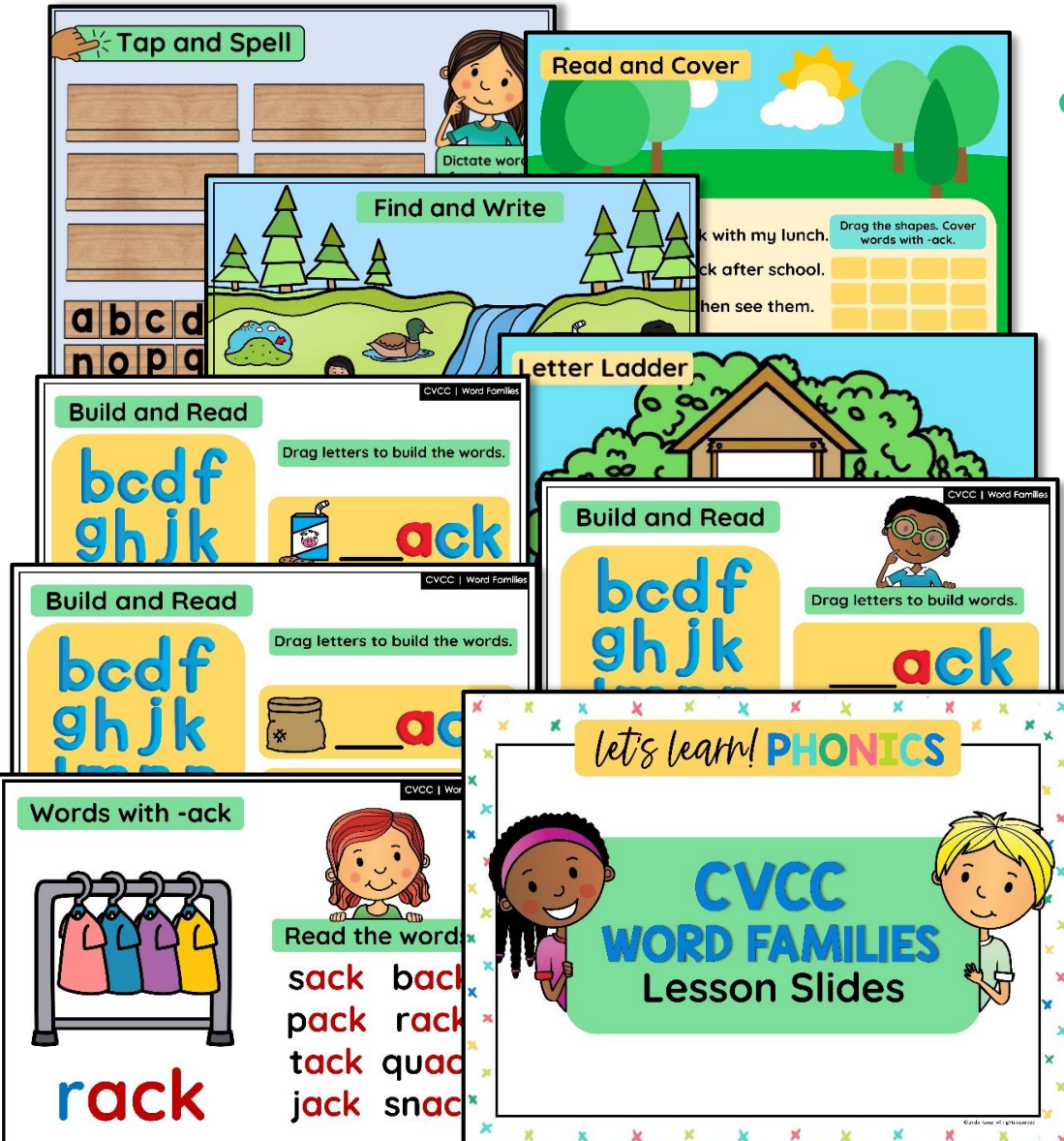


Teaching SLIDES

180 Teaching slides for whole group lessons

Includes
PowerPoint &
Google Slides™

Interactive slides with moveable pieces make it easy to model skills



Sample Week of Lessons

Consistent ROUTINES

Standards alignment

Common Core State Standards

First Grade
RF.1.2 Demonstrate understanding of spoken words (phonemes).
RF.1.2.A Distinguish long from short vowel sounds in spoken single-syllable words.
RF.1.2.B Orally produce single-syllable words, including consonant blends.
RF.1.2.C Isolate and pronounce initial, medial (phonemes) in spoken single-syllable words.
RF.1.2.D Segment spoken single-syllable words into individual sounds (phonemes).

