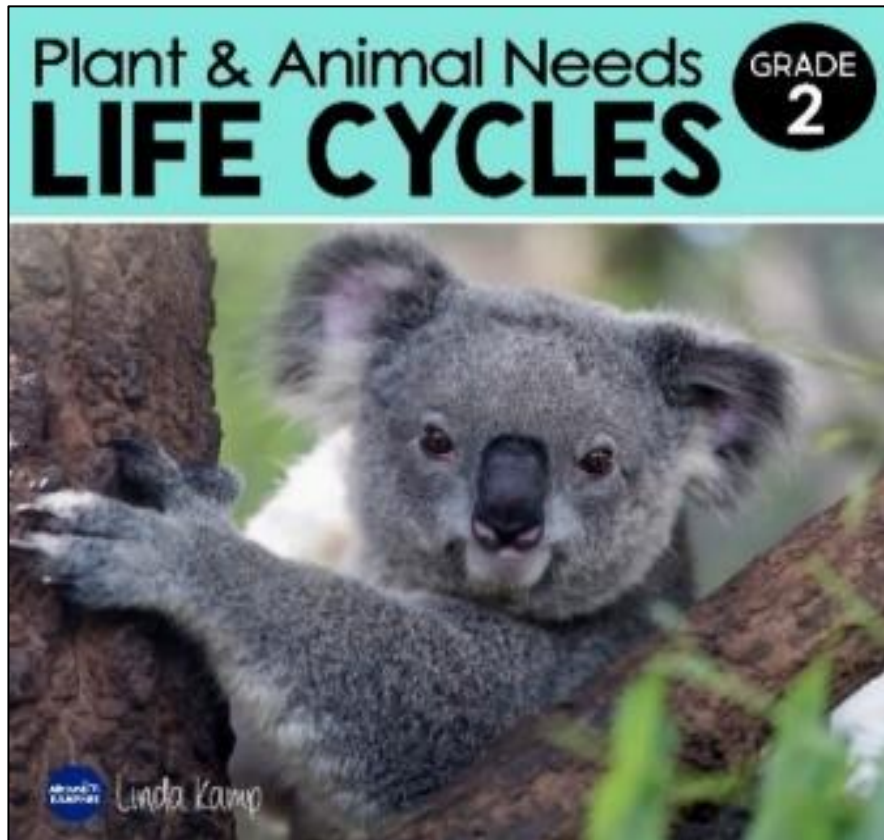


INCLUDED IN THIS BUNDLE:



+



This bundle includes the complete printable Plant & Animal NGSS unit

AND the digital Plant & Animals add-on unit with narrated teaching slides and student activities on Google Slides

THE FOLLOWING SLIDES SHOW WHAT IS INCLUDED IN EACH UNIT

TEACHING POWERPOINT



6 ENGAGING LESSONS

- Plant Life Cycles
- Plant Needs
- Animal Life Cycles
- Animal Needs
- Plants Rely on Animals
- Animals Rely on Plants



EACH LESSON INCLUDES:

- Detailed, scripted lesson plan
- PowerPoint lesson
- Science journal activity
- Hands-on investigation/lab
- Exit tickets in 2 formats
- Vocabulary posters
- Objectives display cards
- Turn & talk partner questions
- Read aloud & video links
- Science center activity

The collage features several educational materials:

- Lesson Plans:** "Lesson 4: Quick Check" (shelter, space, air, needs), "Lesson 1: Videos" (Plant & Animal Needs LIFE CYCLES), "Lesson 2: Can plants grow without sunlight?", "Lesson 6: Animals Rely on Plants", "Investigation 5B: Pollination Demonstration", "Investigation 4: BREATHING LEAVES", "SEED DISPERSAL: HOW DO ANIMALS MOVE SEEDS?", "Lesson 3: JOURNAL: Write About It", "Lesson 3: TALK ABOUT IT", "Lesson 3: INVESTIGATE: Picture This!", "Lesson 2: BIG IDEA", "Lesson 3: GUIDING QUESTION", "Lesson 2: I can explain why plants need sunlight, air, water, space and soil to grow.", "Lesson 3: I can describe some animal life cycles."
- Investigation Cards:** "Animals have a life cycle.", "Some animals are hatched from eggs outside their mother.", "Some animals look like their parents.", "Not all animals look like their parents when they are born. Some are a different color. Some have no hair or fur.", "Some animals look different than their parents.", "Other animals, like frogs, look different at different stages of their life cycle.", "Some animals go through a change after birth.", "What is metamorphosis?", "Compare Living Things", "Turtle Life Cycle", "Frog Life Cycle", "Butterfly", "Animals cannot make their own food.", "QUESTION: What data can you collect from a picture? Observe pictures of different animals. Record information you see about the animals.", "How are they different?", "BIG IDEA: Living things have basic needs in...", "GUIDING QUESTION: How do animals..."
- Journal Pages:** "Lesson 3: JOURNAL: Write About It", "Lesson 3: TALK ABOUT IT: Talk with your partner about these animal life cycles.", "Lesson 3: INVESTIGATE: Picture This! Collecting data from pictures."
- Objective Cards:** "Lesson 2: I can explain why plants need sunlight, air, water, space and soil to grow.", "Lesson 3: I can describe some animal life cycles."
- Visuals:** Images of koalas, a sloth, a turtle, a frog, a butterfly, a bird, a penguin, a flamingo, a baboon, a koala, a koala, a koala.

SAMPLE LESSON



Aligned to
**Next Generation
Science Standards,
TEKS**
and
**Common Core
State Standards
for 2nd Grade**

**shelter
needs**

basic things a plant or
animal needs to survive

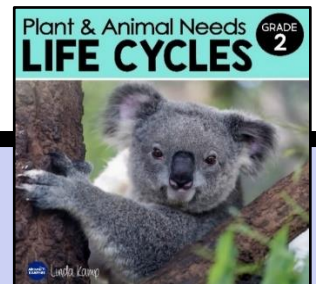
Lesson

I can describe the
needs of plants.

