





WORD MAPPING




INITIAL BLENDS

L Blends
bl, cl, fl

Name _____

 Say It	 Tap It + Map It	 Write It
	c l a p ○ ○ ○ ○	






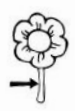
Name _____

 Say It	 Tap It + Map It
	d r o p ○ ○ ○ ○

S Blends
sp, st, sw

Name _____






Map the Word!

Say It	Tap & Map	Graph It	Write It
	○ ○ ○ ○	s w a t	swat
	○ ○ ○ ○		
	○ ○ ○ ○		
	○ ○ ○ ○		
	○ ○ ○ ○		
	○ ○ ○ ○		

R

Name _____

Map the Word!





Say It	Tap & Map	Build It	Write It
	○ ○ ○ ○		
	○ ○ ○ ○		
	○ ○ ○ ○		
	○ ○ ○ ○		
	○ ○ ○ ○		

c r a c k c r o w n d

S Blends
sc, sk, sm, sn

Name _____

Say the picture name. Tap the letters that make the sounds you hear. Cut out the letters and glue them into the boxes to spell the word.







		s	c
		o	p
		s	n
		a	l
		s	k
		a	t
		s	n
		o	c
		s	c
		a	l

60
Activity
Pages

This resource includes:

Name _____ S Blends
sc, sk, sm, sn









Map the Word!

Say It	Tap & Map	Build It	Write It
		s n a k e	snake
	○○○○		
	○○○		
	○○○○		
	○○○○		

s n a k e s k i r t s c
ore s m a l l s c a r e

Name _____ S Blends
sc, sk, sm, sn







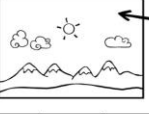
Map the Word!

Say It	Tap & Map	Graph It	Write It
		s k a t e	skate
	○○○○		
	○○○○		
	○○○○		
	○○○		
	○○○○		
	○○○○		







S Blends
sc, sk, sm, sn

Name _____

Say the picture name. Tap the letters that make the sounds you hear. Cut out the letters and glue them into the boxes to spell the word.

		s	m
		e	l
		s	n
		o	w
		k	u
		l	s
		m	o
		k	e
		c	a
		f	s
		k	y

Name _____ S Blends
sc, sk, sm, sn

Say It	Tap It + Map It	Write It
	 s n o u t	snout
	s k u n k	
	s c a r e	
	s m i l e	
	s c u f f	

60 Word mapping activity pages

5 Different formats

20 Pages for each blend give students multiple ways to practice each sound

Word mapping process

Say It

Students identify the picture & say the word.








Map It

Students map the word by using their finger to tap each sound.

Name _____

S Blends
sp, st, sw

Map the Word!

Say It	Tap & Map	Graph It	Write It
	○ ○ ○ ○		
	○ ○ ○ ○		
	○ ○ ○ ○		
	○ ○ ○ ○		
	○ ○ ○ ○		
	○ ○ ○ ○		
	○ ○ ○		

Graph It

Students write the letters, stamp them, or use letter tiles to represent the sounds and spell the word. Some pages have cut & glue letters.

Write It

Students then write the word.

Make it more hands-on

Say It

Students identify the picture & say the word.











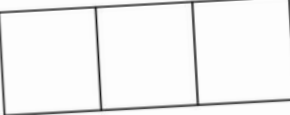







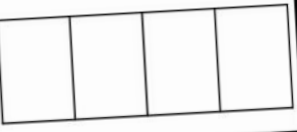

Map It

Students use their finger to tap each sound they hear in the word. They can also clap, color a circle, or put a disc or cube for each sound.

Name _____

S Blends
sc, sk, sm, sn

Map the Word!

Say It	Tap & Map	Build It	Write It
			
	 		
			
			
			

s n a k e s k i r t s c
o r e s m a l l s c a r e

Build It

Students cut and glue the letters that make the sounds they hear.

Write It









Students then write the word.

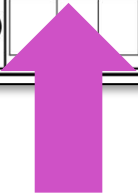
5 Options for differentiated practice

L Blends
bl, cl, fl

Name _____

Map the Word!

Say It	Tap & Map	Graph It	Write It
		block	block
	○○○○	□□□□	_____
	○○○○	□□□□	_____
	○○○○	□□□□	_____
	○○○○	□□□□	_____
	○○○○	□□□□	_____
	○○○○	□□□□	_____











Students say, map, graph, write. They can tap, chop, color or place a disc, cube, or eraser in the circle for each sound to make it more hands-on.

