





# WORD MAPPING




## CVCe LONG VOWELS

**CVCe Long A**

Name \_\_\_\_\_

 Say It	 Tap It + Map It	 Write It
	<b>m a k e</b>	






Name \_\_\_\_\_

 Say It	 Tap It + Map It
	c u b e

**CVCe Long A**

Name \_\_\_\_\_

**Map the Word!**


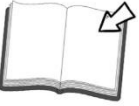


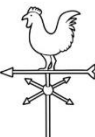

Say It	Tap & Map	Build It	Write It
	○ ○ ○		
	○ ○ ○		
	○ ○ ○		
	○ ○ ○		
	○ ○ ○		

d c e p n e l m e v

**CVCe Long A**

Name \_\_\_\_\_

Say the picture name. Tap the letters that make the sounds you hear. Cut out the letters and glue them into the boxes to spell the word.

		c k e
		p g e
		l t e
		f c e
		v n e
		s m e
		a c e
		a c e

**CVCe Long I**

Name \_\_\_\_\_

**Map the Word!**

Say It	Tap & Map	Graph It	Write It
	● ● ●	<b>l i n e</b>	<b>line</b>
	○ ○ ○		
	○ ○ ○		
	○ ○ ○		
<b>9</b>	○ ○ ○		
	○ ○ ○		

**56**  
Activity  
Pages

# This resource includes:

Name \_\_\_\_\_ **CVCe Long A**









### Map the Word!

Say It	Tap & Map	Build It	Write It
		game	game
	○○○		
	○○○		
	○○○		
	○○○		

g me t pe f de s ve  
r ce a a a a a






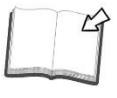

Name \_\_\_\_\_ **CVCe Mixed Practice**

### Map the Word!







Say It	Tap & Map	Graph It	Write It
		h o s e	hose
	○○○		
	○○○		
	○○○		
	○○○		
	○○○		
	○○○		

Name \_\_\_\_\_ **CVCe Mixed Practice**

Say the picture name. Tap the letters that make the sounds you hear. Cut out the letters and glue them into the boxes to spell the word.

		t pe
		b te
		r pe
		t be
		p ge
		v te
		a i
		o u
		a o

Name \_\_\_\_\_ **CVCe Long I**

Say It	Tap It + Map It	Write It
	 v i n e	vine
	○○○ d i n e	
	○○○ p i l e	
	○○○ r i d e	
	○○○ l i m e	

**56** Word mapping activity pages

**5** Different formats

**10** Pages for each vowel give students multiple ways to practice each sound

**6** Mixed vowel pages for review

# Word mapping process

## Say It

Students identify the picture & say the word.





## Map It

Students map the word by using their finger to tap each sound.

Name \_\_\_\_\_

CVCe Long I

### Map the Word!

Say It	Tap & Map	Graph It	Write It
	○ ○ ○		
	○ ○ ○		
	○ ○ ○		
	○ ○ ○		
	○ ○ ○		
	○ ○ ○		
	○ ○ ○		

## Graph It

Students write the letters, stamp them, or use letter tiles to represent the sounds and spell the word. Some pages have cut & glue letters.

## Write It

Students then write the word.

# Make it more hands-on

## Say It

Students identify the picture & say the word.







## Map It

Students use their finger to tap each sound they hear in the word. They can also clap, color a circle, or put a disc or cube for each sound.

CVCe Long I

Name \_\_\_\_\_

### Map the Word!

Say It	Tap & Map	Build It	Write It
	○ ○ ○	d i c e	dice
	● ● ● 	p i n e	pine
			
	○ ○ ○		
	○ ○ ○		

d c e p n e l m e v n e  
r s e i i i i i

## Build It

Students cut and glue the letters that make the sounds they hear.

## Write It









Students then write the word.

