#### Included in the unit:



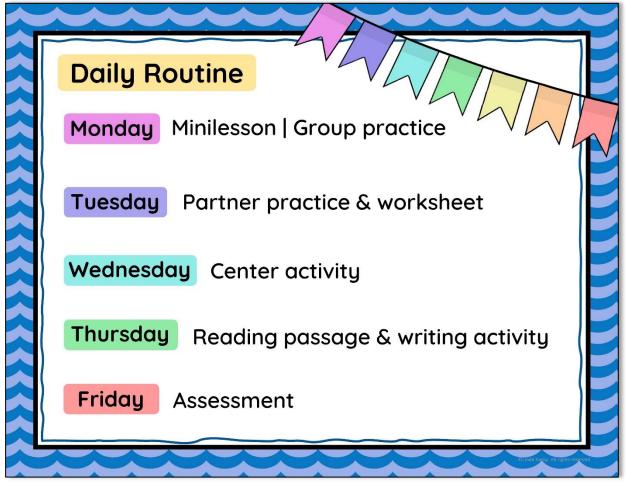


An entire week of grammar including:

- 15-Minute daily routine
- Lesson plan
- Teaching PowerPoint
- Practice worksheet
- Reading passage
- Writing activity
- Center activity
- Assessment
- Skill poster

#### Daily Grammar Practice

## Each unit follows a simple & effective weekly routine



#### **COMPOUND WORDS**

Second Grade Grammar

#### Monday

Minilesson

\*Each day's lesson & activity is designed to take 15 minutes.

- 1. Project the teaching PowerPoint. Introduce the weekly grammar skill. Read the lesson slides with students.

  2. Follow the minilesson with whole group practice. For the first practice slide, call on a student to read the first word on the list and tell if it is a compound word or not. The next student slides a check or X to the word. The additional practice slides were designed to help students use the meaning of the two base words to determine the meaning of the compound word. They can be throughout the week to reinforce the skill.
- 3. Students work with a partner for the partner practice slide. Students use a journal, scrap paper, or whiteboards for the writing portion of the slide.

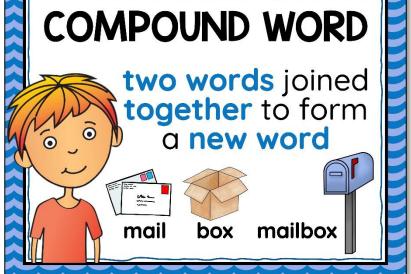
#### Tuesday

- Practice worksheet
- 1. Review the minilesson slides if needed. Project the Talk About It slide for students to review further.
- 2. Students complete the practice worksheet.

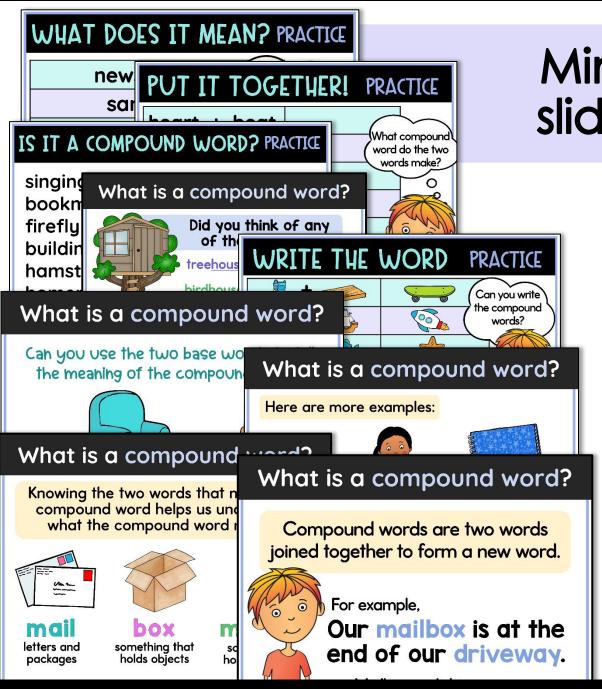
#### Wednesdau

Task Card

Students continue practice using task cards. Use the cards as a literacy center or place them around the room for students to "roam the room" to complete with a partner. Another option is to spread the cards onto desks.



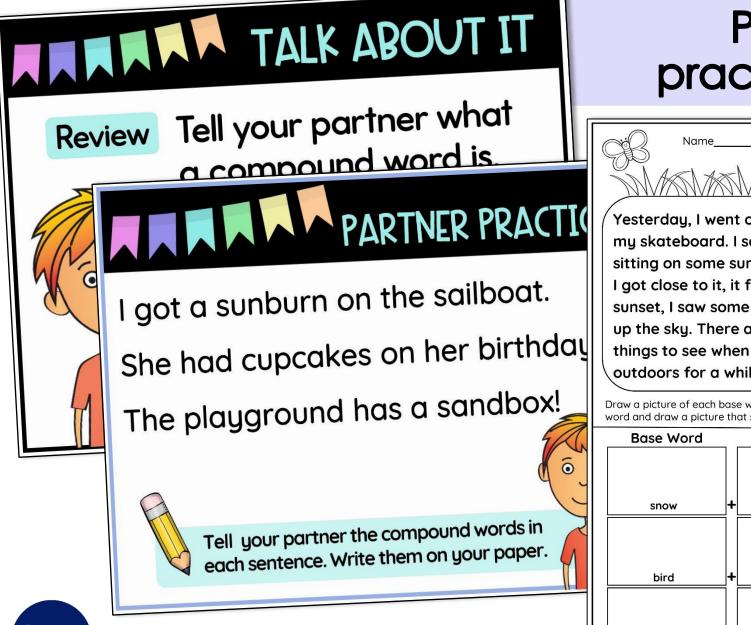
#### Day 1 Introduce the Skill



- Minilesson & activity slides on PowerPoint
  - Teaching slides to introduce the skill
  - Interactive slides with moveable pieces to model & practice whole group
  - Partner slides to review & practice together



