## Included in the unit:



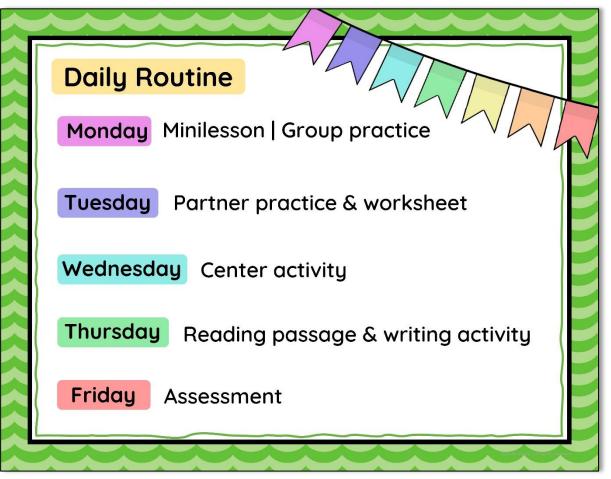


# An entire week of grammar including:

- 15-Minute daily routine
- Lesson plan
- Teaching PowerPoint
- Practice worksheet
- Reading passage
- Writing activity
- Center task cards
- Assessment
- Skill poster

## Daily Grammar Practice

# Each unit follows a simple & effective weekly routine



### MULTIPLE MEANING WORDS

Second Grade Grammar

#### Monday

Minilesson

\*Each day's lesson & activity is designed to take 15 minutes.

1. Project the teaching PowerPoint. Introduce the weekly grammar skill. Read the lesson slides with students.
2. Follow the minilesson with whole group practice. For the first practice slide, have students try to generate 2 meanings for the multiple meaning words given. There are 2 more practice activities to help students better understand multiple meaning words. The additional practice slides can be used to replace the first slide, or they can be used for review throughout the week.
3. Students work with a partner for the partner practice slide. Students use a journal, scrap paper, or whiteboards for the writing portion of the slide.

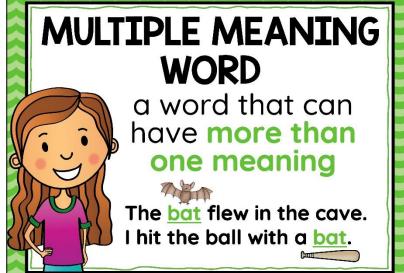
#### Tuesday

 Practice worksheet 1. Review the minilesson slides if needed. Project the Talk About It slide for students to review further.

2. Students complete the practice worksheet. There are 2 options to choose from. One of the worksheets could be used for homework or morning work to review.

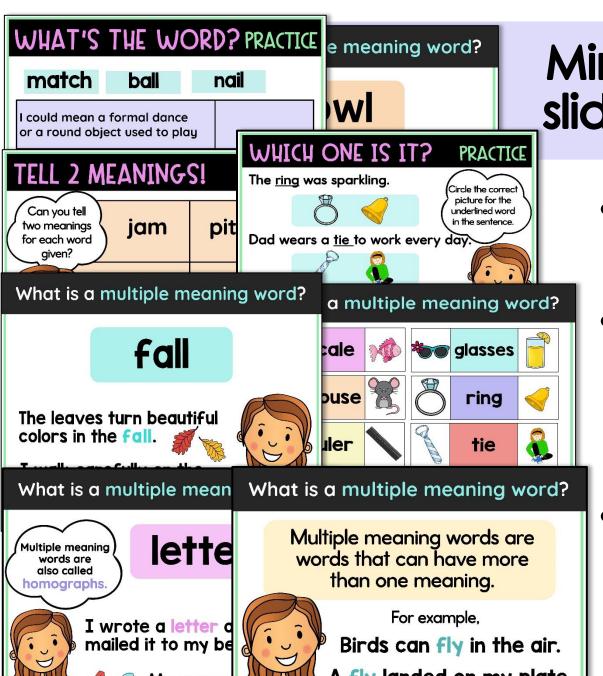
#### Wednesday

Students continue practice using task cards. Use the cards as a literacy center or place them around the room for students to "roam the room" to complete with a



With lesson plan, posters & teacher directions

## Day 1 Introduce the Skill



- Minilesson & activity slides on PowerPoint
  - Teaching slides to introduce the skill
  - Interactive slides with moveable pieces to model & practice whole group
  - Partner slides to review & practice together



## Day 2 Partner & Independent Practice



### Review

Tell your partner what a multiple



PARTNER PRACTI

The sink was full of dishes.

I like to bowl with my friends.

Did you hear the bell ring?



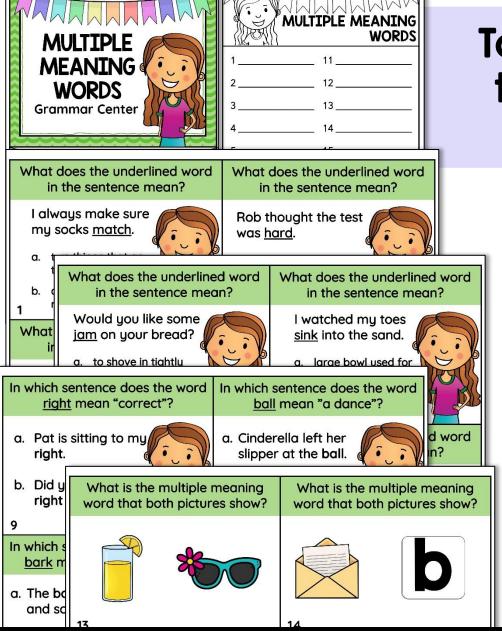
Draw a picture to show the correct meaning of the multiple meaning word underlined in each sentence.

