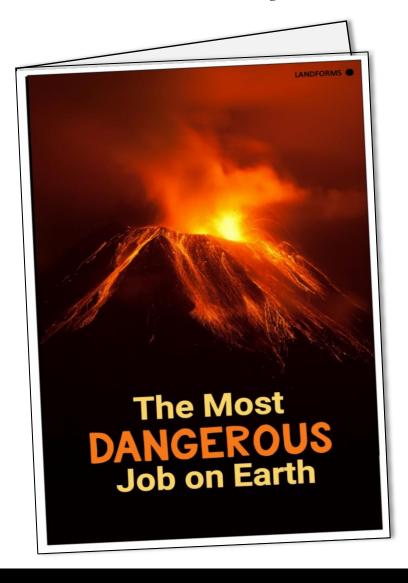


24 LEVELED RESOURCES

IN 2 FORMATS

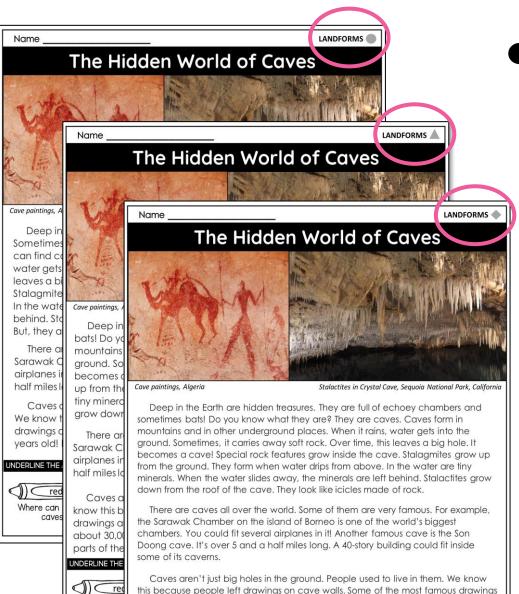


12 LEVELED PASSAGES 12 LEVELED READERS

	ost Dangerous Company of the Company		
ASK AND ANSWER QUESTIONS 1. What character trait does Dr. Brown need to do her	in the World LANDFORMS Job?		
-	NameLANDFORMS		
Write three questions in which the answers could be	The Most Dangerous Job in the World Dr. Brown was tired.		
	She was hiking up a		
The Most Dangerous Job in the World	steep mountain. The dirt was black and sandy. Finally, she got to the top, She looked down		
8. Highlight the sentence that tells why Dr. Brown was fired.	into the croter. She could see the red lava		
Highlight the sentence that describes the dirt on the hike to the top of the volcano.	in the volcano. She knew that it could erupt at any time. Dr. Brown is		
WORD MEANINGS/CONTEXT CLUES	a volcanologist. She		
10. Underline the word <u>dormant</u> in the third paragraph. Explain what this word means.	studies volcanoes all over the world. Arenal Volcana, Costa Rica		
Circle words in the text that give you clues to its meaning.	Volcanologists like Dr. Brown are brave. They work in very dangerous places. Volcanoes are full of lava and gases. They can erupt at any time. In addition, rock and ash shoot out of them. Sometimes, volcanoes erupt without warning. When this happens, volcanologists have to leave as fast as they can.		
Underline the word <u>samples</u> in the last paragraph. Explain what this word means.	However, volcanologists don't only work on active volcanoes. They also work to understand volcanoes that don't erupt anymore. These are dormant volcanoes. Volcanologists work in labs, too.		
Circle words in the text that give you clues to its meaning.	When they visit volcanoes, volcanologists take rocks and lava with them. Sometimes they also collect gases. These are samples. They help them understand what the Earth is made of. Another thing they try to learn is when volcanoes will erupt. Some volcanologists also study when		
	volcanoes have erupted in the past. This helps us understand volcanoes. This way, we can help keep people who live close to volcanoes safe.		
12. Explain how studying volcanoes can help people.	UNDERLINE THE ANSWERS IN THE TEXT		
	What job does Dr. Brown do What is inside a volcano? What is inside a volcano? Why do volcanologists collect samples? What are volcanoes called that don't erupt anymore?		
3.00.00	© Links Koray All rights reserved		



EASILY DIFFERENTIATE



are in a cave in France. The paintings of lions and mammoths are about 30,000 years

