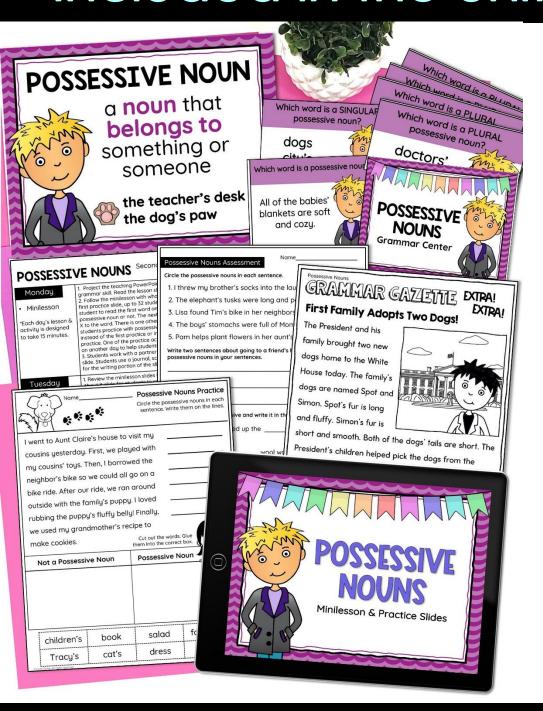
Included in the unit:



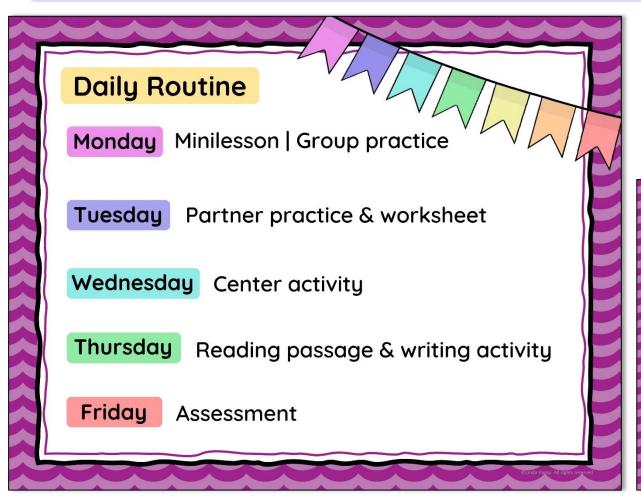


An entire week of grammar including:

- 15-Minute daily routine
- Lesson plan
- Teaching PowerPoint
- Practice worksheet
- Reading passage
- Writing activity
- Center activity
- Assessment
- Skill poster

Daily Grammar Practice

Each unit follows a simple & effective weekly routine



POSSESSIVE NOUNS Second Grade Grammar

Mondau

Minilesson

*Each day's lesson & activity is designed to take 15 minutes.

1. Project the teaching PowerPoint. Introduce the weekly grammar skill. Read the lesson slides with students. 2. Follow the minilesson with whole group practice. For the first practice slide, up to 32 students can play. Call on a student to read the first word on the list and tell if it is a possessive noun or not. The next student slides a check or X to the word. There is one other practice slide to help students practice with possessive nouns. This can be used instead of the first practice or in addition to the first practice. One of the practice activities can also be used on another day to help students review the skill. 3. Students work with a partner for the partner practice slide. Students use a journal, scrap paper, or whiteboards for the writing portion of the slide.

Tuesday

Practice worksheet 1. Review the minilesson slides if needed. Project the Talk About It slide for students to review further.

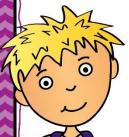
2. Students complete the practice worksheet.

