### Included in the unit:



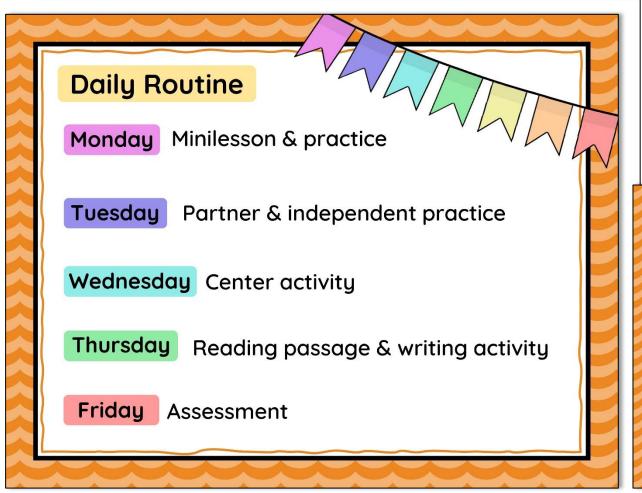


An entire week of grammar including:

- 15-Minute daily routine
- Lesson plan
- Teaching PowerPoint
- Practice worksheet
- Reading passage
- Writing activity
- Center activity
- Assessment
- Skill poster

### Daily Grammar Practice

## Each unit follows a simple & effective weekly routine



### **ADJECTIVES**

Second Grade Grammar

121F

### Monday

Minilesson

\*Each day's lesson & activity is designed to take 15 minutes.

 Project the teaching PowerPoint. Introduce the weekly grammar skill. Read the lesson slides with students.
 Follow the minilesson with whole group practice. For the first practice slide, up to 32 students can play. Call on a student to read the first word on the list and tell if it is an adjective or not. The next student slides a check or X to the word.

3. Students work with a partner for the second practice slide. Students use a journal, scrap paper, or whiteboards for the writing portion of the slide.

### Tuesday

 Practice worksheet 1. Review the minilesson slides if needed. Project the Talk About It slide for students to review further.

2. Students complete the practice worksheet.

### Wednesday

 Task Cards Grammar Game Students continue practice using task cards. Use the cards as a literacy center or place them around the room for students to "roam the room" to complete with a partner. Another option is to spread the cards onto desks. Students complete the card and pass it on to the next student. Students can complete the cards in any

### **ADJECTIVE**

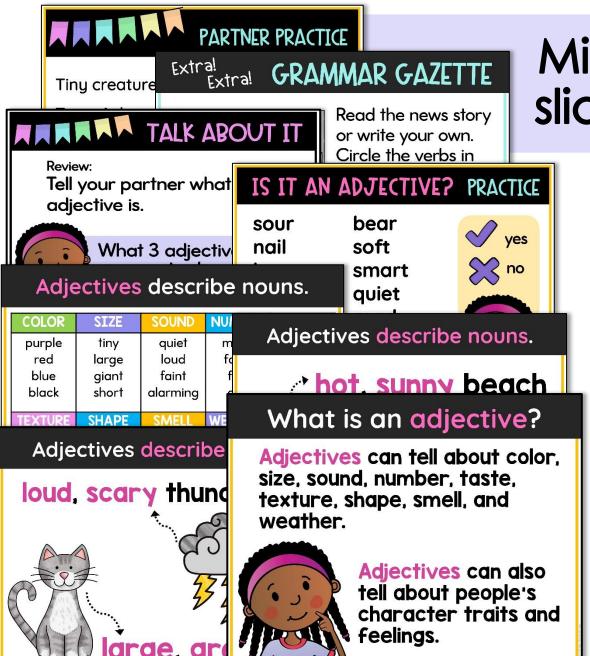


a word that describes a noun or a pronoun

Our <u>brown</u> puppy has <u>white</u> spots.

With lessons plan & teacher directions

### Day 1 Introduce the Skill



- Minilesson & activity slides on PowerPoint
  - Teaching slides to introduce the skill
  - Interactive slides with moveable pieces to model & practice whole group
  - Partner slides to review & practice together



### Day 2 Partner & Independent Practice

## TALK ABOUT IT

Review:

Tell your partner what an



PARTNER PRACTIC

Tiny creatures live in the deep ocean.

Tanya's brown hair is very long.

The honey is sticky and sweet.

Tell your partner the adjectives in each sentence. Write them on your paper.

