





WORD MAPPING




R-CONTROLLED VOWELS

Name _____

R-Controlled Vowels • AR

 Say It	 Tap It + Map It	 Write It
	s c ar	













Name _____

 Say It	 Tap It + Map It
	b l ur t

Name _____

R-Controlled Vowels • ER

Map the Word!



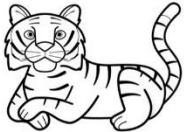



Say It	Tap & Map	Graph It	Write It
		f or t	fort
			
			
			
			
			

g l th t y t w l

Name _____

R-Controlled Vowels • ER













Say the picture name. Tap the letters that make the sounds you hear. Cut out the letters and glue them into the boxes to spell the word.

		s	ve
		h	t
		i	g
		c	l
		k	p
		ch	s
		w	v
		er	e
		er	e

Name _____

R-Controlled Vowels • OR

Map the Word!







Say It	Tap & Map	Graph It	Write It
		f or t	fort
			
			
			
			
			

55
Activity
Pages

This resource includes:

Name _____ R-Controlled Vowels • AR









Map the Word!

Say It	Tap & Map	Build It	Write It
		cart	cart
	○○○		
	○○		
	○○○		
	○○○		

c	t	sh	k	f	m	y
t	p	ar	ar	ar	ar	







Name _____ R-Controlled Vowels • AR

Map the Word!









Say It	Tap & Map	Graph It	Write It
		bar n	barn
	○○○		
	○○		
	○○○○		
	○○		
	○○		
	○○○○		

Name _____ R-Controlled Vowels • AR

Say the picture name. Tap the letters that make the sounds you hear. Cut out the letters and glue them into the boxes to spell the word.

		d	t
dart		y	n
		s	t
		p	k
		b	n
		ch	m
		ar	ar
		ar	ar
		ar	ar

Name _____ R-Controlled Vowels • AR

Say It	Tap It + Map It	Write It
		
	f ar m	farm
	y ar d	
	ar t	
	ar g ue	
	s w ar m	

- 55** Word mapping activity pages for
- 5** Formats for easy differentiation
- 10** Pages for each vowel give students multiple ways to practice each sound
- 5** Mixed vowel pages for review

Word mapping process

Say It








Students identify the picture & say the word.

Map It

Students map the word by using their finger to tap each sound.

Name _____ R-Controlled Vowels • UR

Map the Word!

Say It	Tap & Map	Graph It	Write It
	○ ○ ○		
	○ ○ ○ ○		
	○ ○ ○ ○		
	○ ○ ○ ○ ○		
	○ ○ ○		
	○ ○ ○ ○ ○		
	○ ○ ○ ○ ○		

Graph It

Students write the letters, stamp them, or use letter tiles to represent the sounds and spell the word. Some pages have cut & glue letters.

Write It

Students then write the word.

Make it more hands-on

Say It

Students identify the picture & say the word.















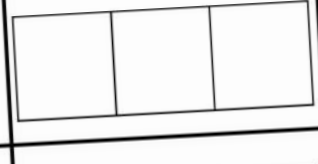





Map It

Students use their finger to tap each sound they hear in the word. They can also clap, color a circle, or put a disc or cube for each sound.

R-Controlled Vowels • UR

Name _____

Map the Word!

Say It	Tap & Map	Build It	Write It
			
			
			
			
			

h t b p h d l e n
se b y ur ur ur ur ur

Build It

Students cut and glue the letters that make the sounds they hear.








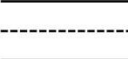



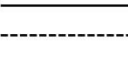



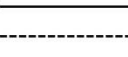



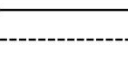







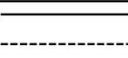
Write It

Students then write the word.

