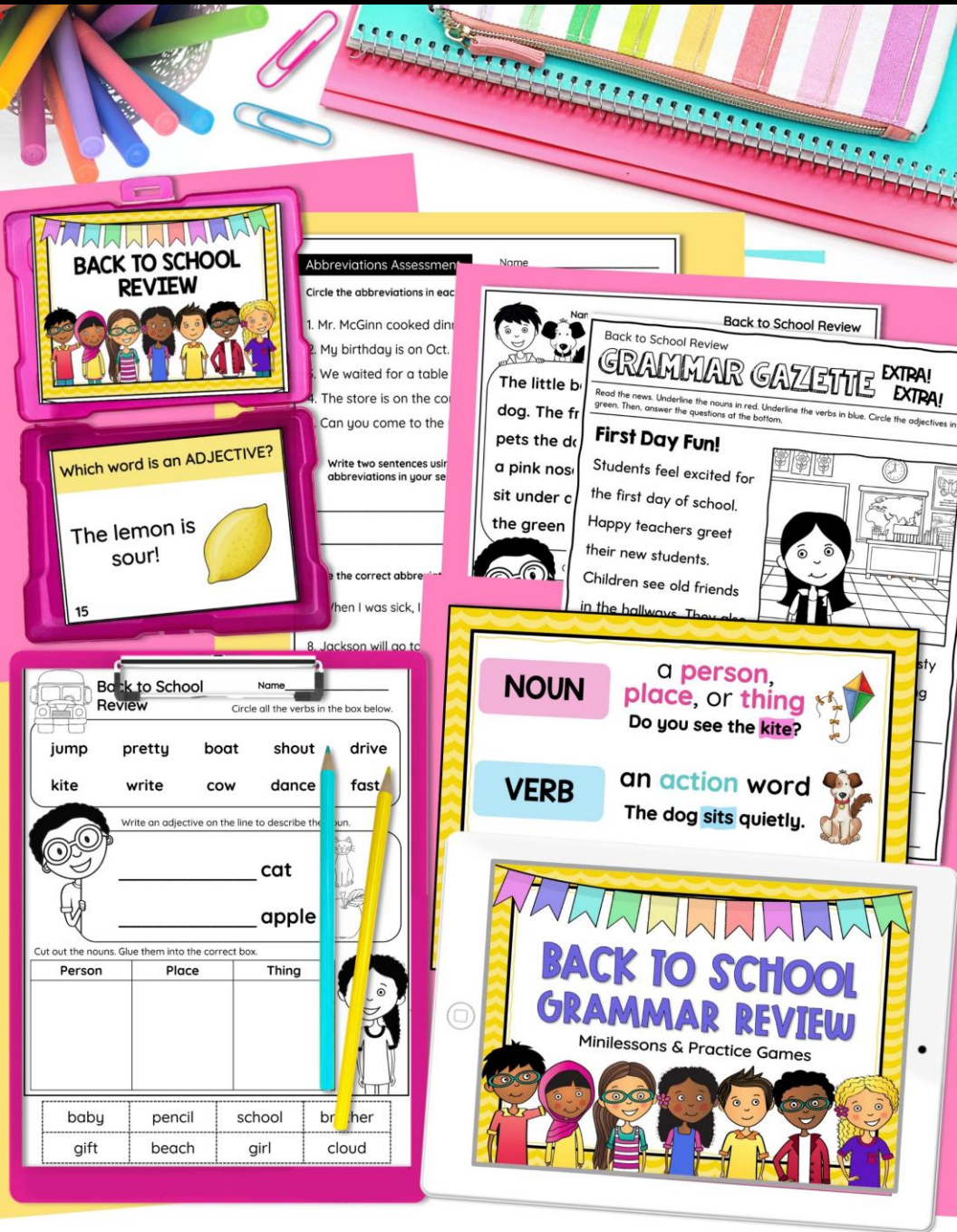


Included in the unit:

An entire week of review activities with:

- 15-Minute daily routine
- Lesson plan
- Teaching PowerPoint
- Practice worksheet
- Reading passage
- Writing activity
- Center task cards
- Assessment
- Skill poster



Daily Grammar Practice

Each unit follows a simple & effective weekly routine

BACK TO SCHOOL GRAMMAR REVIEW

Second Grade Grammar
L.1.1

Monday

- Minilesson

*Each day's lesson & activity is designed to take 15 minutes.