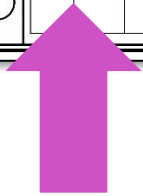


# 5 Options for easy differentiation

Name \_\_\_\_\_ CVCe Long A





## Map the Word!

Say It	Tap & Map	Graph It	Write It
		gr a pe	grape
	○ ○ ○		
	○ ○ ○		
	○ ○ ○		
	○ ○ ○		
	○ ○ ○		
	○ ○ ○		

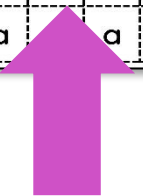


Name \_\_\_\_\_ CVCe Long A

## Map the Word!






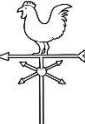

Say It	Tap & Map	Build It	Write It
		g a me	game
	○ ○ ○		
	○ ○ ○		
	○ ○ ○		
	○ ○ ○		

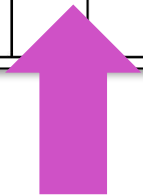
g me t pe f de s ve  
r ce a a a a



Name \_\_\_\_\_ CVCe Long A

Say the picture name. Tap the letters that make the sounds you hear. Cut out the letters and glue them into the boxes to spell the word.

		c ke
		p ge
		l te
		f ce
		v ne
		s me
		a a
		a a
		a a











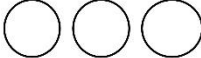

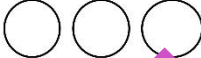


Students say, map, graph, write. They can tap, chop, color or place a disc, cube, or eraser in the circle for each sound to make it more hands-on.

Optional cut and paste letters provide word building and fine motor skills practice.







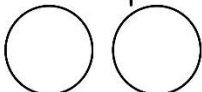

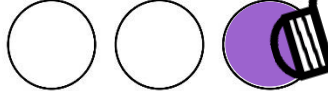
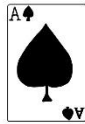
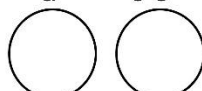
A less busy format used in a center for students to say the picture, tap the letters on the side to map them, then cut and paste to spell the word.

# Includes 2 simpler, less busy formats

Name _____		CVCe Long A
Say It	Tap It + Map It	Write It
		
	m a k e 	<u>make</u>
	c a v e 	_____
	v a n e 	_____
	s a l e 	_____
	r a t e 	_____



Graphemes are provided for younger students just learning letter sounds or students who need a visual reference to help them write letters correctly.

Name _____		CVCe Long A
Say It	Tap It + Map It	Write It
		
	s a v e 	<u>save</u>
	a p e 	_____
	l a k e 	_____
	a c e 	_____



Again, graphemes are provided for younger students. This format has bigger spaces for covering the circles with cubes, discs, or use bingo blotters, to map the word. The writing lines are also bigger.

# Also included:

## Teacher Notes

### What is Word Mapping?

Word mapping, also known as phoneme-grapheme mapping, is an instructional activity where students identify the 'letter' part of a word. Word mapping is used to represent the relationship between letters and sounds.


























Tapping with a finger and 'mapping' each sound allows students to phonetically represent sounds they represent and helps with orthographic mapping.

Orthographic mapping is "a method for storing words for immediate, effortless use to take an unfamiliar printed word and make it recognizable." (Kilpatrick 2002)

### Word Mapping

1. Say the name of the word aloud and ascertain the sound.
2. Orally break down the word into its individual sounds.
3. Write the word on a piece of paper.
4. Use a finger to point to each letter of the word as you say the sound.

### Picture Key

CVCe Long A									
cage	cake	cane	cave	game	tape	lake	race	make	mane
									
page	rate	face	lace	sale	male	save	wake	vase	wave
									
shake	date	late	fade	take	grape	same	ace	ape	vane
									

CVCe Long I									
dice	fire	five	kite	nine	tire	bike	dive	mice	dime
									
line	rice	side	rise	dine	bite	hide	pine	slice	ride
									
file	spine	wipe	mole	role	lobe	phone			
									

### Picture Key

cage	cake	cane
		
cave	game	tape
		
lake	race	make
		
mane	page	rate
		

## Teacher Notes

- Teacher directions
- Word mapping procedures
- Picture keys

← Picture keys for each vowel aid the teacher in deciphering pictures.

← Use the student cards in a center or cut them out to use as picture cards for sound sorts.