Lesson 2

Plants & Animals LIFE CYCLES

STANDARDS-ALIGNED



TEACHER GUIDE

Scripted lesson plans
Lesson objectives
Performance tasks
Teacher's notes
Management tips
Lab procedures
Extension activities
Assessments

17-Day Pacing Guide

Unit Pacing

Day	Lesson
1	Lesson 1: Plant Life Cycle
2	Investigation 1: What's Inside a Seed?

Next Generation Science Standards Alignment

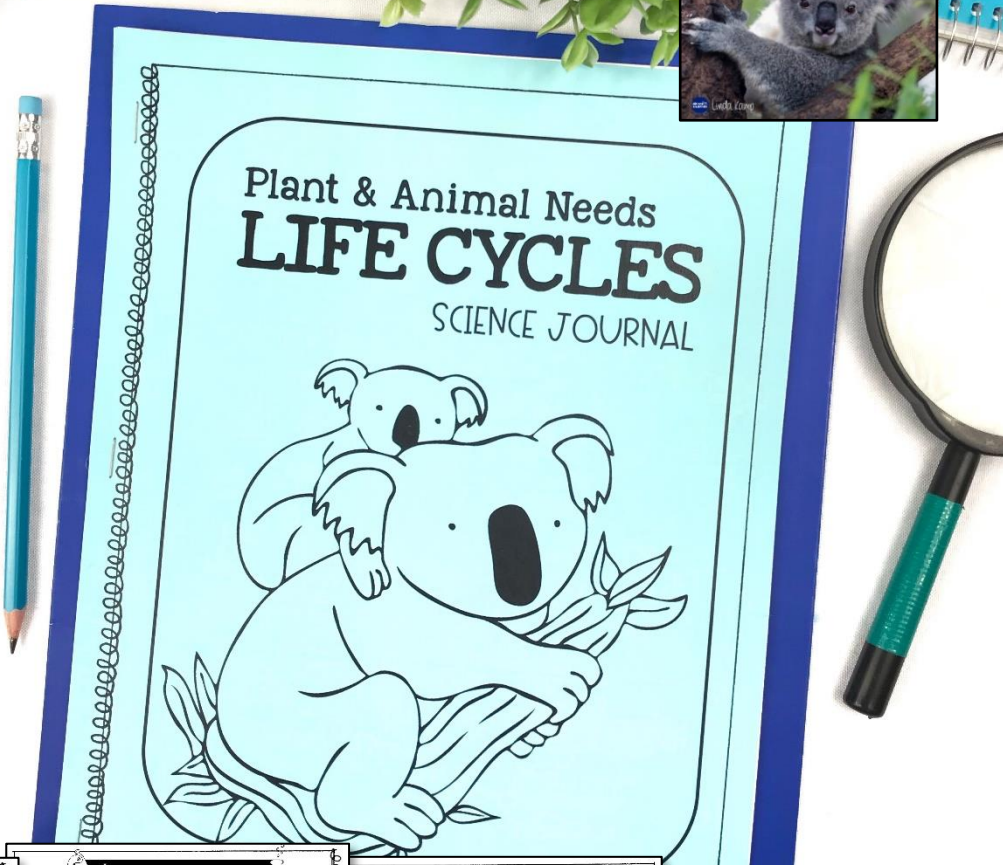
Unit Materials

- bag of large lima beans
- Velcro
- paper towels
- hand lenses
- rulers
- craft sticks
- craft glue
- weegee eyes
- toilet paper rolls
- polling soil

DETAILED LESSON PLANS

RESPONSE JOURNAL ACTIVITIES INCLUDE:

- Applying vocabulary
- Short written response
- Writing to explain
- Labeling diagrams



Lesson 4 Animal Needs

Lesson 3 Animal Life Cycles

Lesson 6 Animal Needs

Lesson 3 Animal Life Cycles

Lesson 6 Animals Rely on Plants

Lesson 5 Plants Rely on Animals

Lesson 2 Plant Needs

Lesson 5 Plants Rely on Animals

Lesson 6 Animals Rely on Plants

Lesson 4 The Plant Life Cycle

Lesson 1 The Plant Life Cycle

Lesson 2 Plant Needs

Plant & Animal Needs
LIFE CYCLES
SCIENCE JOURNAL

Lesson 6 Animals Rely on Plants

Lesson 4 The Plant Life Cycle

Lesson 1 The Plant Life Cycle

Lesson 2 Plant Needs

What four things do plants need to grow?

How do plants help all living things?

Does each sentence describe a seed or a bulb?

What is a life cycle?

How does each part help the plant?

Match the job next to each part of a plant

roots

stem

leaves

flower

Why are many leaves green?

Write S for seed, B for bulb

Write T for true, F for false

Word Bank

adult plant
seedling
seed
adult with fruit

LESSON RESPONSE JOURNAL

HIGH-ENGAGEMENT LESSONS

STUDENTS DISCUSS, WRITE & INVESTIGATE

LESSON 6 TALK ABOUT IT **Animals Rely on Plants**
Talk with your partner about ways animals depend on plants.

LESSON 6 JOURNAL Write About It

LESSON 5 TALK ABOUT IT **Plants Rely on Animals**

LESSON 4 JOURNAL Write About It

LESSON 4 INVESTIGATE **What Do Animals Need?**

LESSON 3 TALK ABOUT IT **Animal Life Cycles**
Talk with your partner about these animal life cycles.

LESSON 2 TALK ABOUT IT **Plant Needs**

LESSON 3 JOURNAL Write About It

LESSON 1 TALK ABOUT IT **Plant Life Cycle**
Talk with your partner about how a seed protects the new plant.
How do bulbs protect a new plant?

LESSON 2B DEMONSTRATE **How Do Plant Parts Work Together?**
QUESTION:
How does water

LESSON 3 INVESTIGATE **Picture This!**
Collecting data from pictures
QUESTION:

LESSON 3 INVESTIGATE **How do plants create oxygen?**
QUESTION:
How can you show a plant creating oxygen?

Plants create oxygen for
ani
bre
hov
pla

LESSON 5B INVESTIGATE **Pollination Power**
QUESTION:
How can you model pollination?

Think about how pollinators help plants. Create a model showing how an animal or insect pollinates a plant.

LESSON 3 INVESTIGATE **Picture This!**
Collecting data from pictures
QUESTION:

LESSON 3 INVESTIGATE **How do plants create oxygen?**
QUESTION:
How can you show a plant creating oxygen?