S Blends
sc, sk, sm, sn

Name _____

Map the Word!

Say It	Tap & Map	Build It	Write It
		snip	snip
	○○○○○	□□□□□	_____
	○○○○○	□□□□□	_____
	○○○○○	□□□□□	_____
	○○○○○	□□□□□	_____
	○○○○○	□□□□□	_____
	○○○○○	□□□□□	_____

s n i p s c a l p s
m o k e s n s n o w





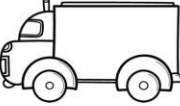
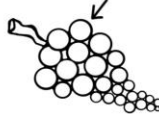


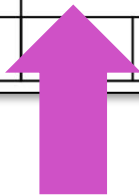
Optional cut and paste letters provide word building and fine motor skills practice.

R Blends
fr, gr, pr, tr

Name _____









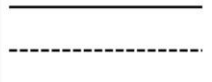


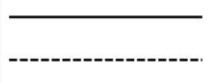


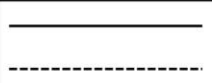


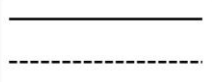
Say the picture name. Tap the letters that make the sounds you hear. Cut out the letters and glue them into the boxes to spell the word.

		p	r
prize		i	ze
		t	r
		ee	g
		r	i
		ll	f
		r	ui
		t	t
		r	u
		ck	g
		r	a
		pe	







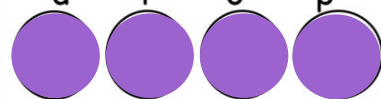


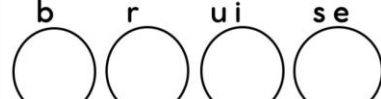
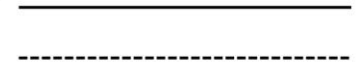

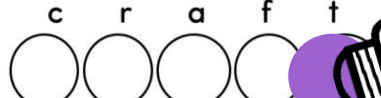



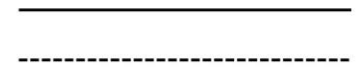
A less busy format used in a center for students to say the picture, tap the letters on the side to map them, then cut and paste to spell the word.

Includes 2 simpler, less busy formats

Name _____		L Blends bl, cl, fl
 Say It	 Tap It + Map It	 Write It
 c l a p		
 f l o u r		
 c l a m		
 b l e n d		
 f l a s h		



Graphemes are provided for younger students just learning letter sounds or students who need a visual reference to help them write letters correctly.

Name _____		R Blends (br, cr, dr)
 Say It	 Tap It + Map It	 Write It
 d r o p		
 b r u i s e		
 c r a f t		
 b r o t h		



Again, graphemes are provided for younger students. This format has bigger spaces for covering the circles with cubes, discs, or use bingo blotters, to map the word. The writing lines are also bigger.

Also included:

Teacher Notes

What is Word Mapping?

Word mapping, also known as phoneme-grapheme mapping, is an instructional activity where students link the 'sound' part of a word to the 'letter' part of a word. Word mapping helps students to represent the relationship between the sound and the letter.

Tapping with a finger and 'mapping' each sound allows students to physically represent the sounds they represent and helps with orthographic mapping.

Orthographic mapping is "a mental process that allows students to store words for immediate, effortless use to take an unfamiliar printed word and make it recognizable word." (Kilpatrick 2002)

Word Mapping



1. Say the name of the word aloud and ascertain the sounds.



2. Orally manipulate the sounds.



3. Write the word.



4. Read the word.

Picture Key

R Blends									
branch	bread	broom	brush	brick	bruise	brew	brow	brain	brown
broth	bridge	breeze	crust	crash	crop	crush	crawl	crown	crow
cry	cruise	craft	creep	crab	crack	drop	drum	drink	drip
draw	dry	dress	drill	fry	frog	fruit	fridge	frown	frame

Picture Key

L Blends

bl, cl, fl

blend	blimp	block
blind	blow	blush
blast	blink	bloom
clap	clip	clock

Teacher Notes

- Teacher directions
- Word mapping procedures
- Picture keys

← Picture keys aid the teacher in determining unknown pictures.

← Use the student cards for each vowel in a center or with small groups.