1. Project the teaching PowerPoint. Introduce the weekly grammar skill. Read the lesson slides with students.
2. Follow the minilesson with whole group practice. There are several practice slides to choose from to review nouns, verbs, and adjectives. One of the practice activities can also be used on another day to help students review the skill. There are moveable pieces on the practice slides to make these activities interactive.
3. Students work with a partner for the partner practice slide. Students use a journal, scrap paper, or whiteboards for the writing portion of the slide.

Tuesday

- Practice worksheet

1. Review the minilesson slides if needed. Project the Talk About It slide for students to review further.
2. Students complete the practice worksheet. There are 2 options to choose from. One worksheet could be used as morning work, extra practice, or homework.

Wednesday

- Task Card

- Students continue practice using task cards. Use the cards as a literacy center or place them around the room for students to "roam the room" to complete with a partner. Another option is to spread the cards onto desks.

Daily Routine

Monday Minilesson | Group practice

Tuesday Partner practice & worksheet

Wednesday Center activity

Thursday Reading passage & writing activity

Friday Assessment

NOUN

a **person**,
place, or **thing**

Do you see the **kite**?



VERB

an **action** word

The dog **sits** quietly.



ADJECTIVE

a **describing**
word

The sun is **hot**.



With lesson plans, poster & teacher directions

Day 1 Introduce the Skill

Minilesson & activity slides on PowerPoint

- Teaching slides to introduce the skill
- Interactive slides with moveable pieces to model & practice whole group
- Partner slides to review & practice together

TALK ABOUT IT

Review Tell your partner about the verbs, nouns, and adjectives in the book. The boy had a picnic.

FIND THE PARTS OF SPEECH! PRACTICE

FIND THE NOUNS! PRACTICE

I had toast and fruit for lunch. Move the highlighter strips over the nouns in the sentence.

PARTNER I

Where is my block?

NOUN, VERB, OR ADJECTIVE? PRACTICE

Noun	Verb	Adjective
nurse	eat	happy
desk		

What is an adjective?

Slide the words into the correct box.

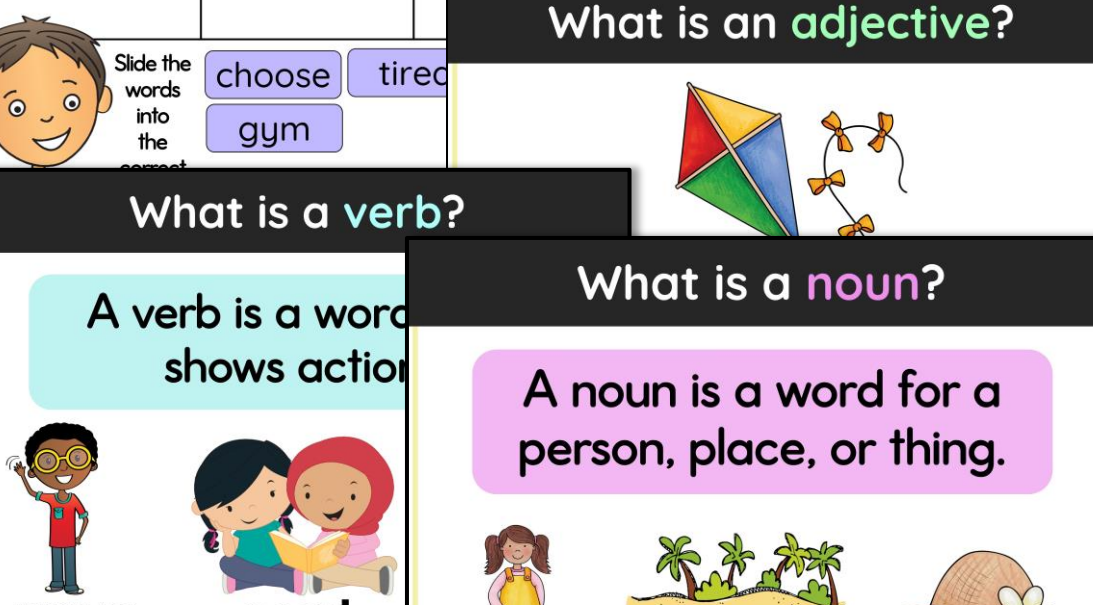
nouns	verbs	adjectives
talk	warm	
toast	cook	
shirt	pillow	

