

Daily Grammar Practice

Each unit follows a simple & effective weekly routine

QUOTATION MARKS

Second Grade Grammar
L.2.2

Monday

- Minilesson

*Each day's lesson & activity is designed to take 15 minutes.

1. Project the teaching PowerPoint. Introduce the weekly grammar skill. Read the lesson slides with students.
2. Follow the minilesson with whole group practice. For the first two practice slides, have students practice identifying parts of dialogue by labeling dialogue tags and quotes as noted on the slides. There are two other practice slides to help students practice with using quotation marks. These can be used to replace the first practice or in addition to the first practice. One of the practice activities can also be used on another day to help students review the skill.
3. Students work with a partner for the partner practice slide. Students use a journal, scrap paper, or whiteboards for the writing portion of the slide.

Tuesday

- Practice worksheet

1. Review the minilesson slides if needed. Project the Talk About It slide for students to review further.
2. Students complete the practice worksheet. There are two practice worksheet options to choose from.

Wednesday

- Task Card Center

Students continue practice using task cards. Use the cards as a literacy center or place them around the room for students to "roam the room" to complete with a partner. Another option is to spread the cards onto desks. Students complete the card and pass it on to the next student. Students can complete the cards in any order.

Daily Routine

Monday Minilesson | Group practice

Tuesday Partner practice & worksheet

Wednesday Center activity

Thursday Reading passage & writing activity

Friday Assessment

DIALOGUE

the word
say to



"Have
the be
Iris re
goes e

QUOTATION MARKS

punctuation that
shows the exact
words someone
is saying



"Have a wonderful day
at school!" Mom said.



With lesson plan, posters & teacher directions

Day 1 Introduce the Skill

Minilesson & activity slides on PowerPoint

- Teaching slides to introduce the skill
- Interactive slides with moveable pieces to model & practice whole group
- Partner slides to review & practice together

ADD THE QUOTES PRACTICE

I have two cats, Rita said.

START QUOTE:



END QUOTE:



Nate asked, Do you want to play?

MAR GAZETTE

Read the news story or write your own. Write quotation marks where

3 Ways to Write Dialogue

I can't wait to eat lunch. I hope we go soon!

#1

Put the dialogue tag after the

Adding Dialogue Tags

Dialogue tags are the words that tell who is speaking and how they are speaking.

Adding Dialogue Tags

Here are some words we use for dialogue tags:

asked
whispered
said
shouted
murmured

Quotation Mark Rules

Mom shouted,

"Have a great day!"

The first word in

Put a comma on quotation marks

Add dialogue tag

What is dialogue?

Dialogue is a conversation between two or more characters.

What are quotation marks?

Quotation marks look



We put one set of quotation marks around the exact words being said.

We put the other set of quotation marks around the whole sentence.

What are quotation marks?

Quotation marks are punctuation that shows the exact words someone says.

For example,

"I hope you like your

Day 2 Partner & Independent Practice



TALK ABOUT IT

Review

Tell your partner what dialogue is.



PARTNER PRACTICE

Martha said, I'd like to go home.
Can you close the door? asked Dad.
Wow, Tim shouted. It's time for recess.



Tell your partner where the quotation marks belong in each sentence. Rewrite one of the sentences with quotation marks on your paper.



Partner practice slides



Name _____ Quotation Marks Practice

Rewrite the sentence using quotation marks, commas, and capital letters where they are needed.

1. How are you feeling? the doctor asked.

2. Lilly said it's almost time for lunch and I'm hungry!

3. When we were at the pool, Dad shouted stop splashing!

4. I know the answer said Sarah.



Write the dialogue in 2 complete sentences using correct punctuation. Don't forget to add a dialogue tag with the character's name!



Day 3 Center activity

Task card game for students to practice independently at a grammar center

Or use them whole group

- for a Gallery walk or a Roam the Room
- to play Scoot
- to project them on your whiteboard to play

QUOTATION MARKS
Grammar Center

Grammar Center
QUOTATION MARKS

1 _____ 11 _____
2 _____ 12 _____
3 _____ 13 _____
4 _____ 14 _____

Center cards

Which sentence is correct?
A. Tony "said, I like your green shoes."
Which sentence is correct?
A. "Is everything okay," he asked?

Center cards

Which sentence is correct?
A. "Write your name at the top, Ms. Jones" told her class.
Which sentence is correct?
A. Tom whispered, "What a great day."

Center cards

Rewrite the sentence using the correct quotation marks and punctuation.
Noelle asked where are my shoes?
Rewrite the sentence using the correct quotation marks and punctuation.
I saw Anthony at the store.

Center cards

Which sentence is correct?
A. Kara yelled, "Where are you going?"
B. Kara yelled, "Where are you going?"
Which sentence is correct?
A. "Let's pick some flowers, John" suggested.
B. "Let's pick some flowers," John suggested.

