

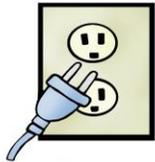
# Teaching SLIDES

Daily teaching  
slides & interactive  
practice activities

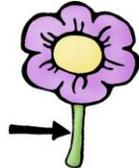
## Introduce the Rule

### What is a blend?

A **blend** is a combination of consonants where the sound of each letter can be heard.



plug



stem

## Introduce the Rule

bl cr sk

Blend **c** and **r** together to make the sound you hear at the beginning of **crib** and **crayon**.



## Read & Blend

• Read the words

## Introduce the Rule

bl cr sk

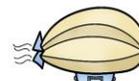
Blend **s** and **k** together to make the sound you hear at the beginning of **skate** and **skunk**.



## Introduce the Rule

bl cr sk

We blend **b** and **l** to make the sound you hear at the beginning of **blimp**.



blimp

## Introduce the Rule

bl  
br cr dr  
sc sk

Most initial blends are **l**, **r**, or **s**. Introduce the beginning.



## Introduce the Rule



flag

We blend the consonant sounds together as we read the word.



on PowerPoint & Google Slides™

# Model & practice SLIDES

Includes  
PowerPoint and  
Google Slides.

Practice during  
the lesson & students  
reuse the slides for  
independent practice!

**Read and Cover**

Our **sled smashed** into the wall.  
Can we **snare** the **small snails**?  
Let's **skip** the **slide** and go **swim**.  
We can't play **sports** if it **snows**.  
There is no **space** for my **snack**.

Drag shapes to cover words with S blends.

**Practice** Slide blends the words

**Find and Write**

**Say and Spell**

block

**Read and Cover**

The brush has frizz in the bristles. Drag shapes to cover

Reuse the activities as phonics centers

# Consistent ROUTINES

**Standards alignment**

**Common Core State Standards**

**First Grade**  
RF.1.2 Demonstrate understanding of spoken (phonemes).  
RF.1.2.A Distinguish long from short vowel sounds in spoken single-syllable words.  
RF.1.2.B Orally produce single-syllable words, including consonant blends.  
RF.1.2.C Isolate and pronounce initial, medial (phonemes) in spoken single-syllable words.  
RF.1.2.D Segment spoken single-syllable words into individual sounds (phonemes).

**Weekly Routine & Lesson Plans**

Day	Lesson Slides	Tasks / Practice / Centers
1-2	Introduce the Rule Read target words Build words with blends Students: <ul style="list-style-type: none"><li>learn &amp; apply the rule</li><li>build words</li><li>blend sounds</li><li>read words</li></ul>	1. Introduce the phonics rule. Work through the slides and apply the rule by blending consonant sounds. 2. Work through the <i>Practice</i> slides with students. Slide the purple blends to complete the words. 3. Choose slides of the blends you are working on. Call on students to blend and read the words on the slides or chant them as a whole group. Centers: Word builder cards / mats Spell-it task cards
2	Sound Match Spell and Read Students: <ul style="list-style-type: none"><li>isolate</li></ul>	1. Introduce additional blends or review prior blends taught. 2. Ask students to take out paper or whiteboards. Project the <i>Sound Match</i> slides. Say the picture names as a class. Call on students to match blends to words. The rest of the...

**Daily Routine**

**Monday** Introduce the Rule | Practice | Blend

**Tuesday** Sound Match | Spell and Read

**Wednesday** Find and Write | Say and Spell

**Thursday** Read and Cover

**Friday** Letter Ladder | Assessment

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Implement a consistent daily routine

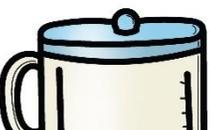
- daily 15-minute lessons
- whole group practice
- reading in context
- spelling & writing
- word work centers
- assessment

