





WORD MAPPING




CONSONANT DIGRAPHS

Name _____

SH Digraphs

 Say It	 Tap It + Map It	 Write It
	d i sh	






Name _____

 Say It	 Tap It + Map It
	c o u ch

Name _____

Ending Digraphs

Map the Word!


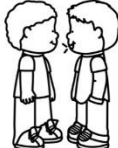




Say It	Tap & Map	Build It	Write It
	○ ○ ○		
	○ ○ ○		
	○ ○ ○		
	○ ○ ○		
	○ ○ ○		

s i b a k n o t

Name _____

Beginning Digraphs

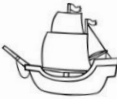




Say the picture name. Tap the letters that make the sounds you hear. Cut out the letters and glue them into the boxes to spell the word.

		sh p
		ch t
		ch p
		ch n
		sh c
		wh p
		o c
		i

Name _____

Beginning Digraphs

Map the Word!

Say It	Tap & Map	Graph It	Write It
	● ● ●	sh i p	ship
	○ ○ ○ ○		
3	○ ○ ○		
	○ ○ ○		
	○ ○		
	○ ○ ○		






40
Activity
Pages

This resource includes:

Name _____

TH Digraphs

Map the Word!









Say It	Tap & Map	Build It	Write It
		m o th	moth
	○ ○ ○	□ □ □	_____
	○ ○ ○	□ □ □	_____
	○ ○ ○	□ □ □	_____
3	○ ○ ○	□ □ □	_____

th th th th th m o or
n m ou wr ea r ee

Name _____

SH Digraphs







Map the Word!

Say It	Tap & Map	Graph It	Write It
		bush	bush
	○ ○ ○	□ □ □	_____
	○ ○ ○	□ □ □	_____
	○ ○ ○	□ □ □	_____
	○ ○ ○	□ □ □	_____
	○ ○ ○	□ □ □	_____
	○ ○ ○	□ □ □	_____

Name _____

CH Digraphs

Say the picture name. Tap the letters that make the sounds you hear. Cut out the letters and glue them into the boxes to spell the word.

		ch ch
ch o p	□ □ □	ch ch
		ch ch
□ □ □	□ □ □	o p
		p ea
□ □ □	□ □ □	t ea
□ □ □	□ □ □	i n
□ □ □	□ □ □	e ck
□ □ □	□ □ □	a t

Name _____

Ending Digraphs

Say It	Tap It + Map It	Write It
		
wish	w i sh	wish
		_____
	p a ck	_____
	○ ○ ○	_____
	h u sh	_____
	○ ○ ○	_____
	s l i ng	_____
	○ ○ ○	_____
	m ou th	_____
	○ ○ ○	_____

40 Word mapping activity pages for both beginning and ending digraphs

5 Different formats

10 Pages for each type give students multiple ways to practice each sound

5 Mixed practice pages for review

Word mapping process

Say It

Students identify the picture & say the word.








Map It

Students map the word by using their finger to tap each sound.

Beginning Digraphs

Name _____

Map the Word!

Say It	Tap & Map	Graph It	Write It
	○ ○ ○		
	○ ○		
	○ ○ ○		
	○ ○ ○ ○		
	○ ○ ○		
	○ ○ ○		
	○ ○ ○		

Graph It

Students write the letters, stamp them, or use letter tiles to represent the sounds and spell the word. Some pages have cut & glue letters.

Write It

Students then write the word.

Make it more hands-on

Say It

Students identify the picture & say the word.

Map It

Students use their finger to tap each sound they hear in the word. They can also clap, color a circle, or put a disc or cube for each sound.

Ending Digraphs

Name _____

Map the Word!

Say It	Tap & Map	Build It	Write It
			
			
			
			
			

l a w i c o u p u
m o u s h n g c h c k t h

Build It

Students cut and glue the letters that make the sounds they hear.









Write It

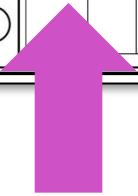
Students then write the word.