What is a verb?

A verb is a word that shows action.

What is a noun?

A noun is a word for a person, place, or thing.



Day 2 Partner & Independent Practice

TALK ABOUT IT

Review Tell your partner what nouns, verbs, and adjectives are.



Can you work together

PARTNER PRACTICE



Where is my block?



I drew a monster.



Read the sentences with your partner. Think of an adjective you could add to each sentence to make it better.



Partner practice slides



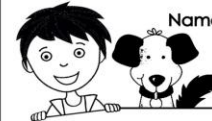
Back to School Review

Name _____

Circle all the verbs in the box below.

jump

kite



Name _____ Back to School Review

Underline the nouns in red. Underline the verbs in blue. Circle the adjectives in green.

The little boy walks to the park. He sees a big dog. The friendly dog runs to the boy. The boy pets the dog. His fur is soft and brown. He has a pink nose. The dog licks the boy's hand. They sit under a tree together. Then, they play in the green grass!



Cut out the nouns

Person

--

baby

gift

Cut out the words. Glue them into the correct box.



Nouns	Verbs	Adjectives

sun

hop

red

bug



Day 3 Center activity



Task card game for students to practice independently at a grammar center



Or use them whole group



- for a Gallery walk or a Roam the Room
- to play Scoot
- to project them on your whiteboard to play

BACK TO SCHOOL REVIEW		Grammar Center BACK TO SCHOOL REVIEW	
1 _____	11 _____	2 _____	12 _____
2 _____	13 _____	3 _____	14 _____
3 _____	14 _____		

Read the word. Write N for noun, V for verb, or A for adjective.	Read the word. Write N for noun, V for verb, or A for adjective.
move 	tub 

1	Read the word. Write N for noun, V for verb, or A for adjective.	Read the word. Write N for noun, V for verb, or A for adjective.
Read the word. Write N for noun, V for verb, or A for adjective.	bus 	draw 

Which word is a NOUN?	Which word is a NOUN?
We catch a butterfly. 	The queen is nice. 

9	Which word is a VERB?	Which word is a VERB?
Which word is a VERB?	The baby splashed in the tub. 	I hear a loud noise. 

Day 4 Apply the skill in writing

Easily differentiate with three formats to choose from

1. Students write a newspaper story using words in the target skill.

2. Students who need more guidance use the word bank version.


3. Students read the article and circle words in the target grammar skill.

Back to School Review
GRAMMAR GAZETTE EXTRA!
EXTRA!

Read the news. Underline the nouns in red. Underline the verbs in blue. Circle the adjectives in green. Then, answer the questions at the bottom.

First Day Fun!

Students feel excited for the first day of school. Happy teachers greet their new students. Children see old friends.




Back to School Review
GRAMMAR GAZETTE EXTRA!
EXTRA!



Back to School Review
GRAMMAR GAZETTE EXTRA!
EXTRA!

Title _____

Written by _____



Back to School Review
GRAMMAR GAZETTE EXTRA!
EXTRA!