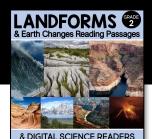
READING LEVEL RANGES:

400-500L ▲ 500-600L ◆ 600-700L

Reading Levels Conversion Chart

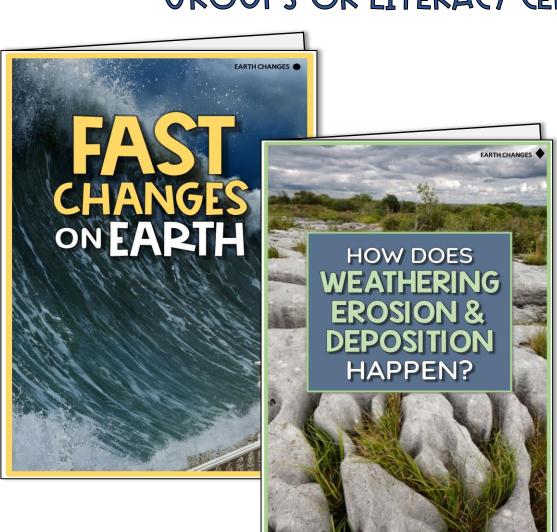
Reading level ranges: The passages are written in reading levels that range from beginning of the year 2nd grade to mid-year 3rd grade and are comparable to the following leveling systems:

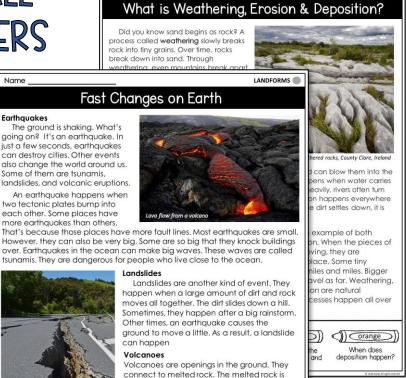
Grade level	Lexile	Fountas & Pinnell	DRA
1st	80-450	ı	16
1 st - 2nd	80-459	J	18
2nd	501-550	К	20
2nd	551-600	L	24
2nd	551-650	М	28
3rd	520-730	N	30
3rd	520-770	O	34



FLEXIBLE OPTIONS

USE THE READERS FOR SMALL GROUPS OR LITERACY CENTERS





called magma. Sometimes the magma comes out of the volcano. Gas and ash also come

out. This is called an eruption. Eruptions can be very dangerous for people who are nearby.

(I) orange (I) What causes a

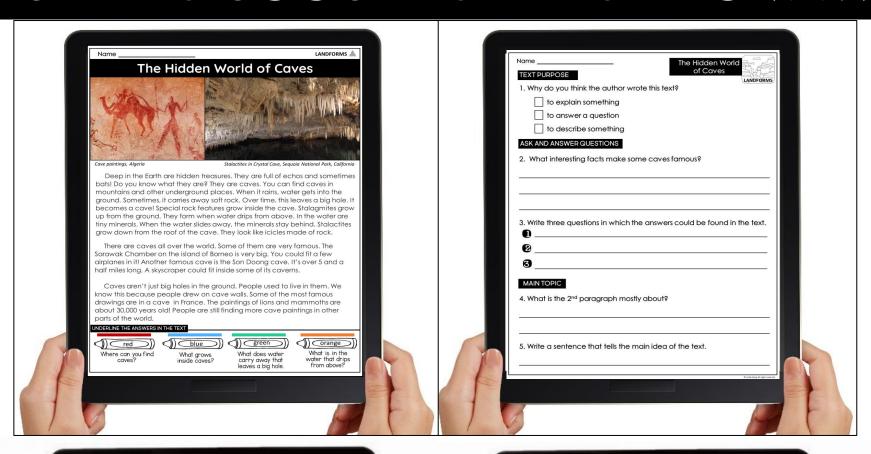
blue green

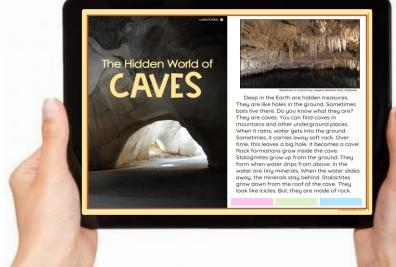
() (red)

the earth changes around us?