Plants create oxygen for
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LESSON 5B INVESTIGATE **Pollination Power**
QUESTION:
How can you model pollination?

Think about how pollinators help plants. Create a model showing how an animal or insect pollinates a plant.

LESSON 1 TALK ABOUT IT **Plant Life Cycle**
Talk with your partner about how a seed protects the new plant.
How do bulbs protect a new plant?

LESSON 2A INVESTIGATE **What do plants need to grow?**
QUESTION:
Can plants grow in the dark?
Design an experiment to test if plants can grow without sunlight.



8 HANDS-ON INVESTIGATIONS



Investigation 5B
POLLINATION Demonstration

Name _____

bee

paper towel

craft stick

pipe cleaner

DESIGN Choose a pollinator and materials you will use to build it.

2 DRAW Sketch and label your design.

3 EXPLAIN Explain your design to your teacher or a partner.

What do each of your materials represent?

made a model bee. It has a

A large, stylized purple flower with a yellow center, used as a background for the worksheet. The flower has several petals and a central yellow disk.

STUDENTS EXPLORE:

- Plant & animal needs
- Simulating pollination
- Modeling animals dispersing seeds
- How water moves through a plant
- How plants create oxygen
- Writing an informational text on animal needs

Students learn science process skills in fun and creative ways



Investigation 2A
CAN PLANTS LIVE IN THE DARK?

HYPOTHESIS: The plant without sunlight will not live and grow.

PLAN & DESIGN: Design your experiment. Explain the steps you will follow to answer the question and list if plants need sunlight to grow.

MATERIALS: 2 plants, 2 plastic cups, potting soil, water, ruler, dark spot.

EXPLAIN: Explain your design to your teacher or a partner.

We planted flowers in 2 cups. We will put one in the sun and one in a dark place. We will water both equally, but one will not get sunlight.

Investigation 2B
POLLINATION Demonstration

DESIGN: Choose a pollinator and materials you will use to build it.

DRAW: Sketch and label your design.

EXPLAIN: Explain your design to your teacher or a partner.

Each of your materials represent? A bee. It has a paper towel, pipe cleaner, craft stick.

ANIMAL CARE GUIDE

ANIMAL RESEARCH Planning Guide / Checklist

QUESTIONS TO RESEARCH:

- What does the animal look like?
- How is it born?
- Describe its life cycle.
- Where does it live?
- What needs does it have?
- What does the animal eat?
- Where does it find shelter?
- Does the animal depend on plants?
- Does the animal depend on other animals?

ANIMAL CARE GUIDE

KOALA BEARS

BY *Undakamp*

Investigation 3.2
ORGANIZE DATA FROM PICTURES

ORGANIZE DATA: Look at the pictures of animals. What can you see or infer about their needs? Organize the data in the table below. Use the pictures to help you.

TABLE:

Animal	Where it lives	What it eats	How it gets water
koala	tree	eucalyptus leaves	from leaves
squirrel	ground	nuts, seeds	from water
giraffe	savanna	leaves, grass	from water

SEED DISPERSAL
HOW DO ANIMALS MOVE SEEDS?

MATERIALS: toilet paper roll, cotton seeds, yellow glue, colored paper, pipe cleaner.

DESIGN: Create a model that will show how some seeds are moved to animals.

by having birds pick the seeds up and take them to the ground.

THE CELERY EXPERIMENT

OBSERVE & COLLECT DATA: Color & write the changes you observe.

MATERIALS: clear glass jar, fresh celery with leaves, food coloring.

I put the celery in water. It was green. I put blue food coloring in the water.

Investigation 6
BREATHING LEAVES

How can we see plants produce oxygen?

MATERIALS: cups, water, leaves, hand lens.

Draw each step to the lab.

DIAGRAM A SEED

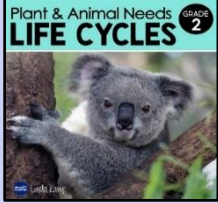
How do the parts of a seed work together?

IDENTIFY: Identify the parts of a seed. Use a hand lens to identify the parts of the seed.

MEASURE: Use a hand lens and ruler to measure and observe your seed. Describe what you observe.

My seed is a mung bean. The seed coat is smooth and white.

Parts of a Seed: embryo, seed coat, cotyledon.



STEP-BY-STEP GUIDES

With teacher tips, materials list, procedures & pictures

Plant & Animal Needs LIFE CYCLES
TEACHER GUIDE

Lesson 5 Investigation 5A
How Do Animals Move Seeds?

QUESTION: How do animals help plants disperse seeds?
OBJECTIVE: Students will design and build a model that shows how seeds are dispersed by attaching to an animal.

MATERIALS:
-black Velcro strips
-bird seed
-cotton balls or bag of poly fill
-pipe cleaners
-craft glue
-wiggly eyes
-construction paper
-toilet paper rolls
-paper plate
-lab sheet

SEED DISPERSAL: DO ANIMALS MOVE SEEDS?
Investigation 5A

MATERIALS: What materials will you use to hold paper, cotton seeds, velcro, glue, colored paper, pipe cleaners?

Plant & Animal Needs LIFE CYCLES
TEACHER GUIDE

Lesson 5 Investigation 5A
Lab Procedure

Make A Model Animal

NOTE: This is one way students can make a model animal.

INTRODUCE: Explain to students, "We have dispersed their seeds. Some animal's fur or feathers." "Seeds are dispersed by animal model that demonstrates different seeds and dispersal methods."

Plant & Animal Needs LIFE CYCLES
TEACHER GUIDE

Lesson 5 Investigation 5A
Lab Procedure

Provide materials for students to choose from. I cut Velcro into squares, then in half diagonally to represent hooked seeds.

Students write a plan and draw a diagram of how they will make a model animal. This is just one example. My students made a cow by using a Sharpie to draw large black spots on the body.

Pour some bird seed and any other seeds you are using onto a paper plate. I had students add the Velcro pieces to their plate of seeds.

Secure the poly fill with pipe cleaners that will also serve as the animal's legs. We folded the bottom of the legs up slightly to make them more stable.

