

**Character Traits Anchor Chart**  
 After reading the book, use the chart to discuss the character and how to know what a character is like on the inside. Introduce students to the concept of character traits as well as leading and describing literary events that give evidence or proof. Students can work alone, in pairs, or groups to write adjectives on sticky notes to add to the chart.

**Character Traits Flip Book**  
 1. Fold your paper in half.  
 2. Open it and cut on the dotted lines to make a flip book.  
 3. Write adjectives that describe Lili in each part of the story inside.

**Synonym Search**  
 any defend mistreat

**Story Map Task Card**  
 1. Think about the characters, setting, problem and solution in the story.  
 2. Write about each of these in the correct space on your paper.

**Vocabulary Match Task Card**  
 1. Lay out the word cards facing up on your table.  
 2. Place the definition cards in a stack facing down.  
 3. Turn over a definition card and match it with the correct word.  
 4. Write the definition for each word on your paper.

**Match It Up**  
 Match the book title to the author on the lines.

**Hamster Craft & Retell Task Card**  
 1. Write the book title and author.  
 2. Write what happens in the beginning, middle and end of the story in the correct spaces.  
 3. Draw a picture to illustrate your sentences.  
 4. Cut out a hamster.

**Story Sticks Task Card**  
 1. Choose a partner.  
 2. Choose a character story stick.  
 3. Turn to a page in Louder, Lili and read the story stick to your partner.

# Louder, Lili

20 Activities, Writing, Centers & Chart Parts  
 To Accompany the Book

by Linda Kamp

Includes Formats for Notebooking

**Story Sticks**  
 Choose how to use it:  
 Literacy Center  
 Whole Group  
 Interactive Notebooks

**Hamster Hop**  
 I checked out two books from the library.

**Pet Punctuation**  
 Wait for me.

**Pets on Parade Task Card**  
 1. Lay the word cards out in front of you.  
 2. Choose a card.  
 3. Write the words on the card in ABC order in the correct space on your paper.

**Hamster Hop Task Card**  
 1. Place your paper on a clipboard.  
 2. Hop to each card.  
 3. Read the card and look at the underlined word.  
 4. Write noun, verb, or adj. to show the part of speech for the underlined word.  
 5. Write your answer in the space that matches the number on the card.

**How To Care For Your Class Pet**

**Story Booklet**  
 directions

**Pet Punctuation Task Card**  
 1. Lay the cage sorting mats out in front of you.  
 2. Read each sentence card and place it on the mat with the correct punctuation.  
 3. Write each sentence on your paper making the correct punctuation, question mark, or exclamation point.

**Choose How to Use It**  
 Literacy Center  
 Whole Group  
 Interactive Notebook

**Pet Punctuation**  
 Wait for me.

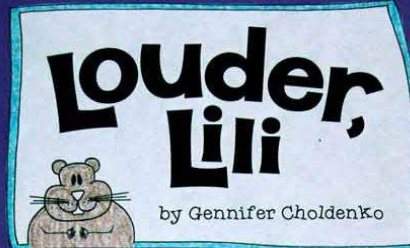
**Choose How to Use It**  
 Literacy Center  
 Whole Group  
 Interactive Notebook

**Punctuation Pockets**  
 1. Fold the construction paper into 3 sections.  
 2. Open the paper and fold up 3 inches from the bottom. Press firmly.  
 3. Staple both edges and in both folds to form the pockets.  
 4. Glue on the pocket labels and the front cover label.  
 5. Cut out the sentence cards.  
 6. Read the sentences and sort them into the correct pocket.  
 7. Write each sentence on the student page using the correct punctuation.