| Weekly Routine & Lesson Plans | | |
|-------------------------------|------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Day | Lesson Slides | Tasks / Practice / Centers |
| 1 | Say the Sounds Build and Read <ul style="list-style-type: none">Isolatesegmentblend | 1. Introduce the word family slide. Decode and read the word list together with students. 2. Use the Build and Read slides to model building words as students do the same with magnetic letters or letter cards at their desks. Centers: Word builder cards / mats Spell It cards |
| 2 | Find and Write <ul style="list-style-type: none">Identify patternsspell | 1. Review/continue building words. 2. Project the Find and Write slide for students to identify pictures in the target word family. One student drags a circle to the picture, the rest of the class... |

Weekly Routine

Monday Build and Read
isolate sounds | build words | read

Tuesday Find and Write
identify patterns | write words

Wednesday Tap and Spell
segment sounds | spell words

Thursday Read and Cover
identify vowel patterns | read fluently

Friday Letter Ladders | Assessment
generate | spell | write

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Implement a consistent daily routine

- daily 15-minute lessons
- whole group practice
- reading in context
- spelling & writing
- word work centers
- assessment

PLUS materials for small group instruction

22 WORD FAMILIES

Words with -ash



Words with -ant



Words with -and



Words with -amp



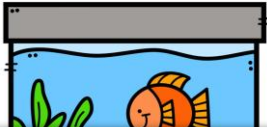
Words with -all



Words with -eck



Words with -ank



Words with -ell



Words with -ink



Words with -ack



Words with -ick



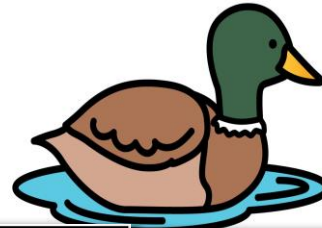
Words with -end



Words with -ish



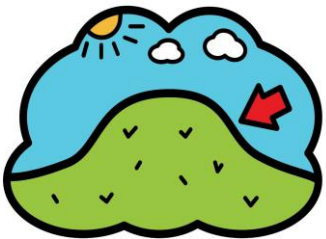
Words with -uck



Words with -ump



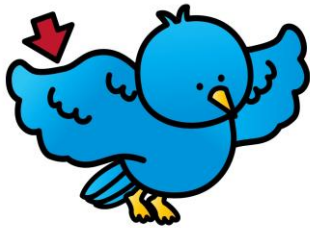
Words with -ill



hill

bill fill cill pill

Words with -ing



wing

king ring sing wing

Words with -ock



sock

dock rock loc

Words with -ung



sung

hung lung rung

Words with -unk



dunk

bunk junk sunk

Words with -ush



hush

rush mush blush

Printable Posters

Flexible **OPTIONS**



**Multiple ways
to practice**

clip correct answers

OR

**circle on laminated
task cards**

OR

use a recording sheet

Word BUILDING



Fluency PRACTICE

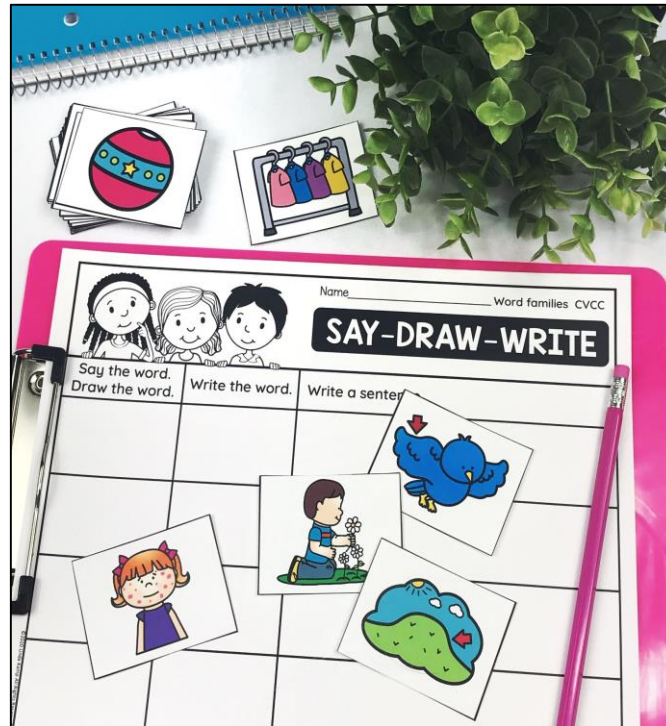


Sentence mats



Phonics passages

Engaging CENTERS



Multiple ways to practice
foundational skills

12 Word Work Centers Included

Activity BOOKLETS



7 Ready to use booklets with six activities inside. Ideal for homework, centers & interventions

Inside the booklets:

- phonics passage
- comprehension questions
- sound identification
- decodable sentences
- writing sentences
- ABC order

Activity BOOKLETS

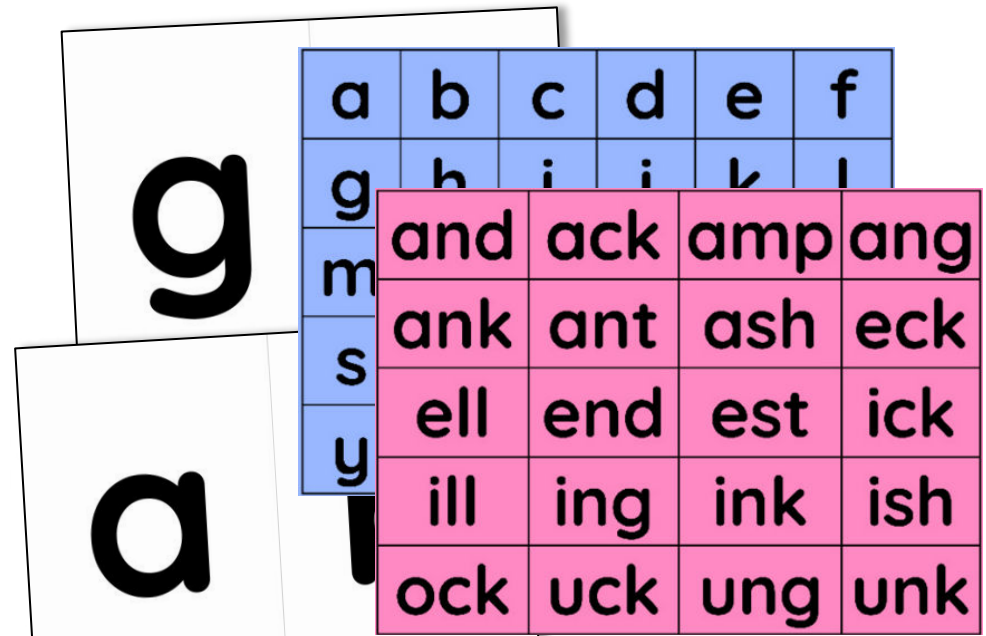
Use them as
booklets or
laminates
and use as
phonics mats



Small Group SUPPORT



- Large letter cards
- Small student cards
- Word building mats
- Picture cards
- Word cards



Printable PRACTICE

Name _____

Write the picture names.

Use the words you wrote above to complete the sentences.

Tam will _____ a box. Tam will get her _____.

Name _____

SPIN & WRITE
Spin and write the picture name.

1. _____
2. _____
3. _____
4. _____
5. _____

Write the word family to spell the word.

Name _____

SPIN & WRITE
Spin and write the picture name.

Write the word family to spell the word.

Name _____ Short E word families

Write the picture names.

Use the words you wrote above to complete the sentences.

_____ has five legs. She will _____.

_____ is a pest. The _____.

Name _____ Short I word families

Write the picture names.

Use the words you wrote above to complete the sentences.

It is a good day for the _____. He will get to make a _____. His wish is to _____.

Name _____

SPIN & WRITE
Spin and write the picture name.

1. _____
2. _____
3. _____
4. _____
5. _____

Write the word family to spell the word.

h _____ d _____ w _____

Write a sentence about the pictures.

Name _____

Write the picture names.

Use the words you wrote above to complete the sentences.

Todd will make a big _____ stumps to make the dock will have a ramp. Todd will _____ for the ramp.

Read and color.

Name _____

SPIN & WRITE
Spin and write the picture name.

Write the word family to spell the word.

d _____ l _____

Write a sentence about the pictures.

Name _____ Short U word families

Write the picture names.

Use the words you wrote above to complete the sentences.

Dad has a red _____. His truck has a flat. Dad will _____ the flat to fix it. We go to the pond in Dad's truck. We see a small _____ in the pond. I will go on the dock to look at the duck. I have to stand on a _____ to see the duck.

Read and color.

Name _____ Short E word families

SPIN & WRITE
Spin and write the picture name.

1. _____
2. _____
3. _____
4. _____
5. _____

Write the word family to spell the word.


st _____ h _____ b _____ j _____


Write a sentence about the pictures.

TEACH PRACTICE ASSESS

Let's learn! **PHONICS**

| | | | | |
|------------------------|------------------|------------------|-----------------------|---------------------|
| Teaching LESSON SLIDES | Hands-on CENTERS | Phonics PASSAGES | Small Group RESOURCES | Practice WORKSHEETS |
|------------------------|------------------|------------------|-----------------------|---------------------|



 Linda Kamp

CVCC WORD FAMILIES

Everything you need to help your students master foundational phonics skills