Students add eyes, ears, etc. of the specific animal they have chosen to make. One of my students made a cow by using a Sharpie to draw large black spots on the body.

Students then use their model to act out an animal walking, laying down, and rolling in a field or in the woods etc.

Students record observations and explanation, on their lab sheets.

Plant & Animal Needs LIFE CYCLES
TEACHER GUIDE

Lesson 1 Investigation 1
Lab Procedure

Plant & Animal Needs LIFE CYCLES
TEACHER GUIDE

Lesson 1 Investigation 1
What's Inside a Seed?

QUESTION: How do the parts of a seed help a plant grow?
OBJECTIVE: Students will diagram the inside of a seed and explain the function of each part.

MATERIALS:

DIAGRAM A SEED

Parts of a Seed

Plant & Animal Needs LIFE CYCLES
TEACHER GUIDE

Lesson 2 Investigation 2A:
Lab Procedure

Plant & Animal Needs LIFE CYCLES
TEACHER GUIDE

Lesson 6 Investigation 6
Lab Procedure

enough beans for however it is best to

Plant & Animal Needs LIFE CYCLES
TEACHER GUIDE

Lesson 5 Investigation 5B
Pollination Demonstration

QUESTION: How do animals pollinate plants?
OBJECTIVE: Students will build a model of a pollinator to demonstrate it pollinating plants.

MATERIALS:
-mac & cheese powder (1/3 pack per 3-4 students)

POLLINATION Demonstration

Plant & Animal Needs LIFE CYCLES
TEACHER GUIDE

Lesson 2 Investigation 2B
Lab Procedure

Lesson 6 Investigation 6
What Do Animals Need?

seeds LIFE CYCLES

Lesson 2A
Do plants grow without sunlight?

dark?
an can

Plant & Animal Needs LIFE CYCLES
TEACHER GUIDE

Lesson 2 Investigation 2B - Demonstration
How does water move through a plant?

QUESTION: How can we see the parts of a plant work?
OBJECTIVE: Students will observe a demonstration to understand how a plant's roots and stem help a plant grow.

MATERIALS:
-clear jar or vase
-fresh celery stalks with leaves
-red or blue food coloring
-water
-spoon

TEACHER NOTE: Due to time constraints, I did this lab as a demonstration for my students. Over a three day period, students took about 10 minutes to observe the changes and record observations. You could easily do this as a lab experiment by dividing students into group and having one group be the control group. Each group could use a different color of food coloring, the control group would use no food coloring. After three days, students can compare results with other groups.

DEMONSTRATION PROCEDURE:

Plant & Animal Needs LIFE CYCLES
TEACHER GUIDE

Lesson 6 Investigation 6
Breathing Leaves

QUESTION: How can you see a plant creating oxygen? Can plants produce oxygen without sunlight?
OBJECTIVE: Students will observe a leaf using sunlight to create oxygen.

MATERIALS:
-clear plastic cup or bowl
-fresh leaves
-water
-small rocks
-sunlight
-hand lens
-lab sheet

INTRODUCE: Explain to students, "As we breathe, the air we inhale is 21% oxygen. After we breathe in oxygen we exhale carbon dioxide. Carbon dioxide is needed by plants for them to live. Plants use carbon dioxide and sunlight to help them make oxygen. Leaves convert sunlight into energy as part of a process called photosynthesis. As the leaf takes in sunlight to create that energy, it expels, or breathes out, oxygen. But how can we see oxygen? Can plants produce oxygen without sunlight? "Think about when you are underwater holding your breath. If you release a little bit of air, you see bubbles. Today we will do a demonstration using leaves in water to help us see the oxygen a leaf expels, or breathes out. We will also test if a plant can still produce oxygen without sunlight."

PROCEDURE: Changes occur over a 1-2 hour period. It works best to set up the lab in the

BREATHING LEAVES

MATERIALS:

LITERACY-BASED SCIENCE CENTERS

Literacy based

EXTENSION ACTIVITIES

ORGANIZE DATA IN A TABLE

Name _____

ORGANIZE DATA IN A TABLE

Directions:

- 1 Read each card.
- 2 Choose 3 categories for sorting.
- 3 Find the cards that fit in your categories.
- 4 Write the picture names on your paper in the correct category.