# Partner practice slides

Name		Multiple Meaning Words Practice						
	10,300	Cir	cle the corr	ect de		or the unde		
1.	The <u>duck</u> used its feet to paddle in the water.							
	a.	to bend down suddenly		b.	a type o	f bird		
2.	We used a <u>match</u> to light the candle.						77	
	a.	two things the together	t go	b.	a small s makes a			<b>D</b>
3.	The	The neighbors <u>park</u> in the driveway.						
	a.	to stop a car o leave it	and	b.	a large place for playing			
Cut out the pictures. Glue them into the correct box.								
	٧	VORD	ME	ANING	1	ME	ANING	2
	m	ouse						
glasses								
wave								
		tie						
F								



## Day 3 Center activity



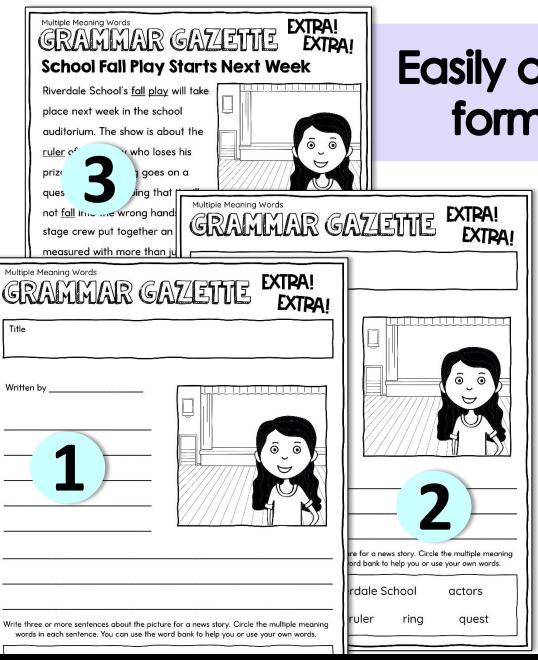
Task card game for students to practice independently at a grammar center

### Or use them whole group

- for a Gallery walk or a Roam the Room
- to play Scoot
- to project them on your whiteboard to play



## Day 4 Apply the skill in writing



- Easily differentiate with three formats to choose from
  - 1. Students write a newspaper story using words in the target skill.
  - 2. Students who need more guidance use the word bank version.
  - 3. Students read the article and circle words in the target grammar skill.



## Day 5 Assessment

### Multiple Meaning Words Assessment

Name

Circle the correct meaning of the underlined word based on how it is used in the sentence.

- 1. The rock was <u>hard</u> enough to shatter the glass window.
  - a. difficult, not easy

- b. opposite of soft
- 2. Is the <u>saw</u> in the garage or the tool shed?
  - a. a tool used for cutting wood
- b. to look at or see
- 3. Anna packed all her clothes in a trunk.
  - a. the long nose of an elephant
- b. a large container
- 4. I wonder if the feather will sink or float in the water.
  - a. large bowl used for washing
- b. to drop below the surface
- 5. Go straight for 1 mile, then turn right at the stop sign.
  - a. opposite of left

b. correct

Circle your answer for each question.

- 6. In which sentence does the word wave mean "water coming to shore"?
  - a. My friends and I wave to each other on the playground.
  - b. The huge wave rolled onto the beach and soaked our stuff!
- 7. In which sentence does the word jam mean "fruit spread"?
  - a. Grandma makes homemade jam in the summertime.
  - b. Tina had to jam her books into her stuffed locker.
- 8. In which sentence does the word scale mean "tool used to measure weight"?
  - a. The cashier put the bananas on the scale before ringing them up.
  - b. The fish had one scale that was shinier than the rest.

Write two sentences to show the two meanings of the word <u>fly</u>.

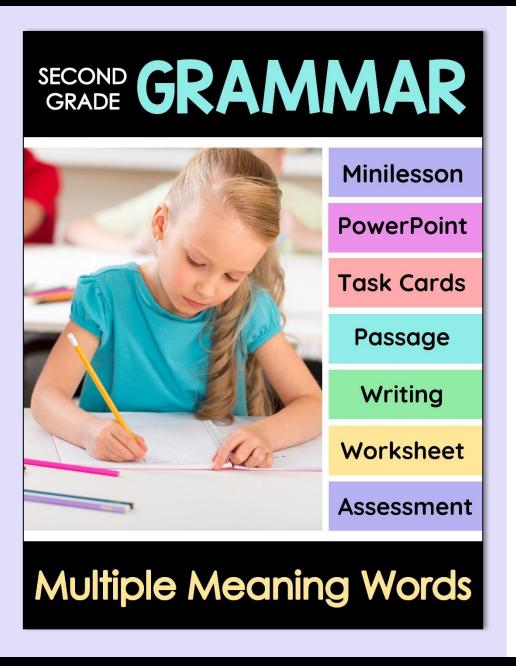
## Students take an easy-to-grade assessment

With simple questions to determine if students can:

- identify the skill
- generate examples
- apply the skill in writing



## Why Daily Grammar Practice?



- Easy to implement 15-minute daily routine
- Ready-to-use lessons and activities
- The no-fluff tasks fit easily into your schedule
- Students practice and apply the skill in a variety of ways
- Partner talk engages all students
- Simple, easy to grade activities
- No prep required-Make copies and that's it!



### <u>Click here</u> to see all the units

Each unit is available separately or in money-saving bundles.



### YEARLONG MEGA BUNDLE



**Lesson Plans** 

**PowerPoints** 

**Task Cards** 

**Passages** 

Writing

Worksheets

**Assessments** 

A Full Year of Grammar & Language



Bundle 6

Linda Kamp RECEPTION

Bundle 5