USE THE ARTICLES FOR WHOLE GROUP CLOSE READING LESSONS

INCLUDES GOOGLE SLIDES™ FORMAT





There are coves all over the world Some of them are very famous. The Sorwael Chamber and the strength of the s



Caves are more than big holes in the ground. People used to live in them. We know this because people drew on cave walls. Some of the most famous drawings are in a cave in France. The paintings of animals are about 30,000 years old! People are still finding more cave paintings today.

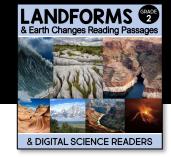
Word Bank

Find and write the answers from the text.

How do we know people lived in caves?

blue What grows inside caves?

what is in the water that drips from above in a cave?



REINFORCE SCIENCE CONTENT

Fast Changes on Earth

Earthquakes

The ground is shaking. What's going on? It's an earthquake. In just a few seconds, earthquakes can destroy cities. Other events also change the world around us. Some of them are tsunamis, landslides, and volcanic eruptions.

An earthquake happens when two tectonic plates bump into each other. Some places have



LANDFORMS =

That's because those places have more fault lines. Most earthquakes are small. However, they can also be very big. Some are so big that they knock buildings over. Earthquakes in the ocean can make big waves. These waves are called tsunamis. They are dangerous for people who live close to the ocean.

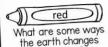
Farthauake damage

Landslides

Landslides are another kind of event. They happen when a large amount of dirt and rock moves all together. The dirt slides down a hill. Sometimes, they happen after a big rainstorm. Other times, an earthquake causes the ground to move a little. As a result, a landslide can happen

Volcanoes

Volcanoes are openings in the ground. They connect to melted rock. The melted rock is called magma. Sometimes the magma comes out of the volcano. Gas and ash also come out. This is called an eruption. Eruptions can be very dangerous for people who are nearby.



around us?



What are volcanoes?



Where do landslides happen?



What causes a tsunami?

STUDENTS COLOR CODE TEXT EVIDENCE

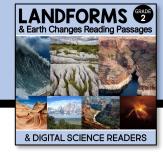
relfed rock. The melted to agma. Sometimes the magma con The volcano. Gas and ash also come This is called an eruption. Eruptions can be dangerous for people who are nearby.



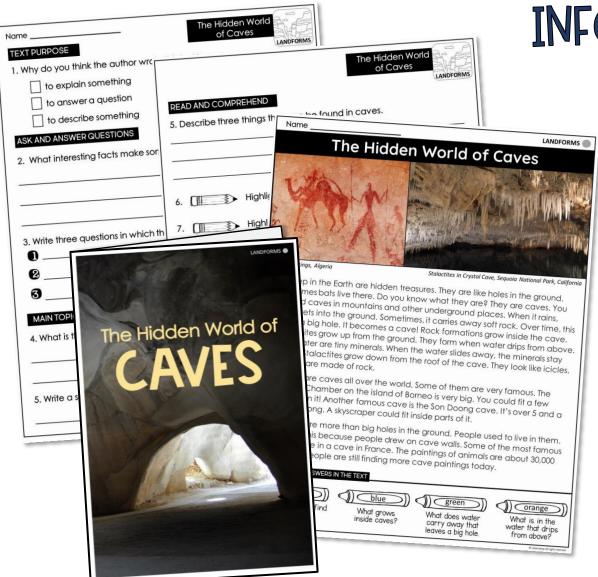
Where do landslides happen?



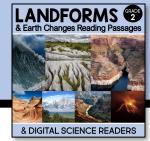
What causes of tsunami2



ADDRESS READING STANDARDS



- INFORMATIONAL TEXT
 - Ask & answer questions
 - Read & comprehend informational text
 - Main Topic
 - Text features
 - Text purpose
 - Word meanings
 - Context clues
 - Cause & effect



TEACHER NOTES

Teacher's Notes

This resource includes 4 habitats related passages in 2 formats using the exact same content. Included is an article format and a reader/book format. Each are provided in 3 reading levels, giving you 12 leveled passages in 2 formats, for 24 choices in all. These passages provide ready-to-use comprehension and close reading practice for your

The same questions pages are intended to be used with both formats. Answer keys follow each set of questions pages. Readers are located in File 2 of your download.

NOTE: the photographs in the passages were left in color for two reasons. 1) to retain their clarity and detail when you print or copy them in black and white. Xerox copying originals with black & white photos often restrict the photos often restricted for white growing the PDF to your devices to students when projected for white growing the PDF to your devices

EASILY DIFFERENTIATE PARTIES A LEGISLA COMPANY OF THE LEGISLA COMPAN guided reading groups. Readis levels are marked with the following groups.