PLUS materials for small group instruction

# Lesson SUPPORT

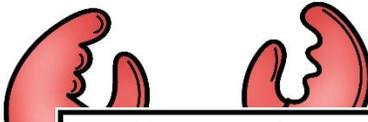
sw swing  


fl flag  

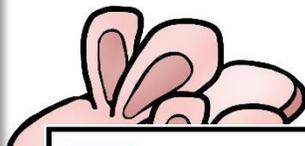

bl blend  


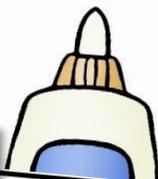
cl clam  


dr drum  


cr crab  


br branch  


sl slippers  


gl glue  


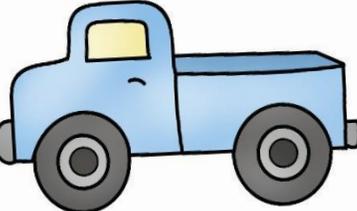
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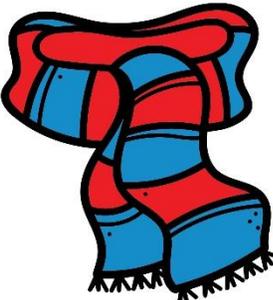

sk skunk  

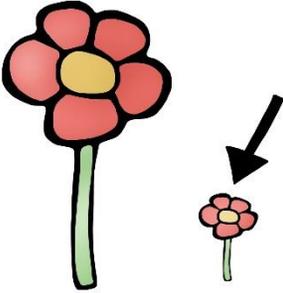

gr grass  


pr pretzel  

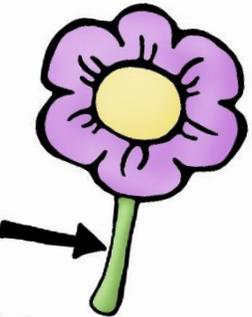

snail  


tr truck  
  
trust train trick trim  
truck

sc scarf  
  
scale scare scuba

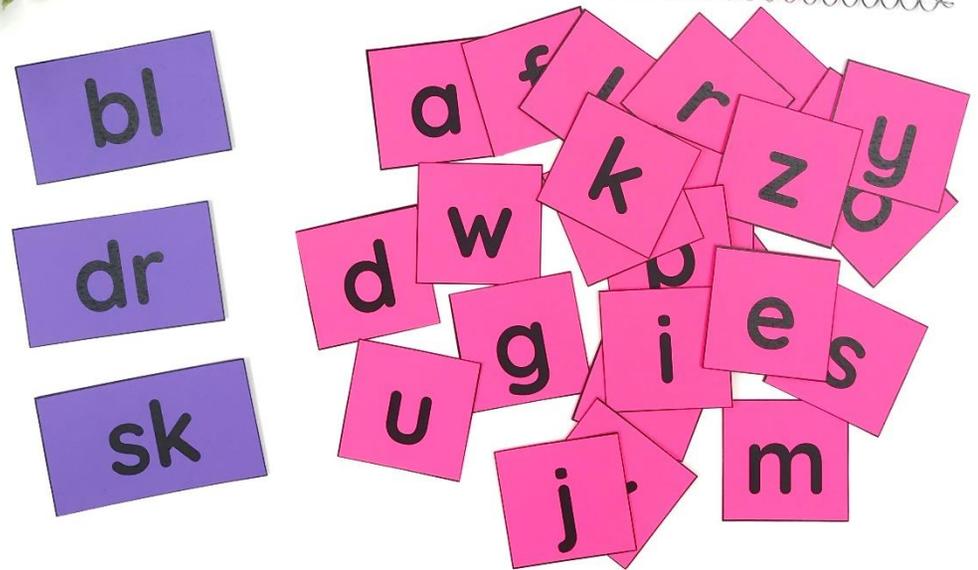
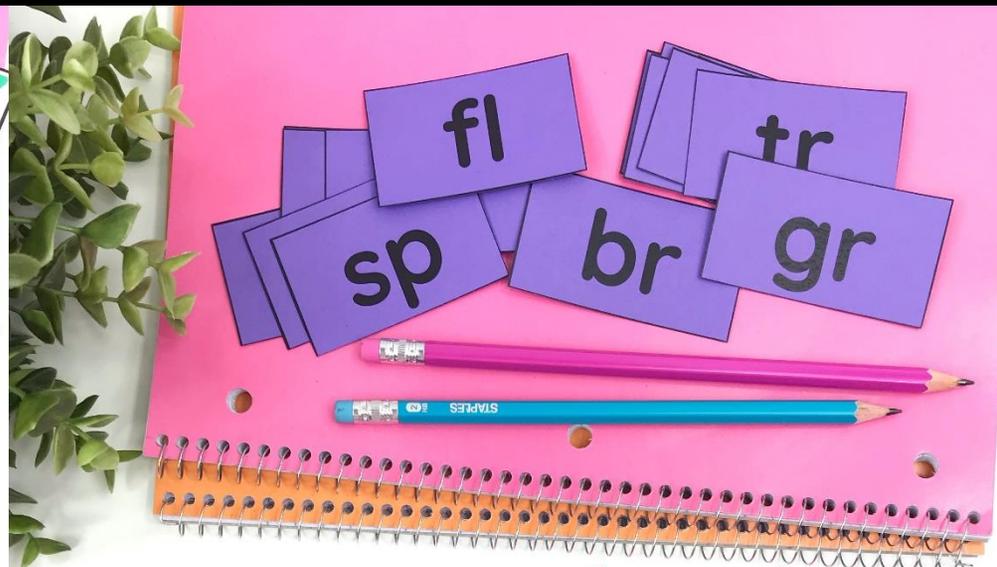
sm small  
  
