentence type for each sentence. Write them on your paper.



Name \_\_\_\_\_ Sentence Type Practice

Tell the sentence type for each sentence. Write S for statement, Q for question, E for exclamation, or C for command.

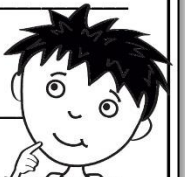
- |   |  |
|---|--|
| 1. It is so hot outside today!              |  |
| 2. Do you have a pen I could borrow?        |  |
| 3. Lena just bought a new pair of shoes.    |  |
| 4. What would you like to eat for dessert?  |  |
| 5. Go answer the door.                      |  |
| 6. There are 50 stars on the American flag. |  |

Write a statement sentence.

Write a question sentence.

Write an exclamation sentence.

Write a command sentence.



# Worksheet for independent practice

# Day 3 Center activity

Grammar Center  
**SENTENCE TYPES**

1 \_\_\_\_\_ 11 \_\_\_\_\_  
2 \_\_\_\_\_ 12 \_\_\_\_\_  
3 \_\_\_\_\_ 13 \_\_\_\_\_  
4 \_\_\_\_\_ 14 \_\_\_\_\_

Center cards

Write the correct punctuation for the sentence on your recording sheet.

Move out of the

Did you see the

Center cards

Write the correct punctuation for the sentence on your recording sheet.

1 Write the sentence on your recording sheet.

The park is around the corner

Swimming is the best sport ever

Center cards

Statement, Question, Exclamation, or Command?

Tasha got three books from the library

We won the game by one point!

Center cards

Statement, Question, Exclamation, or Command?

9 Statement, Question, Exclamation, or Command?

Please laundry

13

14

Task card game for students to practice independently at a grammar center

Or use them whole group

- for a Gallery walk or a Roam the Room
- to play Scoot
- to project them on your whiteboard to play

# Day 4 Apply the skill in writing

Easily differentiate with three formats to choose from

1. Students write a newspaper story using words in the target skill.

2. Students who need more guidance use the word bank version.

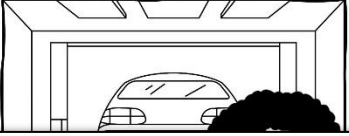
3. Students read the article and circle words in the target grammar skill.

Sentence Types  
**GRAMMAR GAZETTE EXTRA! EXTRA!**

Read the news. Then tell what type of sentence each sentence is in the circle.  
Write S for statement, Q for question, E for exclamation, or C for command.

**Get Your Car Fixed at Main Street Repairs!** ○

Have you ever gotten your car fixed before? ○  
Main Street Repairs is a great place to go! ○  
They can do any kind of



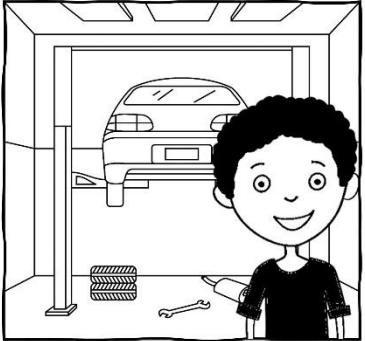
Sentence Types  
**GRAMMAR GAZETTE EXTRA! EXTRA!**



Sentence Types  
**GRAMMAR GAZETTE EXTRA! EXTRA!**

Title \_\_\_\_\_

Written by \_\_\_\_\_



news story. Use at least 3 different sentence types to help you or use your own words.

Get Your Car Fixed at Main Street Repairs      workers

engine      steering wheel

# Day 5 Assessment

## Sentence Types Assessment

Name \_\_\_\_\_

Tell which sentence type each sentence is. Write S for statement, Q for question, E for exclamation, and C for command.

- \_\_\_\_\_ 1. Follow the path to get to the park.
- \_\_\_\_\_ 2. Mom let me eat candy for breakfast today!
- \_\_\_\_\_ 3. That chef cooks a delicious stew.
- \_\_\_\_\_ 4. How did you figure out the answer to the question?
- \_\_\_\_\_ 5. Sasha arrived to school early this morning.
- \_\_\_\_\_ 6. Please make your bed and clean your room.
- \_\_\_\_\_ 7. Wow, you are a great artist!

Write a statement sentence.

---

Write a question sentence.

---

Write an exclamation sentence.

---

Students take an easy-to-grade assessment

With simple questions to determine if students can:

- identify the skill
- generate examples
- apply the skill in writing

# Why Daily Grammar Practice?

SECOND  
GRADE

## GRAMMAR



Minilesson

PowerPoint

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Assessment

## Sentence Types


- Easy to implement 15-minute daily routine
- Ready-to-use lessons and activities
- The no-fluff tasks fit easily into your schedule
- Students practice and apply the skill in a variety of ways
- Partner talk engages all students
- Simple, easy to grade activities
- No prep required-Make copies and that's it!



# Additional Second Grade Grammar

[Click here](#) for all grammar units  
Individual units & money-saving bundles

SECOND GRADE **GRAMMAR**



- Minilessons
- PowerPoint
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- Passage
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- Worksheet
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Nouns

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Verbs


SECOND GRADE **GRAMMAR**



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Adjectives


SECOND GRADE **GRAMMAR**



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Collective Nouns


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Irregular Plural Nouns


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Common & Proper Nouns

SECOND GRADE **GRAMMAR**



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Plural Nouns


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Sentence Types


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Homophones

SECOND GRADE **GRAMMAR**



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Possessive Nouns

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Pronouns

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Capitalization

SECOND GRADE **GRAMMAR**



Bundle 1

Linda Kamp



SECOND GRADE **GRAMMAR**



Bundle 2

Linda Kamp