## Day 2 Partner & Independent Practice



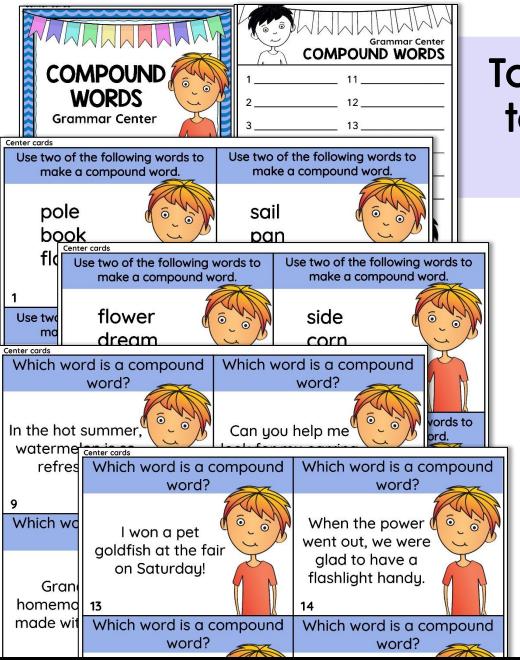
## Partner practice slides

Name Compound Words Practice Circle the compound words in each sentence. Write them on the lines.			
Yesterday, I went outside to ride			
my skateboard. I saw a butterfly			
sitting on some sunflowers. When			
I got close to it, it flew away. After			
sunset, I saw some fireflies lighting			
up the sky. There are so many			
things to see when you go			
outdoors for a v	wniie!	′ ———	
Draw a picture of each base word. Then write the compound word and draw a picture that shows what it means.			
		pound	
		Compound	
word and draw a picture t	Base Word		
word and draw a picture t	that shows what it means.	Compound	
Base Word  snow	Base Word  man =	Compound	
Base Word  snow	Base Word	Compound	



Worksheet for independent practice

#### Day 3 Center activity



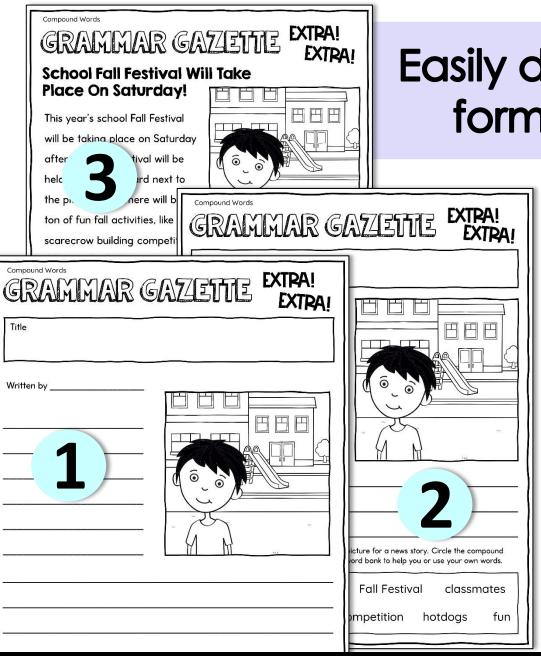
Task card game for students to practice independently at a grammar center

#### Or use them whole group

- for a Gallery walk or a Roam the Room
- to play Scoot
- to project them on your whiteboard to play



### Day 4 Apply the skill in writing



- Easily differentiate with three formats to choose from
  - 1. Students write a newspaper story using words in the target skill.
  - 2. Students who need more guidance use the word bank version.
  - 3. Students read the article and circle words in the target grammar skill.



## Day 5 Assessment

Compound Words Asses	ssment Name_		
Circle the compound words in each sentence.  1. Mara used a small paintbrush to paint the birdhouse.  2. Those earrings are so beautiful on you!  3. We ate hotdogs and applesauce for dinner last night.  4. When it's my birthday, Mom always bakes cupcakes!  5. Do you like chicken or seafood better?  6. It was so bright outside, I needed my sunglasses.  7. Write two sentences using 3 or more compound words. Circle the compound words in your sentences.			
Write the two words that  Compound Word  8. blueberry  9. weekend	t make up each compo First Word	und word.  Second Word	

# Students take an easy-to-grade assessment

# With simple questions to determine if students can:

- · identify the skill
- generate examples
- apply the skill in writing



## Why Daily Grammar Practice?

## SECOND GRAMMAR



**Minilesson** 

**PowerPoint** 

**Task Cards** 

Passage

Writing

Worksheet

**Assessment** 

Compound Words

- Easy to implement 15-minute daily routine
- Ready-to-use lessons and activities
- The no-fluff tasks fit easily into your schedule
- Students practice and apply the skill in a variety of ways
- Partner talk engages all students
- Simple, easy to grade activities
- No prep required-Make copies and that's it!



#### <u>Click here</u> to see all the units

Each unit is available separately or in money-saving bundles.



#### YEARLONG MEGA BUNDLE



**Lesson Plans** 

**PowerPoints** 

**Task Cards** 

**Passages** 

Writing

Worksheets

**Assessments** 

A Full Year of Grammar & Language