Wednesdau

Task Card

Students continue practice using task cards. Use the cards as a literacy center or place them around the room for students to "roam the room" to complete with a partner. Another option is to spread the cards onto desks

POSSESSIVE NOUN



a **noun** that belongs to something or someone



the teacher's desk the dog's paw

With lessons plan & teacher directions

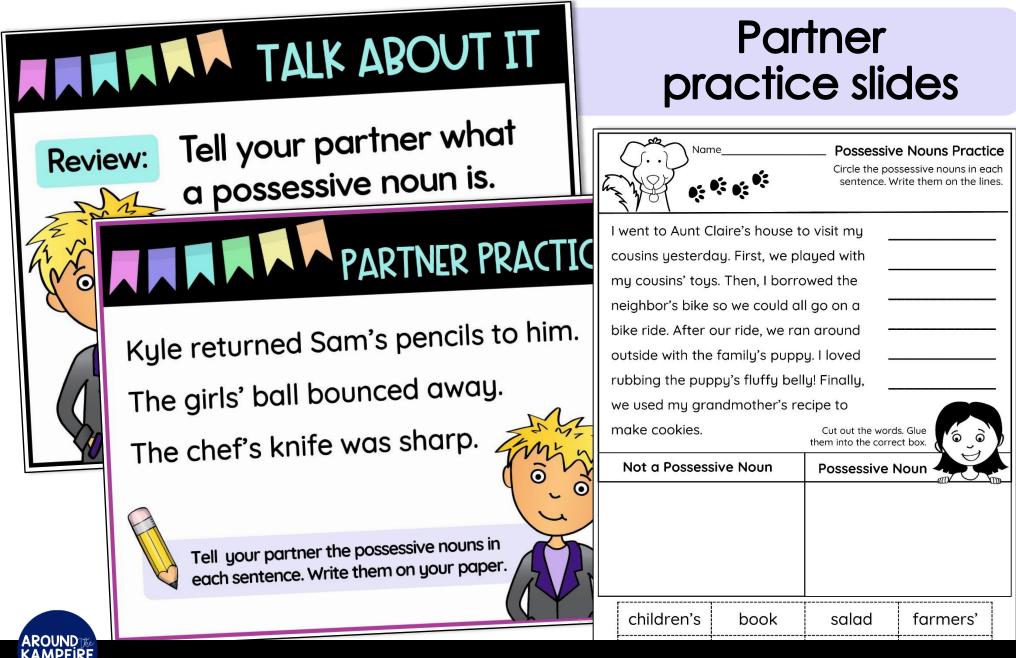
Day 1 Introduce the Skill



- Minilesson & activity slides on PowerPoint
 - Teaching slides to introduce the skill
 - Interactive slides with moveable pieces to model & practice whole group
 - Partner slides to review & practice together

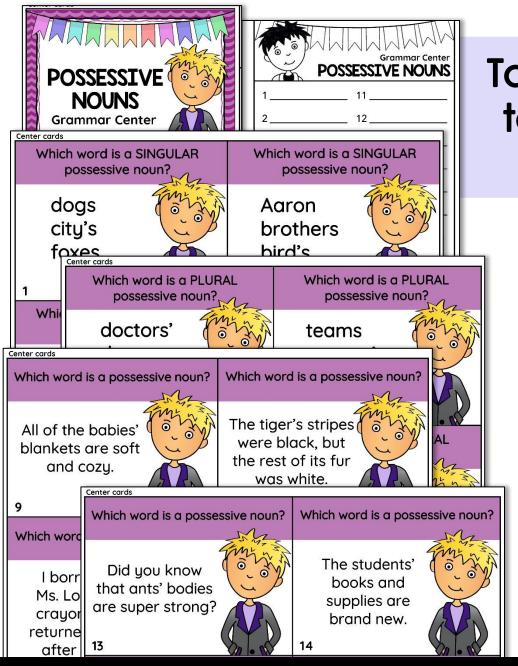


Day 2 Partner & Independent Practice



Worksheet for independent practice

Day 3 Center activity



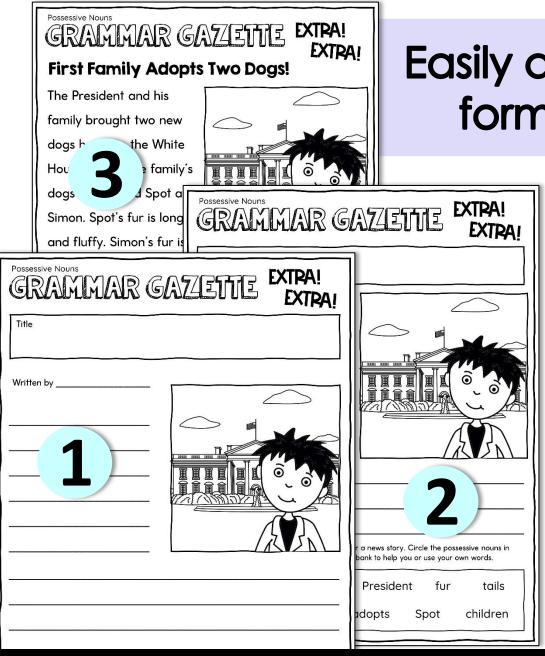
Task card game for students to practice independently at a grammar center