5 Options for differentiated practice

Name _____ R-Controlled Vowels • All








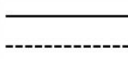


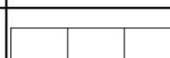
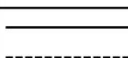

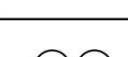
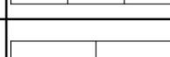
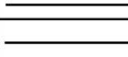

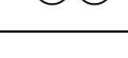
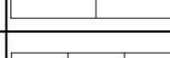
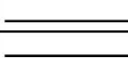
Map the Word!

Say It	Tap & Map	Graph It	Write It
			
			
			
			
			
			
			



Name _____ R-Controlled Vowels • AR

Map the Word!


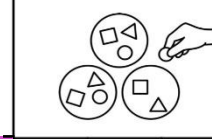


















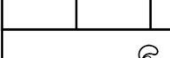















Say It	Tap & Map	Build It	Write It
			
			
			
			
			

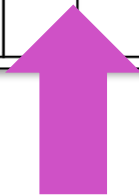
d k ch ge s c t
p k ar ar ar



Name _____ R-Controlled Vowels • All

Say the picture name. Tap the letters that make the sounds you hear. Cut out the letters and glue them into the boxes to spell the word.

















Students say, map, graph, write. They can tap, chop, color or place a disc, cube, or eraser in the circle for each sound to make it more hands-on.

Optional cut and paste letters provide word building and fine motor skills practice.








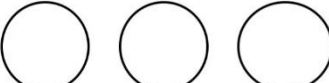


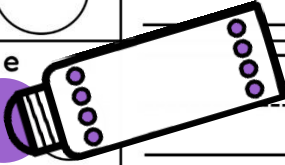


A less busy format used in a center for students to say the picture, tap the letters on the side to map them, then cut and paste to spell the word.

Includes 2 simpler, less busy formats

Name _____		R-Controlled Vowels • OR
 Say It	 Tap It + Map It	 Write It
 a c o r n 		_____
 t o r s o 	_____	_____
 sh o r t 	_____	_____
 w o r l d 	_____	_____
 s t o r m 	_____	_____



Graphemes are provided for younger students just learning letter sounds or students who need a visual reference to help them write letters correctly.

Name _____		R-Controlled Vowels • IR
 Say It	 Tap It + Map It	 Write It
 s k i r t 		_____
 wh i r l 	_____	_____
 th i r t ee  	_____	_____
 g i r a ffe 	_____	_____



Again, graphemes are provided for younger students. This format has bigger spaces for covering the circles with cubes, discs, or use bingo blotters, to map the word. The writing lines are also bigger.

Also included:

Teacher Notes

What is Word Mapping?

Word mapping, also known as phoneme-grapheme mapping, is an instructional activity where students link the 'sound' part of a word to the 'letter' part of a word. Word mapping activities are a physical way to represent the relationship between sounds and letters.

Tapping with a finger and 'mapping' each sound allows students to physically represent the sounds they represent and helps with orthographic mapping.

Orthographic mapping is "a mental process of storing words for immediate, effortful use to take an unfamiliar printed word and make it recognizable." (Kilpatrick 2002)

Word Mapping



1. Say the name of the word aloud and ascertain the number of syllables.



2. Orally break down the word into phonemes by tapping manipulatives.



3. Write the word on a line.



4. Read the word.

Picture Key

AR Words

arm	barn	car	farm	harp	jar	argue	art	cart	dart
card	dark	ark	park	bark	shark	chart	star	scarf	alarm
sharp	tarp	yard	yarn	army	tart	large	scar	swarm	heart
arch	bar	charm	charge	far					

ER Words

fern	flower	germ	hammer	spider	water	tower	father	letter	batter
								serve	tiger
								paper	ladder
								mermaid	beaver

R-Controlled Vowels • AR

Picture Key

arm	barn	car
farm	harp	jar
argue	art	cart
dart	card	dark

Teacher Notes

- Teacher directions
- Word mapping procedures
- Picture keys

← Picture keys aid the teacher in determining unknown pictures.

← Use the student cards for each vowel in a center or with small groups.