First day of school for a news story. Underline the nouns in red. Underline the verbs in blue. Circle the adjectives in green. You can use the words in the word bank or use your own words.

classroom hallways new
meet explore learn fun

Day 5 Assessment

Back to School Review Assessment

Name _____

1. What is a noun?

- a. an action word b. a person, place, or thing c. a describing word

2. Circle the nouns in the sentence below.

Bella went to the store with her mom to buy bread.

3. What is a verb?

- a. an action word b. a person, place, or thing c. a describing word

4. Circle the verbs in the sentence below.

We walk to the park to play and eat a picnic lunch.

5. What is an adjective?

- a. an action word b. a person, place, or thing c. a describing word

6. Circle the adjectives in the sentence below.

Students take an easy-to-grade assessment

With simple questions to determine if students can:

- identify the skill
- generate examples
- apply the skill in writing

Why Daily Grammar Practice?

SECOND GRADE GRAMMAR



Minilesson

PowerPoint

Task Cards

Passage

Writing

Worksheet

Assessment

Back to School Review


- Easy to implement 15-minute daily routine
- Ready-to-use lessons and activities
- The no-fluff tasks fit easily into your schedule
- Students practice and apply the skill in a variety of ways
- Partner talk engages all students
- Simple, easy to grade activities
- No prep required-Make copies and that's it!

SAVE BIG WITH BUNDLES!

[Click here](#) to see them all!


SECOND GRADE GRAMMAR

YEARLONG MEGA BUNDLE



- Lesson Plans
- PowerPoints
- Task Cards
- Passages
- Writing
- Worksheets
- Assessments

A Full Year of Grammar & Language



Save more with the yearlong bundle!

<h3>SECOND GRADE GRAMMAR</h3> <table border="1"><tr><td>SECOND GRADE GRAMMAR</td><td>SECOND GRADE GRAMMAR</td><td>SECOND GRADE GRAMMAR</td></tr><tr><td>Missions</td><td>PowerPoint</td><td>PowerPoint</td></tr><tr><td>Task Cards</td><td>Task Cards</td><td>Task Cards</td></tr><tr><td>Passage</td><td>Passage</td><td>Passage</td></tr><tr><td>Writing</td><td>Writing</td><td>Writing</td></tr><tr><td>Worksheet</td><td>Worksheet</td><td>Worksheet</td></tr><tr><td>Assessment</td><td>Assessment</td><td>Assessment</td></tr></table> <p>Nouns Verbs Adjectives</p> <p>Bundle 1 Linda Kamp</p>	SECOND GRADE GRAMMAR	SECOND GRADE GRAMMAR	SECOND GRADE GRAMMAR	Missions	PowerPoint	PowerPoint	Task Cards	Task Cards	Task Cards	Passage	Passage	Passage	Writing	Writing	Writing	Worksheet	Worksheet	Worksheet	Assessment	Assessment	Assessment	<h3>SECOND GRADE GRAMMAR</h3> <table border="1"><tr><td>SECOND GRADE GRAMMAR</td><td>SECOND GRADE GRAMMAR</td><td>SECOND GRADE GRAMMAR</td></tr><tr><td>Missions</td><td>PowerPoint</td><td>PowerPoint</td></tr><tr><td>Task Cards</td><td>Task Cards</td><td>Task Cards</td></tr><tr><td>Passage</td><td>Passage</td><td>Passage</td></tr><tr><td>Writing</td><td>Writing</td><td>Writing</td></tr><tr><td>Worksheet</td><td>Worksheet</td><td>Worksheet</td></tr><tr><td>Assessment</td><td>Assessment</td><td>Assessment</td></tr></table> <p>Collective Nouns Possessive Nouns Pronouns</p> <p>Bundle 2 Linda Kamp</p>	SECOND GRADE GRAMMAR	SECOND GRADE GRAMMAR	SECOND GRADE GRAMMAR	Missions	PowerPoint	PowerPoint	Task Cards	Task Cards	Task Cards	Passage	Passage	Passage	Writing	Writing	Writing	Worksheet	Worksheet	Worksheet	Assessment	Assessment	Assessment
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