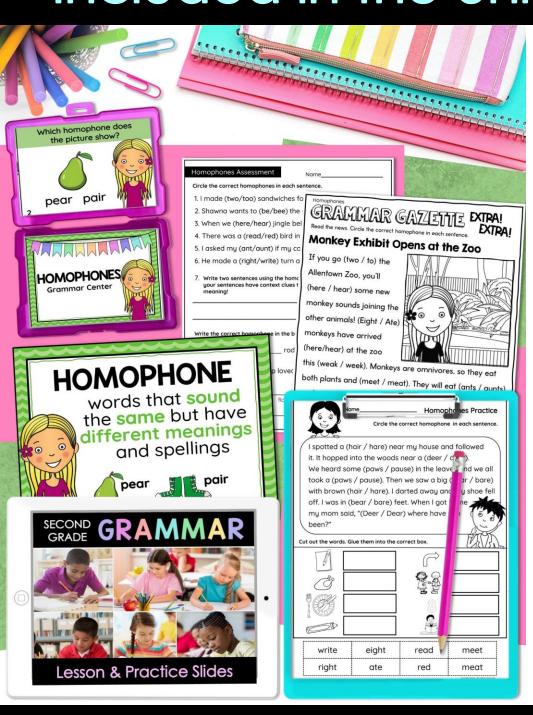
Included in the unit:



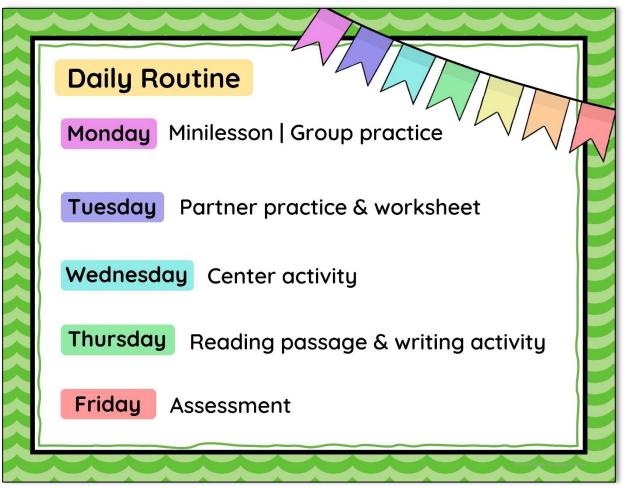


An entire week of grammar including:

- 15-Minute daily routine
- Lesson plan
- Teaching PowerPoint
- Practice worksheet
- Reading passage
- Writing activity
- Center activity
- Assessment
- Skill poster

Daily Grammar Practice

Each unit follows a simple & effective weekly routine



HOMOPHONES

Second Grade Grammar

122

Monday

Minilesson

*Each day's lesson & activity is designed to take 15 minutes.

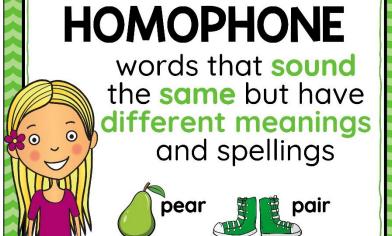
- Project the teaching PowerPoint. Introduce the weekly grammar skill. Read the lesson slides with students.
- 2. Follow the minilesson with whole group practice. For the practice slides, students will determine which homophone goes with the pictures given. These practice slides can all be used on the first day of the week, or they could be used throughout the week to reinforce the skill.
- 3. Students work with a partner for the partner practice slide. Students use a journal, scrap paper, or whiteboards for the writing portion of the slide.

Tuesday

- Practice worksheet
- 1. Review the minilesson slides if needed. Project the Talk About It slide for students to review further.
- 2. Students complete the practice worksheet.

Wednesday

 Task Card Center Students continue practice using task cards. Use the cards as a literacy center or place them around the room for students to "roam the room" to complete with a partner. Another option is to spread the cards onto desks. Students complete the card and pass it on to the next