smell smack smile

sp spot  
  
spot spell spin sports

st stem  
  
stick stump step  
struck

19 Full-page Posters

# Word BUILDING



Low prep centers



# Activity **BOOKLETS**



**6** Ready to use booklets with six activities inside. Ideal for homework, centers & interventions

## Inside the booklets:

- phonics passage
- comprehension questions
- sound identification
- reading decodable sentences
- writing sentences
- ABC order

# Decodable **PASSAGES**

## Score, Scott!

## Blueberries

## The Clown

The circus clown came out and the crowd laughed. He had a big floppy hat, flippers on his feet and a glass full of water in each hand. The crowd laughed with glee as the clown did a flip in the air and didn't spill the water. Then, with a gleam in his eye, the clown came close to us. In a flash, the water flew in the air and we all got wet.



Read the passage three times. Color a star each time.

1. What was the clown wearing? \_\_\_\_\_

## A Green Thumb

## Frogs and Crabs

## The First Snow

It was the first snow and Sam was ready to go. He loved everything about winter. First Sam would dress in all his winter gear to stay snug and warm in the cold. He would spend all day outside if he could. Sam loved to ski down hills and had fun zooming down big hills on his sled. Sam also loved to build snowmen. He would always pick just the right spot to build his winter snow friend.



Read the passage three times. Color a star each time.

1. What did Sam love? \_\_\_\_\_

Highlight the words beginning with

Highlight the words beginning with

Highlight the words beginning with sp, and sn in the story. Write the words in ABC order.

- \_\_\_\_\_ 5. \_\_\_\_\_
- \_\_\_\_\_ 6. \_\_\_\_\_
- \_\_\_\_\_ 7. \_\_\_\_\_
- \_\_\_\_\_ 8. \_\_\_\_\_

## ROLL & READ

Roll a die then read the sentence two times. Color the

- Stan likes to skate at the indoor rink.
- Frank plays on the slide at recess.

