## Included in the unit:



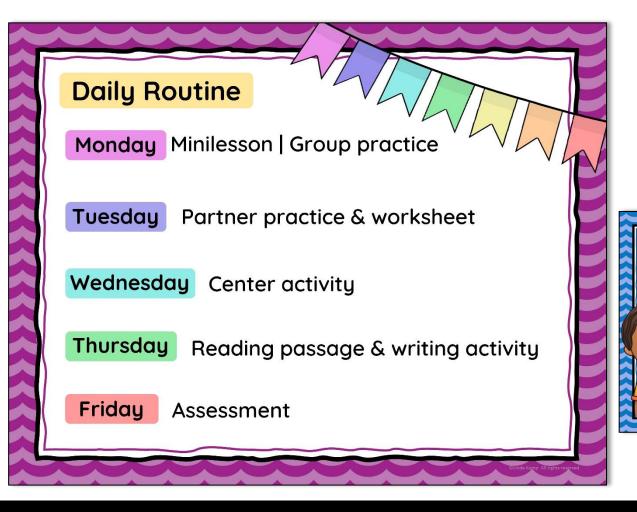


# An entire week of grammar including:

- 15-Minute daily routine
- Lesson plan
- Teaching PowerPoint
- Practice worksheet
- Reading passage
- Writing activity
- Center task cards
- Assessment
- Skill poster

# Daily Grammar Practice

### Each unit follows a simple & effective weekly routine



### QUOTATION **MARKS**

Second Grade Grammar

### Monday

Minilesson

\*Each day's lesson & activity is designed to take 15 minutes.

1. Project the teaching PowerPoint. Introduce the weekly grammar skill. Read the lesson slides with students. 2. Follow the minilesson with whole group practice. For the first two practice slides, have students practice identifying parts of dialogue by labeling dialogue tags and quotes as noted on the slides. There are two other practice slides to help students practice with using quotation marks. These can be used to replace the first practice or in addition to the first practice. One of the practice activities can also be used on another day to help students review the skill. 3. Students work with a partner for the partner practice slide. Students use a journal, scrap paper, or whiteboards for the writing portion of the slide.

#### Tuesday

 Practice worksheet

1. Review the minilesson slides if needed. Project the Talk About It slide for students to review further.

2. Students complete the practice worksheet. There are two practice worksheet options to choose from.

#### Wednesday

· Task Card Center

Students continue practice using task cards. Use the cards as a literacy center or place them around the room for students to "roam the room" to complete with a partner. Another option is to spread the cards onto desks. Students complete the card and pass it on to the next student. Students can complete the cards in any order.



Iris re

ar skill to their writing. ents to use. no need more guidance



shows the exact words someone is sauing

"Have a wonderful day at school!" Mom said.



With lesson plan, posters & teacher directions

# Day 1 Introduce the Skill



# Minilesson & activity slides on PowerPoint

- Teaching slides to introduce the skill
- Interactive slides with moveable pieces to model & practice whole group
- Partner slides to review & practice together



# Day 2 Partner & Independent Practice

# TALK ABOUT IT

### Review

Tell your partner what dialogue is.



# PARTNER PRACTIC

Martha said, I'd like to go home.

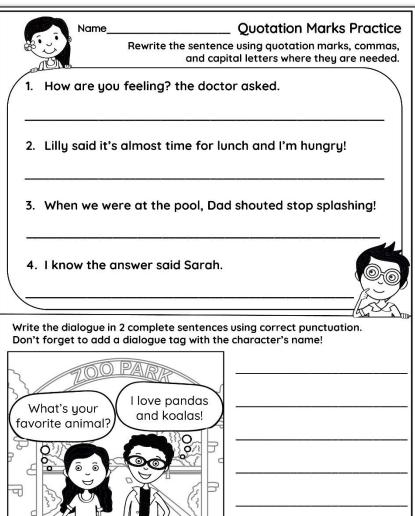
Can you close the door? asked Dad.

Wow, Tim shouted. It's time for reces



Tell your partner where the quotation marks belong in each sentence. Rewrite one of the sentences with quotation marks on your paper.

