## Included in the unit:



## An entire week of grammar including:

- 15-Minute daily routine
- Lesson plan
- Teaching PowerPoint
- Practice worksheet
- Reading passage
- Writing activity
- Center task cards
- Assessment
- Skill poster


## Daily Grammar Practice

## Each unit follows a simple \& effective weekly routine

## Daily Routine

Monday Minilesson | Group practice

Tuesday Partner practice \& worksheet

Wednesday Center activity

Thursday Reading passage \& writing activity

Friday Assessment

## PUNCTUATION <br> Second Grade Grammar

Monday $\quad$ 1. Project the teaching PowerPoint. Introduce the weekly grammar skill. Read the lesson slides with students.

- Minilesson
*Each day's lesson \& activity is designed to take 15 minutes.


## Tuesday

- Practice
worksheet
Wednesday
- Task Card Center

2. Follow the minilesson with whole group practice. There are 2 whole group practice slides to use with students. Read each sentence and move the correct punctuation marks where they belong.
3. Students work with a partner for the partner practice slide. Students use a journal, scrap paper, or whiteboards for the writing portion of the slide.
4. Review the minilesson slides if needed. Project the Talk About It slide for students to review further
5. Students complete the practice worksheet.

Students continue practice using task cards. Use the cards as a literacy center or place them around the room for students to roam the room to complete with a partner. Another option is to spread the cards onto desks. Students complete the card and pass it on to the next student. Students can complete the cards in any order.

## Students apply the weekly arammar skill to their writing

## PUNCTUATION

punctuation marks are symbols used to make the meaning of sentences clearer

Ms. Smith, did you see the rainbow?

## With lesson plan, posters \& teacher directions

## Day 1 Introduce the Skill



## Day 2 Partner \& Independent Practice

## WWWWT TALK ABOUT IT

## Partner practice slides

## Review

Tell your partner what punctuation is.


## WWNतN PARTNER PRACT

Where did you put your pencil That was delicious

Giraffes are tall animals

Tell your partner the punctuation mark that belongs in each sentence. Rewrite one of the sentences on your paper.


## Worksheet for independent practice

## Day 3 Center activity


fast W/Center cards
Which sentence has th
punctuation?

Which se
A. Th an 13

Which sentence has the correct punctuation?
A. After dinner, I read my book.
B. After dinner! I read my book.

## Task card game for students to practice independently at a grammar center

## Or use them whole group

- for a Gallery walk or a Roam the Room
- to play Scoot
- to project them on your whiteboard to play


## Day 4 Apply the skill in writing

## Punctuation <br> GRAMMAR GAZETHE EXRAI <br> All About the Golden Gate Bridge <br> Have you ever visited the <br> Golden Gate Bridge $\bigcirc$ It is located in San Francisco, <br> Calife <br> bicyc walking <br> It is over 9000 ft . long

 Punctuation
(GRANMMADBGA EXTRA!
EXTRA!

## Title

Written by


## Easily differentiate with three formats to choose from

1. Students write a newspaper story using words in the target skill.
2. Students who need more guidance use the word bank version.
3. Students read the article and circle words in the target grammar skill.

## Day 5 Assessment

Punctuation Assessment

## Name

Circle the punctuation marks in each sentence.

1. After school, we'll go for a walk.
2. I can't wait for my birthday this year!
3. Do you like pears, apples, or oranges best?
4. As I ran past Todd I shouted, "Hello!"
5. My favorite type of candy is chocolate.

Add punctuation marks where they belong in each sentence.
6. When summertime comes I want to swim play and run
7. Before the game started we ate dinner
8. Hurry up
9. Do you know Connor $s$ phone number
10. What day of the week is today

Write two sentences about a time when you had dinner with family or friends. Use at least 3 different types of punctuation in your sentences. Circle the punctuation in your sentences.

## Students take an easy-to-grade assessment

## With simple questions to determine if students can:

- identify the skill
- generate examples
- apply the skill in writing


## Full-Page Punctuation Posters

## PERIOD

a punctuation mark mark the end of a s that tells son or the end of abbreviation

My teacher's $n$ Mr. Lipton

## EXCLAMATION M

a punctuat mark used 0 end of sente that have st feeling
can't wait for my

## QUESTION MARK

 a punctuation mark used to mark the end of sentences that ask somethingWhat is uour favorite color?

## PUNCTUATION

## punctuation marks

 are symbols used to make the meaning of sentences clearerMs. Smith did you see the rainbow?

APOSTROPHE a punctuation mark used to show ownership or to replace letters in contractions
That is my sister's room. l've been skiing many times.

## Why Daily Grammar Practice?

## GRAMMAR



## Punctuation

- Easy to implement 15-minute daily routine
- Ready-to-use lessons and activities
- The no-fluff tasks fit easily into your schedule
- Students practice and apply the skill in a variety of ways
- Partner talk engages all students
- Simple, easy to grade activities
- No prep required-Make copies and that's it!


## Click here to see all the units

Each unit is available separately or in money-saving bundles.

## $\underset{\text { GRADE }}{\operatorname{SECOND}} \mathrm{A}$ AM A <br> YEARLONG MEGA BUNDLE