DEPENDS ON SHELTER

DEPENDS ON PLANTS FOR FOOD

CAUSE & EFFECT

CAUSE is why something happens

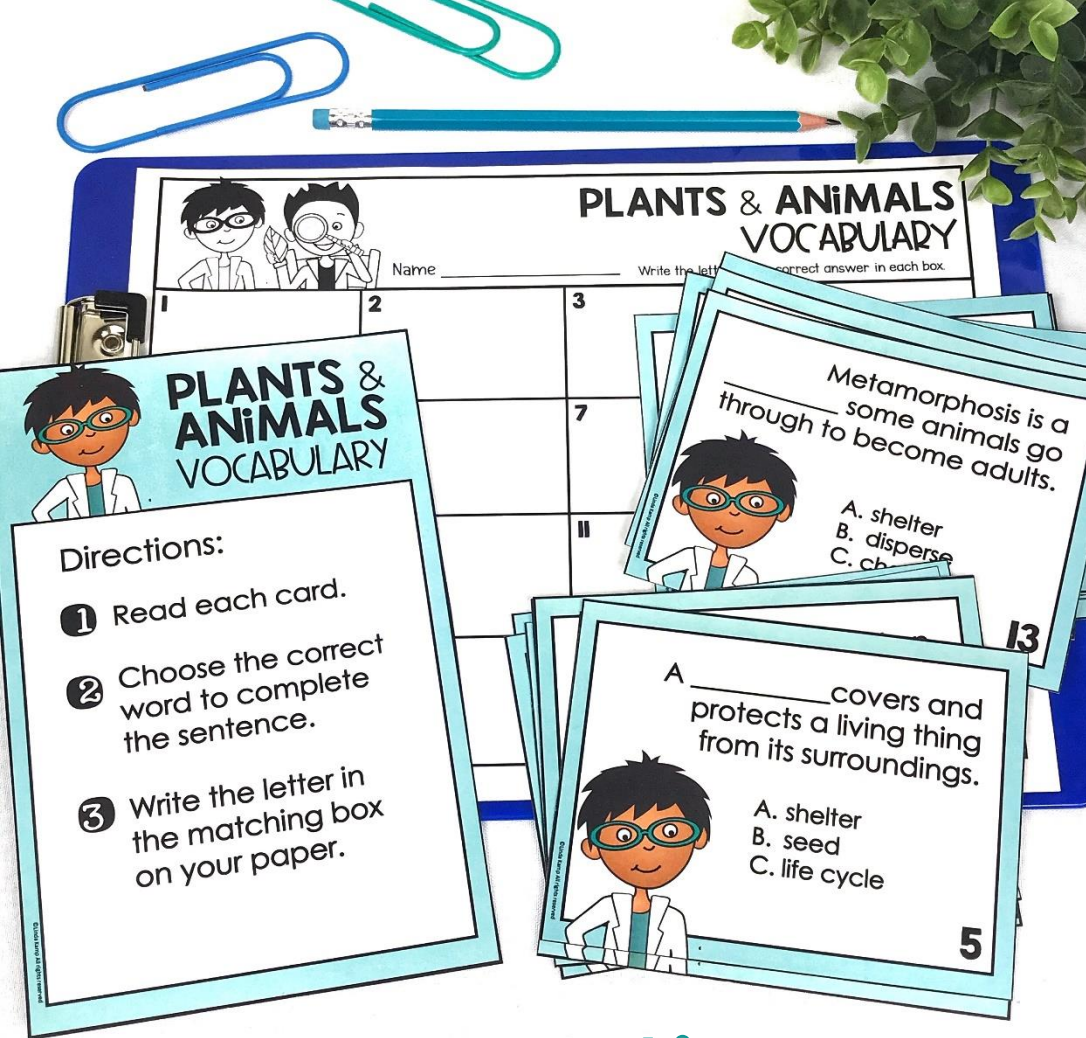
EFFECT is the thing that happened

A bee lands on a flower then flies off to another bloom.

The seeds are spread to new places in the animal's waste.

Integrate science in your reading centers

Reinforce SCIENCE CONTENT



Practice MATH & LITERACY SKILLS

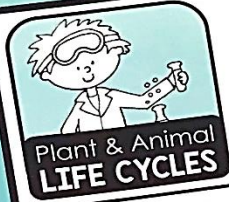


Centers included in color and black & white

LESSON SUPPORT



Vocabulary Cards



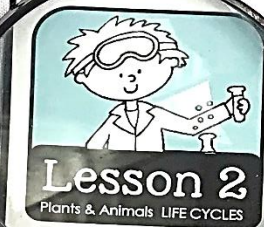
BIG IDEA

Living things have basic needs in order to grow.



GUIDING QUESTION

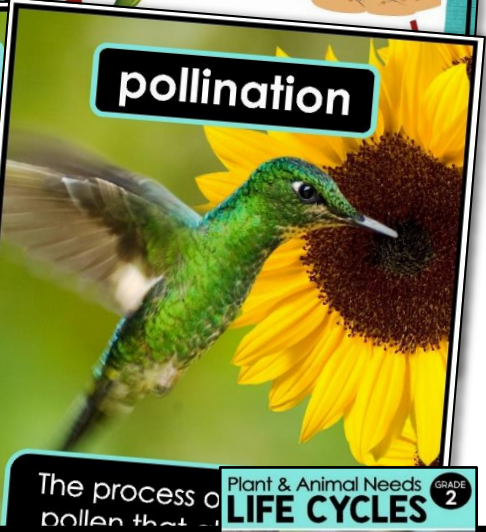
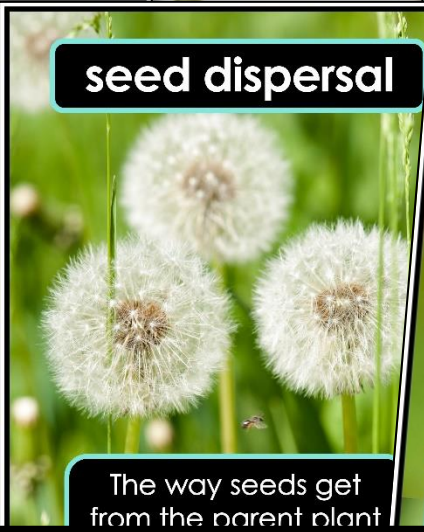
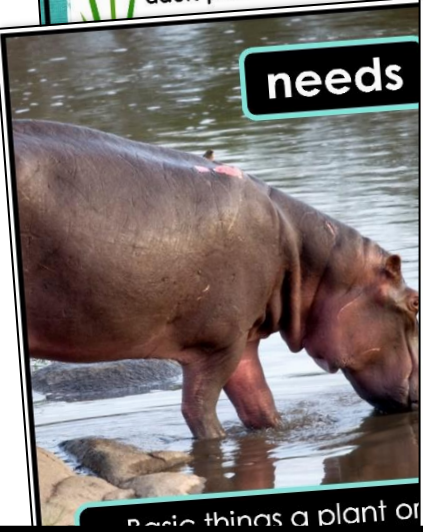
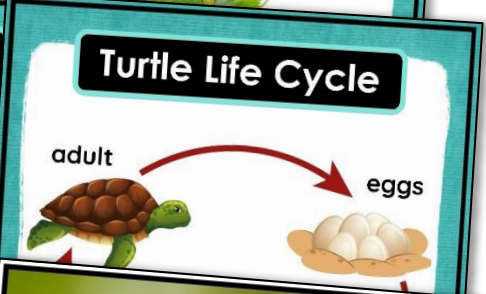
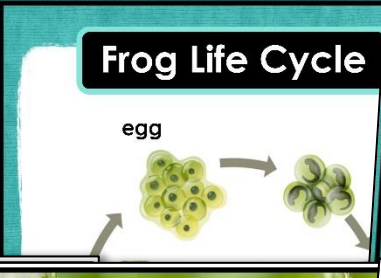
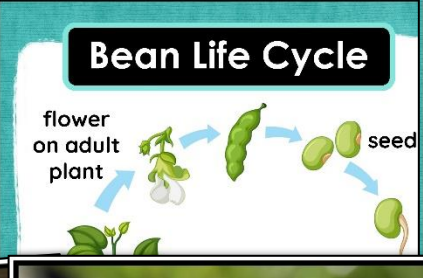
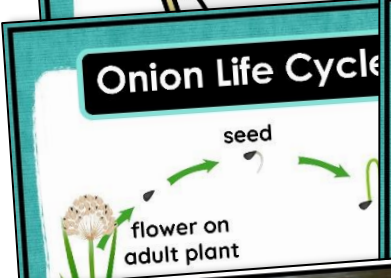
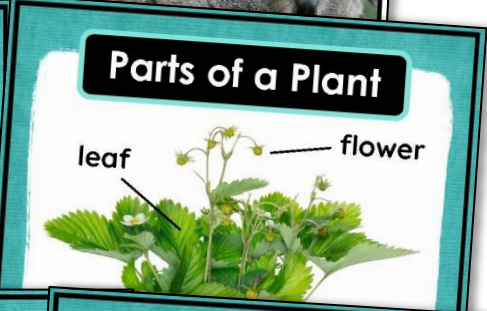
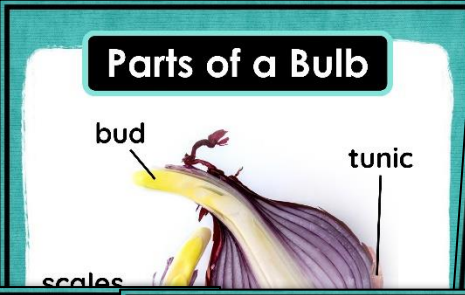
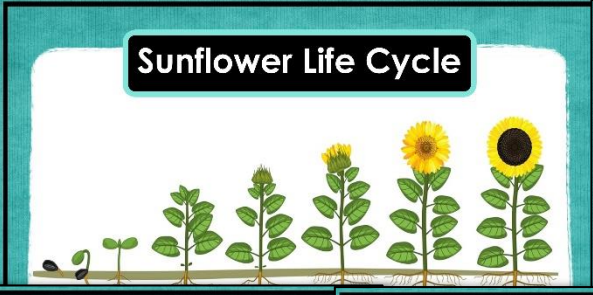
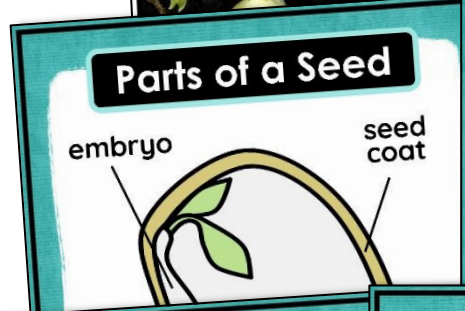
What do animals need to grow?