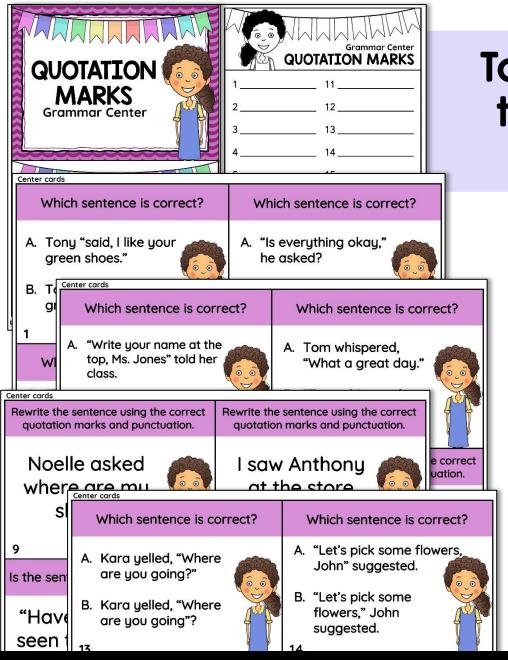
# **Partner** practice slides





Worksheet for independent practice

# Day 3 Center activity



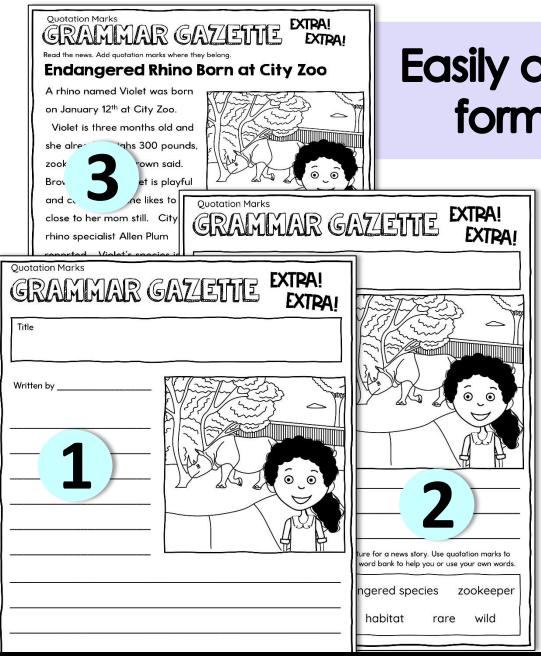
Task card game for students to practice independently at a grammar center

### Or use them whole group

- for a Gallery walk or a Roam the Room
- to play Scoot
- to project them on your whiteboard to play



# Day 4 Apply the skill in writing



- Easily differentiate with three formats to choose from
  - 1. Students write a newspaper story using words in the target skill.
  - 2. Students who need more guidance use the word bank version.
  - 3. Students read the article and circle words in the target grammar skill.



# Day 5 Assessment

### Quotation Marks Assessment

Name\_

Complete each sentence by adding quotation marks, commas, and ending punctuation where they belong.

- 1. Hurry up, or you'll be late for school Mom shouted.
- 2. The boy asked Can I have more cookies?
- Don't forget to study for your quiz Ms. Smith told her class.
- 4. Rose, we should have a play date whispered Jackie.
- Tim replied That's my favorite color!
- Tag, you're it Shelby shouted.

Rewrite the sentence on the line using the correct punctuation and capitalization.

- 7. Ben asked what kind of book would you like to read
- 8. We should play catch this weekend Harper said to Dad
- 9. When the movie ended Shane whispered that was scary

Write 2 sentences of dialogue that show a conversation between 2 characters.

# Students take an easy-to-grade assessment

With simple questions to determine if students can:

- identify the skill
- generate examples
- apply the skill in writing



# Why Daily Grammar Practice?

# SECOND GRAMMAR **Minilesson PowerPoint** Task Cards Passage Writing Worksheet Assessment Using Quotation Marks

- Easy to implement 15-minute daily routine
- Ready-to-use lessons and activities
- The no-fluff tasks fit easily into your schedule
- Students practice and apply the skill in a variety of ways
- Partner talk engages all students
- Simple, easy to grade activities
- No prep required-Make copies and that's it!



### <u>Click here</u> to see all the units

Each unit is available separately or in money-saving bundles.



### YEARLONG MEGA BUNDLE



**Lesson Plans** 

**PowerPoints** 

**Task Cards** 

**Passages** 

Writing

Worksheets

**Assessments** 

A Full Year of Grammar & Language