Engaging stories & comprehension questions

# Engaging CENTERS



**Multiple ways to practice reading, writing & spelling**

# Flexible OPTIONS



## Multiple ways to use the resources

- clip correct answers
- circle on laminated task cards
- use the recording sheet
- project the cards for whole group games

# Lesson SUPPORT



- Large letter cards
- Small student cards
- Word building mats
- Picture cards
- Word cards

a	b	bl	cl	sl	pl
g	h	fl	gl	br	cr
m	n	dr	fr	gr	pr
s	t	tr	sc	sk	sm
		sn	sp	st	sw

# Printable PRACTICE

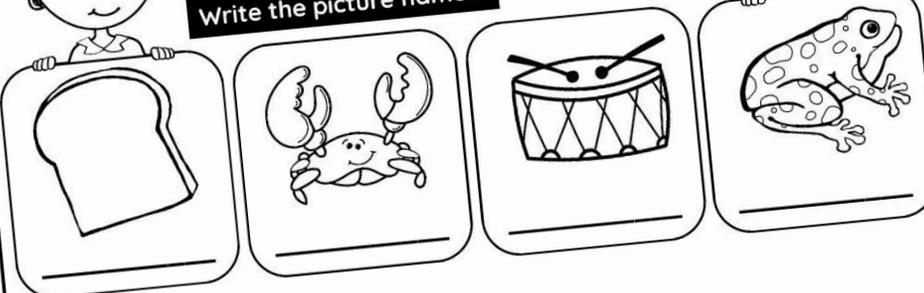
8 No prep practice pages ideal for

- homework
- assessment
- interventions
- added practice

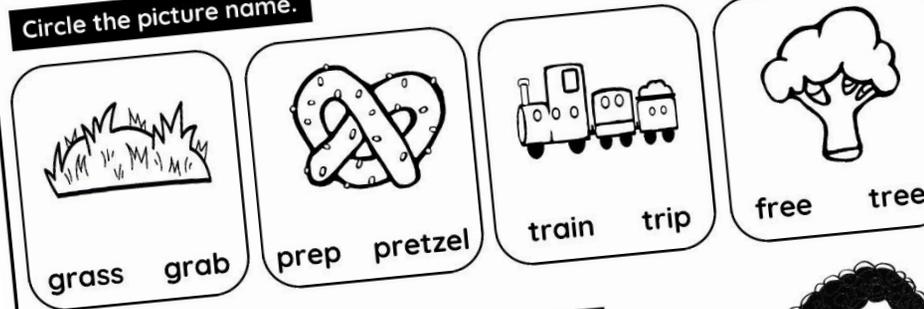
Name \_\_\_\_\_

Assessment R Blends

Write the picture names.



Circle the picture name.



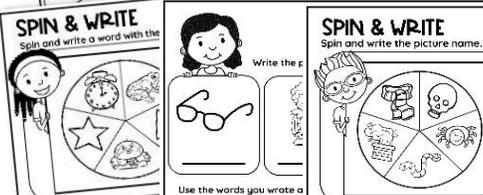
grass grab prep pretzel train trip free tree

Use the word list to complete the sentences.

One Friday morning \_\_\_\_\_ asked me to \_\_\_\_\_ my hair for school. I found my brush but it had a \_\_\_\_\_ on the side. Grandma said "Just put your \_\_\_\_\_ on and we will buy a new brush later." In the afternoon we \_\_\_\_\_ We found a brush with a \_\_\_\_\_

dress price crack grandma brush

SPIN & WRITE Spin and write a word with the \_\_\_\_\_



Write the missing letters to spell \_\_\_\_\_

One sunny Saturday \_\_\_\_\_ playing outside with \_\_\_\_\_ dad told her it was going to see the \_\_\_\_\_ arrived Cindy noticed \_\_\_\_\_ and \_\_\_\_\_

Write the blend you hear \_\_\_\_\_

Write the missing letters to spell \_\_\_\_\_

Write a sentence about each picture \_\_\_\_\_

# TEACH PRACTICE ASSESS

[Click here to see all phonics units](#)

Let's learn! **PHONICS**

Teaching  
POWERPOINT

Hands-on  
CENTERS

Phonics  
PASSAGES

Small Group  
RESOURCES

Practice  
WORKSHEETS



AROUND the KAMPFIRE  
Linda Kamp

## INITIAL BLENDS

*Everything*

you need to help  
your students master  
foundational phonics skills