... can describe the needs of plants.

Objectives Cards

Focus Wall Cards

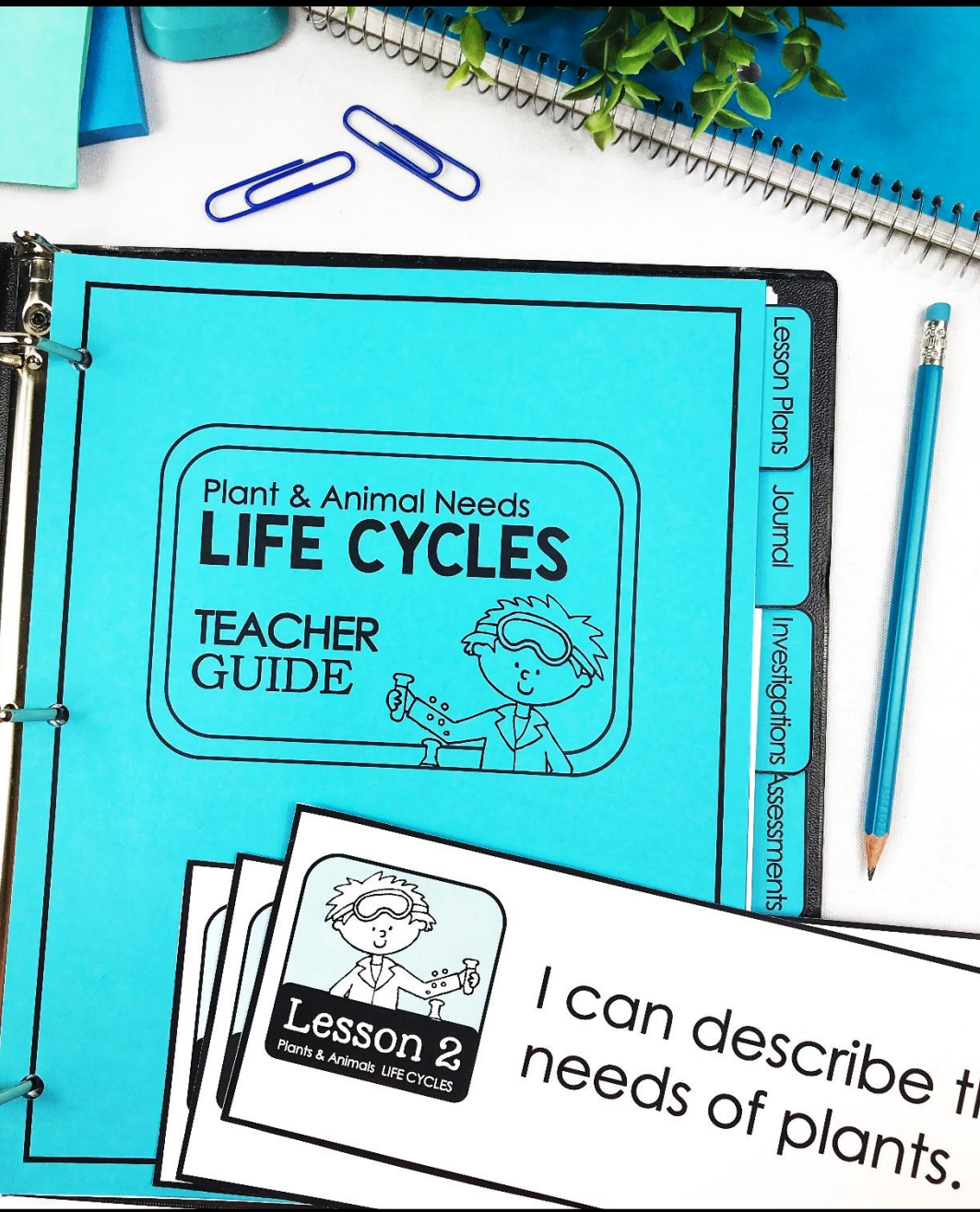


Plant & Animal Needs GRADE 2 LIFE CYCLES

Full Page Vocabulary Posters



UNIT PLANNING BINDER



Organize your unit
in a handy
planning binder

Binder includes:

- cover & spines
- section dividers
- divider tabs

**PLAN, TEACH &
ASSESS** an in-depth
and effective unit

THE DIGITAL UNIT INCLUDES:

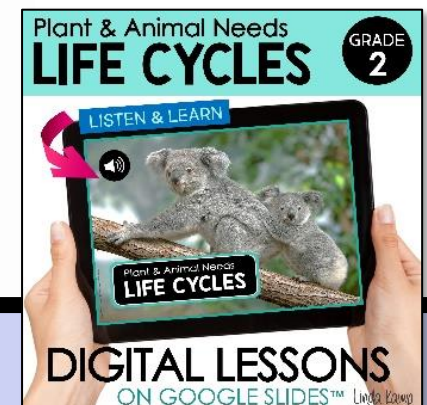
LISTEN & LEARN

6 AUDIO LESSONS

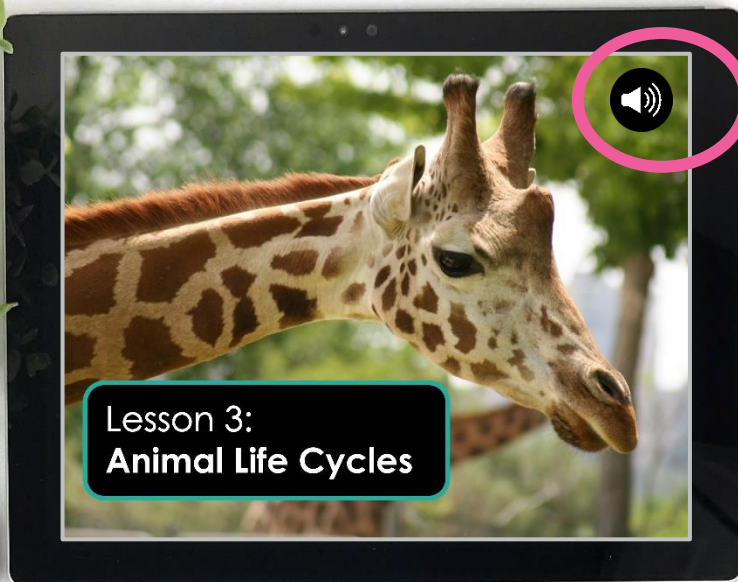
Narrated slides enable independent learning

- Plant Life Cycles
- Plant Needs
- Animal Life Cycles
- Animal Needs
- Plants Rely on Animals
- Animals Rely on Plants

Plant & Animal Needs
LIFE CYCLES



EACH LESSON INCLUDES:



- Narrated lesson slides
- Science journal activity slides
- Exit tickets in 2 formats
- Turn & talk partner questions
- Science center activity



Some animals go through a change after birth.

What is metamorphosis?

Turtle Life Cycle

Butterfly Life Cycle

The adult butterfly lays eggs. A caterpillar hatches from each egg. It eats leaves.

Frog Life Cycle

The adult frog lays eggs in the water.

Compare Living Things

Some animals look like their parents. Not all animals look like their parents when they are born.

Some animals look different than their parents.

Other animals, like frogs, look different at birth. Frogs begin life as eggs outside their mother.

Some animals are hatched from eggs outside their mother.

Animals have a life cycle. Just like plants, animals have a life cycle. Different kinds of animals have different life cycles.

Animals cannot make their own food.

Animal life cycles begin with an egg.

LESSON 3 TALK ABOUT IT

Animal Life Cycles



Talk with your partner about these animal life cycles.


Animals cannot make their own food. Some animals must eat plants. Some animals eat other animals. Some animals eat both plants and animals. Some animals, like kunks, and some eat both.




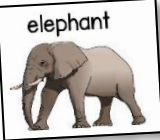


LESSON 3 JOURNAL Write About It


Complete Lesson 3 in your science journal.

LESSON RESPONSE ACTIVITIES

 **Lesson 3**
Animal Life Cycles 

 Move the animals into the correct categories.

Hatch from eggs	Born alive from mother
 butterfly	 koala
 frog	 elephant
 turtle	
 eagle	



Put T for true and F for false


Butterflies are fed by their mother.

Caterpillars hatch from eggs.

Caterpillars go through a metamorphosis to become butterflies.

Caterpillars are born looking like their parents.

T **F**



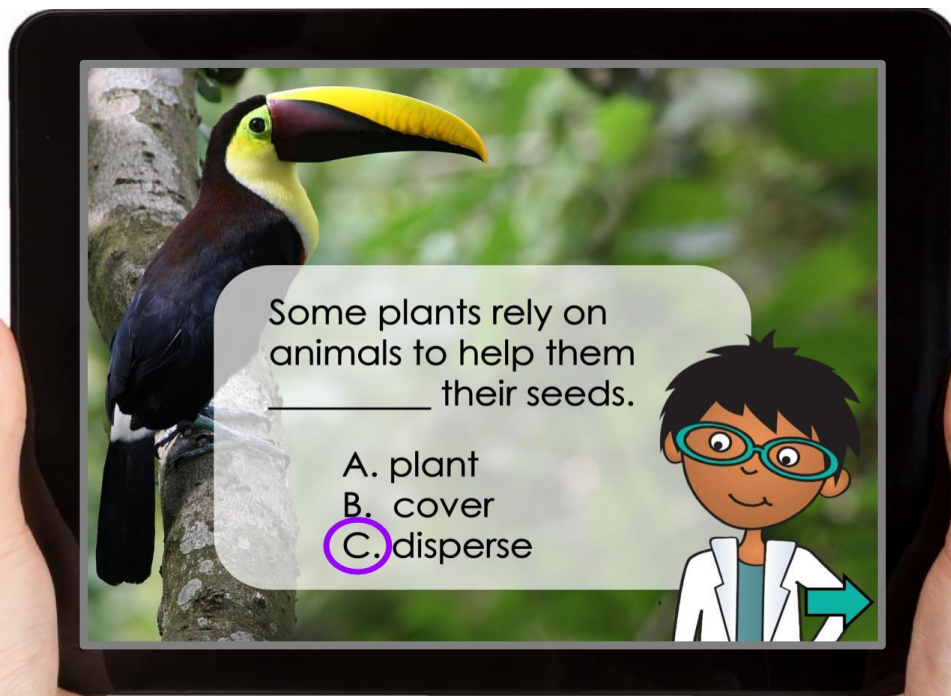
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Interactive
journal
activities on
Google Slides™
for each lesson
with
moveable
pieces