Or use them whole group

- for a Gallery walk or a Roam the Room
- to play Scoot
- to project them on your whiteboard to play



Day 4 Apply the skill in writing



Easily differentiate with three formats to choose from

- 1. Students write a newspaper story using words in the target skill.
- 2. Students who need more guidance use the word bank version.
- 3. Students read the article and circle words in the target grammar skill.



Day 5 Assessment

Name
Possessive Nouns Assessment
Circle the possessive nouns in each sentence.
1. I threw my brother's socks into the laundry hamper.
2. The elephant's tusks were long and pointy.
Zuisa found Tim's bike in her neighbors' yard.
4. The boys' stomachs were full of Mom's delicious brownies.
7. The bogs5. Pam helps plant flowers in her aunt's garden.
Write two sentences about going to a friend's house. Circle the possessive nouns in your sentences.
Make each noun possessive and write it in the blank.
papers.
1. Mike and Nina picked up the papers. teacher
2. The wool was very fluffy.
3. The three jump rope was in a knot.

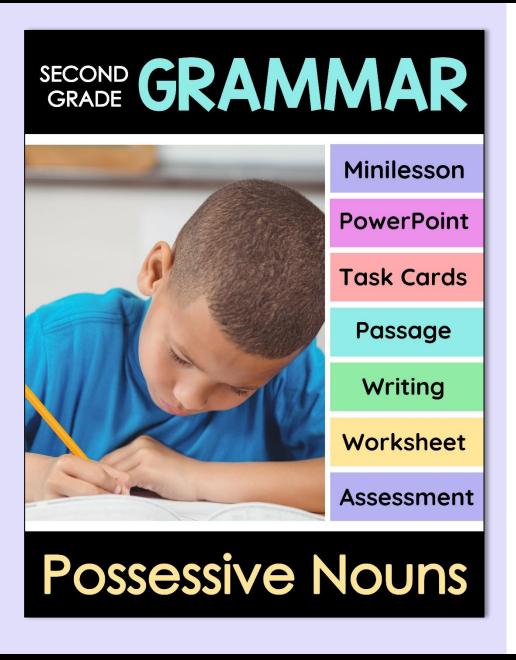
STUDENTS TAKE AN EASY TO GRADE ASSESSMENT

With simple questions to determine if students can:

- identify the skill
- generate examples
- apply the skill in writing



Why Daily Grammar Practice?

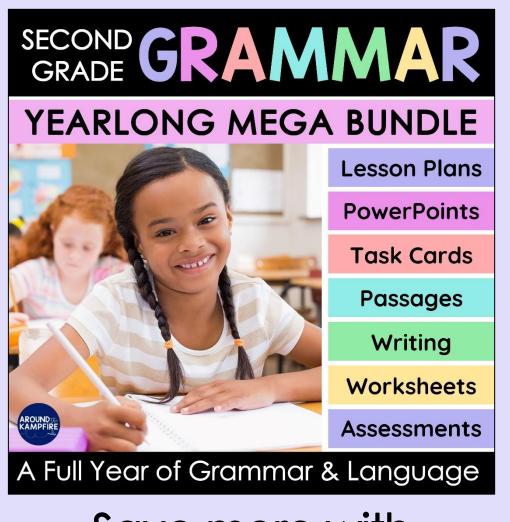


- Easy to implement 15-minute daily routine
- Ready-to-use lessons and activities
- The no-fluff tasks fit easily into your schedule
- Students practice and apply the skill in a variety of ways
- Partner talk engages all students
- Simple, easy to grade activities
- No prep required-Make copies and that's it!



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