Day 5 Assessment

Quotation Marks Assessment

Name _____

Complete each sentence by adding quotation marks, commas, and ending punctuation where they belong.

1. Hurry up, or you'll be late for school Mom shouted.
2. The boy asked Can I have more cookies?
3. Don't forget to study for your quiz Ms. Smith told her class.
4. Rose, we should have a play date whispered Jackie.
5. Tim replied That's my favorite color!
6. Tag, you're it Shelby shouted.

Rewrite the sentence on the line using the correct punctuation and capitalization.

7. Ben asked what kind of book would you like to read

8. We should play catch this weekend Harper said to Dad

9. When the movie ended Shane whispered that was scary

Write 2 sentences of dialogue that show a conversation between 2 characters.

Students take an easy-to-grade assessment

With simple questions to determine if students can:

- identify the skill
- generate examples
- apply the skill in writing

Why Daily Grammar Practice?

SECOND GRADE GRAMMAR



Minilesson

PowerPoint

Task Cards

Passage

Writing

Worksheet

Assessment

Using Quotation Marks

- Easy to implement 15-minute daily routine
- Ready-to-use lessons and activities
- The no-fluff tasks fit easily into your schedule
- Students practice and apply the skill in a variety of ways
- Partner talk engages all students
- Simple, easy to grade activities
- No prep required-Make copies and that's it!

[Click here](#) to see all the units

Each unit is available separately or in money-saving bundles.

SECOND GRADE GRAMMAR

YEARLONG MEGA BUNDLE



Lesson Plans

PowerPoints

Task Cards

Passages

Writing

Worksheets

Assessments

A Full Year of Grammar & Language

SECOND GRADE GRAMMAR

SECOND GRADE GRAMMAR Nouns Mission: Assessment PowerPoint: Task Cards Passage: Writing Worksheet: Assessment	SECOND GRADE GRAMMAR Verbs Mission: Assessment PowerPoint: Task Cards Passage: Writing Worksheet: Assessment	SECOND GRADE GRAMMAR Adjectives Mission: Assessment PowerPoint: Task Cards Passage: Writing Worksheet: Assessment
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Bundle 1 Linda Kamp

SECOND GRADE GRAMMAR

SECOND GRADE GRAMMAR Collective Nouns Mission: Assessment PowerPoint: Task Cards Passage: Writing Worksheet: Assessment	SECOND GRADE GRAMMAR Possessive Nouns Mission: Assessment PowerPoint: Task Cards Passage: Writing Worksheet: Assessment	SECOND GRADE GRAMMAR Pronouns Mission: Assessment PowerPoint: Task Cards Passage: Writing Worksheet: Assessment
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Bundle 2 Linda Kamp

SECOND GRADE GRAMMAR

SECOND GRADE GRAMMAR Verb Tenses Mission: Assessment PowerPoint: Task Cards Passage: Writing Worksheet: Assessment	SECOND GRADE GRAMMAR Irregular Past Tense Verbs Mission: Assessment PowerPoint: Task Cards Passage: Writing Worksheet: Assessment	SECOND GRADE GRAMMAR Using Quotation Marks Mission: Assessment PowerPoint: Task Cards Passage: Writing Worksheet: Assessment
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Bundle 4 Linda Kamp

SECOND GRADE GRAMMAR

SECOND GRADE GRAMMAR Contractions Mission: Assessment PowerPoint: Task Cards Passage: Writing Worksheet: Assessment	SECOND GRADE GRAMMAR Compound Words Mission: Assessment PowerPoint: Task Cards Passage: Writing Worksheet: Assessment	SECOND GRADE GRAMMAR Using Commas Mission: Assessment PowerPoint: Task Cards Passage: Writing Worksheet: Assessment
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Bundle 3 Linda Kamp

SECOND GRADE GRAMMAR

SECOND GRADE GRAMMAR Context Clues Mission: Assessment PowerPoint: Task Cards Passage: Writing Worksheet: Assessment	SECOND GRADE GRAMMAR Alphabetical Order Mission: Assessment PowerPoint: Task Cards Passage: Writing Worksheet: Assessment	SECOND GRADE GRAMMAR Dictionary Skills Mission: Assessment PowerPoint: Task Cards Passage: Writing Worksheet: Assessment
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Bundle 5 Linda Kamp

SECOND GRADE GRAMMAR

SECOND GRADE GRAMMAR Simple & Compound Sentences Mission: Assessment PowerPoint: Task Cards Passage: Writing Worksheet: Assessment	SECOND GRADE GRAMMAR Adverbs Mission: Assessment PowerPoint: Task Cards Passage: Writing Worksheet: Assessment	SECOND GRADE GRAMMAR Prepositions Mission: Assessment PowerPoint: Task Cards Passage: Writing Worksheet: Assessment
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Bundle 6 Linda Kamp