DIGITAL CENTER ACTIVITIES

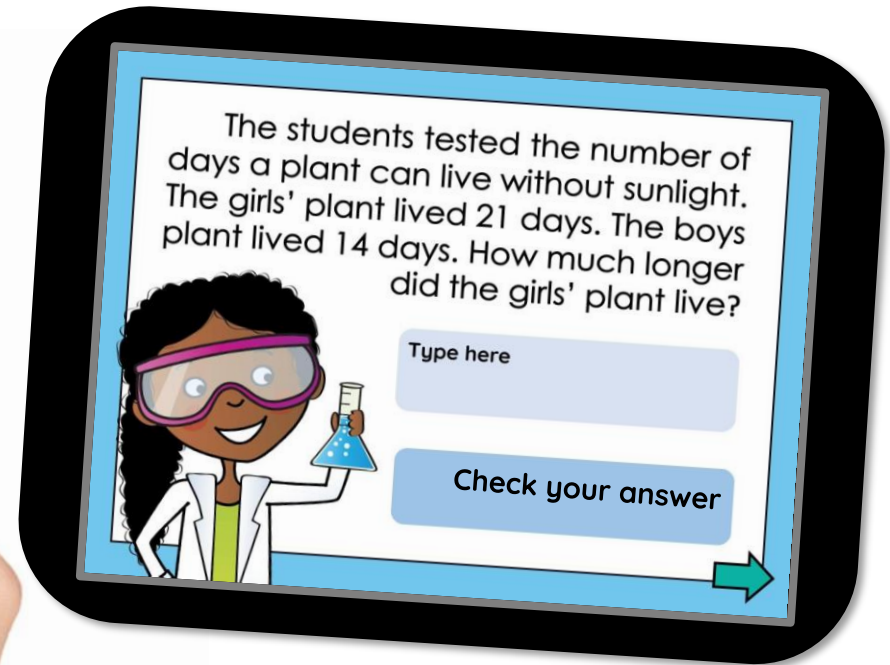
Reinforce SCIENCE CONTENT



Some plants rely on animals to help them _____ their seeds.

- A. plant
- B. cover
- C. disperse

Practice MATH & LITERACY SKILLS

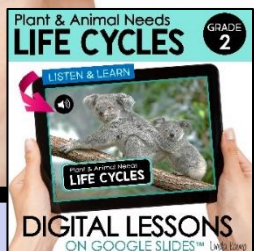


The students tested the number of days a plant can live without sunlight. The girls' plant lived 21 days. The boys plant lived 14 days. How much longer did the girls' plant live?

Type here

Check your answer

Practice games with
moveable pieces



DIGITAL CENTER ACTIVITIES

ORGANIZE DATA IN A TABLE

Directions:

- 1 Read each card.
- 2 Sort the pictures into categories in the table.

DEPENDS ON OTHER
ANIMALS FOR FOOD



DEPENDS ON
PLANTS FOR FOOD



GOES THROUGH A
METAMORPHOSIS

DOES NOT GO THROUGH A
METAMORPHOSIS

BORN LIVE
FROM THE MOTHER

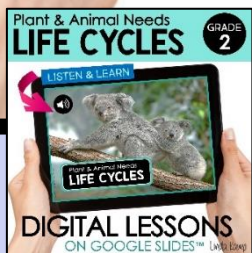
HATCHED
FROM AN EGG

DEPENDS ON PLANTS
FOR SHELTER

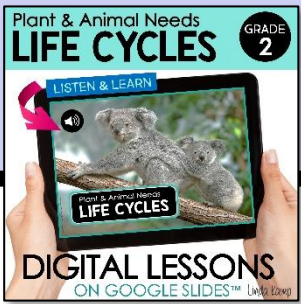
DOESN'T DEPEND ON PLANTS
FOR SHELTER

FINDS ITS OWN FOOD
WHEN YOUNG

PARENT FEEDS IT
WHEN YOUNG



Interactive learning extensions



ASSESSMENT MADE EASY

TYPE YOUR ANSWER
Short response quizzes

LESSON 6 QUICK CHECK

Fill in the Blank
Drag the words to complete the sentences.

plants shelter eggs

Many animals depend on plants for **food** to eat.
Others depend on plants for _____ and protection. Birds and beavers use _____ to build homes. Ocean animals depend on water plants to give them shelter and a safe place to lay their _____.

PLANTS & ANIMALS/ LIFE CYCLES

LESSON 6 QUICK CHECK

Short response

How do animals depend on plants?
Type here

What are some ways animals use plants for shelter?
Type here

PLANTS & ANIMALS/ LIFE CYCLES

DRAG & DROP
Fill in the blank quizzes

Unit test & all answer keys included

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Second Grade NGSS
SCIENCE BUNDLE

Science PROCESSES	Properties of MATTER	Habitats & ECOSYSTEMS	Earth Changes LANDFORMS	Plant & Animal LIFE CYCLES	Engineering DESIGN
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Linda Kamp
YEARLONG CURRICULUM

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Digital Second Grade NGSS
SCIENCE BUNDLE

Science PROCESSES	Properties of MATTER	Habitats & ECOSYSTEMS	Earth Changes LANDFORMS	Plant & Animal LIFE CYCLES	Engineering DESIGN
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YEARLONG DIGITAL UNITS

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