

Included in the unit:

An entire week of grammar including:

- 15-Minute daily routine
- Lesson plan
- Teaching PowerPoint
- Practice worksheet
- Reading passage
- Writing activity
- Center activity
- Assessment
- Skill poster



Daily Grammar Practice

Each unit follows a simple & effective weekly routine

REGULAR PLURAL NOUNS

Second Grade Grammar

L.2.1

Monday

- Minilesson

*Each day's lesson & activity is designed to take 15 minutes.

1. Project the teaching PowerPoint. Introduce the weekly grammar skill. Read the lesson slides with students.
2. Follow the minilesson with whole group practice. For the first practice slide, up to 32 students can play. Call on a student to read the first word on the list and tell if it is a plural noun or not. The next student slides a check or X to the word. There are also 2 practice slides to help students practice making a noun plural. These can be used to replace the first practice or in addition to the first practice. One of the practice activities can also be used on another day to help students review the skill.
3. Students work with a partner for the partner practice slide. Students use a journal, scrap paper, or whiteboards for the writing portion of the slide.

Tuesday

- Practice worksheet

1. Review the minilesson slides if needed. Project the Talk About It slide for students to review further.

2. Students complete the practice worksheet.

Wednesday

- Task Cards
Grammar Game

Students continue practice using task cards. Use the cards as a literacy center or place them around the room for students to "roam the room" to complete with a partner. Another option is to spread the cards onto desks.

Daily Routine

Monday Minilesson & practice

Tuesday Partner & independent practice

Wednesday Center activity

Thursday Reading passage & writing activity

Friday Assessment

PLURAL NOUN

a word that means there is **more than one** of a **noun**



The students got new math books this year.

With lessons plan & teacher directions

Day 1 Introduce the Skill

Minilesson & activity slides on PowerPoint

- Teaching slides to introduce the skill
- Interactive slides with moveable pieces to model & practice whole group
- Partner slides to review & practice together

Extra! Extra! **GRAMMAR GAZETTE**

GRAMMAR GAZETTE
Bellview Tigers Win Big State Championship
The Bellview School basketball team is celebrating today after yesterday's big victory. The team played against the North Valley Bears. Team member Mike Lewis scored the

MAKE IT PLURAL! PRACTICE
Add **-es** if the

bag	
fan	
famil	

PARTNER PRACTICE

TALK ABOUT IT at waffles and cherries.

IS IT A PLURAL NOUN? PRACTICE

Review: Tell your partner a plural noun is.

lunches	leaf	<input checked="" type="checkbox"/> yes
dress	ponies	<input checked="" type="checkbox"/> no

If a noun ends in **s, x, z, ch, or sh**, we add **-es** to make it plural.

We add **-s** to make nouns plural.

fox → foxes

girl → girls

What is a plural noun?

Plural nouns are words that mean there is more than one of a noun.

For example, I put two **dimes** and three **pennies** in a small bag.

Pennies and dimes are plural nouns.

If a word ends in **y**, we add **-ies** to make it plural.

fly → flies

puppy → puppies

berry → berries

Day 2 Partner & Independent Practice



TALK ABOUT IT

Review: Tell your partner what a plural noun is.



PARTNER PRACTICE

Macy likes to eat waffles and cherries.
The boxes were full of books.
The teachers read two stories.



Tell your partner the plural nouns in each sentence. Write them on your paper.

Partner practice slides



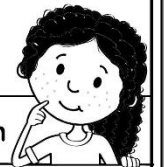
Name _____ Plural Nouns Practice

Circle the plural nouns in each sentence. Write them on the lines.

Lyla saw raindrops falling outside. She grabbed her rubber boots and put them on. Then she put on her jacket and ran outside. She saw two frogs hop out of the bushes. They jumped into some puddles. Lyla looked up and saw the dark gray clouds. Time to go back inside!

Cut out the words. Glue them into the correct box.

Plural Noun	Not a Plural Noun



rabbits

roses

bus

dresses



Worksheet for independent practice

Day 3 Center activity

Task card game for students to practice independently at a grammar center

Or use them whole group

- for a Gallery walk or a Roam the Room
- to play Scoot
- to project them on your whiteboard to play

Grammar Games **PLURAL NOUNS**

1 _____ 11 _____

Center cards

Which word is NOT a plural noun?	Which word is NOT a plural noun?
boxes coats spider	books team classes

1

Center cards

Which word is NOT a plural noun?	Which word is NOT a plural noun?
bu	beach
	dreams

Center cards

Which word is a plural noun?	Which word is a plural noun?

All last w
had clea
skie

9

Center cards

Which word is a plural noun?	Which word is a plural noun?
Max eats apples for lunch every day.	The dishes are clean now.

13

Owls
nocturn
they stay
nigh

14

Center cards

Which word is a plural noun?	Which word is a plural noun?


Day 4 Apply the skill in writing

Easily differentiate with three formats to choose from

GRAMMAR GAZETTE EXTRA!
EXTRA!

Bake Sale Raises \$1,000 for Charity

Students at Hilltop School worked together to hold a bake sale that raised \$1,000 on Sunday. The kids sold cupcakes, cookies, brownies, and cakes. They held the



3

GRAMMAR GAZETTE EXTRA!
EXTRA!

Title _____

Written by _____



news story. Circle the plural nouns in each sentence. Use the word bank to help you.

cookies brownies

ing customers money

1

2

1. Students write a newspaper story using words in the target skill.

2. Students who need more guidance use the word bank version.

3. Students read the article and circle words in the target grammar skill.

Day 5 Assessment

Plural Nouns Assessment

Name _____

Circle the plural nouns in each sentence.

1. I love to look up at the tall trees in the forest.
2. The store had dresses with beautiful patterns.
3. There were squashes and pumpkins in the patch.
4. Luna likes berries in her yogurt.
5. Hamsters can make good pets in small spaces.
6. Pat saw boats coming into the harbor.

Write two sentences about your favorite snacks. Circle the plural nouns in your sentences.

Write the correct plural noun in the blank to complete each sentence.

1. We decided to dress as _____ for Halloween.
 witchs / witches
2. Nadia saw some _____ when she was camping.
 bears / beares


Students take an easy-to-grade assessment

With simple questions to determine if students can:

- identify the skill
- generate examples
- apply the skill in writing

Why Daily Grammar Practice?

SECOND GRADE **GRAMMAR**



- Minilesson
- PowerPoint
- Task Cards
- Passage
- Writing
- Worksheet
- Assessment

Plural Nouns

- Easy to implement 15-minute daily routine
- Ready-to-use lessons and activities
- The no-fluff tasks fit easily into your schedule
- Students practice and apply the skill in a variety of ways
- Partner talk engages all students
- Simple, easy to grade activities
- No prep required-Make copies and that's it!