With lessons plan & teacher directions

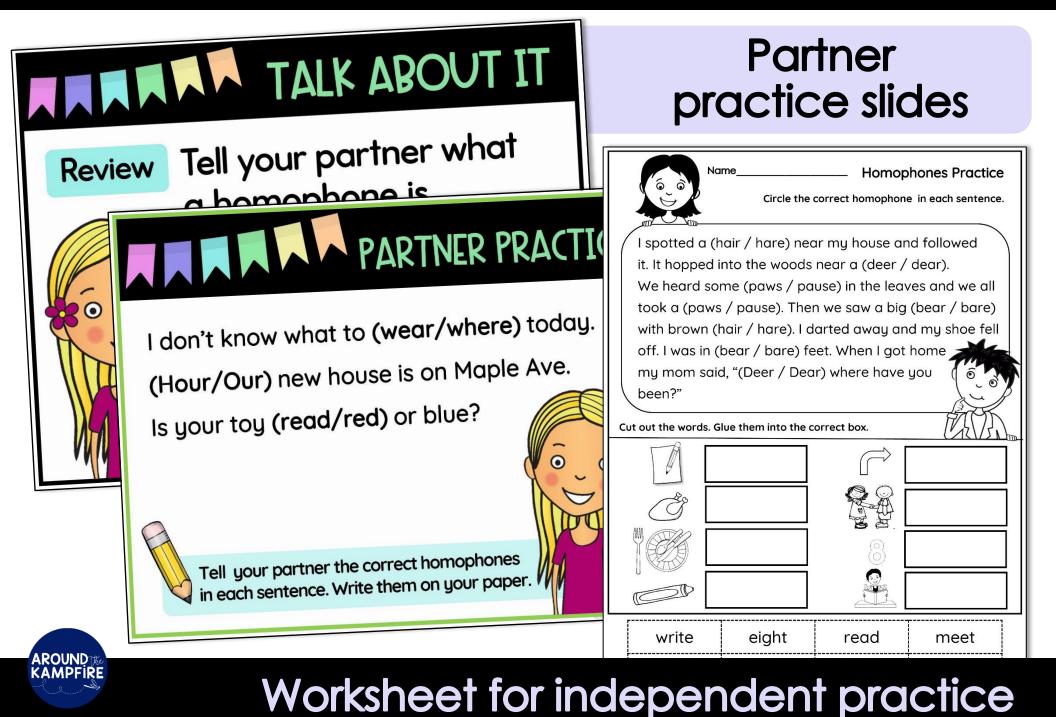
Day 1 Introduce the Skill



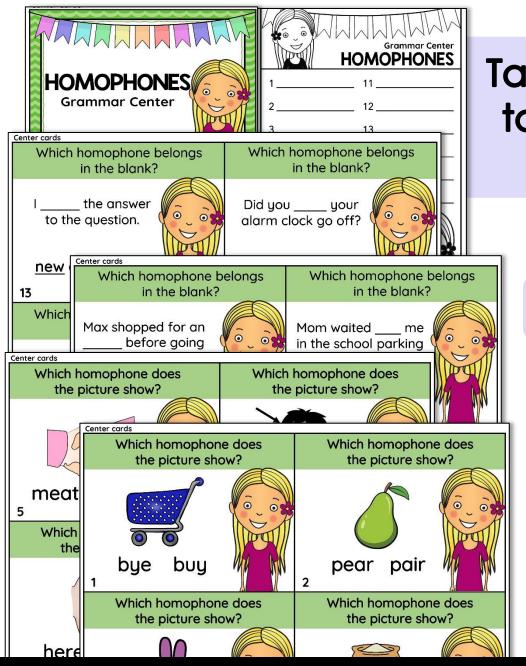
- Minilesson & activity slides on PowerPoint
 - Teaching slides to introduce the skill
 - Interactive slides with moveable pieces to model & practice whole group
 - Partner slides to review & practice together



Day 2 Partner & Independent Practice



Day 3 Center activity



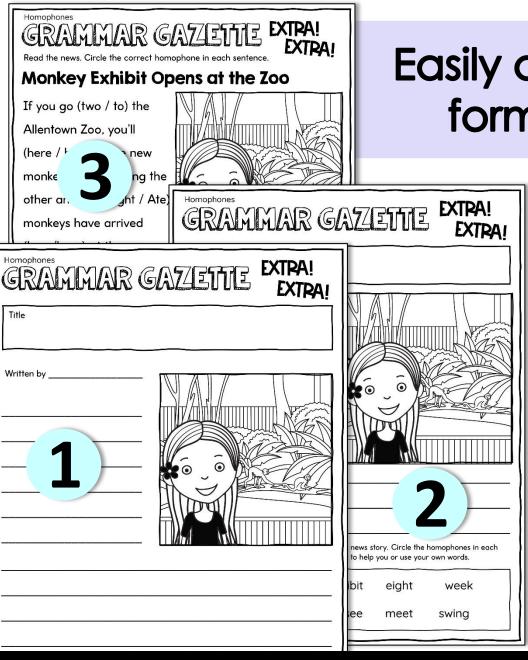
Task card game for students to practice independently at a grammar center

Or use them whole group

- for a Gallery walk or a Roam the Room
- to play Scoot
- to project them on your whiteboard to play



Day 4 Apply the skill in writing



Easily differentiate with three formats to choose from

- 1. Students write a newspaper story using words in the target skill.
- 2. Students who need more guidance use the word bank version.
- 3. Students read the article and circle words in the target grammar skill.



Day 5 Assessment

Homophones Assessment Name
Circle the correct homophones in each sentence.
1 I made (two/too) sandwiches for myself and my friend.
2 Shawna wants to (be/bee) the class president.
3. When we (here/hear) jingle bells, we think of winter.
4 There was a (read/red) bird in the birdhouse.
5. I asked my (ant/aunt) if my cousins could come over.
6. He made a (right/write) turn at the traffic light.
7. Write two sentences using the homophones sun and son. Make sure your sentences have context clues that hint to each word's meaning!
Write the correct homophone in the blank to complete each sentence.
8. The rode on a beautiful silver horse.
knight/night
9. The captain of the ship loved the
10. I picked a pretty from the garden.

Students take an easy-to-grade assessment

With simple questions to determine if students can:

- identify the skill
- generate examples
- apply the skill in writing



Why Daily Grammar Practice?

SECOND GRAMMAR Minilesson **PowerPoint** Task Cards Passage Writing Worksheet Assessment Linda Kamp Homophones

- Easy to implement 15-minute daily routine
- Ready-to-use lessons and activities
- The no-fluff tasks fit easily into your schedule
- Students practice and apply the skill in a variety of ways
- Partner talk engages all students
- Simple, easy to grade activities
- No prep required-Make copies and that's it!



Click here to see all the units

Each unit is available separately or in money-saving bundles.

SECOND GRAMMAR

YEARLONG MEGA BUNDLE



Lesson Plans

PowerPoints

Task Cards

Passages

Writing

Worksheets

Assessments

A Full Year of Grammar & Language