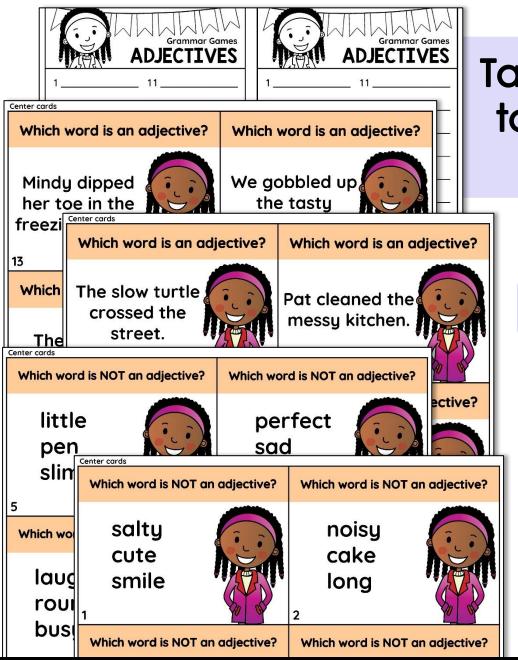
## Partner practice slides

Noun Practice  Circle the nouns in each sentence. Write them on the lines.  Our cat climbed a tree. The firemen had to come to get her down. As soon as they left, she climbed up on the roof! Our pet was lucky she could get down this time. Her kittens were in the house calling her.			
N	loun	Not a No	un
gift	baked	sister	book



Worksheet for independent practice

### Day 3 Center activity



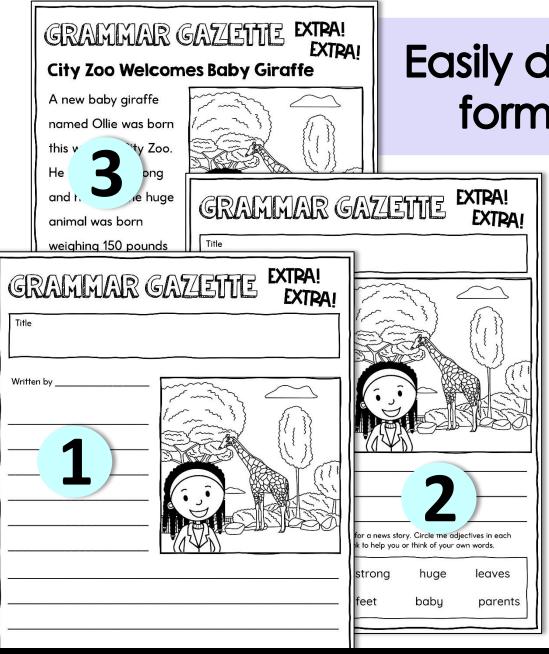
Task card game for students to practice independently at a grammar center

### Or use them whole group

- for a Gallery walk or a Roam the Room
- to play Scoot
- to project them on your whiteboard to play



### Day 4 Apply the skill in writing



Easily differentiate with three formats to choose from

- 1. Students write a newspaper story using words in the target skill.
- 2. Students who need more guidance use the word bank version.
- 3. Students read the article and circle words in the target grammar skill.



## Day 5 Assessment

Ac	djectives Assessment Name
1. 2. 3. 4 5. 6	Allie and Nico swam in the cold lake on Sunday.  We found a black feather from a crow on the ground.  My brother wore a cozy sweater, and I wore a striped shirt.  The loud thunder scared Jay's little puppy.  The fluffy ducklings waddled behind their mom.  Damien found a broken pencil in his messy desk.  Write two sentences describing a forest. Circle the adjectives in your sentences.
	Write an adjective in the blank to complete each sentence.  1. A puppy ran up to the boy.  2. Gavin ate a apple.

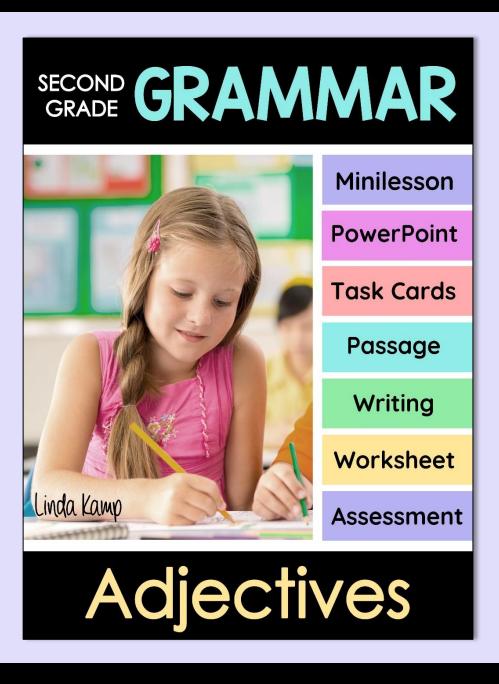
# Students take an easy-to-grade assessment

# With simple questions to determine if students can:

- identify the skill
- generate examples
- apply the skill in writing



## Why Daily Grammar Practice?



- Easy to implement 15-minute daily routine
- Ready-to-use lessons and activities
- The no-fluff tasks fit easily into your schedule
- Students practice and apply the skill in a variety of ways
- Partner talk engages all students
- Simple, easy to grade activities
- No prep required-Make copies and that's it!