READING LEVEL RANGES

Passages are comparable All Inching Stems:

DRA: 18-30 Fountas & Pinnell: J-N Lexile: 400-700

COMPREHENSION QUESTIONS: The text dependent questions at the bottom of each

passage and the additional page of comprehension questions are identical for each level. This allows you to use the passages whole group if you wish and to discuss the questions all together, even if students are using different reading levels.

PROCEDURE: The passages are intended to be used for at least two readings.

First read: Students read the passage and answer text dependent comprehension uestions color coding the text evidence.

OVERVIEW & STANDARDS ALIGNMENT

Learning Targets & Standards Addressed

Each passage and reader addresses a combination of the following learning

ASK AND ANSWER QUESTIONS RI.2.2

Ask and answer questions such as who, what, where, when, why, and ow to demonstrate understanding of key details in text.

MAINTOPIC RI.2.2

Identify the main topic of a multi-paragraph text, as well as focus on specific paragraphs within the text.

TEXT FEATURES RI.2.5

Know and use a variety of text features to locate key facts or information in a

WORD MEANINGS RI.2.4

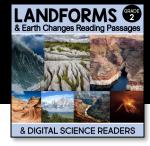
Determine the meaning of words and phrases in a text relevant to a grade $2\,$

TEXT PURPOSE RI.2.6

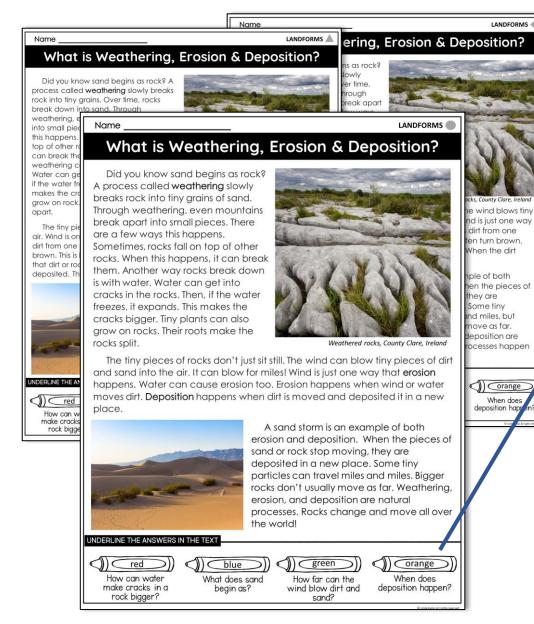
Identify the main purpose of a text, including what the author wants to answer,

READ AND COMPREHEND RI.2.10

Read and comprehend informational text, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.



TEACHER NOTES

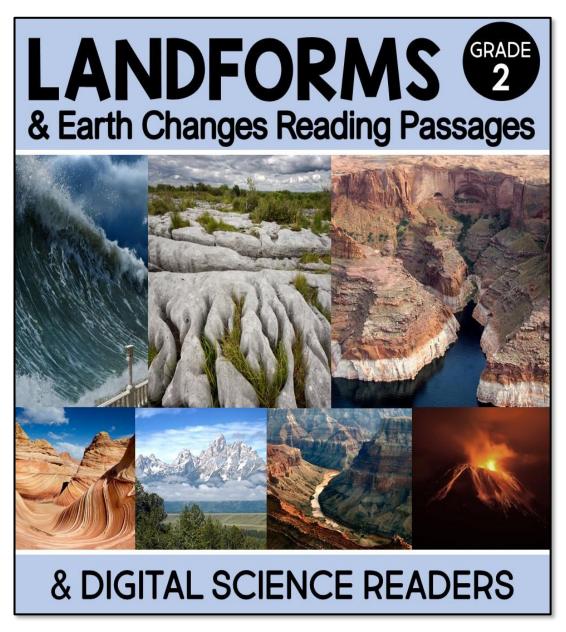


DISCRETE LEVELING

Passages are marked for easy teacher planning

IDENTICAL QUESTIONS

Identical questions for each level allow you to discuss the questions all together even when students are using passages in different reading levels.



Ready-to-use COMPREHENSION & CLOSE READING practice for your students

Also available