5 Options for differentiated practice

Name _____ **Mixed Practice**







Map the Word!

Say It	Tap & Map	Graph It	Write It
		m o th	moth
	○ ○ ○	□ □ □	_____
	○ ○ ○	□ □ □	_____
	○ ○ ○	□ □ □	_____
	○ ○ ○	□ □ □	_____
	○ ○ ○	□ □ □	_____
	○ ○ ○	□ □ □	_____



Name _____ **SH Digraphs**

Map the Word!





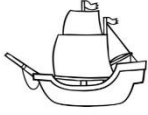
Say It	Tap & Map	Build It	Write It
		sh i p	ship
	○ ○	□ □	_____
	○ ○ ○	□ □ □	_____
	○ ○ ○	□ □ □	_____
	○ ○ ○	□ □ □	_____

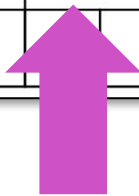
sh sh sh sh sh i p
r a a ke oe



Name _____ **Mixed Practice**

Say the picture name. Tap the letters that make the sounds you hear. Cut out the letters and glue them into the boxes to spell the word.

		b a
		th ch
b a th	□ □ □	i ck
1+1=3⊗		wr o
		ng r
		a sh
		kn o
		ck sh
		i p


























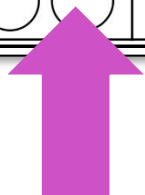
Students say, map, graph, write. They can tap, chop, color or place a disc, cube, or eraser in the circle for each sound to make it more hands-on.

Optional cut and paste letters provide word building and fine motor skills practice.










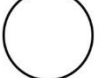










A less busy format used in a center for students to say the picture, tap the letters on the side to map them, then cut and paste to spell the word.

Includes 2 simpler, less busy formats

Name _____		TH Digraphs
 Say It	 Tap It + Map It	 Write It
	m a th   	<u>math</u>
	m o u th   	_____
	th u mb   	_____
	th i nk   	_____
	wr ea th   	_____



Graphemes are provided for younger students just learning letter sounds or students who need a visual reference to help them write letters correctly.

Name _____		Ending Digraphs
 Say It	 Tap It + Map It	 Write It
	t o r ch   	<u>torch</u>
	d i sh   	_____
	r a ck   	_____
	s l o th    	_____



Again, graphemes are provided for younger students. This format has bigger spaces for covering the circles with cubes, discs, or use bingo blotters, to map the word. The writing lines are also bigger.

Also included:

Teacher Notes

What is Word Mapping?

Word mapping, also known as phonics, is an instructional activity where students use the 'letter' part of a word. Word mapping is used to represent the relationship between the sound and the letter.

Tapping with a finger and 'mapping' each sound allows students to physically represent the sounds they represent and helps with orthographic mapping.

Orthographic mapping is "a mental process where students store words for immediate, effortless use to take an unfamiliar printed word and map it to a recognizable word." (Kilpatrick 2015)

Word Mapping

1. Say the name of the word aloud and ascertain the phonemes.
2. Orally break down the word into phonemes and manipulate the phonemes.
3. Write the word on a line.
4. Use the word mapping cards to represent the sounds and letters in the word.

Picture Key

Beginning Digraphs									
chain	chair	cheese	chin	shack	champ	chip	check	chick	chest
shelf	chat	shin	shark	sheep	shell	shirt	shoe	shake	shop
ship	shape	shout	chimp	chess	shine	think	thorn	chop	three
thumb	chew	white	whisk	wheat	wheel	whip	whale		

Ending Digraphs									
peach	dish	fish	pack	chick	clock	duck	sock	tuck	fang
bush	cash								
rash	wish								
couch	torch								

Picture Key

Beginning Digraphs		
chain	chair	cheese
chin	shack	champ
chip	check	chick
chest	shelf	chat

Teacher Notes

- Teacher directions
- Word mapping procedures
- Picture keys

← Picture keys aid the teacher in determining unknown pictures.

← Use the student cards for each vowel in a center or with small groups.