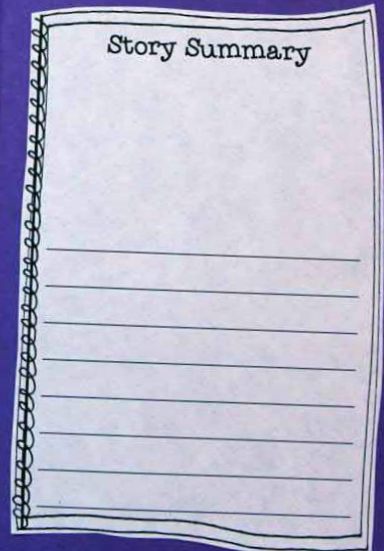
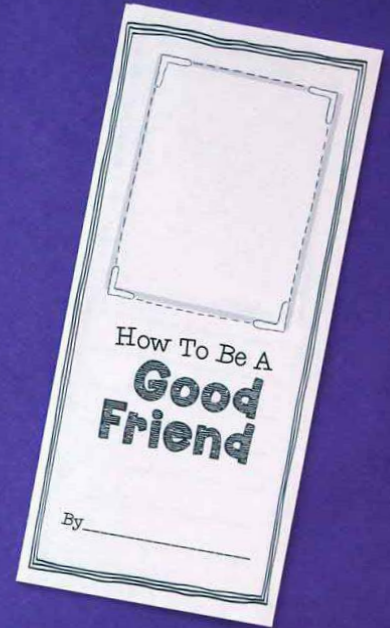
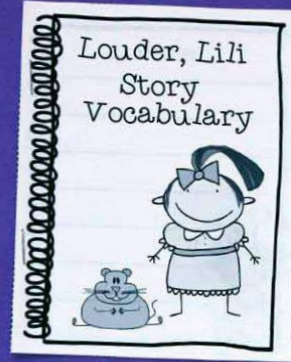
Choose  
how to  
use it

# AS a Story Booklet

Combine many  
of the activities  
into a  
**CULMINATING**  
project for  
**ASSESSMENT** or  
display.



By \_\_\_\_\_

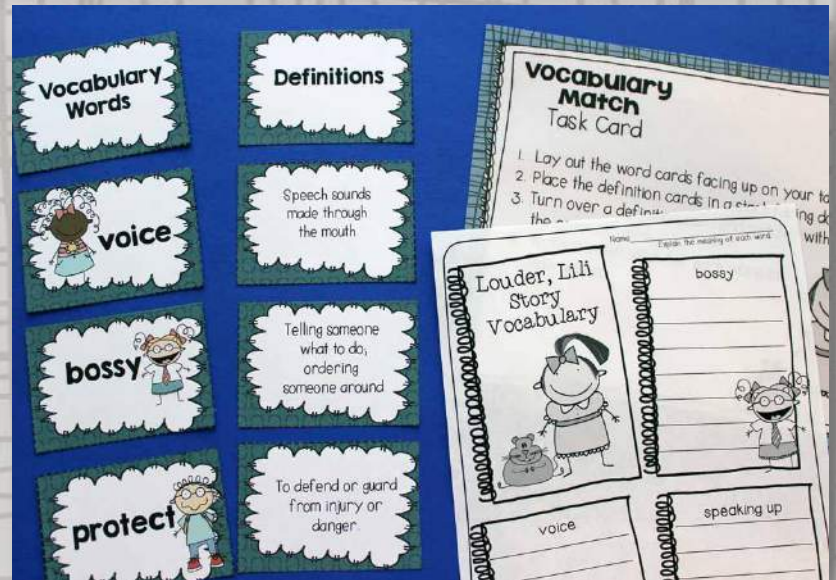
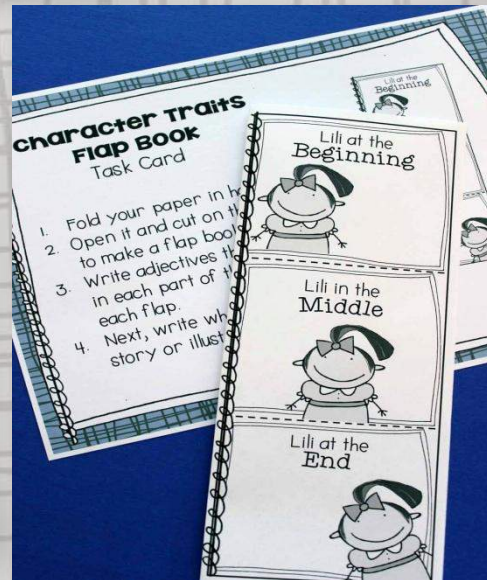


Choose  
how to  
use it

# In your Literacy Centers



Using the **TASK CARDS** students can work **INDEPENDENTLY** in a center.



Choose  
how to  
use it

# In an Interactive Notebook

Lots of  
**OPTIONS** for  
notebooking  
with the  
**FLEXIBLE** format

